

"My Lucky Day" Day 5

Objective	Materials	Pacing
Content Knowledge: Lucky Adventures Phonological Awareness: // Phonics: // Spelled LI Comprehension Skill: Cause and Effect Conventions: Action Parts Writing: This Week We... Handwriting: Write L and I	TE pp. 190–203 Truckery Rhymes p. 5 My Skills Buddy pp. 50–51 Decodable Reader 20-My Skills Buddy pp. 38–45 Kindergarten Student Reader K.4.2 Get Set, Roll! Reader 20 Read Aloud Anthology	Standards 1 day Blocks 1 hour

National Standards

CCSS Literature 5. Recognize common types of texts (e.g., storybooks, poems).

CCSS Literature 9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

CCSS Writing 1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).

CCSS Writing 2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

CCSS Writing 3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CCSS Foundational Skills 2.d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (CVC) words.

CCSS Foundational Skills 2.e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

CCSS Foundational Skills 3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

CCSS Foundational Skills 3.c. Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).

CCSS Foundational Skills 3.d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS Language 1.f. Produce and expand complete sentences in shared language activities.

CCSS Literature 1. With prompting and support, ask and answer questions about key details in a text.

CCSS Literature 2. With prompting and support, retell familiar stories, including key details.

CCSS Literature 3. With prompting and support, identify characters, settings, and major events in a story.

<i>Get Ready to Read</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Content Knowledge: Discuss the Question of the Week: What is a lucky adventure?</p> <p>Oral Vocabulary: Talk with Me/Sing with Me</p> <p>Phonological Awareness: Review initial and final //.</p> <p>Phonics: Review // spelled Ll.</p> <ul style="list-style-type: none"> - Review high-frequency words: are, that, do. - Reread one of this week's readers. <p>Small Group Time</p> <p>Assessment: Monitor Progress - Word and Sentence Reading</p>	<p>Teacher's Edition p.190</p>	<p>40 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Let's Practice It!: Identify a fable.</p> <ul style="list-style-type: none"> - Identify the moral or lesson in a fable. <p>Read Aloud: Read "The Crow and the Pitcher" TE p. 197.</p> <p>Comprehension Assessment: Monitor Progress - Review and assess understanding of cause and effect.</p>		
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Conventions: Review action parts.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Write or dictate sentences about lucky feelings.</p> <p>Daily Handwriting: Review uppercase L and lowercase l.</p> <p>Wrap Up Your Week!</p>	<p>Daily Fix-It</p>	
<i>Assessment Checkpoints for the Week</i>	<i>Targeted Resources</i>	<i>Duration</i>

// Spelled LI Comprehension Skill: Cause and Effect High-Frequency Words: are, that, do	Teacher's Edition p.204	20 minutes
Homework		My Notes