Alabama Technology Plan

Goshen Elementary School

Pike County Board of Education

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Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Goshen Elementary School is a pre-k through sixth grade public school located in rural southwest Pike County in the town of Goshen, Alabama. Goshen is a small town with approximately 2500 residents. This is a farming community with both row crop (peanuts, corn, cotton, wheat, and soybeans) and chicken farmers. Pike County has a population of approximately 40,000 residences, with numerous business and industries and a four year college, Troy University.

The current enrollment is 480 students with 36 professional staff members including a principal, assistant principal, guidance counselor, library media specialist, music/art teacher, physical education coach, reading specialist, three special education teachers, twenty-five general classroom teachers, two instructional assistants, and a full time nurse share with our feeder high school. We have one Office of School Readiness Pre-K classroom serving eighteen students. This equates to an 18 to 1 student-teacher ratio for homeroom classes. The ethnic makeup of the school is as follows: American Indian .4%, Asian .8%, Black African American 43%, White 54%, Hispanic 2%, 274 male students and 206 female students. For the 2018-2019 school the entire student body will eat free breakfast and lunch due to a federal grant.

Goshen Elementary School boasts a dedicated, highly qualified professional staff with high levels of student achievement across grade levels. Challenges faced by the school include the need for a full time nurse, the academic achievement of special education students, chronic teacher and student absenteeism, and improvements in technology school-wide.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Goshen Elementary School

"Soaring to New Heights"

Vision
The vision of Goshen Elementary School is to develop lifelong learners

Mission
Goshen Elementary School is committed to developing all students into lifelong learners through highly qualified, collaborative teaching and learning practices using 21st century technology and media which will encourage all stakeholders to become global thinkers.

Beliefs

- All children can learn, achieve, and succeed to the fullest extent of their ability.
- Each student is a valued individual with physical, social, emotional, and intellectual needs.
- Each student is unique and deserves to be treated with dignity and respect.
- Students must be prepared for a knowledge-based, technologically enhanced, and culturally diverse 21st century.
- Educated citizens are essential to our society.
- Education is a shared responsibility between home, school, and the community.
- A safe, orderly and nurturing environment enhanced by adequate facilities promotes learning.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable achievements include a high qualified, collaborative administrative and teaching staff. The success of all students is our major goal. Goshen Elementary School administrative and teaching staff is a fully developed Professional Learning community. As we expect our students to become lifelong learners, our professional staff continues to learn and grow as well. Administrators and teachers are provided the very best professional development across content areas, classroom management, technology, book studies, and student mentoring program. We have provided vertical planning/data meetings for grades 3-6 teachers over the past two years, teachers present data, plan curriculum projects, address gaps in students knowledge from one grade to the next, and plan intervention for students in need of additional supports. This has become a very powerful practice at Goshen Elementary School.

Notable achievements include the successful implementation of Standards Based Grading, Teaching, and Learning in grades 4-6 and this year third grade was added across the district. Act Aspire Summative (of which our district has continue to purchased until a new state assessment can be acquired) Mathematics data for Spring 2018 is as follows: 3rd grade 56% proficient, 4th grade 48% proficient, 5th grade 37% proficient, and 6th grade 59% proficient. Additionally, the achievement gap continues to close between white and black students as well as male and female students.

Areas of Improvement over the last three years continues to be the academic achievement of special education students. Special education teachers collaboration with the general education teachers continues to move these students from "In Need of Support" to "Close", however we need for the students to be moved academically to "Ready" and "Exceeding". This past year special education teachers extracted their students' data and presented along with the general education teachers during vertical planning/data meetings, which has none become another powerful practice in our school where teachers work together to increase the achievement of special education students developing strategies and small group sessions. Overall, third grade students need to continue improvements in all content areas: 3rd grade reading 34% proficient, 3rd grade science 36% proficient, and math was the highest at 56% proficient.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

There is no additional information at this time.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The process used to engage a variety of stakeholders in the development of the institution's improvement plan is first to organize the Continuous Improvement Plan (CIP)Team. Teachers are nominated and rotate on and off this team at least every three years. Parent team members also rotate on and off every year. Teachers are asked to recommend parents, leadership meets with parents to ask if they are willing to serve on the team.

