**Second Grade Study Guide (September 10, 2018– September 14, 2018)**

FIELD TRIP WEDNESDAY FROM 8:00-11:30 – PLEASE MAKE SURE PERSMISSION SLIPS ARE TURNED IN!!

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| **Reading – Read “A Walk in the Desert” page 120-139 nightly and discuss.**  -Decode and read words with inflected endings  -Blend and segment phonemes  -Determine the main ideas and details  **Read Fluency nightly.**  Have your child read the **Fluency Passage** in their homework folder and then sign and return daily. | **Language –**  -Declarative and Interrogative sentences  -Correctly form manuscript letters. |
| **Math**  **-** Fluently find the sums and differences of numbers to 20 using different strategies.  Study math facts nightly. This is a timed test with only 3 minutes and 20 seconds to complete 40 problems. That short amount of time **does not** allow for counting on fingers. Making/using flash cards might help your student to learn the facts. | **Science –**  -Identify properties of matter.  -Identify different states of matter. |
| **Spelling -** -Study **Spelling Words** nightly. Practice writing them and spelling them daily.  -Study **Dictation Sentences.** When writing the dictation sentence - it must have a capital letter, everything spelled correctly, and end with the correct punctuation. | **Social Studies**  -Identify American symbols  -Identify important contributions of American immigrant leaders |

**Spelling Words** – TEST Friday!

1. dropped 4. exciting 7. hugged 10. smiling 13. warm 16. seventeen

2. dropping 5. lifted 8. hugging 11. talked 14. early 17. eighteen

3. excited 6. lifting 9. smiled 12. talking 15. sixteen 18. nineteen

**Dictation sentences:**

**1.** It is exciting to see the circus.

**2.** The room was filled with smiling faces.

**Math** –4s addition Facts – **TEST Friday September 21, 2018**!

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| 14 + 4 = 20 | 15 + 4 = 19 | 14 + 4 = 18 | 13 + 4 =17 | 12 + 4 = 16 |
| 11 + 4 = 15 | 10 + 4 =14 | 9 + 4 = 13 | 8 + 4 = 12 | 7 + 4 = 11 |
| 6 + 4 = 10 | 5 + 4 = 9 | 4 + 4 = 8 | 3 + 4 = 7 | 2 + 4 = 6 |
| 1 + 4 = 5 | 0 + 4 = 4 |  |  |  |

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please sign and return to school on Tuesday. The students will be given the papers back.)

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| **Unit 1: A Walk in the Desert** | | |
| **Selection Words:**   1. desert – a part of land that is sandy and without much water 2. climate – the kind of weather a place has 3. cactus – a plant with spines instead of leaves that grows in hot, dry places 4. coyote – a small animal like a wolf 5. harsh – very rough | | **Amazing Words:**  1. arid – very dry  2. landform – a shape on the surface of the land  3. precipitation – rain, snow, hail, or other forms of water that come down from the clouds  4. dune – sand hills piled up by the wind  5. ledge – a narrow shelf  6. haven – a safe place  7. forbidding – when something is scary or dangerous  8. extinct – when no animal of that kind exist anymore  **Grammar:**  Statements & Questions  (Declarative and Interrogative Sentences) |
| **High Frequency Words:**   1. water 2. full 3. animals 4. early 5. warm 6. eyes | **Phonics:**  Inflected Endings:  -s, -ed, -ing  **Comprehension:**  Skill:  Main Idea and Details  Strategy:  Important Ideas |
| **Social Studies Vocabulary**   1. **migrant workers** – people who move from place to place working on a farm 2. **replica** – a copy 3. **symbol** – something that stands for something else 4. **memorial** – a reminder of a person or people who have died 5. **immigrants** – people who move to a new country 6. **liberty** – freedom 7. **minutemen** – soldiers who fought on a minute’s notice | | |