

**BANKS SCHOOL**  
**School- Parent Compact**  
**2018-2019 School Year**

Banks School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**This school compact is effective for the 2018-2019 school year**

**School Responsibilities**

**Banks School will:**

- Provide high-quality curriculum and instructions a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Banks School uses scientifically research based programs for instruction and continually seeks high-quality professional development
- Hold parent-teacher conferences during which the compact will be discussed as it relates to the individual child's achievement.
- Provide frequent formal and informal progress reports to parents regarding their child's progress in school. Formal progress reports will be sent home. Informal reports will occur as needed in the form of phone calls, teacher notes, work folders, or assignment books.
- Provide parents reasonable access to faculty members by scheduling meeting times convenient for both parties.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
- Ensure regular two-way, meaningful communication between family members and school and school staff, and, to the extent practicable, in a language that family members can understand.

**Parent/Guardian Responsibilities:**

We, as parents, will support our child's learning in the following ways:

- Make sure my child attends school daily and is on time. Students are tardy if they arrive to class after 7:35 a.m.
- Send my child to school with needed materials and completed homework.
- Volunteer in my child's classroom.
- Help my child develop and practice a positive attitude towards school.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices by the school and responding as necessary.
- Encourage my child to have and maintain a positive self-image/attitude.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

**Student Responsibilities:**

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will

- Attend school daily, arriving on time, 7:35 a.m.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Ask questions when I need help or do not understand.
- Strive to comply with school rules.
- Come prepared for class every day ready to learn with needed supplies.
- Give to my parents/guardians all notices and information received by me from the school.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_