

|                     |                         |                 |             |  |          |
|---------------------|-------------------------|-----------------|-------------|--|----------|
| <b>Course Name:</b> | Intro to Spa Techniques | <b>Program:</b> | Cosmetology | <b>Objectives:</b>   |          |
| <b>Teacher:</b>     | Amanda Campbell         | <b>Week:</b>    | Week 7      | <b>Duration:</b>   | 480 mins |
| <b>Overview:</b>    | Chp 18 Hair Removal     |                 |             | 1. Describe the elements of a hair client consultation for hair removal 2. Name the conditions that contradict hair removal in the |          |

|                                  |                  |   |  |   |   |
|----------------------------------|------------------|---|--|---|---|
| <b>Materials/Technology/Resc</b> |                  | <b>Alabama Course of Study</b>                    |  |   |   |
| x                                | Textbook         | <b>Content Standards:</b><br>Basic Facial Care #7 | <b>CCRS:</b><br>Literacy #2- Determine central ideas; summarize the key supporting elements details and ideas. | <b>Essential Question(s):</b><br>What is the criteria that makes up a professional hair removal consultation? |   |
| x                                | Workbook/Handout |   |  |   |   |
| x                                | Computers        |   |  |   |   |
| x                                | Internet         |   |  |   |   |
|                                  | Lab              |   |  |   |   |
|                                  | Posters          |   |  |   |   |
| x                                | Speakers         |   |  |   | <b>Background Preparation:</b><br>Histology of the Skin |
|                                  | Video/TV         |   |  |   |   |
| x                                | Multi-Media      |   |  |   |   |
|                                  | Kits             |   |  |   |   |

|   |                             | <b>Activities and Learning Experiences</b> |  |   |                                  |   |
|---|-----------------------------|--|--|---|----------------------------------|---|
|   |                             | <b>Monday</b>                              | <b>Tuesday</b>   | <b>Wednesday</b>                                | <b>Thursday</b>                  | <b>Friday</b>   |
| x | Project                     |  |  |   |                                  |   |
|   |                             |  |  |   |                                  |   |
|   | <b>Varied Assessment(s)</b> | Begin                                      | 10 minute quick write                                      | 10 minute Department meetings for SW            | Warm up on Skin Anatomy          | Review Game on Chapter 18   |
|   | Homework                    |  |  |   |                                  |   |
|   | Feedback Discussion         |  |  |   |                                  |   |
| x | Class Work                  |  |  |   |                                  |   |
| x | Performance                 |  |  |   |                                  |   |
| x | Test                        | Middle                                     | Lecture hair removal/ youtube on hair removal consultation | Demo of hair removal with waxing/ eyebrow razor | Hair removal lab                 | Complete chapter 17 study guide/ peer grading/ review question and answer session for test tomorrow |
| x | Teacher Observation         |  |  |   |                                  |   |
|   | Lab Check-off               |  |  |   |                                  |   |
| x | Q & A                       | End  | Quiz on Hair Removal                                       | Exit slip on lab                                | lab wrap up with class dicussion | class discussion on study guide   |
|   |                             |  |  |   |                                  |   |
|   |                             |  |  |   |                                  |   |
|   |                             |  |  |   |                                  |   |
|   |                             |  |  |   |                                  | Test on Chapter 18/ Pass out Student kits/ Lab activity   |
|   |                             |  |  |   |                                  | weekly reports from departments in SW   |

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Provisions for Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. **One-On-One Instruction is provided as needed for clarification and/or remediation.**

**\*Student Credentialing in this program:**

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS=Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening