

## **Evaluation, Interpretation, and Use of Data**

### **Superintendent Data Meetings**

The superintendent meets regularly with local school administrators and the instructional partners to review formative and summative data and discuss strategies for improvement.

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### **Leadership Team Meetings**

Each school's leadership team meets at least once a quarter to review student formative and summative data and discuss strategies for improvement. The Executive Director of Curriculum and Instruction attends one meeting per quarter to review departmental and individual student data and monitor the school's progress with the Continuous Improvement Plan.

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### **Faculty, Grade Level, and Departmental Meetings**

Faculty, grade level, and departmental meetings are conducted regularly to review formative and summative data, target strategies for improving instruction and student learning, discuss needed resources and professional development needs.

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### **RtI Problem Solving Team Meetings**

Problem Solving Teams (PSTs) are comprised of grade level/departmental teachers including a member(s) of the leadership team. The PST will conduct meetings each quarter to review all student data collected by the teachers and discuss strategies to improve academic performance and/or student behavior. Team members will be designated one of these roles: chairperson, secretary, timekeeper, data person, and any other role the leadership team deems necessary.

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### **Chalkable PD**

A Chalkable Consultant is contracted annually for each school to provide professional development for analyzing ACT data. The presenter covers ACT Aspire.

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