

# **Survey Response Counts**

Section: Purpose and Direction

			Strongly Agree	Agree	Neutral	Total
Question / Institution			%	%	%	%
1. Our school's purpose	Saraland Elementary	Average Score	91.49%	8.51%	0%	100%
statement is clearly focused on student	School	4.91	91.49%	8.51%	0%	100%
success.	1	otal	91.49%	8.51%	0%	100%
2. Our school's purpose	Saraland Elementary	Average Score	63.83%	27.66%	8.51%	100%
statement is formally reviewed and revised	School	4.55	63.83%	27.66%	8.51%	100%
with involvement from stakeholders.	Total		63.83%	27.66%	8.51%	100%
3. Our school's purpose	Saraland Elementary	Average Score	74.47%	25.53%	0%	100%
statement is based on shared values and	School	4.74	74.47%	25.53%	0%	100%
beliefs that guide decision-making.	Total		74.47%	25.53%	0%	100%
4. Our school's purpose	Saraland Elementary	Average Score	78.72%	21.28%	0%	100%
statement is supported by the policies and	School	4.79	78.72%	21.28%	0%	100%
practices adopted by the school board or governing body.	Total		78.72%	21.28%	0%	100%
5. Our school has a	Saraland Elementary	Average Score	85.11%	12.77%	2.13%	100%
continuous improvement process based on data.	School	4.83	85.11%	12.77%	2.13%	100%
goals, actions, and measures for growth.	Total		85.11%	12.77%	2.13%	100%
	Total		78.72%	19.15%	2.13%	100%

Section: Governance and Leadership



			Strongly Agree	Agree	Neutral	Disagree	Total
Question / Institution			%	%	%	%	%
6. Our school's	Saraland Elementary	Average Score	85.11%	14.89%	0%	0%	100%
governing body or school board complies	School	4.85	85.11%	14.89%	0%	0%	100%
with all policies, procedures, laws, and regulations.	Total		85.11%	14.89%	0%	0%	100%
7. Our school's	Saraland Elementary	Average Score	63.83%	27.66%	6.38%	2.13%	100%
governing body or school board maintains	School	4.53	63.83%	27.66%	6.38%	2.13%	100%
a distinction between its roles and responsibilities and those of school leadership.	1	<b>Fotal</b>	63.83%	27.66%	6.38%	2.13%	100%
8. Our school's leaders support an innovative and collaborative	Saraland Elementary	Average Score	70.21%	29.79%	0%	0%	100%
	School	4.7	70.21%	29.79%	0%	0%	100%
culture.	1	Total	70.21%	29.79%	0%	0%	100%
9. Our school's leaders	Saraland Elementary School	Average Score	82.98%	17.02%	0%	0%	100%
expect staff members to hold all students to high		4.83	82.98%	17.02%	0%	0%	100%
academic standards.	Total		82.98%	17.02%	0%	0%	100%
10. Our school's leaders	Saraland Elementary	Average Score	65.96%	31.91%	2.13%	0%	100%
hold themselves accountable for student	School	4.64	65.96%	31.91%	2.13%	0%	100%
learning.	7	Total .	65.96%	31.91%	2.13%	0%	100%
11. Our school's leaders	Saraland Elementary	Average Score	74.47%	25.53%	0%	0%	100%
hold all staff members accountable for student	School	4.74	74.47%	25.53%	0%	0%	100%
learning.	1	Total	74.47%	25.53%	0%	0%	100%
12. Our school's leaders	Saraland Elementary	Average Score	78.72%	21.28%	0%	0%	100%
regularly evaluate staff members on criteria	School	4.79	78.72%	21.28%	0%	0%	100%
designed to improve teaching and learning.	1	Total		21.28%	0%	0%	100%
13. Our school's leaders	Saraland Elementary	Average Score	65.96%	34.04%	0%	0%	100%
ensure all staff members use supervisory	School	4.66	65.96%	34.04%	0%	0%	100%
feedback to improve student learning.	1	<b>Total</b>	65.96%	34.04%	0%	0%	100%



			Strongly Agree	Agree	Neutral	Disagree	Total
Question / Institution	uestion / institution			%	%	%	%
14. Our school's leaders	Saraland Elementary School	Average Score	65.96%	31.91%	2.13%	0%	100%
engage effectively with all stakeholders about		4.64	65.96%	31.91%	2.13%	0%	100%
the school's purpose and direction.	Total		65.96%	31.91%	2.13%	0%	100%
15. Our school's leaders	Saraland Elementary	Average Score	61.7%	36.17%	2.13%	0%	100%
provide opportunities for stakeholders to be	School	4.6	61.7%	36.17%	2.13%	0%	100%
involved in the school.	Total		61.7%	36.17%	2.13%	0%	100%
Total			71.49%	27.02%	1.28%	0.21%	100%

Section: Teaching and Assessing for Learning

Occasion (In allertica			Strongly Agree	Agree	Neutral	Disagree	Total
Question / Institution			%	%	%	%	%
16. All teachers in our	Saraland Elementary	Average Score	55.32%	40.43%	4.26%	0%	100%
school monitor and adjust curriculum,	School	4.51	55.32%	40.43%	4.26%	0%	100%
instruction, and assessment based on data from student assessments and examination of professional practice.	Total		55.32%	40.43%	4.26%	0%	100%
17. All teachers in our	Saraland Elementary	Average Score	44.68%	51.06%	2.13%	2.13%	100%
school personalize instructional strategies	School	4.38	44.68%	51.06%	2.13%	2.13%	100%
and interventions to address individual learning needs of students.	т	Total		51.06%	2.13%	2.13%	100%
18. All teachers in our	Saraland Elementary	Average Score	55.32%	42.55%	2.13%	0%	100%
school regularly use instructional strategies	School	4.53	55.32%	42.55%	2.13%	0%	100%
that require student collaboration, self- reflection, and development of critical thinking skills.	Total		55.32%	42.55%	2.13%	0%	100%



			Strongly Agree	Agree	Neutral	Disagree	Total
Question / Institution			%	%	%	%	%
19. All teachers in our	Saraland Elementary	Average Score	55.32%	40.43%	4.26%	0%	100%
school use a variety of technologies as	School	4.51	55.32%	40.43%	4.26%	0%	100%
instructional resources.	Total		55.32%	40.43%	4.26%	0%	100%
20. All teachers in our	Saraland Elementary	Average Score	51.06%	44.68%	4.26%	0%	100%
school use a process to inform students of their	School	4.47	51.06%	44.68%	4.26%	0%	100%
learning expectations and standards of performance.	1	otal	51.06%	44.68%	4.26%	0%	100%
21. All teachers in our	Saraland Elementary	Average Score	51.06%	44.68%	4.26%	0%	100%
school provide students with specific and timely feedback about their learning.	School	4.47	51.06%	44.68%	4.26%	0%	100%
	Total		51.06%	44.68%	4.26%	0%	100%
22. All teachers in our	Saraland Elementary	Average Score	48.94%	48.94%	2.13%	0%	100%
school use multiple types of assessments to	School	4.47	48.94%	48.94%	2.13%	0%	100%
modify instruction and to revise the curriculum.	Total		48.94%	48.94%	2.13%	0%	100%
23. All teachers in our	Saraland Elementary	Average Score	57.45%	42.55%	0%	0%	100%
school use consistent common grading and	School	4.57	57.45%	42.55%	0%	0%	100%
reporting policies across grade levels and courses based on clearly defined criteria.	Total		57.45%	42.55%	0%	0%	100%
24. All teachers in our	Saraland Elementary	Average Score	53.19%	40.43%	6.38%	0%	100%
school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	School	4.47	53.19%	40.43%	6.38%	0%	100%
	Total		53.19%	40.43%	6.38%	0%	100%



			Strongly Agree	Agree	Neutral	Disagree	Total
Question / Institution			%	%	%	%	%
25. All teachers in our	Saraland Elementary	Average Score	55.32%	40.43%	2.13%	2.13%	100%
school have been trained to implement a	School	4.49	55.32%	40.43%	2.13%	2.13%	100%
formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Total		55.32%	40.43%	2.13%	2.13%	100%
26. In our school,	Saraland Elementary	Average Score	57.45%	38.3%	2.13%	2.13%	100%
challenging curriculum and learning	School	4.51	57.45%	38.3%	2.13%	2.13%	100%
experiences provide equity for all students in the development of learning, thinking, and life skills.	Total		57.45%	38.3%	2.13%	2.13%	100%
27. In our school, related	Saraland Elementary	Average Score	59.57%	38.3%	2.13%	0%	100%
learning support services are provided for	School	4.57	59.57%	38.3%	2.13%	0%	100%
all students based on their needs.	Total		59.57%	38.3%	2.13%	0%	100%
28. In our school, a	Saraland Elementary	Average Score	61.7%	36.17%	2.13%	0%	100%
formal structure exists so that each student is	School	4.6	61.7%	36.17%	2.13%	0%	100%
well known by at least one adult advocate in the school who supports that student's educational experience.	Total		61.7%	36.17%	2.13%	0%	100%
29. In our school, all	Saraland Elementary	Average Score	59.57%	36.17%	4.26%	0%	100%
staff members use student data to address	School	4.55	59.57%	36.17%	4.26%	0%	100%
the unique learning needs of all students.	Total		59.57%	36.17%	4.26%	0%	100%
30. In our school, staff	Saraland Elementary	Average Score	48.94%	40.43%	8.51%	2.13%	100%
members provide peer	School	4.36	48.94%	40.43%	8.51%	2.13%	100%
coaching to teachers.	Т	otal	48.94%	40.43%	8.51%	2.13%	100%



			Strongly Agree	Agree	Neutral	Disagree	Total
Question / Institution			%	%	%	%	%
31. In our school, a	Saraland Elementary	Average Score	51.06%	36.17%	8.51%	4.26%	100%
formal process is in place to support new	School	4.34	51.06%	36.17%	8.51%	4.26%	100%
staff members in their professional practice.	Т	otal	51.06%	36.17%	8.51%	4.26%	100%
32. In our school, all	Saraland Elementary	Average Score	72.34%	25.53%	2.13%	0%	100%
staff members participate in continuous	School	4.7	72.34%	25.53%	2.13%	0%	100%
professional learning based on identified needs of the school.	Total		72.34%	25.53%	2.13%	0%	100%
33. In our school, a	Saraland Elementary	Average Score	53.19%	42.55%	4.26%	0%	100%
professional learning program is designed to	School	4.49	53.19%	42.55%	4.26%	0%	100%
build capacity among all professional and support staff members.	Total		53.19%	42.55%	4.26%	0%	100%
34. In our school, all	Saraland Elementary	Average Score	55.32%	38.3%	4.26%	2.13%	100%
school personnel regularly engage	School	4.47	55.32%	38.3%	4.26%	2.13%	100%
families in their children's learning progress.	Total		55.32%	38.3%	4.26%	2.13%	100%
35. In our school, all	Saraland Elementary	Average Score	53.19%	44.68%	2.13%	0%	100%
stakeholders are informed of policies,	School	4.51	53.19%	44.68%	2.13%	0%	100%
processes, and procedures related to grading and reporting.	Total		53.19%	44.68%	2.13%	0%	100%
	Total		55%	40.64%	3.62%	0.74%	100%

Section: Resources and Support Systems

	uestion / Institution			Agree	Neutral	Total
Question / Institution			%	%	%	%
	Saraland Elementary	Average Score	70.21%	27.66%	2.13%	100%
qualified staff members to support student	School	4.68	70.21%	27.66%	2.13%	100%
learning.	To	tal	70.21%	27.66%	2.13%	100%



Overetten Heretterten			Strongly Agree	Agree	Neutral	Total
Question / Institution			%	%	%	%
37. Our school provides	Saraland Elementary	Average Score	61.7%	38.3%	0%	100%
instructional time and resources to support our	School	4.62	61.7%	38.3%	0%	100%
school's goals and priorities.	Т	otal	61.7%	38.3%	0%	100%
38. Our school provides	Saraland Elementary	Average Score	61.7%	38.3%	0%	100%
sufficient material resources to meet	School	4.62	61.7%	38.3%	0%	100%
student needs.	To	otal	61.7%	38.3%	0%	100%
39. Our school provides	Saraland Elementary	Average Score	59.57%	38.3%	2.13%	100%
protected instructional	School	4.57	59.57%	38.3%	2.13%	100%
time.	To	59.57%	38.3%	2.13%	100%	
40. Our school provides a variety of information resources to support student learning.	Saraland Elementary	Average Score	65.96%	34.04%	0%	100%
	School	4.66	65.96%	34.04%	0%	100%
	To	otal	65.96%	34.04%	0%	100%
41. Our school provides	Saraland Elementary School	Average Score	61.7%	34.04%	4.26%	100%
a plan for the acquisition and support of		4.57	61.7%	34.04%	4.26%	100%
technology to support student learning.	Total		61.7%	34.04%	4.26%	100%
42. Our school provides	Saraland Elementary	Average Score	59.57%	38.3%	2.13%	100%
a plan for the acquisition and support of	School	4.57	59.57%	38.3%	2.13%	100%
technology to support the school's operational needs.	Total		59.57%	38.3%	2.13%	100%
43. Our school provides	Saraland Elementary	Average Score	63.83%	36.17%	0%	100%
high quality student support services (e.g.,	School	4.64	63.83%	36.17%	0%	100%
counseling, referrals, educational, and career planning).	Total		63.83%	36.17%	0%	100%
44. Our school provides	Saraland Elementary	Average Score	57.45%	40.43%	2.13%	100%
opportunities for students to participate in	School	4.55	57.45%	40.43%	2.13%	100%
activities that interest them.	Т	otal	57.45%	40.43%	2.13%	100%



			Strongly Agree	Agree	Neutral	Total
Question / Institution			%	%	%	%
43. Our scribbi mamianis	Saraland Elementary School	Average Score	74.47%	25.53%	0%	100%
		4.74	74.47%	25.53%	0%	100%
student learning.	Total		74.47%	25.53%	0%	100%
46. Our school maintains	Saraland Elementary	Average Score	78.72%	21.28%	0%	100%
facilities that contribute	School	4.79	78.72%	21.28%	0%	100%
to a safe environment.	Total		78.72%	21.28%	0%	100%
Total			64.99%	33.85%	1.16%	100%

Section: Using Results for Continuous Improvement

			Strongly Agree	Agree	Neutral	Total
Question / Institution			%	%	%	%
47. Our school uses	Saraland Elementary	Average Score	72.34%	25.53%	2.13%	100%
multiple assessment measures to determine	School	4.7	72.34%	25.53%	2.13%	100%
student learning and school performance.	Тс	otal	72.34%	25.53%	2.13%	100%
48. Our school employs	Saraland Elementary	Average Score	65.96%	34.04%	0%	100%
consistent assessment measures across	School	4.66	65.96%	34.04%	0%	100%
classrooms and courses.	Total		65.96%	34.04%	0%	100%
49. Our school has a	Saraland Elementary	Average Score	70.21%	29.79%	0%	100%
systematic process for collecting, analyzing,	School	4.7	70.21%	29.79%	0%	100%
and using data.	To	otal	70.21%	29.79%	0%	100%
50. Our school ensures	Saraland Elementary	Average Score	63.83%	34.04%	2.13%	100%
all staff members are trained in the evaluation.	School	4.62	63.83%	34.04%	2.13%	100%
interpretation, and use of data.	Total		63.83%	34.04%	2.13%	100%
51. Our school uses data	Saraland Elementary	Average Score	76.6%	23.4%	0%	100%
to monitor student readiness and success	School	4.77	76.6%	23.4%	0%	100%
at the next level.	To	otal	76.6%	23.4%	0%	100%





			Strongly Agree	Agree	Neutral	Total
Question / Institution			%	%	%	%
Jaz. Our scrioor leaders	Saraland Elementary	Average Score	72.34%	27.66%	0%	100%
	School	4.72	72.34%	27.66%	0%	100%
student achievement.	Total		72.34%	27.66%	0%	100%
53. Our school leaders	Saraland Elementary	Average Score	76.6%	23.4%	0%	100%
monitor data related to school continuous	School	4.77	76.6%	23.4%	0%	100%
improvement goals.	Total		76.6%	23.4%	0%	100%
Total			71.12%	28.27%	0.61%	100%

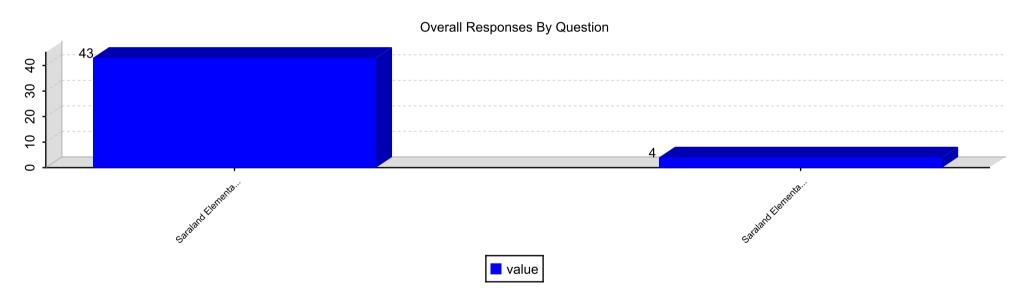


# **Responses By Section and Question**

Section: Purpose and Direction

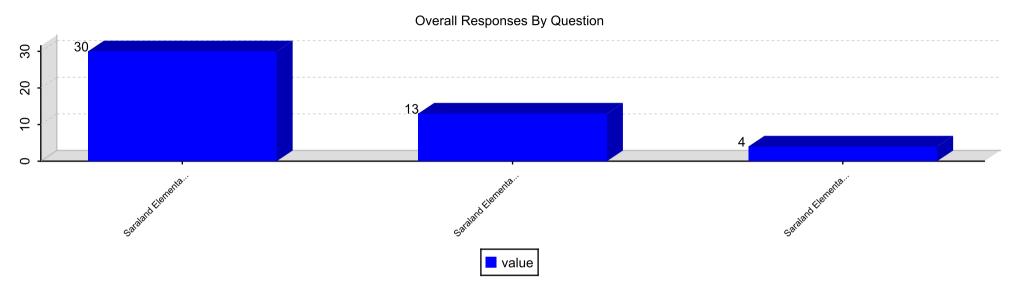
#### **Responses By Question**

Question 1. Our school's purpose statement is clearly focused on student success.

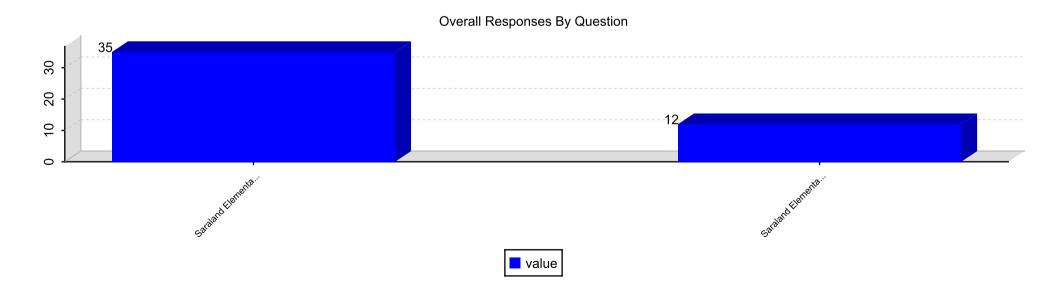


Question 2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.

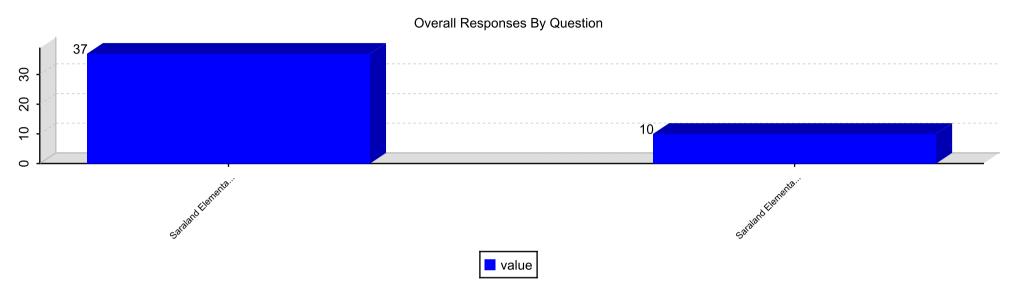




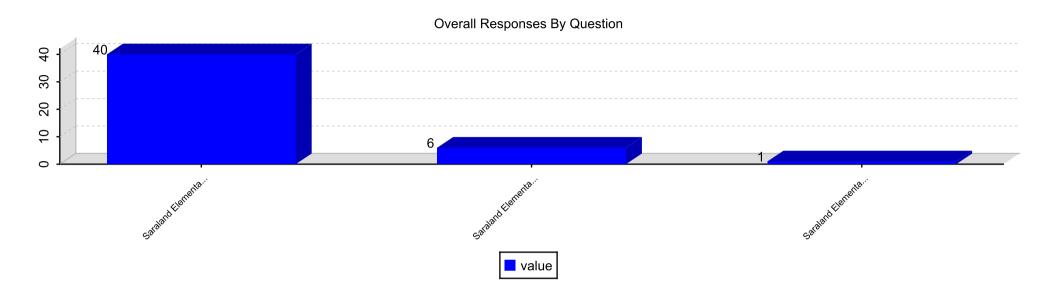
Question 3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.



Question 4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



Question 5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

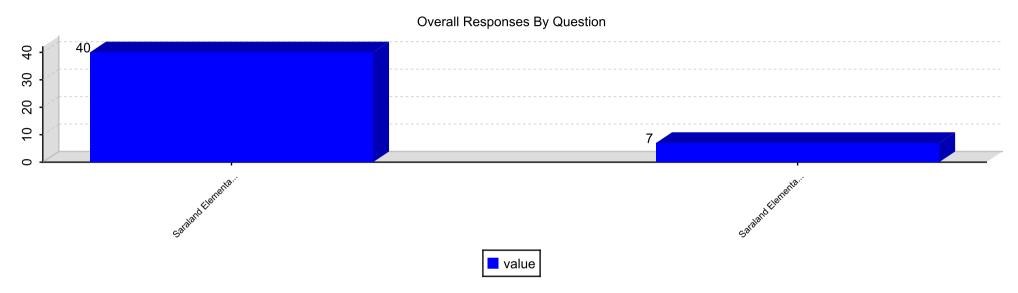


Section: Governance and Leadership

# **Responses By Question**

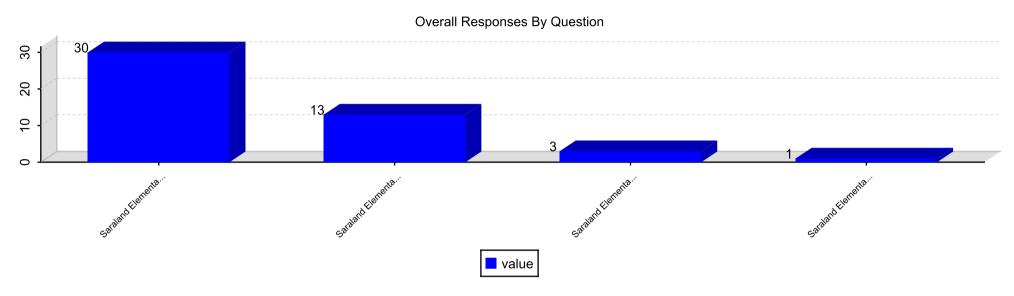
Question 6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.



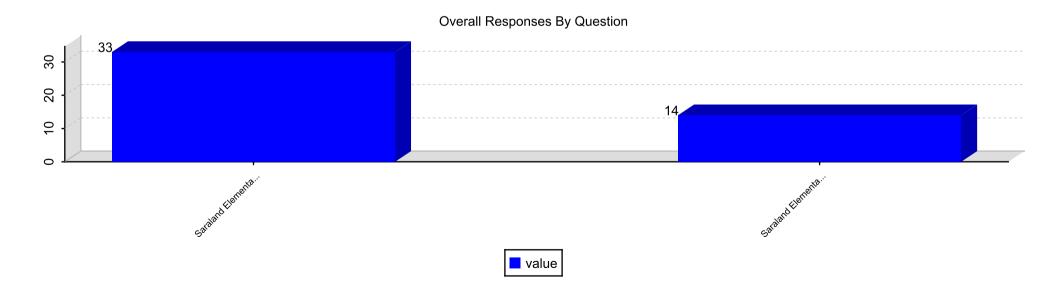


Question 7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.

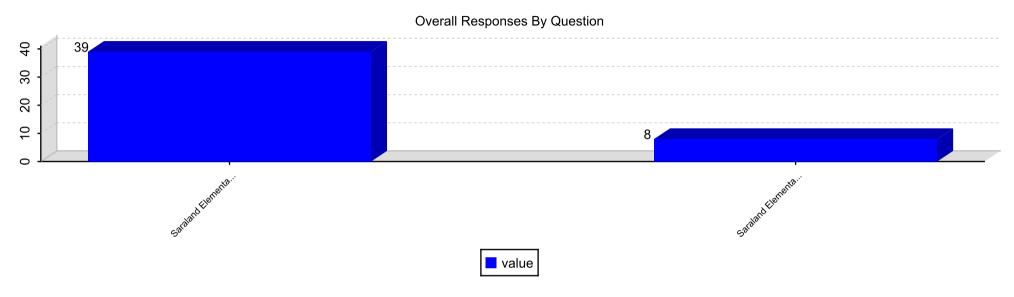




Question 8. Our school's leaders support an innovative and collaborative culture.

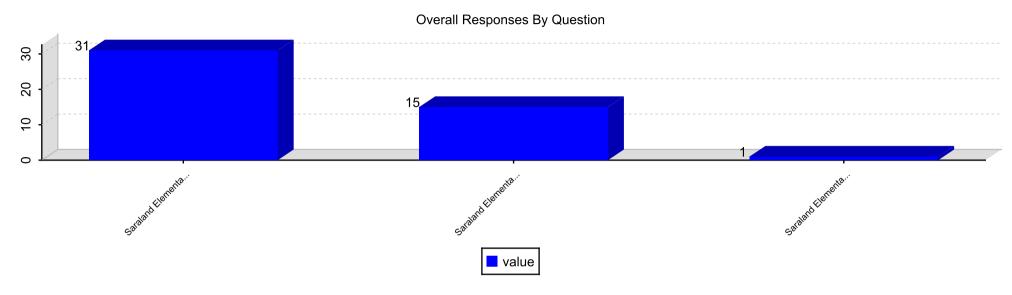


Question 9. Our school's leaders expect staff members to hold all students to high academic standards.

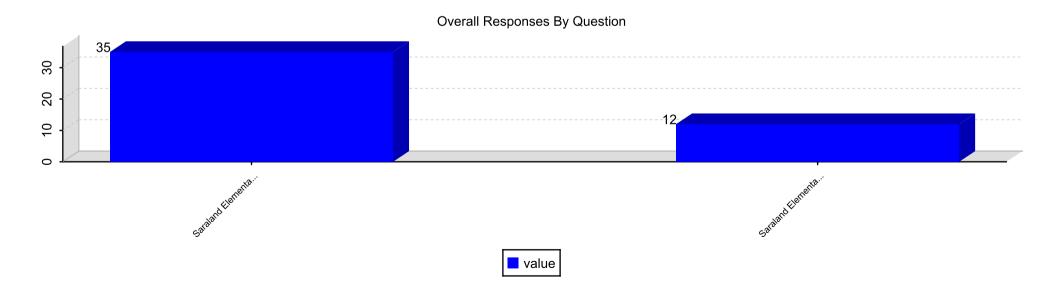


Question 10. Our school's leaders hold themselves accountable for student learning.

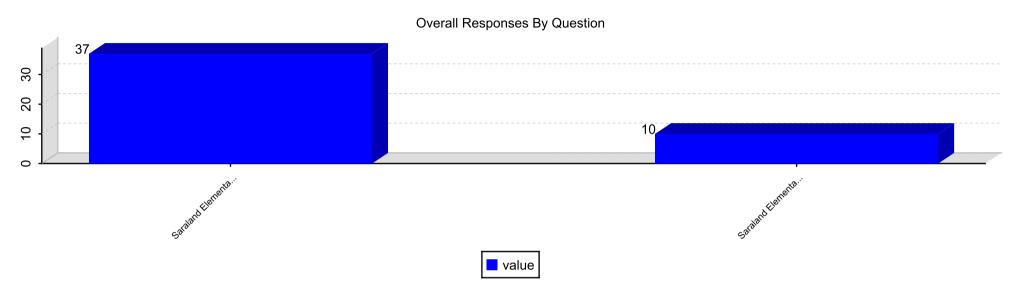




Question 11. Our school's leaders hold all staff members accountable for student learning.

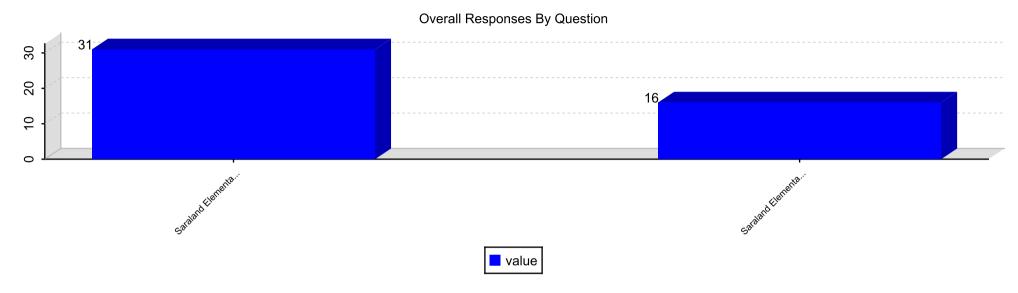


Question 12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

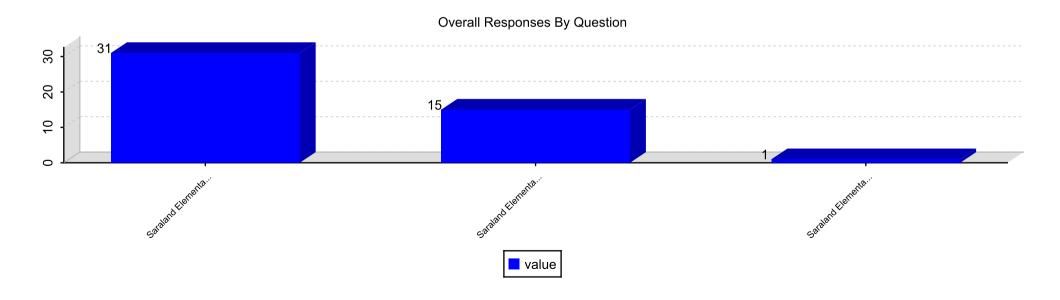


Question 13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

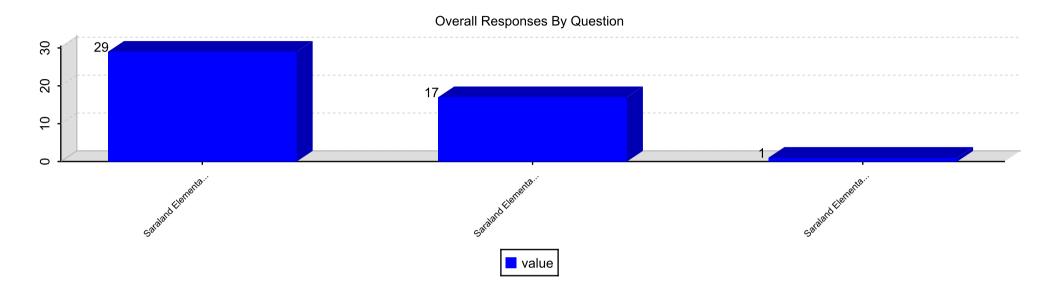




Question 14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



Question 15. Our school's leaders provide opportunities for stakeholders to be involved in the school.

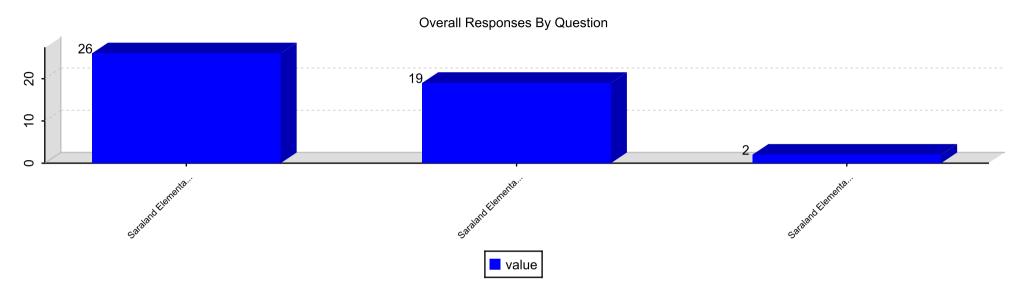


Section: Teaching and Assessing for Learning

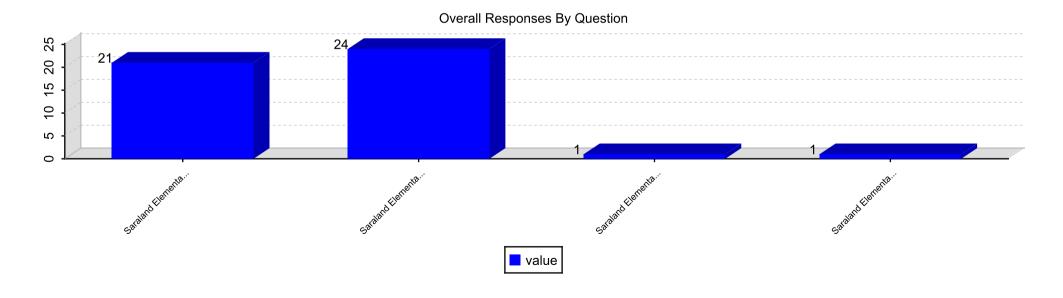
#### **Responses By Question**

Question 16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.

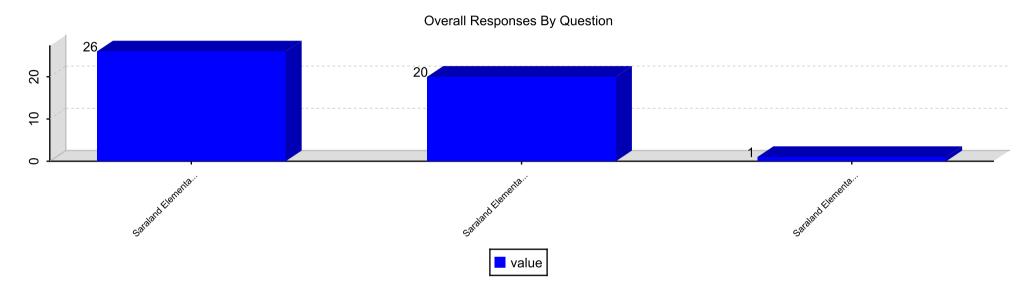




Question 17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.

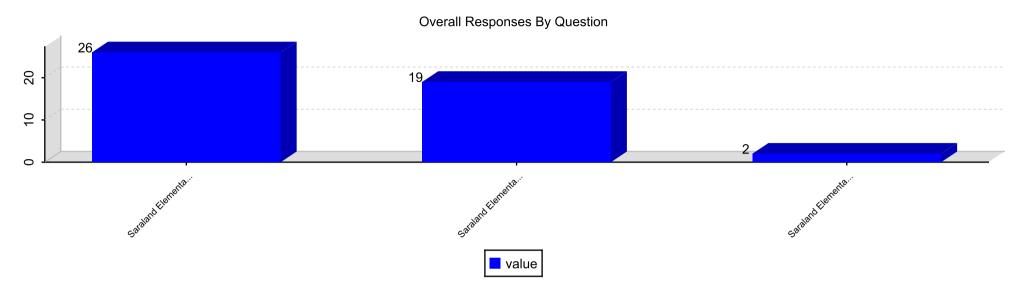


Question 18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.

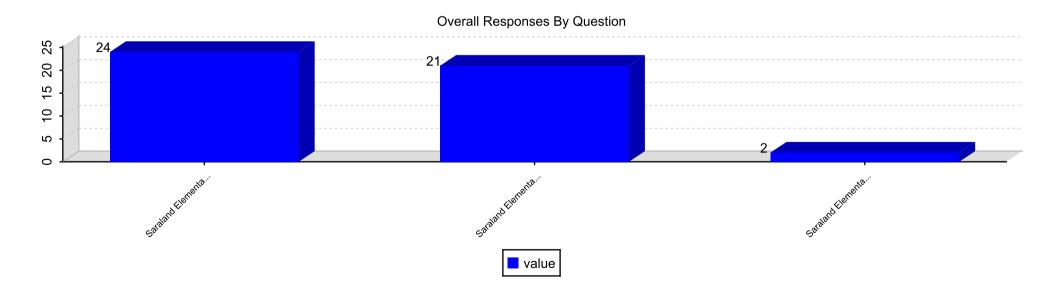


Question 19. All teachers in our school use a variety of technologies as instructional resources.

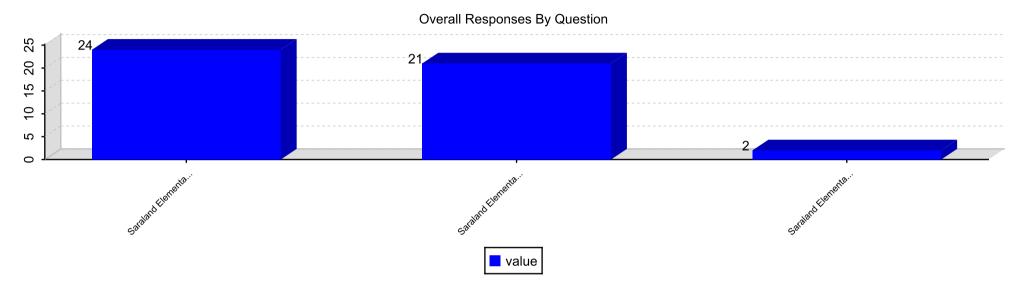




Question 20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.

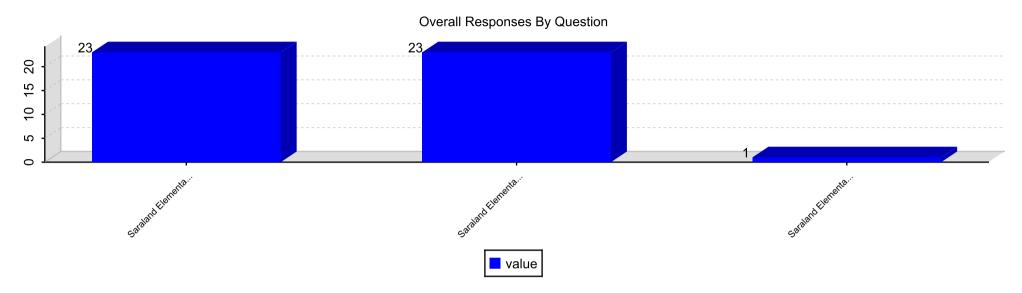


Question 21. All teachers in our school provide students with specific and timely feedback about their learning.



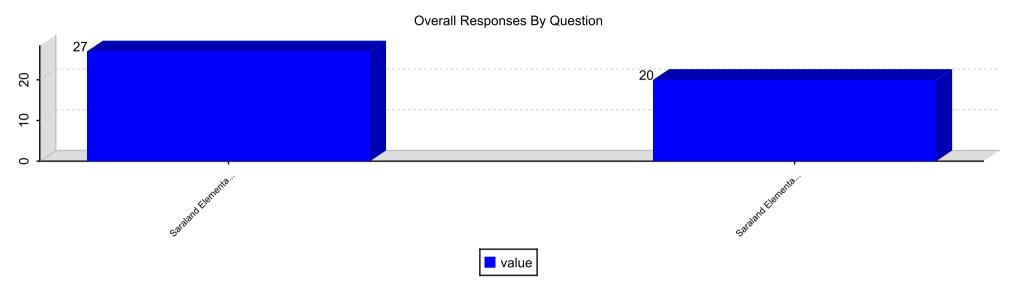
Question 22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.





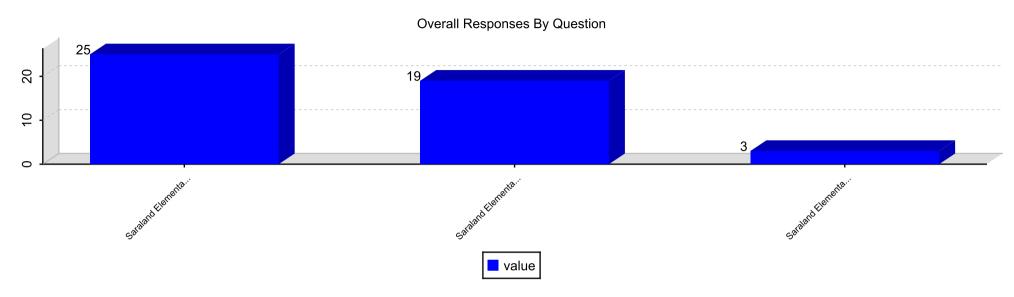
Question 23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



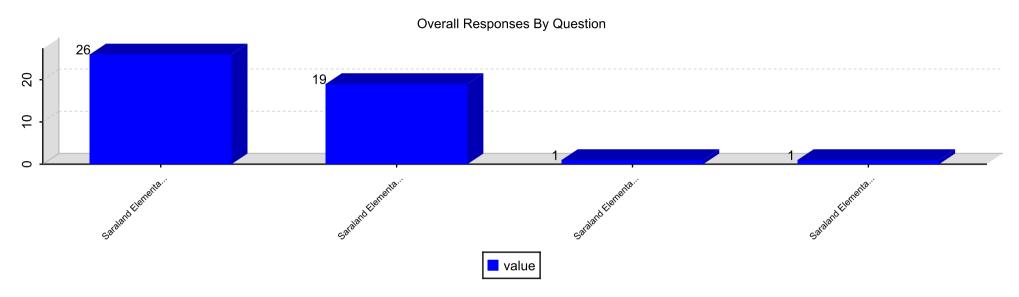


Question 24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



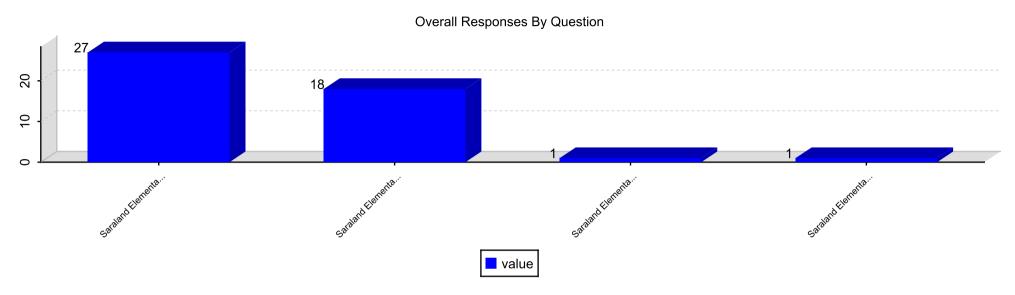


Question 25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).

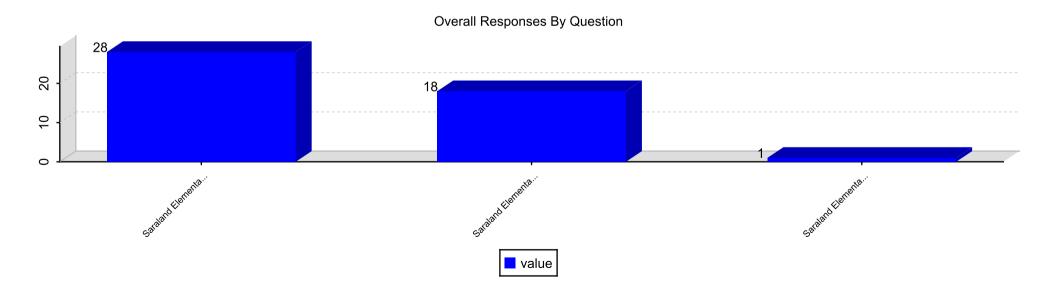


Question 26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

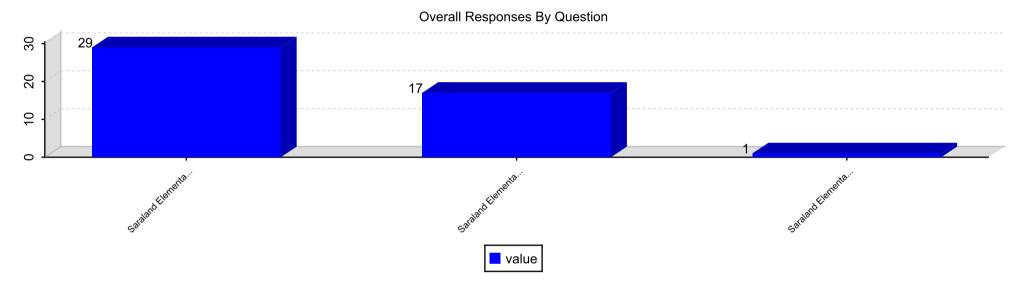




Question 27. In our school, related learning support services are provided for all students based on their needs.

