**Second Grade Study Guide (August 27, 2018– August 31, 2018)**

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| **Reading – Read A Trip to Space Camp” pages 76-77 nightly and discuss.**-Decode and read words with long vowels-Identify vowels and consonant in the alphabet-Use position words to tell where something is-Determine the main idea and details of a story**Read Fluency nightly.**Have your child read the **Fluency Passage** in their homework folder and then sign and return daily.  | **Language –**-Identify the subject in a sentence-Correctly form manuscript letters.\*\*There will be a handwriting grade each Friday. Make sure that you are practicing at home.  |
| **Math** **-** Fluently find the sums and differences of numbers to 20 using different strategies.Study math facts nightly. This is a timed test with only 3 minutes and 20 seconds to complete 40 problems. That short amount of time **does not** allow for counting on fingers. Making/using flash cards might help your student to learn the facts. | **Science –** -Identify properties of matter.-Identify different states of matter. |
| **Spelling -** -Study **Spelling Words** nightly. Practice writing them and spelling them daily.-Study **Dictation Sentences.** When writing the dictation sentence - it must have a capital letter, everything spelled correctly, and end with the correct punctuation. | **Social Studies** -Identify elected officials in my community-Understand my rights and responsibilities as a citizen of my school and community |

**Spelling Words** – TEST Friday!

1. page 4. size 7. late 10. race 13. move 16. nine

2. nose 5. fine 8. huge 11. rice 14. live 17. ten

3. space 6. mice 9. blaze 12. vote 15. eight 18. eleven

**Dictation sentences:**

**1.** My black cat has a white nose.

**2.** Eight mice ran across the field.

**Math** –3s Addition Facts – **TEST Friday September 7, 2018**!

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| 17 + 3 = 20 | 16 + 3 = 19 | 15 + 3 = 18 | 14 + 3 =17 | 13 + 3 = 16 |
| 12 + 3 = 15 | 11 + 3 =14 | 10 + 3 = 13 | 9 + 3 = 12 | 8 + 3 = 11 |
| 7 + 3 = 10 | 6 + 3 = 9 | 5 + 3 = 8 | 4 + 3 = 7 | 3 + 3 = 6 |
| 2 + 3 = 5 | 1 + 3 = 4  | 0 + 3 = 3 |  |  |

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please sign and return to school on Tuesday. The students will be given the papers back.)

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| **Unit 1: Exploring Space** |
| **Selection Words:**1. astronaut - person who goes into space2. shuttle - vehicle that carries astronauts into space3. experiment - test to find out something4. telescope - instrument that makes far away things appear close5. gravity - natural force that makes everything on Earth move toward it | **Amazing Words:**1. ascend - go up2. descend - go down3. orbit - the path around something in space4. universe - Earth, sun, moon, planets, and stars5. enormous - very big or huge6. journey - a long trip7. launch - get something going8. meteorite - piece of stone from space that hits something**Grammar:**  Subjects |
| **High Frequency Words:**1. live
2. work
3. woman
4. machines
5. move
6. everywhere
7. world
 | **Phonics:**Long Vowels CVCe**Comprehension:**Skill: Main Idea & DetailsStrategy: Text Structure |
| Social Studies Vocabulary1. **gender** – whether a person is a man or a woman
2. **recycle** – to use something again or in another way
3. **commissioner** – a person who helps a mayor make decisions
4. **mill** – a place where cloth is made
5. **factory** – a place where goods are made
6. **mayor** – the leader of city
7. **free speech** – the right to express your thoughts and opinions
8. **responsibility** – a duty to do or not to do something
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