

# **2016-2017 ACIP**

**Saraland Elementary School**

**Saraland City Schools**

Mr. Stan Stokley, Principal  
229 McKeough Street  
Saraland, AL 36571

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## Overview

### Plan Name

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### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner through the Effective Implementation of CCRS	Objectives: 5 Strategies: 7 Activities: 22	Academic	\$111269
2	Provide Digital Tools and Resources to All Teachers and Students	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$31805
3	Increase Attendance	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$18629

## Goal 1: Engage and Empower the Learner through the Effective Implementation of CCRS

### Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency in mastering standards in Reading by 05/25/2017 as measured by formative and summative assessments.

### Strategy 1:

Implement a Rigorous Curriculum - Teachers will incorporate Webb's Depth of Knowledge into curriculum, objectives, standards, and assessments to develop higher order thinking. Teachers will develop CCRS pacing guides, daily lesson plans, and assessments which reflect rigor in reading.

This strategy will be monitored by administrators through classroom observations, lesson plans, CCRS pacing guides, and assessment checks.

Category: Other - Reading

Research Cited: Crawford, Joe. (2012). Aligning Your Curriculum to the Common Core State Standards. Thousand Oaks, CA: Corwin

Activity - Alabama Reading Initiative (ARI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement ARI strategies daily during reading instruction, focusing on student engagement, literacy workstations, and small group instruction. In addition, the dyslexia interventionist will provide training and support to teachers on meeting the needs of all learners, including students at-risk for dyslexia. Instructional supplies will be purchased to support the activity.  Monitor Implementation of ARI strategies through walk through observations and lesson plans.	Direct Instruction	08/04/2016	05/25/2017	\$1079	Title I Schoolwide	School Admin., Instructional Partners, Classroom Teachers, Special Education Teachers, and Dyslexia Interventionist

Activity - ELA (Reading) College and Career Ready Standards (CCRS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the reading CCRS during daily instruction to improve ACT Aspire proficiency levels. A key focus will be on the subcategory of "Key Ideas" for third grade and fourth grade. Teachers will also provide parents with an explanation of CCRS and resources to use at home during parent meetings.  Monitor implementation of CCRS through CCRS pacing guides, lesson plan checks, and walk through observations.	Direct Instruction	08/04/2016	05/25/2017	\$0	Other	School Admin., Instructional Partners, Classroom Teachers, and Special Education Teachers

### Strategy 2:

Meet the Reading Learning Needs of all Students - Teachers, paraprofessionals, and instructional partners will implement all aspects of the Rtl framework for all students. Identified Tier II and Tier III students will receive Tier II intervention in the classroom for reading. In addition, Tier III students will receive pull out intervention in

reading. Problem solving teams will meet monthly and utilize online formative assessments and other sources of data to monitor student progress.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Archer, Anita L. and Hughes, Charles. (2011). Explicit Instruction: Effective and Efficient Teaching. New York, NY: The Guilford Press.

Activity - Reading Response to Instruction (Rtl)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Additional academic support will be provided to Tier II and Tier III students not mastering reading objectives and performing below grade level. Rtl problem solving teams will meet to discuss student data for Tier II and Tier III students. Intervention strategies will be altered or replaced, if needed, for students not reaching their rate of improvement goal and/or making gains. A paraprofessional will be employed to support this activity. In addition, a contracted certified teacher will provide intervention to Tier III students.</p> <p>Monitor Rtl implementation through Tier II and Tier III documentation on specified forms and classroom observations.</p>	Academic Support Program	08/04/2016	05/25/2017	\$55049	Title I Schoolwide	School Admin., Instructional Partners, Paraprofessionals, and Classroom Teachers
Activity - Reading Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will administer STAR Reading and STAR Early Literacy online as a formative assessment three times a year. Third and fourth grade teachers will also administer ACT Periodics three times a year. Data will be used to guide instruction and help identify students needing additional academic support. A STAR Reading subscription &amp; ACT Periodics subscription will be purchased to support this activity.</p> <p>Monitor completion of formative assessments and analyze results of data.</p>	Technology	08/04/2016	05/25/2017	\$15211	Title I Schoolwide	School Admin., Instructional Partners, Computer Lab Paraprofessional, and Classroom Teachers
Activity - Renaissance Place Professional Development/Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will attend professional development on Renaissance Place to ensure the program is being used effectively for student academic success.</p> <p>Monitor implementation of professional development with agendas and sign-in sheets. Student data reports will be analyzed by administrators, instructional partners, classroom teachers, and special education teachers.</p>	Academic Support Program, Professional Learning, Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Administration, Instructional Partners, Classroom Teachers, Support Staff
Activity - Compass Learning/Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Compass Learning will be purchased and implemented to enhance classroom instruction. This program is connected with STAR Reading and provides individual learning paths for students to work at their instructional level.  Monitored by student usage reports and student growth on STAR Reading.	Technology, Direct Instruction	08/04/2016	05/25/2017	\$4000	Title I Schoolwide	School Admin., Classroom Teachers, and Special Education Teachers
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**Measurable Objective 2:**

A 2% increase of All Students will demonstrate a proficiency in mastering standards in Mathematics by 05/25/2017 as measured by formative and summative assessments.

**Strategy 1:**

Implement a Rigorous Curriculum in Math - Teachers will incorporate Webb's Depth of Knowledge into curriculum, objectives, standards, and assessments to develop higher order thinking. Teachers will develop CCRS pacing guides, daily lesson plans, and assessments which reflect rigor in math. This strategy will be monitored by administrators through classroom observations, lesson plans, CCRS pacing guides, and assessment checks.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Bender, William N. (2013). Differentiating Math Instruction K-8. Thousand Oaks, CA: Corwin.

Activity - Alabama Math, Science, and Technology Initiative (AMSTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement AMSTI strategies during daily instruction.  Monitor the implementation of AMSTI strategies through CCRS pacing guides, lesson plan checks, and walk through observations.	Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin. and Classroom Teachers

Activity - Math College and Career Ready Standards (CCRS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the math CCRS with a focus on the eight math practice standards during daily instruction to improve ACT Aspire proficiency levels. A key focus will be on the subcategory of "Measurement" for third grade and "Numbers in the Base Ten - Fractions" for fourth grade. Teachers will also provide parents with an explanation of CCRS and resources to use at home during parent meetings.  Monitor implementation of CCRS through CCRS pacing guides, lesson plan checks, and walk through observations.	Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin. and Classroom Teachers

Activity - Math Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Classroom teachers and special education teachers will attend training on AMSTI Investigations Year 2. Teachers will implement the program during daily math instruction. Monitor completion of professional development with agendas and sign-in sheets. Implementation of AMSTI Investigations will be monitored through CCRS pacing guides, lesson plan checks, and classroom observations.</p> <p>Math PLT members will attend unit study meetings and provide turn-around training. The PLT will share information with grade level peers and discuss implementation during daily instruction. Monitor completion of unit studies through agendas and sign-in sheets. Implementation of the unit study focus will be monitored through classroom observations, CCRS pacing guides, and lesson plan checks.</p>	<p>Academic Support Program, Professional Learning, Direct Instruction</p>	<p>08/04/2016</p>	<p>05/25/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>School Administration and Instructional Partners</p>
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**Strategy 2:**

Meet the Math Learning Needs of all Students - Teachers, paraprofessionals, and instructional partners will implement all aspects of the Rtl framework for all students. Identified Tier II and Tier III students will receive Tier II intervention in the classroom for math. In addition, Tier III students will receive pull out intervention in math. Problem solving teams will meet monthly and utilize online formative assessments and other sources of data to monitor student progress.

Category: Develop/Implement Learning Supports

Research Cited: Archer, Anita L. and Hughes, Charles A. (2011). Explicit Instruction: Effective and Efficient Teaching. New York, NY: The Guilford Press.

Activity - Math Response to Instruction (Rtl)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Additional academic support will be provided to Tier II and Tier III students not mastering math objectives and performing below grade level. Rtl problem solving teams will meet to discuss student data for Tier II and Tier III students. Intervention strategies will be altered or replaced, if needed, for students not reaching their rate of improvement goal and/or making gains. A paraprofessional will be employed to support this activity. In addition, a contracted certified teacher will provide intervention to Tier III students.</p> <p>Monitor Rtl implementation through Tier II and Tier III documentation on specified forms and classroom observations. A paraprofessional and intervention teacher will be employed to support this activity.</p>	<p>Academic Support Program</p>	<p>08/04/2016</p>	<p>05/25/2017</p>	<p>\$34055</p>	<p>Title I Schoolwide</p>	<p>School Admin., Instructional Partners, Paraprofessionals, and Classroom Teachers</p>

Activity - Math Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will administer STAR Math and ACT Periodics online as a formative assessment three times a year. Data will be used to guide instruction and help identify students needing additional academic support. A STAR Math subscription and ACT Periodics subscription will be purchased to support this activity.  Monitor completion of formative assessments and analyze results of data.	Technology	08/04/2016	05/25/2017	\$1875	Title I Schoolwide	School Admin., Instructional Partners, Computer Lab Paraprofessional, and Classroom Teachers
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Activity - Renaissance Place Professional Development/Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development on Renaissance Place to ensure the program is being used effectively for student academic success.  Monitor implementation of professional development with agendas and sign-in sheets. Student data reports will be analyzed by administrators, instructional coaches, classroom teachers, and special education teachers.	Academic Support Program, Professional Learning, Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Administrators, Instructional Partners, Classroom Teachers, and Support Staff

Activity - Compass Learning/Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning will be implemented to enhance classroom instruction. This program is connected with STAR Math and provides individual learning paths for students to work at their instructional level.  Monitored by student usage reports and student growth on STAR Math.	Academic Support Program, Technology	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Classroom Teachers, and Special Education Teachers

**Measurable Objective 3:**

A 2% increase of All Students will demonstrate a proficiency in mastering standards in English Language Arts by 05/25/2017 as measured by formative and summative assessments.

**Strategy 1:**

Implement a Rigorous Curriculum in Language Arts - Teachers will incorporate Webb's Depth of Knowledge into curriculum, objectives, standards, and assessments to develop higher order thinking. Teachers will develop CCRS pacing guides, daily lesson plans, and assessments which reflect rigor in language arts.

This strategy will be monitored by administrators through classroom observations, lesson plans, CCRS pacing guides, and assessment checks.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Drake, Susan M. (2012). Creating Standards-Based Integrated Curriculum: The Common Core State Standards Edition. Thousand Oaks, CA: Corwin.

Activity - Daily Oral Language (DOL)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instruction will be provided on grammar through practice of daily oral language skills for grades 2-4.  Monitor use of daily oral language skills through walk through observations.	Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Instructional Partners, and Classroom Teachers
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Activity - ELA (Language) College and Career Ready Standards in Language Arts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the language CCRS during daily instruction. Teachers will also provide parents with an explanation of CCRS and resources to use at home during parent meetings.  Monitor implementation of CCRS through CCRS pacing guides, lesson plan checks, and walk through observations.	Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Instructional Partners, Classroom Teachers, and Special Education Teachers

**Measurable Objective 4:**

A 2% increase of All Students will demonstrate a proficiency in mastering standards in Writing by 05/25/2017 as measured by formative and summative assessments.

**Strategy 1:**

Implement a Rigorous Curriculum in Writing - Teachers will incorporate Webb's Depth of Knowledge into curriculum, objectives, standards, and assessments to develop higher order thinking. Teachers will develop CCRS pacing guides, daily lesson plans, and assessments which reflect rigor in writing.

This strategy will be monitored by administrators through classroom observations, lesson plans, CCRS pacing guides, and assessment checks.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Fisher, Douglas. (2014). Better Learning Through Structured Teaching. Alexandria, VA: ASCD.

Activity - Content Writing in Science and Social Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction on opinion, informative, and narrative writing in content areas.  Monitor implementation and instruction of content area writing through walk through observations and classroom grade book.	Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Instructional Partners, and Classroom Teachers

Activity - ELA (Writing) College and Career Ready Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement the writing CCRS during daily instruction to improve ACT Aspire proficiency levels. A key focus will be on the subcategory of "Ideas and Analysis" for third grade and fourth grade. Teachers will also provide parents with an explanation of CCRS and resources to use at home during parent meetings.  Monitor implementation of CCRS through CCRS pacing guides, lesson plan checks, and walk through observations.	Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Instructional Partners, Classroom Teachers, and Special Education Teachers
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Activity - Writing Portfolios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student writing samples will be scored and evaluated quarterly and yearly to gauge writing proficiency.  Monitored through completion of quarterly WOW Box reports and end-of-the-year portfolios.	Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Instructional Partners, and Classroom Teachers

Activity - Writing PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional partners will provide professional development on the writing focus for each quarter. Teachers will be provided ongoing support as needed for implementation during daily instruction.  Professional development provided will be evidenced by agendas and sign-in sheets. Monitor through classroom observations and lesson plan checks. In addition, the World of Writing teacher boxes and the end-of-year writing portfolios will be checked by the instructional partners.	Academic Support Program, Professional Learning	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Instructional Partners, Classroom Teachers, and Special Education Teachers

**Measurable Objective 5:**

A 2% increase of All Students will demonstrate a proficiency in application skills in Science by 05/25/2017 as measured by formative and summative assessments.

**Strategy 1:**

Implement a Rigorous Curriculum in Science - Teachers will incorporate Webb's Depth of Knowledge into curriculum, objectives, standards, and assessments to develop higher order thinking. Teachers will develop CCRS pacing guides, daily lesson plans, and assessments which reflect rigor in science.

This strategy will be monitored by administrators through classroom observations, lesson plans, CCRS pacing guides, and assessment checks.

Category: Develop/Implement College and Career Ready Standards

Research Cited: March, Judith K. and Peters, Karen H. (2014). The Common Core, an Uncommon Opportunity. Thousand Oaks, CA: Corwin.

Activity - Content Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide instruction on opinion, informative, and narrative writing in science.  Monitor implementation of writing in science through walk through observations and classroom grade book.	Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Instructional Partners, and Classroom Teachers
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Activity - Hands-On Discovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the science CCRS during daily instruction to improve ACT Aspire proficiency levels. A key focus will be on the subcategory of "Interpretation of Data" for third grade and "Evaluation of Models and Inferences" for fourth grade. Knowledge gained from attending AMSTI Science Year 1 will be implemented during science instruction. Instruction will foster student discovery through hands-on activities and experiments.  Monitor instruction through walk through observations and evaluation of CCRS pacing guides and lesson plans.	Direct Instruction	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Classroom Teachers, and Special Education Teachers

Activity - Science College and Career Ready Standards (CCRS) PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate on implementation of the 2015 science standards. Teachers will implement strategies daily during science instruction.  Monitor collaboration with agendas and sign-in sheets. In addition, implementation of science standards will be monitored through CCRS pacing guides, lesson plan checks, and classroom observations.	Academic Support Program, Professional Learning	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Classroom Teachers, and Special Education Teachers

## Goal 2: Provide Digital Tools and Resources to All Teachers and Students

### Measurable Objective 1:

demonstrate a proficiency by increasing performance by 2% in content areas using technology by 05/25/2017 as measured by formative and summative assessments.

### Strategy 1:

Increase Student Achievement through Technology - Technology will be used to create a learning centered environment that focuses on student achievement and authentic tasks that incorporate higher order thinking skills and encourage collaboration with peers.

Use of technology will be monitored by school inventories, classroom observations, computer lab observations, technology logs, and lesson plan checks.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Kelly, Frank S., McCain, Ted, and Jukes, Ian. (2009). Teaching the Digital Generation. Thousand Oaks, CA: Corwin.

Activity - Increase Accessibility to Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A paraprofessional will be employed to support all learners as they acquire knowledge about technology in the computer lab.  Monitor use of technology with technology logs, classroom observations, computer lab observations, and lesson plan checks.	Technology	08/04/2016	05/25/2017	\$31805	Title I Schoolwide	School Admin., Classroom Teachers, Special Education Teachers, and Computer Lab Paraprofessional

### Goal 3: Increase Attendance

**Measurable Objective 1:**

demonstrate a behavior that will decrease attendance concerns resulting in increasing proficiency by 2% in content area standards by 05/25/2017 as measured by formative and summative assessments and attendance reports.

**Strategy 1:**

Increase Student Attendance - To encourage attendance, students will be provided incentives for perfect attendance.

Professional development will be provided on Project CARE. At-risk students will be identified through Project CARE and assigned teacher mentors who will encourage student attendance.

In addition, parents will be held accountable for student attendance through the Early Warning Truancy Program.

Student attendance will be monitored by attendance reports generated from INOW, the school nurse, and the attendance officer.

Category:

Research Cited: Marzano, Robert J., Water, Timothy, and McNulty, Brian A. (2005). School Leadership that Works. Alexandria, VA: ASCD.

Activity - Perfect Attendance Incentive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be encouraged to be present and on time at school every day. Students with perfect attendance will be rewarded with an "Out of Uniform" day.  Student attendance will be monitored using attendance reports from INOW and by the attendance officer.	Behavioral Support Program	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., Classroom Teachers, School Counselor, and Attendance Officer

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Activity - Project CARE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Project CARE training will be conducted by the school counselor. Using the Project CARE program, at-risk students will be identified and assigned a teacher mentor. Teacher mentors will be available to encourage student attendance, positive behavior, and academic success.</p> <p>Student attendance for at-risk students will be monitored by attendance reports from INOW, counselor log, and the attendance officer.</p>	Behavioral Support Program	08/04/2016	05/25/2017	\$0	No Funding Required	School Admin., School Counselor, Classroom Teachers, and Attendance Officer
Activity - Early Warning Truancy Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parents and students with attendance concerns will be referred to the Early Truancy Program. Parents will be required to attend meetings with administrators and central office staff to discuss and rectify truancy issues. The school nurse will assist in monitoring attendance. Title I funds will be used to fund half of the nurse's salary.</p>	Parent Involvement	08/04/2016	05/25/2017	\$18629	Title I Schoolwide	School Admin., Attendance Officer, Central Office Staff, and School Nurse
Activity - Graduation Tracking System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The graduation tracking system will allow administrators and the counselor to support at-risk students to ensure they graduate from high school on time. This will be monitored through data meetings.</p>	Academic Support Program	08/04/2016	05/25/2017	\$0	No Funding Required	Administrators and Counselor

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project CARE	<p>Project CARE training will be conducted by the school counselor. Using the Project CARE program, at-risk students will be identified and assigned a teacher mentor. Teacher mentors will be available to encourage student attendance, positive behavior, and academic success.</p> <p>Student attendance for at-risk students will be monitored by attendance reports from INOW, counselor log, and the attendance officer.</p>	Behavioral Support Program	08/04/2016	05/25/2017	\$0	School Admin., School Counselor, Classroom Teachers, and Attendance Officer
Writing PD	<p>Instructional partners will provide professional development on the writing focus for each quarter. Teachers will be provided ongoing support as needed for implementation during daily instruction.</p> <p>Professional development provided will be evidenced by agendas and sign-in sheets. Monitor through classroom observations and lesson plan checks. In addition, the World of Writing teacher boxes and the end-of-year writing portfolios will be checked by the instructional partners.</p>	Academic Support Program, Professional Learning	08/04/2016	05/25/2017	\$0	School Admin., Instructional Partners, Classroom Teachers, and Special Education Teachers
Compass Learning/Math	<p>Compass Learning will be implemented to enhance classroom instruction. This program is connected with STAR Math and provides individual learning paths for students to work at their instructional level.</p> <p>Monitored by student usage reports and student growth on STAR Math.</p>	Academic Support Program, Technology	08/04/2016	05/25/2017	\$0	School Admin., Classroom Teachers, and Special Education Teachers

Math Professional Development	<p>Classroom teachers and special education teachers will attend training on AMSTI Investigations Year 2. Teachers will implement the program during daily math instruction. Monitor completion of professional development with agendas and sign-in sheets. Implementation of AMSTI Investigations will be monitored through CCRS pacing guides, lesson plan checks, and classroom observations.</p> <p>Math PLT members will attend unit study meetings and provide turn-around training. The PLT will share information with grade level peers and discuss implementation during daily instruction. Monitor completion of unit studies through agendas and sign-in sheets. Implementation of the unit study focus will be monitored through classroom observations, CCRS pacing guides, and lesson plan checks.</p>	Academic Support Program, Professional Learning, Direct Instruction	08/04/2016	05/25/2017	\$0	School Administration and Instructional Partners
Math College and Career Ready Standards (CCRS)	<p>Teachers will implement the math CCRS with a focus on the eight math practice standards during daily instruction to improve ACT Aspire proficiency levels. A key focus will be on the subcategory of "Measurement" for third grade and "Numbers in the Base Ten - Fractions" for fourth grade. Teachers will also provide parents with an explanation of CCRS and resources to use at home during parent meetings.</p> <p>Monitor implementation of CCRS through CCRS pacing guides, lesson plan checks, and walk through observations.</p>	Direct Instruction	08/04/2016	05/25/2017	\$0	School Admin. and Classroom Teachers
Renaissance Place Professional Development/Reading	<p>Teachers will attend professional development on Renaissance Place to ensure the program is being used effectively for student academic success.</p> <p>Monitor implementation of professional development with agendas and sign-in sheets. Student data reports will be analyzed by administrators, instructional partners, classroom teachers, and special education teachers.</p>	Academic Support Program, Professional Learning, Direct Instruction	08/04/2016	05/25/2017	\$0	School Administration, Instructional Partners, Classroom Teachers, Support Staff
Writing Portfolios	<p>Student writing samples will be scored and evaluated quarterly and yearly to gauge writing proficiency.</p> <p>Monitored through completion of quarterly WOW Box reports and end-of-the-year portfolios.</p>	Direct Instruction	08/04/2016	05/25/2017	\$0	School Admin., Instructional Partners, and Classroom Teachers
Daily Oral Language (DOL)	<p>Instruction will be provided on grammar through practice of daily oral language skills for grades 2-4.</p> <p>Monitor use of daily oral language skills through walk through observations.</p>	Direct Instruction	08/04/2016	05/25/2017	\$0	School Admin., Instructional Partners, and Classroom Teachers



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Renaissance Place Professional Development/Math	<p>Teachers will attend professional development on Renaissance Place to ensure the program is being used effectively for student academic success.</p> <p>Monitor implementation of professional development with agendas and sign-in sheets. Student data reports will be analyzed by administrators, instructional coaches, classroom teachers, and special education teachers.</p>	Academic Support Program, Professional Learning, Direct Instruction	08/04/2016	05/25/2017	\$0	School Administrator s, Instructional Partners, Classroom Teachers, and Support Staff
Hands-On Discovery	<p>Teachers will implement the science CCRS during daily instruction to improve ACT Aspire proficiency levels. A key focus will be on the subcategory of "Interpretation of Data" for third grade and "Evaluation of Models and Inferences" for fourth grade. Knowledge gained from attending AMSTI Science Year 1 will be implemented during science instruction. Instruction will foster student discovery through hands-on activities and experiments.</p> <p>Monitor instruction through walk through observations and evaluation of CCRS pacing guides and lesson plans.</p>	Direct Instruction	08/04/2016	05/25/2017	\$0	School Admin., Classroom Teachers, and Special Education Teachers
Graduation Tracking System	<p>The graduation tracking system will allow administrators and the counselor to support at-risk students to ensure they graduate from high school on time.</p> <p>This will be monitored through data meetings.</p>	Academic Support Program	08/04/2016	05/25/2017	\$0	Administrator s and Counselor
Content Writing in Science and Social Studies	<p>Teachers will provide instruction on opinion, informative, and narrative writing in content areas.</p> <p>Monitor implementation and instruction of content area writing through walk through observations and classroom grade book.</p>	Direct Instruction	08/04/2016	05/25/2017	\$0	School Admin., Instructional Partners, and Classroom Teachers
ELA (Writing) College and Career Ready Standards	<p>Teachers will implement the writing CCRS during daily instruction to improve ACT Aspire proficiency levels. A key focus will be on the subcategory of "Ideas and Analysis" for third grade and fourth grade. Teachers will also provide parents with an explanation of CCRS and resources to use at home during parent meetings.</p> <p>Monitor implementation of CCRS through CCRS pacing guides, lesson plan checks, and walk through observations.</p>	Direct Instruction	08/04/2016	05/25/2017	\$0	School Admin., Instructional Partners, Classroom Teachers, and Special Education Teachers
Perfect Attendance Incentive	<p>Students will be encouraged to be present and on time at school every day. Students with perfect attendance will be rewarded with an "Out of Uniform" day.</p> <p>Student attendance will be monitored using attendance reports from INOW and by the attendance officer.</p>	Behavioral Support Program	08/04/2016	05/25/2017	\$0	School Admin., Classroom Teachers, School Counselor, and Attendance Officer

