Course Name:	Nail Care Applications				Objectives:
Teacher:	Amanda Campbell	Week:	Week 5	Duration: 430 mins	List the structure and composition of the nail.
Overview:	Bacteria and Infection control/ The nail and its disorders				2. Describe the different diseases, disorders, and growth of the nail.

Materials/Technology/Resources Alabama Course of Study

	Material
x	Textbook
	Workbook
x	Computers
x	Internet
x	Lab
	Posters
x	Speakers
	Video/TV
x	Multi-Media
	Kits
x	Handouts

Content Standards:

3. Describe the structure and composition of the nail.
4. Describe diseases, disorders, and growth of the nail

CCRS:

W #4- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
M #1- Make sense of problems and persevere in solving them

Essential Question(s):

How do diseases and disorders affect the nail?

Background Preparation:

Universal Precautions Introduction

Varied Assessment(s)

	Assessment
x	Homework
	Feedback
x	Discussion
x	Class Work
x	Performance
x	Test
	Teacher Observation
	Lab

Activities and Learning Experiences

	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	#NAME?	Groups set up for presentations	Groups set up for presentations	Groups set up for presentations	Groups set up for presentations
Middle	week 6- Groups 1& 2 Presentations/ class games	week 6- Groups 3&4 Presentations/ class games	week 6- Groups 4&5 Presentations/ class games	week 6- Groups 6&7 Presentations/ class games	week 6- Groups8 Presentations/ class games
End	Complete presentation critiques	Complete presentation critiques	Complete presentation critiques	Complete presentation critiques	Complete presentation critiques

Provisions ofr Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One-On-One Instruction is provided as needed for clarification and/or remediation.
*Students are able to obtain Microsoft Office Certification while enrolled in this program.
Codes: R=Reading, W=Writing, C=Communication, SS=Social Stidies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS-Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening