

<b>Course Name:</b>		State Board Practicum							<b>Objectives:</b>
<b>Teacher:</b>		Amanda Campbell		<b>Week:</b>	Week 14		<b>Duration:</b>	430 mins	
<b>Overview:</b>		Hairstyling Techniques/ Salon Business							Students will demonstrate cosm professionalism, and state board Internship locations.
	<b>Materials/Technology/Resou</b>		<b>Alabama Course of Study</b>						
x	Textbook		<b>Content Standards:</b> 13.) Demonstrate proper advanced nail care services for manicure, pedicure, creative gel nail design, and natural and artificial nail care, including acrylic application techniques			<b>CCRS:</b> W #4- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. M #1- Make sense of problems and persevere in solving them			<b>Essential Q</b> How can pro my success a
	Workbook								
x	Computers								
x	Internet								
x	Lab								
	Posters								<b>Backgrc</b> previous les
x	Speakers								
	Video/TV								
x	Multi-Media								
x	Kits								
x	Handouts		<b>Activities and Learning Experiences</b>						
				<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>		
			Begin	Review Nail Care video	Set up Nail stations	Set up Nail stations	Set up Nail stations		
	<b>Varied Assessment(s)</b>								
	Homework								
x	Feedback Discussion								
x	Class Work								
x	Performance		Middle	Lecture and discuss nail care techniques and state requirements for nail safety by ABOC.	Demonstrate basic manicure steps. Students will perform basic red manicure on classmate	Students will perform basic red manicure on mannequin hand. Demonstrate 5 required massage movements	Students will perform basic red manicure on mannequin hand. Demonstrate 5 required massage movements. Students will be timed using ABOC timing constraints		
x	Test								
x	Teacher Observation								
x	Lab								
			End	Exit slip/ set up kits for Nail Care	Clean up station and meet sanitation requirements.	Clean up station and meet sanitation requirements.	Review for state board exam tomorrow		

Provisions ofr Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student. One Instruction is provided as needed for clarification and/or remediation.

\*Students are able to obtain Microsoft Office Certification while enrolled in this program.

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, TH=Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS=Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening

etology knowledge, d rules and regulations at
Professionalism determine is a cosmetologist?
<b>ound Preparation:</b> sons
<b>Friday</b>
Prepare station and kit for state board exam manicuring
Students will perform basic red manicure on mannequin hand. Demonstrate 5 required massage movements. Students will be timed using ABOC timing constraints. State board exam
Clean up station and meet sanitation requirements. Review results of state board exam

with special needs. One-On-

blem Solving, CT=Critical

<b>Course Name:</b>	Accounting							<b>Objectives:</b>
<b>Teacher:</b>	C Smith	<b>Week:</b>		<b>Duration:</b>		Students learn safety standards and understand the need for them		
<b>Overview:</b>	Safety Around equipment and in the classroom / office							
	<b>Materials/Technology/Resources</b>	<b>Alabama Course of Study</b>						
	Textbook		<b>Content Standards:</b>		<b>CCRS:</b>		<b>Essential Questions</b>	
	Workbook		11CC - Apply safe and healthy work standards to the workplace.		R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evaluate information from Different Formats. M #1 Make Sense of Problems		Why is safety important?	
	Computers							
	Internet							
	Lab							
	Posters						<b>Background</b>	
	Speakers						Review safety issues around the classroom	
	Video/TV							
	Multi-Media							
	Kits							
	Handouts		<b>Activities and Learning Experiences</b>					
				<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	
	<b>Varied Assessment(s)</b>		Begin	Warm Up - with ACT Question - may be ACT or WorkKeys.	Warm Up - with ACT Question - may be ACT or WorkKeys	Warm Up - with ACT Question - may be ACT or WorkKeys	Warm Up - with ACT Question - may be ACT or WorkKeys	
	Homework							
	Feedback Discussion							
	Class Work							
	Performance		Middle	Review Safety Notes - Discuss and explain - Q&A Review FBLA Discuss KUDER	Review Safety Notes Worksheet on Safety Illustration of Safety Rule Discuss KUDER	SAFETY TEST Online Begin KUDER Update	Complete KUDER Print report and all other state BIC requirements	
	Test							
	Teacher Observation							
	Lab							
			End	Q&A and review	Q&A and review	Kuder Update	Begin Monopoly	


ndards and be able to them.
y important?
<b>ound Preparation:</b> y videos - Discuss safety d the home to begin ut safety.
<b>Friday</b>
Warm Up - with ACT Question - may be ACT or WorkKeys
Monopoly
End Game and Complete questions on Monopoly





