

Name _____

Generalize

- **Generalize** by making a broad statement that applies to many examples.
- When you read, clues to generalizations are words such as *many*, *few*, and *always*. Valid generalizations are backed by supporting details and experts.

Directions Read the following passage. Then complete the chart below.

During the early twentieth century, many African Americans migrated from the South to the North. In addition, another trend was taking place. In 1910, more than 72 percent of African Americans lived in rural areas, and less than 28 percent lived in cities. In 1920, however, 66 percent of

African Americans lived in rural areas, and 34 percent lived in cities. Over that period, the African American population of many cities swelled. New York City, for example, went from 91,709 citizens in 1910 to 152,467 in 1920.

Generalization

1.

↑
Supporting Details

2.

3.

4.

5. Write three questions you could ask to find out more about this subject.

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Home Activity Your child made a generalization based on the facts of a nonfiction passage. Work together to make generalizations based on the facts in an article about a historical period. Challenge your child to support his or her generalizations.

Writing for Tests

Prompt: A job posting for counselors at a local summer camp asks applicants to write an essay describing their interests and abilities. Write your job application essay. Include reasons why you are right for the job.

Application Essay: Wolverine Summer Camp

I think I would be an ideal candidate for the job of camp counselor at Wolverine Summer Camp. My abilities, experience, and interests fit perfectly with the job description, including knowledge of first aid, group leadership, sports, and outdoor activities.

I am just about to finish sixth grade at Carver Middle School, where my favorite classes are science, art, and physical education. These classes, for which I receive good grades, show that I love studying nature, have a knack for arts and crafts, and am active in the outdoors. I have also played on the Carver School Soccer Team for three years.

In addition, I have experience as a babysitter and enjoy my job watching two

children, ages 5 and 9. I enjoy tutoring third graders in a reading program we have at school, so I know that I can be patient and helpful in a teaching situation. Through another school program, we all had to learn some basic first aid skills. I am hoping to learn more.

I have been a camper at Wolverine Summer Camp for the last five summers, so I know, from the kids' point of view, what makes a good counselor. I also know that a counselor's job is hard, but, as my soccer coach, Ms. Walpole, would tell you, I am responsible and hardworking. I look forward to the opportunity to use my experience, interests, and talents to make camp a fun learning experience for a new generation of Wolverines!

1. What strengths, interests, and experience does the writer mention? Underline experience, circle interests, and put a check mark over strong character traits or abilities.
2. Does the applicant convince you that he or she is the best person for the job? Explain key ways that the writer convinced you or what you feel is lacking.

3. What makes the conclusion in the final paragraph stand out?

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition below. Write the word on the line.

- _____ 1. were the same as
- _____ 2. free
- _____ 3. enough
- _____ 4. belonging to the country
- _____ 5. act of keeping in good repair

Check the Words You Know

- ___burden
 ___conformed
 ___leisure
 ___maintenance
 ___rural
 ___sufficient
 ___urban

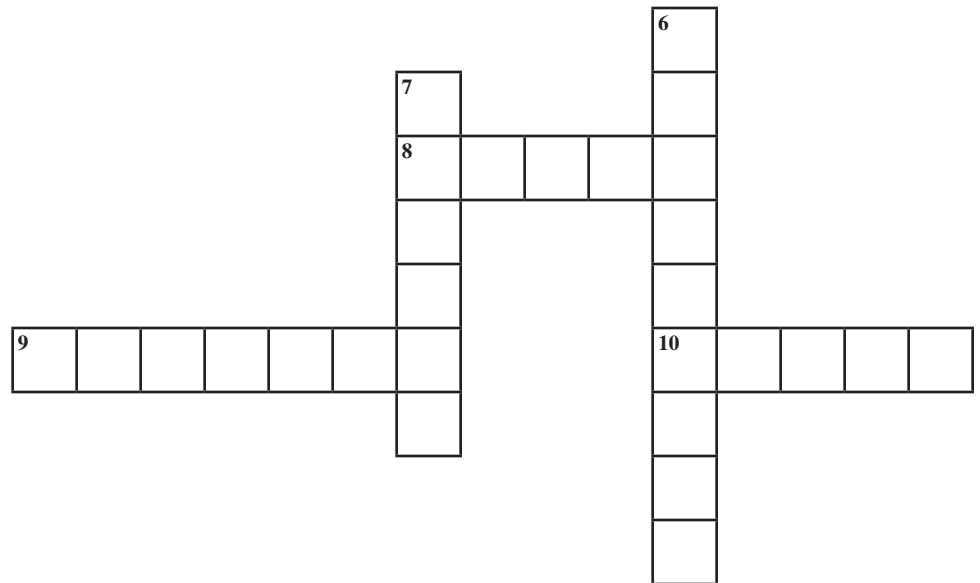
Directions Choose the word from the box that best completes the crossword puzzle below. Write the word in the puzzle.

Down

6. agreed
7. something carried

Across

8. of the city
9. not busy
10. not of the city



Write a Broadcast

On a separate sheet of paper, write a brief script for a broadcast about a family's journey within the United States. Use as many vocabulary words as you can.

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Home Activity Your child identified and used vocabulary words from *Where Opportunity Awaits*. Read a story with your child. Have him or her point out unfamiliar words. Work together to try to figure out the meaning of each word by using other words that appear near it.

Name _____

Punctuation

You have already learned about punctuation such as commas, quotation marks, and end marks. Here are some other kinds of punctuation:

- A **semicolon (;)** can be used to separate the two parts of a compound sentence when they are not joined by a comma and a conjunction.
Southerners migrated to the North; they often took the train.
- Semicolons separate items in a series if commas are already used in the series.
The soccer team included Adam Hoyt, sophomore; Matthew Thomas, senior; and Joshua John, junior.
- A **colon (:)** is used after the salutation in a business letter and to separate the hours and minutes in expressions of time.
Dear Mrs. Smith: 10:30 P.M.
- Colons also introduce a list and set off a speaker's name in a play.
I did the following chores: wax the car, clean my room, and sweep the porch.
SANDI: Hello there!
- A **dash (—)** sets off information that interrupts the flow of a sentence.
Southerners—they included my relatives—suffered in the winter weather.
- A **hyphen (-)** is used in certain compound words, such as compound adjectives before nouns; spelled-out numbers; and some two-word nouns.
a well-dressed man fifty-four students self-esteem, make-believe
- **Parentheses ()** set off additional information that is not essential.
The documentary will air on television next month. (Check your local listings.)
- Parentheses also enclose numbers or letters within a sentence.
She made a list of things to buy: (A) toothbrush, (B) clothes, (C) books.

Directions Add semicolons, colons, dashes, hyphens, or parentheses where they belong.

1. We visited the following states Georgia, Alabama, and Tennessee.
2. The play begins at 800 P.M. See Theater Notes for more information.
3. Our neighbors were Mr. Jones, a printer Mr. Smith, a blacksmith and Mr. Heath, a butcher.
4. The Thomases lived in a crowded apartment they shared it with another family.
5. Being a free man how he loved the sound of that was a boost to his self esteem.
6. EMILY Then where did they go?
JOHN They went to Chicago.



Home Activity Your child learned about punctuation. Have your child scan a page of a book and identify at least three different punctuation marks. Ask your child to explain the uses of the punctuation marks.

Latin Roots 2

Spelling Words

vision	suspect	visible	donate	spectator
visor	current	excursion	revise	pardon
prospective	provision	supervisor	inspector	spectacle
concur	recur	visitor	donor	donation

Word Meanings Write a list word to match each definition.

- | | |
|--|-----------|
| 1. likely to come about; expected | 1. _____ |
| 2. a gift to a charity | 2. _____ |
| 3. a statement that makes a condition | 3. _____ |
| 4. one who donates something | 4. _____ |
| 5. an overseer | 5. _____ |
| 6. a guest | 6. _____ |
| 7. one who inspects or examines things | 7. _____ |
| 8. to occur again | 8. _____ |
| 9. to agree | 9. _____ |
| 10. something to look at | 10. _____ |

Word Clues Write the list word that matches each clue.

- | | |
|--|-----------|
| 11. The ability to see is this. | 11. _____ |
| 12. When you forgive someone you do this. | 12. _____ |
| 13. Someone who may have broken a law is this. | 13. _____ |
| 14. When you make changes to something you do this. | 14. _____ |
| 15. This is a trip you take. | 15. _____ |
| 16. Something that can be seen is this. | 16. _____ |
| 17. People who give something to charity do this. | 17. _____ |
| 18. Something worn to shield the eyes from sunlight is this. | 18. _____ |
| 19. Someone who only watches is this. | 19. _____ |
| 20. This is a swift flow of water. | 20. _____ |



Home Activity Your child wrote words with Latin roots. Ask your child to say and spell the list words with the Latin root *vis*.

Name _____

Scoring Rubric: Job Application Essay

	4	3	2	1
Focus/Ideas	Clear, focused essay addresses the prompt	Clear or focused essay, but gives too much or too little information	Vague essay that barely addresses the prompt	Rambling essay; lacks development and detail
Organization	Logical organization; good transitions and details	Some sequenced ideas with some transitions	Some details; few order words	Lacks structure and transitions
Voice	Engaging, lively, and enthusiastic writing	Language correct, but shows little personality	Little originality, personality, or involvement	Careless writing with no feeling
Word Choice	Specific, persuasive words highlight qualifications	Some persuasive words to express ideas	Generally limited or redundant language	Vague, dull, or misused words
Sentences	Varied and clear sentence structure	Some sentence variety and length	Some wordy or awkward sentences; little variety	Choppy; many incomplete or run-on sentences
Conventions	Excellent control; few or no errors	Good control; few errors	Little or weak control; many errors	Many serious errors that prevent understanding

Name _____

Vocabulary • Synonyms

- You can determine the meaning of an unfamiliar word by its **context**, or the other words surrounding it.
- **Synonyms**, or words that have the same meaning, can provide context clues.

Directions Read the following passage about migrating north. Then answer the questions below.

When Jared returned home from school one day, his mother had packed up their belongings. “We’re heading north with the rest,” she said, lugging her burden, a load of boxes, out to the street. “Where will we live?” Jared asked. It would be an urban area, a city, not a rural area like the farm town where they lived now, his mom said. “They say

there are sufficient jobs there, so I sure hope they’re right and there are enough jobs for your father and me.” Jared looked a little sad. “Don’t you worry. With our leisure time when we’re not working, we’ll enjoy what the city has to offer,” his mother promised. “There’ll be beaches and parks—just you wait.”

1. What does *burden* mean? What synonym helps you to determine the meaning?

2. What does *urban* mean? What synonym helps you to determine the meaning?

3. Does *rural* refer to the city or country? What clue helps you to determine this?

4. How would using context clues help you determine the meaning of *sufficient*?

5. What does *leisure* mean? How can you use context clues to determine the meaning?

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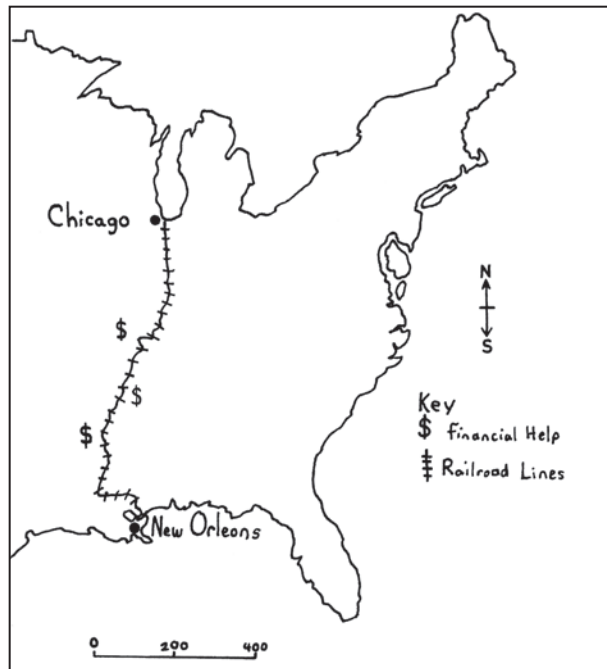
Home Activity Your child identified and used context clues to understand new words of a passage. Work together to identify unfamiliar words of an article. Then your child can find context clues to help determine the meanings of the new words. Confirm the meanings with your child.

