



SCHOOL-PARENT COMPACT

The Pike Road Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

Pike Road Middle School will improve my academic achievement and achieve the State's high standards. Specifically, we will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - All teachers meet ALSDE qualification and licencing requirements.
 - Title I Intervention Specialists provide academic services in small group with direct and differentiated instruction using or a pull-out or push-in model.
- 2. Hold parent and guardian/teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those pre-scheduled conferences will be held:
 - Parent-Teacher conference days are held bi-annually.
 - Additional conferences may be arranged through contacting the Title I Intervention Specialist, or school office.
- 3. Provide parents and guardians with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Progress Reports & Report Cards as outlined by the school calendar.
 - Individual conferences with parents as needed.
 - Phone calls, emails, and notes to parents as needed.
- 4. Provide parents and guardians reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Parents and guardians may contact the school at any time to arrange a consultation with their child's teacher.
 - Conferences/consultation may occur before, during, or after the school day via phone, email, or in-person.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - Parents may sign up to help with specific events and needs in each classroom anytime during the school year and also at Open House and the Annual Title I Parent Meeting.
 - Parents may contact the classroom teacher to volunteer.
 - Parents are encouraged by the staff to come, by appointment, and observe in the classroom.
 - Parents may come during any school day and observe and participate in the class routine and also during events, such as Parent Visitation Day, Family Luncheons and Field Day.
 - Communication through weekly communication folder flyers, parent information areas, bulletin boards, and schoolcast phone calls are in a language parents can understand, and a translator informs parents of opportunities to volunteer and participate.
 - Through the above communication methods, all parents are invited to be a part of the Parent Involvement Meetings to plan family involvement events and to plan, review, evaluate and implement the Title I Parent Involvement Policy, Plan and Compact, Continuing Improvement Plan and budgets.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Teachers and parents communicate by means of email, personal notes, homework journals, communication apps, telephone calls and/or conferences.
- Communications are translated and provided in a language parents can understand.

Parent or Guardian Responsibilities

I, as a parent or guardian, will support my child(ren)'s learning in the following ways:

- Ensure that my child eats a healthy breakfast.
- Ensure that my child has necessary school materials
- Ensuring that the student attends school regularly and punctually.
- Maintain a time and place for homework, & making sure that homework is completed.
- Stay involved in what my child is learning by reviewing homework and communication folders daily.
- Volunteering in my child's classroom.
- Read to/listen to my child read every day, as appropriate.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Establish and discuss the value of education with my child
- Discuss progress reports with my child and actively encourage and praise my child.
- Stay informed about my child's education by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Provide current and correct contact information to the teacher and school
- Contact and/or meet with teachers to discuss progress reports and other concerns.
- Support school in discipline matters and encourage my child to show respect to others
- Participate, as appropriate, in decisions relating to my child's education by attending Open House, Title I parent meetings, parent involvement activities.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Go to bed early
- Set a homework time, complete, and return homework
- Be prepared for class
- Attend school every day, unless an excused absence
- Be an active learner by asking and answering questions, listening, and completing assignments to the best of my ability
- Obey student conduct rules, and show respect to adults and classmates
- Read at least 30 minutes every day outside of school time.
- Give to my parents or guardian my communication notebook and all notices, reports and information received by me from my school every day.

School Representative Signature	Parent Signature	Student Signature
Date	Date	Date

******Sign and Return to Mentoring Teacher******