Once the team is formed the annual process of developing the new CIP begins. Teachers begin their work when student data is received. Teachers meet to disaggregate the data and begin work on the Math, English Language Arts, and Science Implementation Plans. Teachers work to develop action plans, goals, and strategies for students in need of support; as well as how to accelerate those students scoring Close and moving them to Ready; and those students scoring Ready and moving them to Exceeding. Teachers work together in content area teams: reading, math, and science, as well as with their own grade level teams when disaggregating data and updating the action plans.

The initial Parent and Family Engagement Plan and the School Parent Sudent Compact for learning are reviewed and updated by parent team members. They are asked to provide input on plans for the upcoming school year. Parents are invited to attend throughout the day or week as their work schedule permits. They are also invited to attend formal team meetings that are normally held after school. The continuous improvement process takes the entire month of August and into September as teams meet at various times and days as schedules and other school requirements permit.

The annual Federal Programs Night was held on August 27th at 6:00 in the Goshen Elementary School Library. We held this meeting jointly with the Goshen High School team. Parents are notified of this annual meeting numerous ways: teacher newsletters, paper note home by the student, School Messenger, and Notify Me. The team members present the information regarding Title I school via a Power Point presentation. Parents learn what is means to be a Title I school, 1% set aside for parental involvement, the budget, Parental and Family Engagement Plan, and The Compact for Learning. An agenda and sign-in sheet as well as notifications are retained fro documentation purposes.

Additionally, the plan is reviewed quarterly as new benchmark assessments become available through quarterly vertical planning/data meetings for grades 3-6 and monthly data meetings for K-2. Implementation Plans are revised on an as needed basis and instructional adjustments as well.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The members of the Goshen Elementary School Continuous Improvement Plan team are as follows:

Ruth Qualls-Kindergarten

Ucella Jones-2nd Grade

Sonya Galloway-4th Grade

Deana Elmore-6th Grade

Pam Gardner-Special Services

Danielle Butts-Guidance Counselor

Kelly Kelly-Reading Specialist

Lindsey Longchamp-Library Media Specialist

Joseph Boswell-Assistant Principal

Wanda Corley-Principal

Parents: Jessica Adair, Brooke Murphy, and Tania Jean

Dr. Donnella Carter, Federal Programs Coordinator

Mrs. Julia Wyche, EL Teacher

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is approved first by the committee during a schedule meeting. The plan is then presented to the entire faculty during a regularly scheduled meeting in October. The annual Federal Programs night was held on August 27th this school year at 6:00, however the plan was not yet completed at that time.

The final improvement plan is made available to all stakeholders during the school day from 7:00 to 4:30 daily. The plan will also be placed on the www.goshenelem.com website for view by all stakeholders. The parents will also be presented an overview of the plan during the October 11th parent conference night.

Technology Diagnostic

Introduction

The ALSDE Technology Diagnostic is designed to facilitate the process of gathering and analyzing the technology needs which drive the Transform 2020 Technology Plan.

Data

Statement or Question: Data Sources. Select all sources of data used for planning:

Response:

- •Board of Education actions
- •Compliance Monitoring Reports
- •Continuous Improvement Plan
- •EducateAlabama Data
- •Federal Government Regulations
- •Formative Assessments
- •Inventory & Infrastructure Report-- Fast and Easy Access to network, and Availability of Technology
- •School of Education (SOE) Accreditation Reviews/Reports
- •Principal Walk-Through Checklist
- •Professional Learning Evaluations, Lesson Plans
- •State Government Regulations
- •Student Achievement Data
- •Technology Program Audit, etc.
- •Technology Plan Surveys (*Required)

Teacher Surveys
Student Surveys

Needs Assessment

Identify the top 1-3 areas of need associated with your technology Infrastructure (fast and easy access to network, digital content). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

A) Needs

1) Increase/Update computer labs

2) Increase/Update student computers and/or student devices in classrooms

3) Some teacher laptops need updating.

4) Continue to improve the WAN backbone to eventually upgrade to 10GB

B) Strengths

1) LAN on each campus running a Gigabit to the classroom. Most connections are 1GB to each desktop, while a few classrooms still have100MBS to desktops

2) All school internet traffic is routed to the Tech Office through a firewall and content filter

3) Upgraded teacher desktops August 2018

Identified by Inventory/Infrastructure Report/Tech Program Audit/Transform 2020 Surveys

Identify the top 1-3 areas of need associated with your technology Inventory (fast and easy access to technology). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

Needs

1) Increase/Update computer labs

2) More classroom student computers as well as updated classroom student computers/devices

Strengths

1) Most classrooms have at least 3 student computers

2) Most classrooms have 21st Century Hardware (interactive whiteboard, document camera, projector, etc)

3) Each school has at least 1 computer lab

4) Ample wifi at all locations

5) Upgrade teacher desktops in August 2018

Identified by CIP/Inventory & Infrastructure Report/Transform 2020 Surveys/Tech Program Audit

Identify the top 1-3 areas of need associated with your technology Student Learning (subject area processes and content; 21st C. skills and dispositions to ensure school, career, and life success). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

A) Needs

1) More computers/updated computers and/or student devices for students

B) Strengths

1) Teachers model appropriate use of technology

2) Teachers use Web 2.0 tools to communicate with parents and students

3) State and School System purchases online assessments to help deliver comprehensive, easy-to-use reports to facilitate data-driven instruction

Identified by Board of Education/CIP/Fed Gov't Regulations/State Gov't Regulations/Transform 2020 Surveys

Identify the top 1-3 areas of need associated with your technology Professional Learning Program (Teachers, Staff, Leaders, Community). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

A) Needs

1) Technology Coach at each school

2) Require more teachers to participate in free training

3) Increase STEM/Coding training for teachers & media specialists

B) Strengths

1) Technology PD offered at every Teacher In-Service Day

2) Teachers encouraged to participate in free Tech PD with Troy University Technology in Motion as well as the e-learning program.

Identified by Transform 2020 Surveys and local district surveys

Identify the top 1-3 areas of need associated with your technology Teacher Use—Teaching (how teachers use technology to teach as well as require students to use technology to learn). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

A) Needs

1) Increase the way teachers use web 2.0./collaboration tools to communicate with students and assign tasks

2) More student devices would allow more online collaboration between teachers & students

B) Strengths

1) Create MS365 student email accounts for students in grades 6-12. This is the same system as the teachers.

2) Student email monitoring has been purchased for all students in grades 6 - 12. This monitors for inappropriate words or images in student email.

Identified by local student survey, Transform 2020 survey

Identify the top 1-3 areas of need associated with your technology Teacher Use—Productivity (how teachers use technology for increased productivity). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

1) Technology Coach to work with each school to teach the teachers how to find, create, share, integrate, and store information on lessons.

2) More planning of classroom instruction using AL State Tech Course of Study in collaboration with core subject Course of Studies

Strengths

1) Teachers customize student's learning using digital tools and resources

2) Use online assessments and resources

Sources - Transform 2020 surveys and local teacher surveys

Identify the top 1-3 areas of need associated with your technology School Leaders Use—Productivity (how administrators use technology for increased productivity). Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

A) Needs

1) Participation in learning communities that stimulate, nurture and support the study and use of technology.

B) Strengths

1) Encourage teachers to use technology and discuss with them through evaluations.

2) Model appropriate use of technology with teachers, students, and parents

Sources - Transform 2020 surve

Identify the top 1-3 areas of need associated with other technology program areas. Identify the data sources and actual data results that led you to conclude that these are areas of strength and need.

None-all needs identified in prior responses

Professional Learning

Based upon the strengths and areas of need listed above, what are your Professional Learning Topics for the upcoming year that involves using technology to improve learner and productivity and prepares students for living and working in a digital world.

Professional Development Training

1) Train new teachers on their school website. Make sure they can log on to update their classroom site. This provides valuable information to parents, students and the community. This will be Face-to-Face training conducted by local school webmasters at a Faculty Meeting.

2) Train school counselors and selected teachers on software updates to Powerschool student database system. This will be a 1 day Face-to-face training.

3) Training for tech components of State Mandated Student Assessment tests. This will be face-to-face as well as online training.

4) We continue to offer technology training for core curriculum textbooks. This is face-to-face training.

5) General overall Tips/Tricks training for teachers and administrators. This will be face-to-face as well as online training.

6) MS365 platform training for all teachers. Teachers will then train students on the product. This will be Face-to-Face training at teacher inservice days as well as workshops throughout the year. Online resources will also be available to teachers for further training.

7) Train new teachers on the Pike County Schools technology at New Teacher Orientation. This is Face-to-Face training.

8) ACCESS Facilitator Training for select teachers throughout the school year. This will be face-to-face training lasting a full day.

9) AL Education Technology Conference - select teachers will attend and some will present sessions

10) Schools will use Technology In Motion local trainer to conduct training sessions on needed topics at their individual schools. This will be face-to-face training.

11) STEM/Coding training for teachers on how to implement coding activities into their classrooms

12) Classroom Technology Tools training as needed

Accountability Questions

Identify one (1) or more activities that focus upon using digital tools to improve achievement of all students with special emphasis upon high need and high poverty students.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

90% of All Students will demonstrate a behavior to use critical thinking skills to complete assignments and projects, solve problems, make informed decisions, and complete online assessments using appropriate digital tools and resources in Reading by 06/30/2019 as measured by Renaissance Place tests, Global Scholar tests, PearsonSuccess.net tests, and ACT Aspire tests.

Strategy1:

Online Assessments - Monitor strengths and weaknesses using Online Assessment Data in several subjects

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Renaissance Place, Global Scholar, PearsonRealize, ACT Aspire Standardized tests

Activity - Online tests	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use online assessments to monitor student strengths and weaknesses in several subject matters. Teachers will use Renaissance Place to administer Accelerated Reader tests for Language Arts and Reading. Teachers will use Renaissance STAR Math to monitor Math. Online State Mandated tests will be administered using Scantron (aka Global Scholar). Weekly reading tests will be administered using pearsonrealize. Finally, ASPIRE interim tests will be given as periodic assessments.	Academic Support Program	08/19/2013	06/30/2019	$7500 - Title I Schoolwide	Teachers & Administrators

Identify one (1) or more activities that facilitate and improve the use of telecommunications networks (phone/Internet/email) among educators, students, and parents/community to improve learning.

Goal 1:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it

Measurable Objective 1:

90% of All Students will demonstrate a behavior of providing an email/webhosting service for school in Career & Technical by 06/30/2019

as measured by Transform 2020 Survey Results   .

Strategy1:

Parent Involvement - Provide a School website with individual teacher webpages

Email Ability

Automated Phone Calls

Annual Parent Expo Demonstrations

Parent Portal to student grades, attendance & discipline

Category:

Research Cited: Parent Involvement and LEA Continuous Improvement Plan

Activity - Automated Telephone System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide for a wide area rapid telephone notification system to notify parents of a student absences as well as emergency situations and local school events	Parent Involvement	08/19/2013	06/30/2019	$0 - No Funding Required	Technology Coordinator and School Administrators

Activity - School Website	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a school website. This will also provide for a way to communicate with parents via emails or text messages.	Parent Involvement	08/19/2013	06/30/2019	$2000 - USAC Technology	Technology Coordinator, School Webmasters, Teachers, and Administrators

Activity - Parent Expo	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Annual Parent Expo where parents from all schools are invited to a showcase of Pike County Schools. Demonstrate the different ways that Pike County Schools can communicate with parents via technology.	Parent Involvement	08/19/2013	06/30/2019	$100 - Other	Teachers and Administrators

Identify at least three (3) activities that explain how the network, technical support staff, instructional support staff, and digital teaching and learning resources accessed through the network will be linked to the achievement of learning goals of the District.

Goal 1:

Engage and Empower the Learner Through Technology

Measurable Objective 1:

95% of All Students will demonstrate a behavior of increased student understanding of human, cultural, societal issues, personal responsibilities related to technology, and practice legal and ethical behavior in and out of the classroom in Social Studies by 06/30/2019 as measured by Transform 2020 Survey Results, local teacher surveys, lesson plans.

Strategy1:

Digital Citizenship & Appropriate Online Behavior - Identify safe and responsible ways to use technology

Practice responsible, ethical and legal use of technology

Follow local acceptable use policies

Interpret copyright laws

Explain consequences of illegal and unethical use of technology systems

Assess effects of technology on culture, economics, politics, and the environment

Category:

Research Cited: AL Tech Course of Study, CIPA Compliance Laws, NETS Standards

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pre-K - 6th grade teacher will provide direct instruction to students on technology skills/concepts based on the AL Technology Course of Study. Teachers will include demonstration of this instruction in their lesson plans. A summary of these lesson plans are provided to the Technology Coordinator at the end of the school year.	Technology	08/19/2013	06/30/2019	$0 - No Funding Required	Teachers, Counselors, and Administrators

Goal 2:

All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it

Measurable Objective 1:

90% of All Students will demonstrate a behavior of providing an email/webhosting service for school in Career & Technical by 06/30/2019 as measured by Transform 2020 Survey Results   .

Strategy1:

Parent Involvement - Provide a School website with individual teacher webpages

Email Ability

Automated Phone Calls

Annual Parent Expo Demonstrations

Parent Portal to student grades, attendance & discipline

Category:

Research Cited: Parent Involvement and LEA Continuous Improvement Plan

Activity - Parent Expo	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Annual Parent Expo where parents from all schools are invited to a showcase of Pike County Schools. Demonstrate the different ways that Pike County Schools can communicate with parents via technology.	Parent Involvement	08/19/2013	06/30/2019	$100 - Other	Teachers and Administrators

Activity - School Website	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a school website. This will also provide for a way to communicate with parents via emails or text messages.	Parent Involvement	08/19/2013	06/30/2019	$2000 - USAC Technology	Technology Coordinator, School Webmasters, Teachers, and Administrators

Activity - Automated Telephone System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide for a wide area rapid telephone notification system to notify parents of a student absences as well as emergency situations and local school events	Parent Involvement	08/19/2013	06/30/2019	$0 - No Funding Required	Technology Coordinator and School Administrators

Measurable Objective 2:

50% of All Students will demonstrate a behavior of developing and implementing a financial support strategy for the maintenance of existing systems, replacement of out-of-date systems, as well as other technology or media equipment. in Career & Technical by 06/30/2019 as measured by Transform 2020 Survey Results, teacher workorders, inventory reports.

Strategy1:

Update Equipment Plan - plan and provide for a way to replace outdated equipment with newer equipment

Category:

Research Cited: AL Tech Course of Study

Activity - Media and Computer Equipment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchasing or Maintenance of media and computer equipment to keep network and other computer technologies at optimal performance.	Technology	08/19/2013	06/30/2019	$16000 - Title I Schoolwide	Administrators

GES 2018-19 Tech Goals

Overview

Plan Name

GES 2018-19 Tech Goals

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner Through Technology	Objectives: 2 Strategies: 2 Activities: 2	Academic	$7500
2	All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it	Objectives: 2 Strategies: 2 Activities: 4	Academic	$18100

Goal 1: Engage and Empower the Learner Through Technology

Measurable Objective 1:

90% of All Students will demonstrate a behavior to use critical thinking skills to complete assignments and projects, solve problems, make informed decisions, and complete online assessments using appropriate digital tools and resources in Reading by 06/30/2019 as measured by Renaissance Place tests, Global Scholar tests, PearsonSuccess.net tests, and ACT Aspire tests.

Strategy 1:

Online Assessments - Monitor strengths and weaknesses using Online Assessment Data in several subjects

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Renaissance Place, Global Scholar, PearsonRealize, ACT Aspire Standardized tests

Activity - Online tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use online assessments to monitor student strengths and weaknesses in several subject matters. Teachers will use Renaissance Place to administer Accelerated Reader tests for Language Arts and Reading. Teachers will use Renaissance STAR Math to monitor Math. Online State Mandated tests will be administered using Scantron (aka Global Scholar). Weekly reading tests will be administered using pearsonrealize. Finally, ASPIRE interim tests will be given as periodic assessments.	Academic Support Program	08/19/2013	06/30/2019	$7500	Title I Schoolwide	Teachers & Administrators

Measurable Objective 2:

95% of All Students will demonstrate a behavior of increased student understanding of human, cultural, societal issues, personal responsibilities related to technology, and practice legal and ethical behavior in and out of the classroom in Social Studies by 06/30/2019 as measured by Transform 2020 Survey Results, local teacher surveys, lesson plans.

