**Computer-Based Programs**

The computer-based programs described below are used to enhance classroom instruction.

**Compass Learning**

Addressing the academic needs of at-risk students is of the utmost importance to the school system. In order to address these needs, the system uses the Compass Learning program which provides strategic interventions for the K-12 at-risk population. Initially, the system received a state At-Risk and High Hopes Appropriations grant to fund these program components: (1) software designed to enhance instruction in the core subjects, (2) the STAR integration tool that provides a personalized learning path for students, and (3) a Compass Learning consultant who provides professional development for K-12 teachers and administrators to ensure program strategies are implemented correctly and effectively. Presently, Title I funds are used to support the program.

Through Compass Learning, teachers and administrators have the ability to immediately detect at-risk learners, determine their areas of strength and deficiency, prescribe appropriate interventions, and then monitor their academic progress. The computer-based program enhances current instructional practices and assists teachers in eliminating barriers in student learning. It actively engages students in a plethora of learning activities for all core subject areas. Additionally, the software supports and enhances classroom instruction, test prep activities, and the strategies presented in each school’s Response to Instruction (RtI) framework. Also, it assists students in completing make-up work.

**Renaissance Learning**

SCSS implements **STAR Early Literacy** as a computer-adaptive diagnostic assessment of literacy skills of students in grades kindergarten through first. It assesses phonemic awareness, phonics, and other readiness and literacy skills, and identifies strengths and weaknesses in these skills. **STAR Reading**, a computer-adaptive reading test and database that assesses students’ reading levels and provides norm-referenced reading scores for students, is used in grades first through twelfth. **STAR Math**, a computer-adaptive math test and database that provides norm-referenced math scores for students, is used in grades first through twelfth. These programs are designed to progress monitor student performance throughout the school year and are renewed annually with Title I funds.

**ACT Periodic**

This computer-based assessment program is designed for rapid, ongoing measurement of student progress. The periodic assessments complement the ACT Aspire summative assessments and prepare students for these assessments. This program is used in grades third through eighth and tenth and is renewed annually with Title I funds.

**Follett Shelf access to different texts (K-8)**

Saraland Elementary School and Saraland Middle School purchase the Follett Shelf™ eBook platform with local school funds annually. The program provides an easy, consistent eContent management platform, digitalizes the entire learning experience, and helps students become expert communicators in charge of their own learning.For our non-Destiny customers, the Follett Shelf™ eBook platform provides an easy, consistent eContent management platform. Integrating digital content is essential for library staff and teachers. Follett Shelf digitalizes the entire learning experience and helps students become expert communicators in charge of their own learning.

**Pearson SuccessNet**

Pearson SuccessNet is used in grades kindergarten through sixth to enhance reading instruction. This computer-based program is a component of the *Reading Street* series that was adopted in 2013. The program provides an online teacher edition, online weekly assessments, and allows parents to access the student edition from home. Teachers can assign weekly activities through the program to reinforce CCR standards.

**Turnitin**

Saraland High School uses Title I funds annually to renew this computer-based program. Turnitin is the global leader in evaluating and improving student learning. The program assists students in avoiding plagiarism when writing papers. It also enhances students’ writing skills.

**Failure Free Reading**

Saraland High School uses Title I funds annually to renew this computer-based program designed for at-risk readers. The program focuses on word recognition, word attack skills, comprehension strategies, and spelling skills. It improves students’ attitudes, behaviors, and self-confidence toward reading.