Name _____

Map/Globe/Atlas

- A **map** is a drawing of a place that shows where something is or where something happened. Different kinds of maps are picture, road, political, physical, and special-purpose. A map's **legend** is a key that explains the symbols used on a map. A **compass** shows directions and a **scale** shows distance. An **atlas** is a book of maps, and a **globe** is a sphere with a map of the world on it. Because Earth is round, globes give a more accurate picture of the shape of Earth than flat maps do.

Directions Use this map of the Jones family's migration in 1917 to answer the questions.



1. In which direction did the Jones family travel from New Orleans to Chicago?

2. Approximately what distance did the family travel?

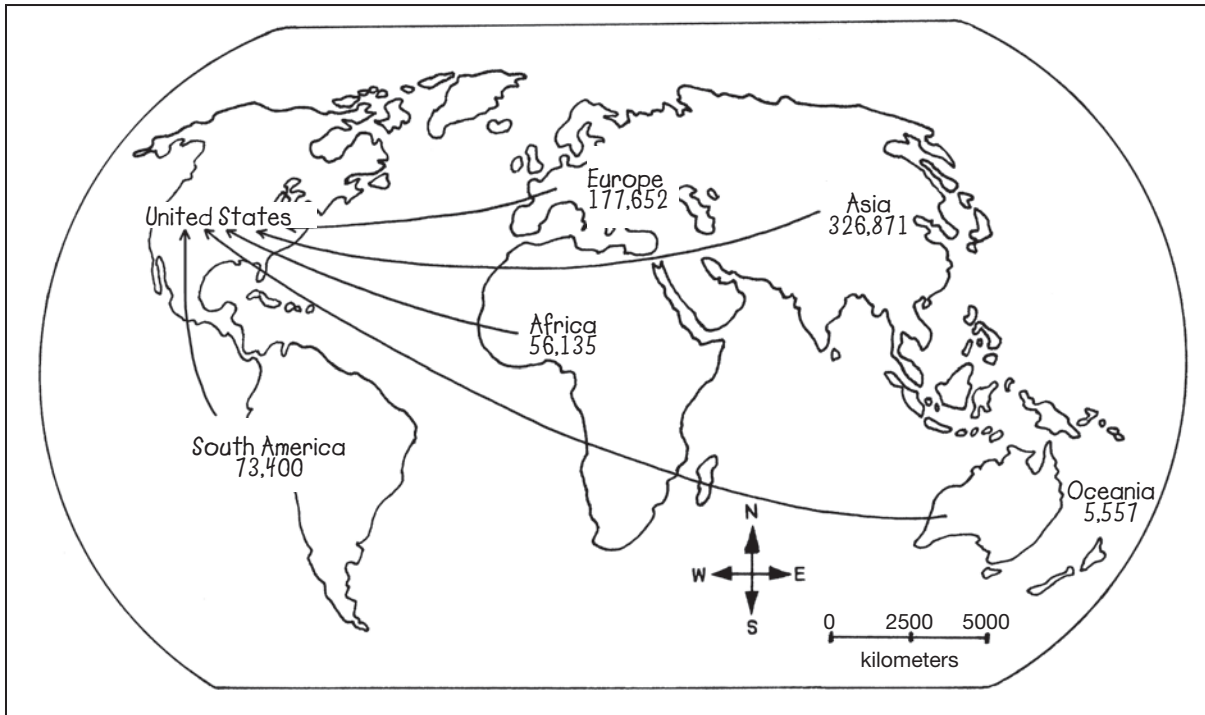
3. What help did the family get?

4. What form of transportation did the family use?

5. What does the \$ represent?

Name _____

Directions Use this map of migration patterns for the United States in 2002.