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Science College and Career Ready Standards (CCRS) PD	Teachers will collaborate on implementation of the 2015 science standards. Teachers will implement strategies daily during science instruction.  Monitor collaboration with agendas and sign-in sheets. In addition, implementation of science standards will be monitored through CCRS pacing guides, lesson plan checks, and classroom observations.	Academic Support Program, Professional Learning	08/04/2016	05/25/2017	\$0	School Admin., Classroom Teachers, and Special Education Teachers
Alabama Math, Science, and Technology Initiative (AMSTI)	Teachers will implement AMSTI strategies during daily instruction.  Monitor the implementation of AMSTI strategies through CCRS pacing guides, lesson plan checks, and walk through observations,.	Direct Instruction	08/04/2016	05/25/2017	\$0	School Admin. and Classroom Teachers
Content Writing	Teachers will provide instruction on opinion, informative, and narrative writing in science.  Monitor implementation of writing in science through walk through observations and classroom grade book.	Direct Instruction	08/04/2016	05/25/2017	\$0	School Admin., Instructional Partners, and Classroom Teachers
ELA (Language) College and Career Ready Standards in Language Arts	Teachers will implement the language CCRS during daily instruction. Teachers will also provide parents with an explanation of CCRS and resources to use at home during parent meetings.  Monitor implementation of CCRS through CCRS pacing guides, lesson plan checks, and walk through observations.	Direct Instruction	08/04/2016	05/25/2017	\$0	School Admin., Instructional Partners, Classroom Teachers, and Special Education Teachers
<b>Total</b>					<b>\$0</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Math Response to Instruction (Rtl)	<p>Additional academic support will be provided to Tier II and Tier III students not mastering math objectives and performing below grade level. Rtl problem solving teams will meet to discuss student data for Tier II and Tier III students. Intervention strategies will be altered or replaced, if needed, for students not reaching their rate of improvement goal and/or making gains. A paraprofessional will be employed to support this activity. In addition, a contracted certified teacher will provide intervention to Tier III students.</p> <p>Monitor Rtl implementation through Tier II and Tier III documentation on specified forms and classroom observations. A paraprofessional and intervention teacher will be employed to support this activity.</p>	Academic Support Program	08/04/2016	05/25/2017	\$34055	School Admin., Instructional Partners, Paraprofessionals, and Classroom Teachers
Early Warning Truancy Program	Parents and students with attendance concerns will be referred to the Early Truancy Program. Parents will be required to attend meetings with administrators and central office staff to discuss and rectify truancy issues. The school nurse will assist in monitoring attendance. Title I funds will be used to fund half of the nurse's salary.	Parent Involvement	08/04/2016	05/25/2017	\$18629	School Admin., Attendance Officer, Central Office Staff, and School Nurse
Increase Accessibility to Technology Resources	<p>A paraprofessional will be employed to support all learners as they acquire knowledge about technology in the computer lab.</p> <p>Monitor use of technology with technology logs, classroom observations, computer lab observations, and lesson plan checks.</p>	Technology	08/04/2016	05/25/2017	\$31805	School Admin., Classroom Teachers, Special Education Teachers, and Computer Lab Paraprofessional
Math Formative Assessments	<p>Teachers will administer STAR Math and ACT Periodics online as a formative assessment three times a year. Data will be used to guide instruction and help identify students needing additional academic support. A STAR Math subscription and ACT Periodics subscription will be purchased to support this activity.</p> <p>Monitor completion of formative assessments and analyze results of data.</p>	Technology	08/04/2016	05/25/2017	\$1875	School Admin., Instructional Partners, Computer Lab Paraprofessional, and Classroom Teachers
Compass Learning/Reading	<p>Compass Learning will be purchased and implemented to enhance classroom instruction. This program is connected with STAR Reading and provides individual learning paths for students to work at their instructional level.</p> <p>Monitored by student usage reports and student growth on STAR Reading.</p>	Technology, Direct Instruction	08/04/2016	05/25/2017	\$4000	School Admin., Classroom Teachers, and Special Education Teachers

**2016-2017 ACIP**

Saraland Elementary School

Reading Formative Assessments	Teachers will administer STAR Reading and STAR Early Literacy online as a formative assessment three times a year. Third and fourth grade teachers will also administer ACT Periodics three times a year. Data will be used to guide instruction and help identify students needing additional academic support. A STAR Reading subscription & ACT Periodics subscription will be purchased to support this activity.  Monitor completion of formative assessments and analyze results of data.	Technology	08/04/2016	05/25/2017	\$15211	School Admin., Instructional Partners, Computer Lab Paraprofessional, and Classroom Teachers
Reading Response to Instruction (Rtl)	Additional academic support will be provided to Tier II and Tier III students not mastering reading objectives and performing below grade level. Rtl problem solving teams will meet to discuss student data for Tier II and Tier III students. Intervention strategies will be altered or replaced, if needed, for students not reaching their rate of improvement goal and/or making gains. A paraprofessional will be employed to support this activity. In addition, a contracted certified teacher will provide intervention to Tier III students.  Monitor Rtl implementation through Tier II and Tier III documentation on specified forms and classroom observations.	Academic Support Program	08/04/2016	05/25/2017	\$55049	School Admin., Instructional Partners, Paraprofessionals, and Classroom Teachers
Alabama Reading Initiative (ARI)	Teachers will implement ARI strategies daily during reading instruction, focusing on student engagement, literacy workstations, and small group instruction. In addition, the dyslexia interventionist will provide training and support to teachers on meeting the needs of all learners, including students at-risk for dyslexia. Instructional supplies will be purchased to support the activity.  Monitor Implementation of ARI strategies through walk through observations and lesson plans.	Direct Instruction	08/04/2016	05/25/2017	\$1079	School Admin., Instructional Partners, Classroom Teachers, Special Education Teachers, and Dyslexia Interventionist
<b>Total</b>					<b>\$161703</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2016-2017 ACIP**

Saraland Elementary School

<p>ELA (Reading) College and Career Ready Standards (CCRS)</p>	<p>Teachers will implement the reading CCRS during daily instruction to improve ACT Aspire proficiency levels. A key focus will be on the subcategory of "Key Ideas" for third grade and fourth grade. Teachers will also provide parents with an explanation of CCRS and resources to use at home during parent meetings.</p> <p>Monitor implementation of CCRS through CCRS pacing guides, lesson plan checks, and walk through observations.</p>	<p>Direct Instruction</p>	<p>08/04/2016</p>	<p>05/25/2017</p>	<p>\$0</p>	<p>School Admin., Instructional Partners, Classroom Teachers, and Special Education Teachers</p>
<p style="text-align: right;"><b>Total</b></p>					<p>\$0</p>	