

# Mrs. Bolton - Syllabus - Visual Art - Level 1

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## Purpose

In High School Art 1 students will be involved in the process of exploring, understanding, and producing works of art. This instructional climate will provide a place where students can express artistic talent and develop creative thinking; a forum where students are encouraged to ask questions and challenged to find answers to their questions; an environment that encourages students to think, to learn, and to create.

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## Materials

Fee of **\$15** and one **1/2” binder with clear sleeved cover** (this binder will be students resource and sketchbook binder and can be left in the art room in designated place) Students will also need to have a **pencil** to use **everyday**.

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## Daily Expectations

I expect my students to follow a simple set of rules:

<b>Be Respectful</b>	<b>Be Resourceful</b>	<b>Be Responsible</b>
A. be polite	A. use your time wisely	A. be accountable
B. do not interrupt	B. be proactive	B. be in charge of you
C. take care of supplies	C. think outside of the box	C. do your best to finish
D. be appreciative	D. be creative	D. clean up your space

Students are expected to participate fully in all classroom activities. No student is expected to be an accomplished artist upon entry into the class. The expectation is that the student will develop skills, through practice, during the year. Students will use class time for art class work only and always be prepared. It is the students responsibility to communicate with me if absent. Electronics are to be used only if directed.

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## Grading (major projects 60%, minor projects 30%, daily 10%)

Each students daily work and projects is graded on an individual basis with the following criteria in mind:

Effort - this means always striving for your personal best

Craftsmanship - you have used your time wisely and have done a careful job

Creativity/Originality - you have developed your own idea and not copied others art

Following Instruction - you have met the criteria outlined for each assignment