

<b>Course Name:</b>		State Board Practicum							<b>Objectives:</b>	
<b>Teacher:</b>		Amanda Campbell	<b>Week:</b>		Week 12		<b>Duration:</b>	430 mins	Students will demonstrate cosm professionalism, and state board Internship locations.	
<b>Overview:</b>		Hairstyling Techniques/ Salon Business								
	<b>Materials/Technology/Resou</b>		<b>Alabama Course of Study</b>							
x	Textbook		<b>Content Standards:</b>			<b>CCRS:</b>			<b>Essential Q</b> How can pro my success a	
	Workbook		13.) Demonstrate proper advanced nail care services for manicure, pedicure, creative gel nail design, and natural and artificial nail care, including acrylic application techniques			W #4- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. M #1- Make sense of problems and persevere in solving them				
x	Computers									
x	Internet									
x	Lab									
	Posters									
	Speakers								<b>Backgro</b> previous les	
	Video/TV									
x	Multi-Media									
x	Kits									
x	Handouts		<b>Activities and Learning Experiences</b>							
				<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>			
			Begin	Review Chemical services	Set up area for chemical relaxer	Set up area for chemical relaxer	Set up area for chemical relaxer			
	<b>Varied Assessment(s)</b>									
	Homework									
x	Feedback Discussion									
x	Class Work		Middle							
x	Performance			Perform chemical relaxer retouch in lab	Perform any virgin chemical relaxer in lab	Perform retouch with State Board Required time constraints	Complete retouch and virgin application techniques while meeting State Board required time constraints, sanitation rules, and application requirements.			
x	Test									
x	Teacher Observation									
x	Lab		End							
				clean lab/ perform housekeeping	Clean lab/ complete checkoff of task	Clean lab/ complete checkoff of task	Clean lab/ complete checkoff of task			

Provisions ofr Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student. One Instruction is provided as needed for clarification and/or remediation.

\*Students are able to obtain Microsoft Office Certification while enrolled in this program.

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, TH=Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS=Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening

etology knowledge, d rules and regulations at
fessionalism determine is a cosmetologist?
ound Preparation: sons
<b>Friday</b>
Prepare for State Board lab exam
Complete retouch and virgin application techniques while meeting State Board required time constraints, sanitation rules, and application requirements. ABOC EXAM MOCK
checkoff housekeeping, review exam results

with special needs. One-On-

blem Solving, CT=Critical

<b>Course Name:</b>		Accounting						<b>Objectives:</b>			
<b>Teacher:</b>		C Smith		<b>Week:</b>				<b>Duration:</b>			
<b>Overview:</b>		Safety Around equipment and in the classroom / office							Students learn safety standards and understand the need for them		
<b>Materials/Technology/Resources</b>		<b>Alabama Course of Study</b>									
Textbook		<b>Content Standards:</b> 11CC - Apply safe and healthy work standards to the workplace.		<b>CCRS:</b> R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evaluate information from Different Formats. M #1 Make Sense of Problems				<b>Essential Questions</b> Why is safety important?  <b>Background</b> Review safety issues around the workplace and thinking about safety.			
Workbook											
Computers											
Internet											
Lab											
Posters											
Speakers											
Video/TV											
Multi-Media											
Kits											
Handouts		<b>Activities and Learning Experiences</b>									
				<b>Monday</b>		<b>Tuesday</b>		<b>Wednesday</b>		<b>Thursday</b>	
<b>Varied Assessment(s)</b>		Begin		Warm Up - with ACT Question - may be ACT or WorkKeys.		Warm Up - with ACT Question - may be ACT or WorkKeys		Warm Up - with ACT Question - may be ACT or WorkKeys		Warm Up - with ACT Question - may be ACT or Workkeys	
Homework											
Feedback Discussion											
Class Work											
Performance		Middle		Review Safety Notes - Discuss and explain - Q&A Review FBLA Discuss KUDER		Review Safety Notes Worksheet on Safety Illustration of Safety Rule Discuss KUDER		SAFETY TEST Online Begin KUDER Update		Complete KUDER Print report and all other state BIC requirements	
Test											
Teacher Observation											
Lab											
		End		Q&A and review		Q&A and review		Kuder Update		Begin Monopoly	


ndards and be able to them.
y important?
<b>ound Preparation:</b>
y videos - Discuss safety d the home to begin ut safety.
<b>Friday</b>
Warm Up - with ACT Question - may be ACT or WorkKeys
Monopoly
End Game and Complete questions on Monopoly





