

Course Name:	Nail Care Applications			Objectives:
Teacher:	Amanda Campbell	Week:	Week 6	Duration: 430 mins
Overview:	The skin and its disorders			List the structure and composition of the nail. 2. Describe the different diseases, disorders, and growth of the nail and skin.

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- Handouts

Content Standards:
3. Describe the structure and composition of the skin.
4. Describe diseases, disorders, and growth of the skin.

CCRS:
W #4- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
M #1- Make sense of problems and persevere in solving them

Essential Question(s):
How do diseases and disorders of the skin affect the nail?

Background Preparation:
Universal Precautions Introduction

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher Observation
- Lab

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Hot seats game for review	Review session for test	Review test scores from previous test/ project scores	Groups set up for presentations	Groups set up for presentations
Middle	Complete chapter 7 study guide on Nail Disorders	Test on Chapter 7	Notes/ Introduction to Chapter 8 skin Disorders	week 6- Groups 6&7 Presentations/ class games	week 6- Groups8 Presentations/ class games
End	Review and grading of Study Guide	Complete project summaries and reviews	Building the skin activity	Complete presentation critiques	Complete presentation critiques

Provisions of Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One-On-One Instruction is provided as needed for clarification and/or remediation.

*Students are able to obtain Microsoft Office Certification while enrolled in this program.

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS-Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening