

"My Lucky Day" Day 2

Objective	Materials	Pacing
Content Knowledge: Lucky Adventures Phonological Awareness: Final // Phonics: // Spelled LI Comprehension Skill: Cause and Effect Conventions: Action Parts Writing: Respond to Literature Handwriting: Write L and I Vocabulary Skill: Words for Textures	TE pp. 128–145 Truckery Rhymes p. 5 My Skills Buddy pp. 32–48 Reader's and Writer's Notebook pp. 257–258 Big Book "My Lucky Day" Decodable Reader 20-My Skills Buddy pp. 38–45	Standards 1 day Blocks 1 hour

National Standards

CCSS Literature 7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CCSS Writing 1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).

CCSS Writing 2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

CCSS Writing 3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CCSS Foundational Skills 2.d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words.

CCSS Foundational Skills 2.e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

CCSS Foundational Skills 3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

CCSS Foundational Skills 3.c. Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).

CCSS Foundational Skills 3.d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS Language 1.f. Produce and expand complete sentences in shared language activities.

CCSS Literature 2. With prompting and support, retell familiar stories, including key details.		
Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: What is a lucky adventure?</p> <p>Oral Vocabulary: Talk with Me/Sing with Me</p> <ul style="list-style-type: none"> - Amazing Words Routine <p>Phonological Awareness: Practice initial //.</p> <ul style="list-style-type: none"> - Introduce final //. - Practice segmenting words. <p>Phonics: Practice // spelled Ll.</p> <ul style="list-style-type: none"> - Blend // words. <p>Handwriting: Write uppercase L and lowercase l.</p> <p>High-Frequency Words: Read: are, that, do.</p> <p>Decodable Reader 20: Read "Can It Fit?"</p> <ul style="list-style-type: none"> - Reading Decodable Books Routine <p>Small Group Time</p>	<p>Teacher's Edition p.128</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension: Practice cause and effect.</p> <p>Big Book: First Read - "My Lucky Day"</p> <ul style="list-style-type: none"> - Preview and predict. - Read for Understanding Routine: Build Interest - Retell the story. <p>Think, Talk, and Write: Confirm predictions.</p> <ul style="list-style-type: none"> - Practice cause and effect. 	<p>Teacher's Edition p.138</p>	<p>20 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Conventions: Practice action parts.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Write sentences about the story.</p> <p>Daily Handwriting: Review uppercase L and lowercase l.</p> <p>Vocabulary: Identify and use words for textures.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.141</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>20 minutes</p>

<i>Homework</i>	<i>My Notes</i>