**Second Grade Study Guide (October 1, 2018– October 5, 2018)**

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| **Reading – Read “Rescue Dogs” page 212-215 nightly and discuss.**  -Decode, read, and write words with r-controlled vowels spelled, ar, or, ore, oar  -Determine the cause and effect of a given situation  -Use context clues to determine the meaning of unfamiliar words  **Read Fluency nightly.**  Have your child read the **Fluency Passage** in their homework folder and then sign and return daily. | **Language –**  -Identify the nouns in a sentence  -Correctly form manuscript letters. |
| **Math**  **-** Understand place value  - Write numbers to 1000  - Count within 1000  Study math facts nightly. This is a timed test with only 3 minutes and 20 seconds to complete 40 problems. That short amount of time **does not** allow for counting on fingers. Making/using flash cards might help your student to learn the facts. | **Science –** |
| **Spelling -** -Study **Spelling Words** nightly. Practice writing them and spelling them daily.  -Study **Dictation Sentences.** When writing the dictation sentence - it must have a capital letter, everything spelled correctly, and end with the correct punctuation. | **Social Studies**  -Identify facts about the Statue of Liberty |

**Spelling Words** – TEST Friday!

1. hard 4. before 7. farm 10. chore 13. pull 16. seventy

2. born 5. more 8. porch 11. score 14. break 17. eighty

3. horse 6. smart 9. corn 12. part 15. sixty 18. ninety

**Dictation sentences:**

**1.** The horse eats hay.

**2.** The score was tied three to three.

**Math** –5s Addition Facts – **TEST Friday October 5, 2018**!

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| 15 + 5 = 20 | 14 + 5 = 19 | 13 + 5 = 18 | 12 + 5 =17 | 11 + 5 = 16 |
| 10 + 5 = 15 | 9 + 5 =14 | 8 + 5 = 13 | 7 + 5 = 12 | 6 + 5= 11 |
| 5 + 5 = 10 | 4 + 5 = 9 | 3 + 5 = 8 | 2 + 5 = 7 | 1 + 5 = 6 |
| 0 + 5 = 5 |  |  |  |  |

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please sign and return to school on Tuesday. The students will be given the papers back.)

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| **Unit 2: Tara and Tiree** | | |
| **Selection Words:**   1. brave – showing no fear of dangerous things 2. slipped – slid without meaning to 3. collar – a band that a dog wears around its neck | | **Amazing Words:**   1. **courageous** – to be very brave 2. **rescue –** to save 3. **instinct-** an ability an animal is born with that makes them act in a certain way 4. **blustery-** describes how wind blows and makes a lot of noise 5. **hazard-** something dangerous 6. **avalanche**- a large amount of snow or rock suddenly sliding down a mountain 7. **skittish-** nervous and easily upset 8. **fast-paced-** something happening quickly   **Grammar:**  Nouns |
| **High Frequency Words:**   1. break 2. listen 3. family 4. once 5. heard 6. pull | **Phonics:**  R-Controlled Vowels:  ar, or, ore, oar  **Comprehension:**  Skill:  Cause and Effect  Strategy:  Summarize |
| Social Studies Vocabulary   1. **symbol** – something that represents or stands for something else 2. **freedom** – someone’s right to act, speak, or think the way they want 3. **liberty** –the state of being free or having freedom in a society or country 4. **immigrant** – a person who travels to live permanently or for good in another country 5. **patina** – the coloring of metals that is caused by exposure to the elements 6. **pedestal** – the base or support where a statue or structure is mounted | | |