6. How many people migrated to the United States from Africa in 2002?

7. Approximately what distance did migrants from central Africa travel to get to the central United States?

8. Which part of the world had the most migrants to the United States in 2002?

9. Some migrants traveled north to the United States. Where were they from?

10. Explain how this map is similar to a globe.

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Home Activity Your child learned about using maps and globes as resources. Look at a globe together. Ask your child to describe the relative sizes of different continents and oceans, as well as approximate distances between cities that you name.

Name _____

Latin Roots 2

Proofread a Paragraph Circle six misspelled words in the paragraph below. Write the words correctly. Find a sentence with a capitalization error. Write it correctly.

Dad's New Job

My dad recently interviewed for a job in another state. He met with the supervisor of a computer manufacturing company. They discussed a prespective job opportunity as an inspector. The new job would be more of a challenge than his currint job. After an excurtion to the new state, he decided to revize his plans. he will probably take the job.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | _____ |

Proofread Words Circle the word that is spelled correctly. Write it on the line.

- | | | | |
|---------------|-----------|-----------|-----------|
| 8. cuncur | concur | cancur | 8. _____ |
| 9. visor | vizor | vizer | 9. _____ |
| 10. visible | vizable | visibul | 10. _____ |
| 11. donur | donar | donor | 11. _____ |
| 12. spektator | spectator | spectater | 12. _____ |
| 13. suspekt | suspect | suspecked | 13. _____ |
| 14. vizion | vision | visiun | 14. _____ |
| 15. donate | donnate | doneat | 15. _____ |
| 16. donation | doenation | donasion | 16. _____ |
| 17. parden | pardin | pardon | 17. _____ |
| 18. specticle | spectacle | spectecle | 18. _____ |

Spelling Words

vision
suspect
visible
donate
spectator
visor
current
excursion
revise
pardon
prospective
provision
supervisor
inspector
spectacle
concur
recur
visitor
donor
donation

Frequently Misspelled Word

clothes



Home Activity Your child identified misspelled words with Latin roots. Ask your child to pick a list word, define it, and use it in a sentence.

Punctuation

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

The Beale Street Music Festival

(1) Kyle planned to visit the following cities in Tennessee; Nashville, Memphis, Knoxville. (2) In Memphis—his first stop—he was excited to go to the Beale Street Music Festival. (3) This celebration of music has become one of the biggest annual galas() it draws people from all over the country. (4) Back in 1901 in Memphis, a musician named W.C. Handy—popular, but still little-known—wrote the first blues song. (5) Non-music events also fill the schedule at this event. (6) *The Guinness Book of World Records* says the festival has become the world’s largest barbecue competition. (7) Many music fans, however, believe that you cannot appreciate the Blues without visiting the place where it was born () on Beale Street in Memphis.

- | | |
|--|---|
| <p>1 What changes, if any, should be made in sentence 1?</p> <p>A Insert colon after the word <i>visit</i></p> <p>B Delete comma after <i>Memphis</i></p> <p>C Change <i>Tennessee;</i> to Tennessee:</p> <p>D Make no change</p> | <p>4 What change, if any, should be made in sentence 4?</p> <p>A Replace the dashes with hyphens</p> <p>B Remove the hyphen</p> <p>C Insert semicolon after <i>1901</i></p> <p>D Make no changes</p> |
| <p>2 In sentence 2, what is the function of the phrase <i>his first stop</i>?</p> <p>A The phrase tells more about Memphis.</p> <p>B The phrase explains why Kyle is going.</p> <p>C The phrase tells why Kyle is excited.</p> <p>D The phrase has no function.</p> | <p>5 What form of punctuation should replace the parentheses in sentence 7?</p> <p>A Colon (:)</p> <p>B Semicolon (;)</p> <p>C Dash (—)</p> <p>D Hyphen (-)</p> |
| <p>3 What form of punctuation should replace the parentheses in sentence 3?</p> <p>A Colon (:)</p> <p>B Semicolon (;)</p> <p>C Dash (—)</p> <p>D Hyphen (-)</p> | |



Home Activity Your child prepared for taking tests on punctuation. Have your child write a paragraph about his or her favorite musical genre. Ask your child to use a dash, a hyphen, a colon, and a semicolon in the paragraph.