Strategy 1:

Digital Citizenship & Appropriate Online Behavior - Identify safe and responsible ways to use technology

Practice responsible, ethical and legal use of technology

Follow local acceptable use policies

Interpret copyright laws

Explain consequences of illegal and unethical use of technology systems

Assess effects of technology on culture, economics, politics, and the environment

Category:

Research Cited: AL Tech Course of Study, CIPA Compliance Laws, NETS Standards

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All Pre-K - 6th grade teacher will provide direct instruction to students on technology skills/concepts based on the AL Technology Course of Study. Teachers will include demonstration of this instruction in their lesson plans. A summary of these lesson plans are provided to the Technology Coordinator at the end of the school year.	Technology	08/19/2013	06/30/2019	$0	No Funding Required	Teachers, Counselors, and Administrators

Goal 2: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it

Measurable Objective 1:

90% of All Students will demonstrate a behavior of providing an email/webhosting service for school in Career & Technical by 06/30/2019 as measured by Transform 2020 Survey Results   .

Strategy 1:

Parent Involvement - Provide a School website with individual teacher webpages

Email Ability

Automated Phone Calls

Annual Parent Expo Demonstrations

Parent Portal to student grades, attendance & discipline

Category:

Research Cited: Parent Involvement and LEA Continuous Improvement Plan

Activity - School Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a school website. This will also provide for a way to communicate with parents via emails or text messages.	Parent Involvement	08/19/2013	06/30/2019	$2000	USAC Technology	Technology Coordinator, School Webmasters, Teachers, and Administrators

Activity - Parent Expo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annual Parent Expo where parents from all schools are invited to a showcase of Pike County Schools. Demonstrate the different ways that Pike County Schools can communicate with parents via technology.	Parent Involvement	08/19/2013	06/30/2019	$100	Other	Teachers and Administrators

Activity - Automated Telephone System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide for a wide area rapid telephone notification system to notify parents of a student absences as well as emergency situations and local school events	Parent Involvement	08/19/2013	06/30/2019	$0	No Funding Required	Technology Coordinator and School Administrators

Measurable Objective 2:

50% of All Students will demonstrate a behavior of developing and implementing a financial support strategy for the maintenance of existing systems, replacement of out-of-date systems, as well as other technology or media equipment. in Career & Technical by 06/30/2019 as measured by Transform 2020 Survey Results, teacher workorders, inventory reports.

Strategy 1:

Update Equipment Plan - plan and provide for a way to replace outdated equipment with newer equipment

Category:

Research Cited: AL Tech Course of Study

Activity - Media and Computer Equipment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchasing or Maintenance of media and computer equipment to keep network and other computer technologies at optimal performance.	Technology	08/19/2013	06/30/2019	$16000	Title I Schoolwide	Administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Automated Telephone System	Provide for a wide area rapid telephone notification system to notify parents of a student absences as well as emergency situations and local school events	Parent Involvement	08/19/2013	06/30/2019	$0	Technology Coordinator and School Administrators
Digital Citizenship	All Pre-K - 6th grade teacher will provide direct instruction to students on technology skills/concepts based on the AL Technology Course of Study. Teachers will include demonstration of this instruction in their lesson plans. A summary of these lesson plans are provided to the Technology Coordinator at the end of the school year.	Technology	08/19/2013	06/30/2019	$0	Teachers, Counselors, and Administrators
				Total	$0	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Website	Provide a school website. This will also provide for a way to communicate with parents via emails or text messages.	Parent Involvement	08/19/2013	06/30/2019	$2000	Technology Coordinator, School Webmasters, Teachers, and Administrators
				Total	$2000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Media and Computer Equipment	Purchasing or Maintenance of media and computer equipment to keep network and other computer technologies at optimal performance.	Technology	08/19/2013	06/30/2019	$16000	Administrators

Online tests	Teachers will use online assessments to monitor student strengths and weaknesses in several subject matters. Teachers will use Renaissance Place to administer Accelerated Reader tests for Language Arts and Reading. Teachers will use Renaissance STAR Math to monitor Math. Online State Mandated tests will be administered using Scantron (aka Global Scholar). Weekly reading tests will be administered using pearsonrealize. Finally, ASPIRE interim tests will be given as periodic assessments.	Academic Support Program	08/19/2013	06/30/2019	$7500	Teachers & Administrators
				Total	$23500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Expo	Annual Parent Expo where parents from all schools are invited to a showcase of Pike County Schools. Demonstrate the different ways that Pike County Schools can communicate with parents via technology.	Parent Involvement	08/19/2013	06/30/2019	$100	Teachers and Administrators
				Total	$100	