**Second Grade Study Guide (April 9, 2018– April 13, 2018)**

**FIELD TRIP MONEY ($5.00) DUE BY APRIL 20TH**

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| **Reading – Read “Ben the Bullfrog” pages 46-47 nightly and discuss.**-Decoding and read words with consonant patterns such as aw, au, augh, al-Draw conclusions about characters and events in the story-Determine the meaning of multiple meaning words using context clues**Read AR book and Fluency nightly.**Have your child read the **Fluency Passage** in their homework folder and then sign and return daily.  | **Language –**-Identify contractions in a sentence-Form cursive letters\*\*There will be a handwriting grade on cursive letters each Friday. Make sure that you are practicing at home.  |
| **Math –** Measure objects by selecting and using appropriate tools. Study math facts nightly. This is a timed test with only 3 minutes and 20 seconds to complete 40 problems. That short amount of time **does not** allow for counting on fingers. Making/using flash cards might help your student to learn the facts. | **Science –** Interpreting and analyzing information found in graphs. |
| **Spelling -** -Study **Spelling Words** nightly. Practice writing them and spelling them daily.-Study **Dictation Sentences.** When writing the dictation sentence - it must have a capital letter, everything spelled correctly, and end with the correct punctuation. | **Social Studies** **Immigrant** – a person who comes to live permanently or for good in another country**Culture** – the shared attitudes, values, goals, and practices of a particular group of people**Independence** – the act or state of being free from outside control**Traditions** – customs and beliefs that are passed down from one generation to the next |

**Spelling Words** – TEST Friday!

1. talk 4. caught 7. chalk 10. thaw 13. heard

2. because 5. draw 8. auto 11. fault 14. brought

3. August 6. walk 9. taught 12. launch

**Dictation sentences: (THESE MUST BE WRITTEN DOWN FROM MEMORY)**

**1.** You can draw on the sidewalk with chalk.

**2.** I caught the ball the way dad taught me.

**Math** –7s Subtraction Facts – **TEST Friday April 20, 2018**!

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| 20 – 8 = 12 | 19 – 8 = 11 | 18 – 8 = 10 | 17 – 8 = 9 | 16 – 8 = 8 |
| 15 – 8 = 7 | 14 – 8 = 6 | 13 – 8 = 5 | 12 – 8 = 4 | 11 – 8 = 3 |
| 10 – 8 = 2 | 9 – 8 = 1 | 8 –8= 0 |  |  |

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Unit 4: A Froggy Fable** |
| **Selection Words:**1. clearing – piece of land that has no trees2. crashed – fell with a loud smashing noise3. perfect – as good as is possible4. pond – water with land all around it, a small lake5. spilling – scattering everywhere6. splashing- making water scatter and fall in drops7. traveled – went from one place to another | **Amazing Words:**1. preserve – to keep something safe from harm so it won’t be ruined2. represent – “to stand for”3. valuable – worth something or important to you4. tough – very difficult5. concentration – thinking hard about one thing without being distracted by other things6. frown – when you wrinkle your forehead or draw your eyebrows together because you are worried, angry, or thinking7. homeland – the country where you are born or the country where you live8. patient – being able to wait for something to happen without complaining or getting upset**Grammar:**  Contractions |
| **High Frequency Words:**1. clearing
2. perfect
3. traveled
4. splashing
5. pond
 | **Phonics:**Consonant patterns aw, au, augh, al |
| **Spelling Words:**1. talk
2. because
3. August
4. caught
5. draw
6. walk
7. chalk
 | 1. auto
2. taught
3. thaw
4. fault
5. launch
6. heard
7. brought
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