

<b>Course Name:</b> State Board Practicum						<b>Objectives:</b>	
<b>Teacher:</b> Amanda Campbell		<b>Week:</b> Week 13		<b>Duration:</b> 430 mins		Students will demonstrate cosmetology and state board rules and regulation	
<b>Overview:</b> Hairstyling Techniques/ Salon Business							
<b>Materials/Technology/Resource</b>		<b>Alabama Course of Study</b>					
x	Textbook	<b>Content Standards:</b>		<b>CCRS:</b>		<b>Essential Questions</b>	
	Workbook	18 ) Identify structural changes that occur during permanent waving, chemical relaxing, and hair coloring.		W #4- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		How can professional success as a cosmetologist be achieved?	
x	Computers	19 ) Demonstrate procedures for performing permanent waving, chemical relaxing, and hair coloring.		M #1- Make sense of problems and persevere in solving them			
x	Internet						
x	Lab						
	Posters					<b>Background</b>	
x	Speakers					previous lessons	
	Video/TV						
x	Multi-Media						
x	Kits						
x	Handouts	<b>Activities and Learning Experiences</b>					
		<b>Monday</b>		<b>Tuesday</b>		<b>Wednesday</b>	
		Students will review state board requirements on permanent waving. Complete Warm up		Set up station for permanent waving		Set up station for permanent waving	
<b>Varied Assessment(s)</b>		Begin					
	Homework						
x	Feedback Discussion						
x	Class Work						
x	Performance	Middle		Perform 9 section parting and basic perm wrapping in 3 size rods		Perform 9 section parting and basic perm wrapping in 3 size rods. ABOC state board timing used during this lab	
x	Test					Perform 9 section parting and basic perm wrapping in 3 size rods. ABOC state board timing used during this lab. Checkoff on all areas of state board exam in permanent waving section	
x	Teacher Observation						
x	Lab						
		End		Exit slip on chemical services		Clean up and housekeeping checkoff	
						Clean up and housekeeping checkoff	
						Review for exam.	

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Provisions of Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One-Of needed for clarification and/or remediation.  
\*Students are able to obtain Microsoft Office Certification while enrolled in this program.  
Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, L=Listening, LD=Learning Disorder, ES=Employability Skills, MS=Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening

ogy knowledge, professionalism,  
s at Internship locations.

essionalism determine my  
osmetologist?

**ound Preparation:**  
ons

**Friday**  
Prepare station for State  
Board Exam

Students will complete  
the ABOC Permanent  
Waving portion of the  
state exam. Time  
constraints and rubrics  
used for testing results

checkoff housekeeping,  
review exam results

One instruction is provided as  
Thinking, IL=Integration of

<b>Course Name:</b>	Accounting						<b>Objectives:</b>
<b>Teacher:</b>	C Smith	<b>Week:</b>		<b>Duration:</b>		Students learn safety star understand the need for t	
<b>Overview:</b>	Safety Around equipment and in the classroom / office						
<b>Materials/Technology/Resou</b>		<b>Alabama Course of Study</b>					
Textbook		<b>Content Standards:</b>		<b>CCRS:</b>		<b>Essential Q</b>	
Workbook		11CC - Apply safe and healthy work standards to the workplace.		R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evalute information from Different Formats. M #1 Make Sense of Problems		Why is safety	
Computers							
Internet							
Lab							
Posters							
Speakers							
Video/TV							
Multi-Media							
Kits							
Handouts		<b>Activities and Learning Experiences</b>					
			<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	
<b>Varied Assessment(s)</b>		Begin	Warm Up - with ACT Question - may be ACT or WorkKeys.	Warm Up - with ACT Question - may be ACT or WorkKeys	Warm Up - with ACT Question - may be ACT or WorkKeys	Warm Up - with ACT Question - may be ACT or Workkeys	
Homework							
Feedback Discussion							
Class Work							
Performance		Middle	Review Safety Notes - Discuss and explain - Q&A	Review Safety Notes Worksheet on Safety Illustration of Safety Rule	SAFETY TEST Online Begin KUDER Update	Complete KUDER Print report and all other state BIC requirements	
Test				Review FBLA Discuss KUDER	Discuss KUDER		
Teacher Observation							
Lab							
		End	Q&A and review	Q&A and review	Kuder Update	Begin Monopoly	


standards and be able to  
them.

very important?

**Sound Preparation:**

Play videos - Discuss safety  
at the home to begin  
with safety.

**Friday**

Warm Up - with ACT  
Question - may be ACT  
or WorkKeys

Monopoly

End Game and  
Complete questions on  
Monopoly





