CARROLL HIGH SCHOOL

Lesson Plan for Course entitled: : NCCER MASONRY 1/CORE Program:MASONRY

Teacher:COBB

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| Week: Week 9  Estimated Duration: 5 class period…400 min  **Overview: This module introduces power tools commonly used in construction and how to properly use them.**    *Alabama Course of Study:*  **CONTENT STANDARDS:**  1. Inspect and properly use power tools.  2. Identify and take care of power tools. | **CCRS:**  **ANCHOR STANDARD #1:** Students should be able to summarize text & back up what they say with specific details from the text.  **ANCHOR STANDARD #2:** Identify main ideas and paraphrase/summarize into language that students understand  **ANCHOR STANDARD #3:** Read a text and discuss ideas about the content of the text and why the events unfolded or why the individuals interacted  **ANCHOR STANDARD # 7:** Use information shown in videos, articles, charts, graphs, words and power points to evaluate information and relate it to current lesson  **ANCHOR STANDARD # 10:** Read and paraphrase complex texts with minimal assistance from the teacher. | **OBJECTIVE(S):**  *1. Identify power tools commonly used in the construction trades.*  *2. Use power tools safely.*  *3. Explain how to maintain power tools properly.*  Background Preparation: None |
| **MATERIALS/TECHNOLOGY/RESOURCES**   |  |  |  | | --- | --- | --- | | \_x\_\_Textbook | \_x\_\_Lab | \_x\_\_ Video/TV | | \_\_x\_Workbook | \_\_\_Posters | \_x\_\_Multi-Media | | \_\_\_Speaker | \_\_\_ Material |  | | \_\_x\_Internet | \_x\_\_ Computer | | | **Activities and Learning Experiences**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | ***Monday*** | ***Tuesday*** | ***Wednesday*** | ***Thursday*** | ***Friday*** | | **Beginning** | Review hand and power tools | The chapter on power tools will be reviewed | Review for nine weeks test on power tools | Review for nine weeks test on power tools | Teacher work day | | **Middle** | Students will go in the shop and demonstrate proper use of hand and power tools | Students will go in the shop and demonstrate proper use of hand and power tools | Administer test  1st and 2nd block  continue review 3rd and 4th block | Administer test for 3rd and 4th blocks | Teacher work day | | **End** | Any questions will be answered | Any questions will be answered | Finish test | Finish test | Teacher work day | | |
| **ESSENTIAL QUESTION(S):**  Why is it important to know how to properly use and maintain power tools? |  | |
| **VARIED ASSESSMENT(S)**   |  |  |  | | --- | --- | --- | | \_\_\_Homework | \_x\_\_Feedback  discussion | \_x\_\_ Class  Work | | \_x\_\_Teacher  Observation | \_\_x\_\_ Test | \_\_x\_Performance | |  | |

**Provisions for Individual Differences (Remediation/Accommodation):** The teacher will assist each student individually according to the student’s IEP. A complete CTIP is on file for each student with special needs. One-on-One Instruction is provided as needed for clarification and/or remediation.

**Codes**: **R**=Reading **W**=Writing **C**=Communication **SS**=Social Studies **M**=Math Skills **S**=Science **IR**=Interpersonal Relations Skills **CL**=Computer Literacy Skills **DM**=Decision Making **PS**=Problem Solving **CT**=Critical Thinking **IL**=Integration of Leadership **LD**=Learning Disorder **ES**=Employability Skills **MS**=Management Skills **WA**=Work Attitudes **TW**=Teamwork **L**=Listening