

"My Lucky Day" Day 3

Objective	Materials	Pacing
Content Knowledge: Lucky Adventures Phonological Awareness: Initial and Final // Phonics: // Spelled LI Comprehension Skill: Cause and Effect Conventions: Naming Parts Writing: Poem Handwriting: Write L and I Listening and Speaking: Compare and Contrast	TE pp. 146–177 Truckery Rhymes p. 5 My Skills Buddy pp. 46, 49 Reader's and Writer's Notebook pp. 1–2, 259–262 Big Book "My Lucky Day" Kindergarten Student Reader K.4.2	Standards 1 day Blocks 1 hour

National Standards

CCSS Speaking/Listening 1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS Speaking/Listening 3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS Speaking/Listening 4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

CCSS Writing 3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CCSS Foundational Skills 2.d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words.

CCSS Foundational Skills 2.e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

CCSS Foundational Skills 3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

CCSS Foundational Skills 3.c. Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).

CCSS Foundational Skills 3.d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

CCSS Informational Text 1. With prompting and support, ask and answer questions about key details in a text.

CCSS Informational Text 3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS Language 1.f. Produce and expand complete sentences in shared language activities.

CCSS Literature 1. With prompting and support, ask and answer questions about key details in a text.

<i>Get Ready to Read</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Content Knowledge: Discuss the Question of the Week: What is a lucky adventure?</p> <p>Oral Vocabulary: Talk with Me/Sing with Me</p> <ul style="list-style-type: none"> - Amazing Words Routine <p>Phonological Awareness: Isolate final //.</p> <p>Phonics: Practice // spelled LI.</p> <p>Kindergarten Student Reader K.4.2: Read "Our Musical Adventure."</p> <ul style="list-style-type: none"> - Read high-frequency words. - Reading Decodable Books Routine <p>Small Group Time</p>	<p>Teacher's Edition p.146</p> <p>eText, eReader</p> <p>Reader's and Writer's Notebook Key</p>	<p>20 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Text-Based Comprehension: Retell "My Lucky Day."</p> <ul style="list-style-type: none"> - Practice cause and effect. <p>Big Book: Second Read - "My Lucky Day"</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Develop Vocabulary 	<p>Teacher's Edition p.154</p>	<p>20 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

<p>Conventions: Review naming parts. - Daily Fix-It</p> <p>Writing: Write or dictate poems.</p> <p>Daily Handwriting: Review uppercase L and lowercase l.</p> <p>Listening and Speaking: Practice comparing and contrasting. - Face the speaker when listening. - Ask the speaker questions to clarify information. - Speak one at a time.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.172 Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>