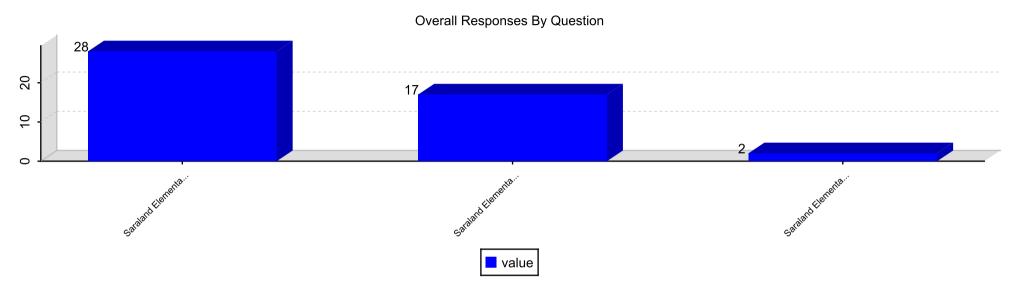


Question 28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

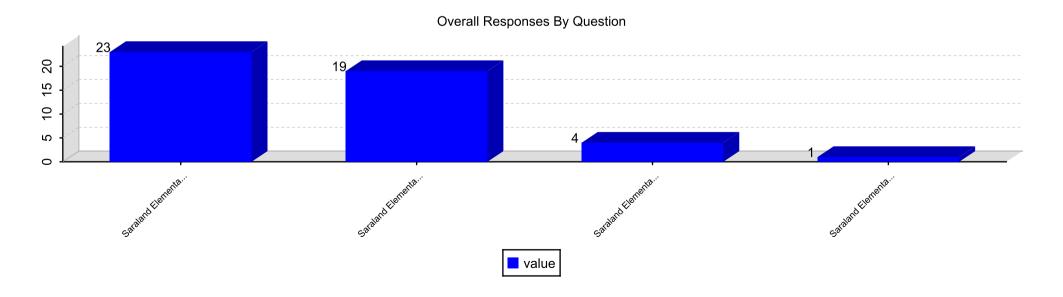


Question 29. In our school, all staff members use student data to address the unique learning needs of all students.

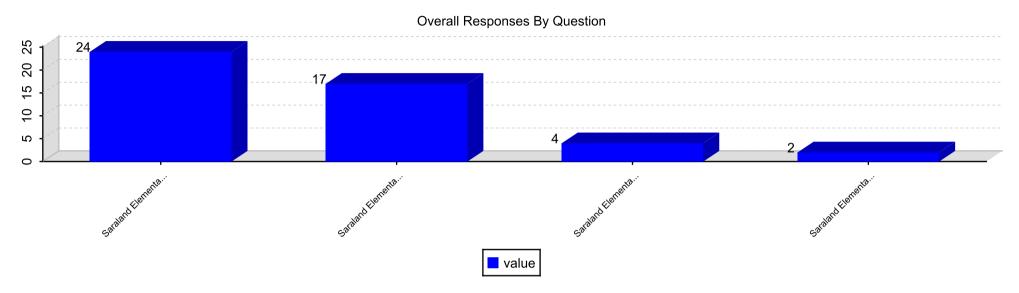




Question 30. In our school, staff members provide peer coaching to teachers.

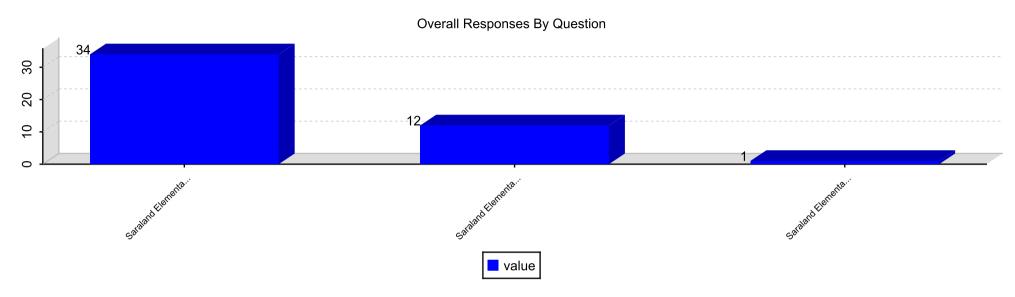


Question 31. In our school, a formal process is in place to support new staff members in their professional practice.

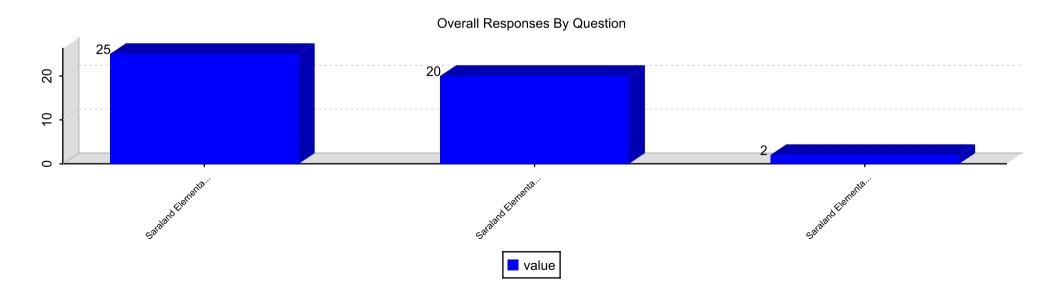


Question 32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.

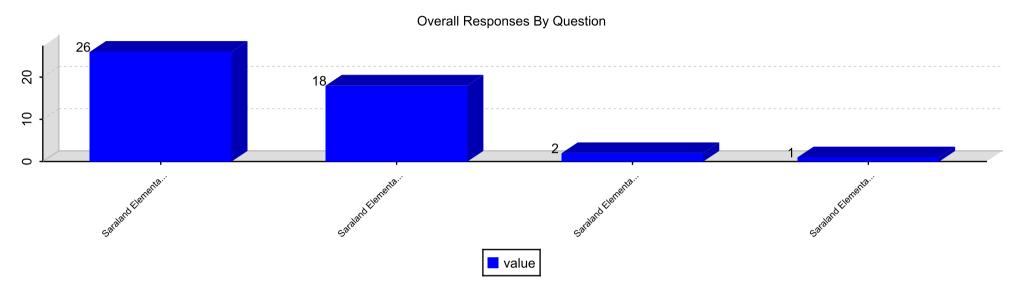




Question 33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.

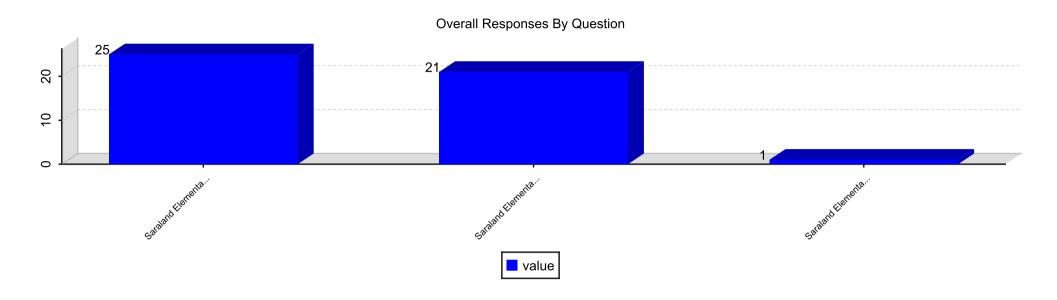


Question 34. In our school, all school personnel regularly engage families in their children's learning progress.



Question 35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.



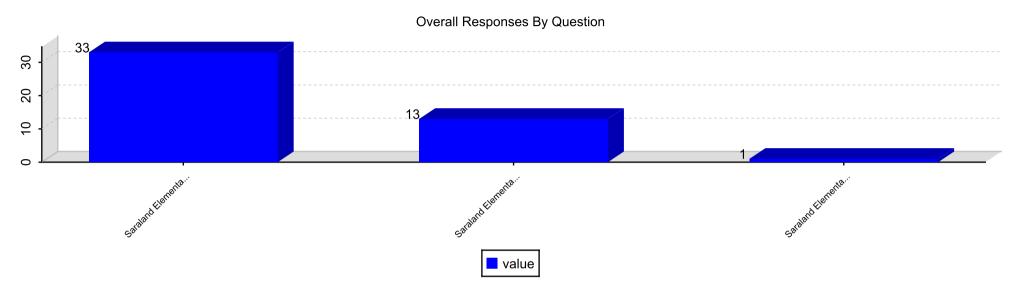


Section: Resources and Support Systems

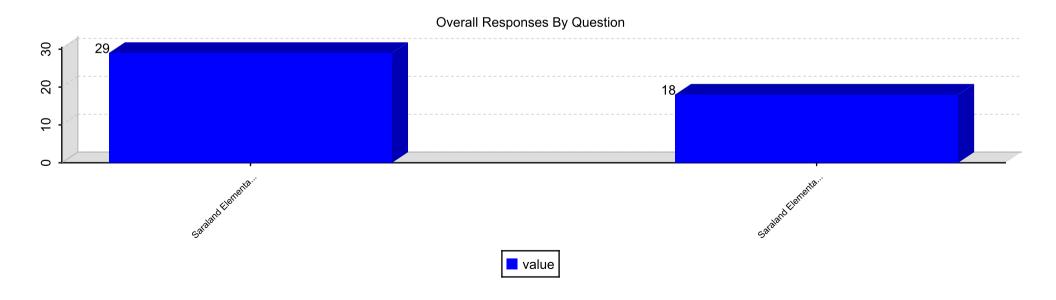
# **Responses By Question**

Question 36. Our school provides qualified staff members to support student learning.

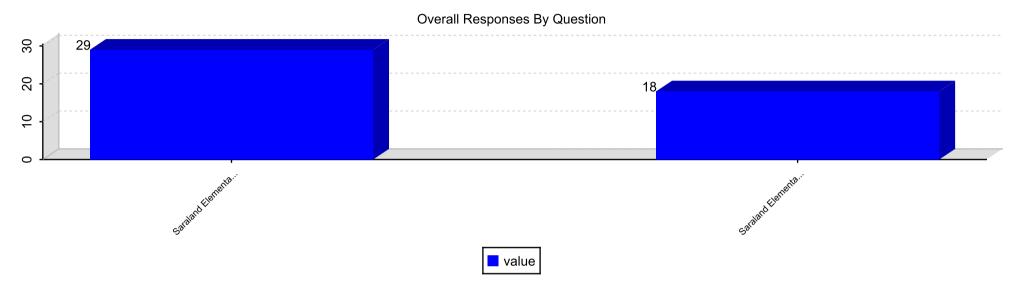




Question 37. Our school provides instructional time and resources to support our school's goals and priorities.

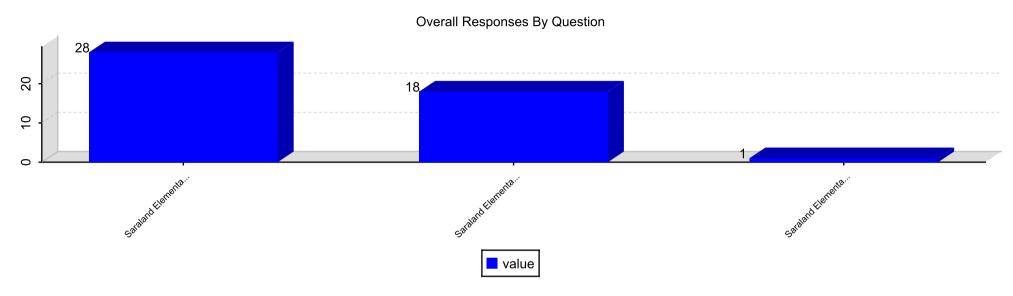


Question 38. Our school provides sufficient material resources to meet student needs.

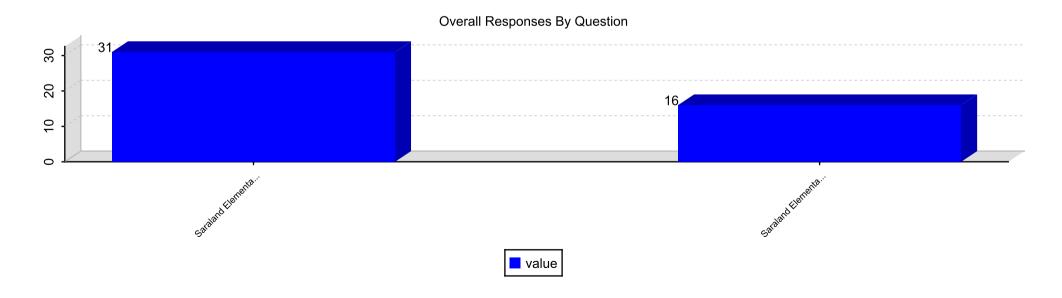


Question 39. Our school provides protected instructional time.

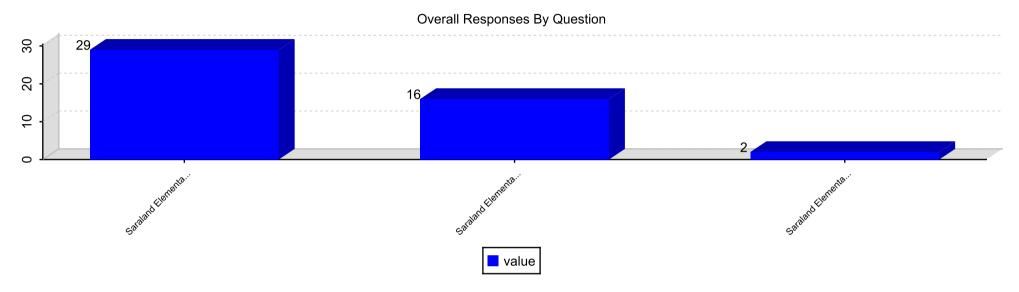




Question 40. Our school provides a variety of information resources to support student learning.

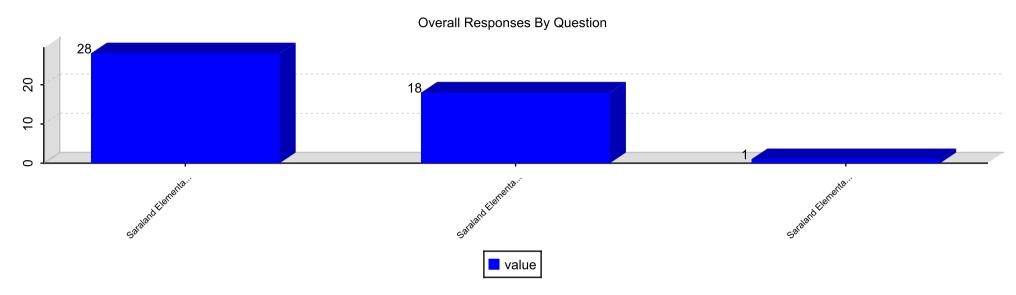


Question 41. Our school provides a plan for the acquisition and support of technology to support student learning.

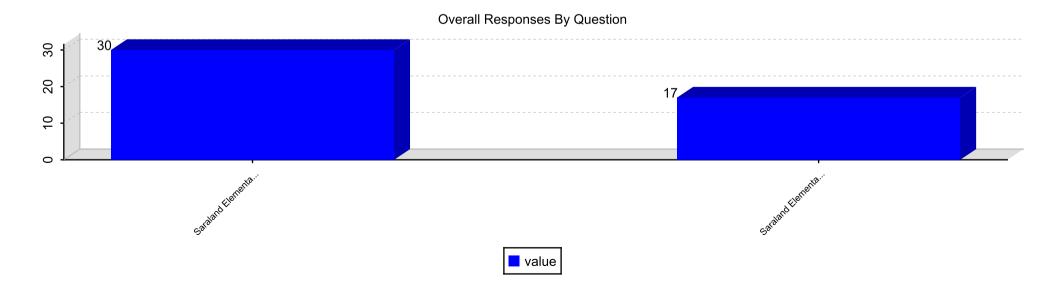


Question 42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.

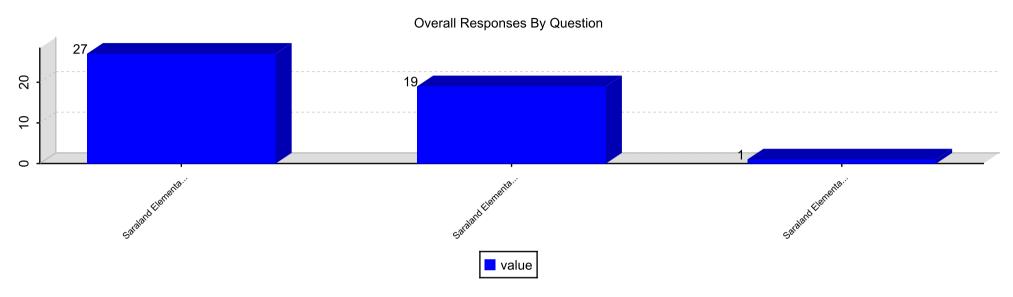




Question 43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).

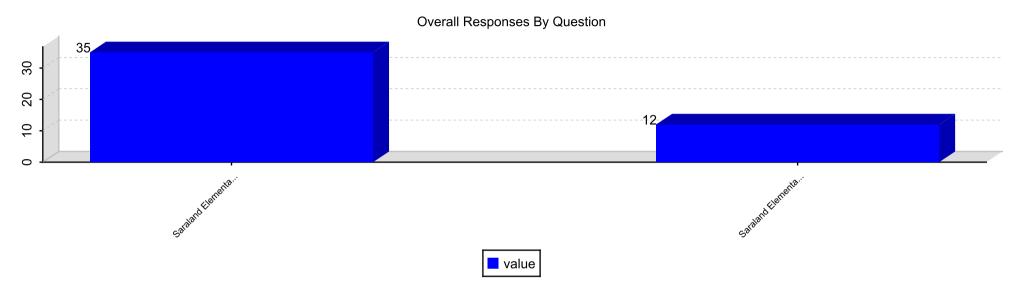


Question 44. Our school provides opportunities for students to participate in activities that interest them.

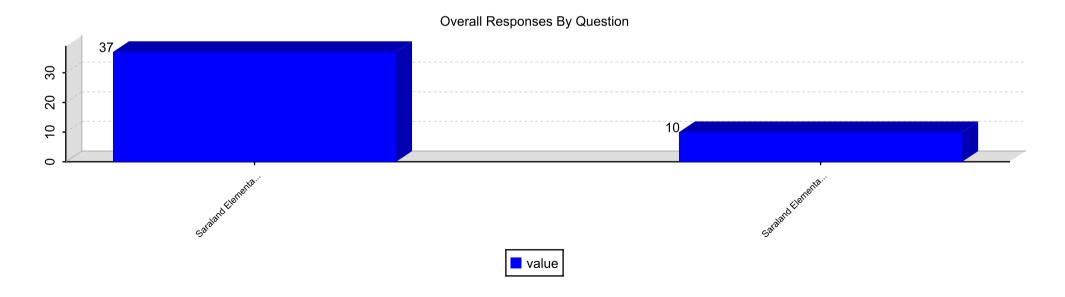


Question 45. Our school maintains facilities that support student learning.





Question 46. Our school maintains facilities that contribute to a safe environment.

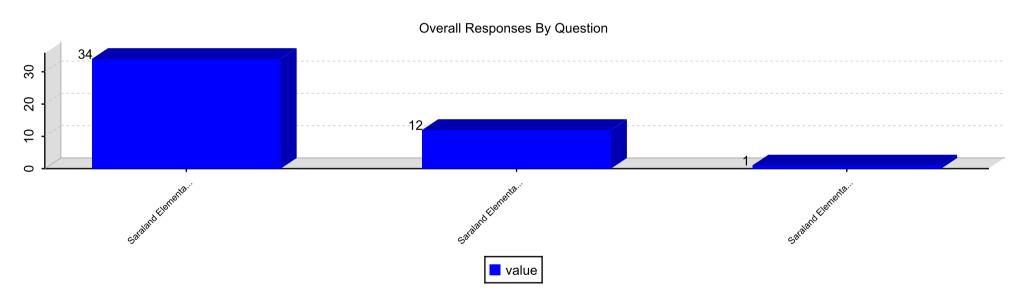




Section: Using Results for Continuous Improvement

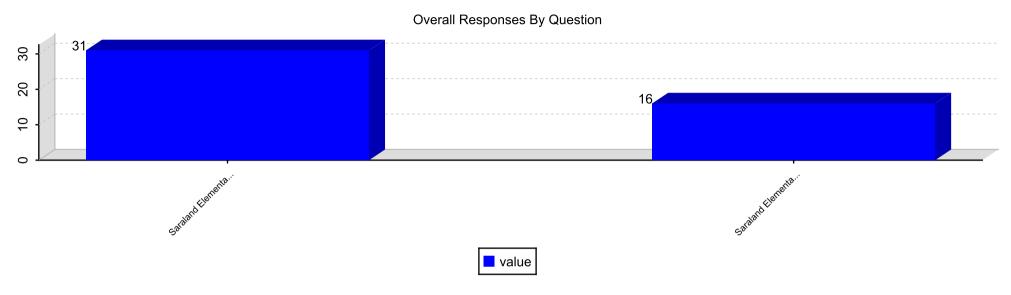
#### **Responses By Question**

Question 47. Our school uses multiple assessment measures to determine student learning and school performance.

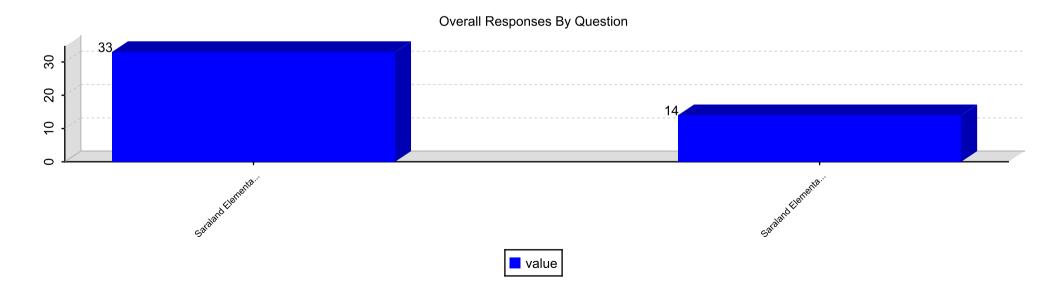


Question 48. Our school employs consistent assessment measures across classrooms and courses.

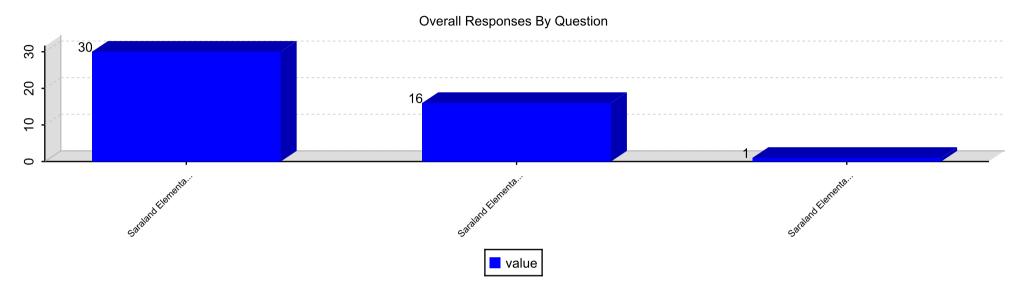




Question 49. Our school has a systematic process for collecting, analyzing, and using data.

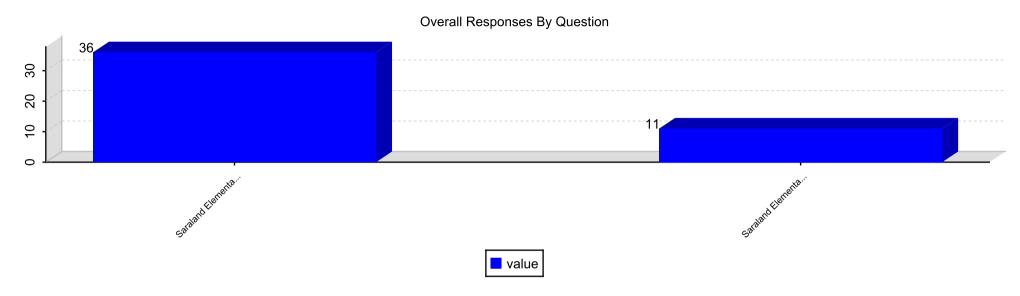


Question 50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.

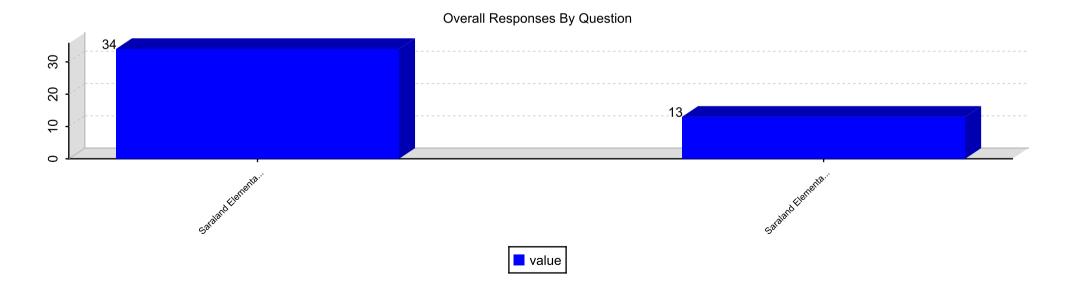


Question 51. Our school uses data to monitor student readiness and success at the next level.





Question 52. Our school leaders monitor data related to student achievement.



Question 53. Our school leaders monitor data related to school continuous improvement goals.

