



Moody Elementary School

2016-2017 Continuous Improvement Plan Summary

ACT ASPIRE

Reading

Strengths – Key Ideas and Details

Weaknesses – Integration of Knowledge and Ideas (Explain how text illustrations contribute to what is conveyed by the words of the story; Compare and contrast; Cause and effect, Elements of a story)

Math

Strengths – Measurement and Data

Weaknesses – Numbers and Operations/Fractions

DIBELS

Strength – 2% increase in students meeting the benchmark in 3rd grade

Weaknesses – 59% of Kindergarten students were well below the benchmark score in Letter Naming Fluency

SCANTRON PERFORMANCE SERIES

Reading 3rd

Strength – Fiction (Main Character)

Weakness – Using Multiple Meaning Words in Context

Math 3rd

Strength – Identifying the Next Item in a Pattern

Weakness – Place Value (Up to 1000)

Reading Foundations 2nd

Strength – Decoding Words with Common Vowel Patterns

Weakness – Identifying Short Vowel Sounds

Math 2nd

Strength – Completing Number Patterns

Weakness – Determining the Missing Number in an Addition and Subtraction Number Sentence

School Survey Data

Staff & Parents

Strength – School and teachers provide communication concerning activities, events, and information concerning school.

Weaknesses – The school is clean and basically in good condition. (Being addressed by county and local sources)

Staff Only

Strength – Our school is committed to providing students with the skills to reach their learning potential.

Weakness – Our school provides a number of opportunities concerning technology professional development..

CIP Goals:

1. Students at Moody Elementary will improve reading proficiency. (K-3)
Strategy – Teachers will collaborate to develop strategic Reading lessons.
2. Students at Moody Elementary School will improve math proficiency. (K-3)
Strategy – Teachers will collaborate to develop strategic Math lessons.
3. Second and third grade students at Moody Elementary School will increase the amount of nonfiction text read.
Strategy – Set time in classrooms for library access.
4. Parents at Moody Elementary School will have more opportunities to be informed and involved in their children’s education.
Strategy – Create more opportunities to provide for parent information and involvement.
5. 21% of EL students will increase English Proficiency by .05 on the 2016 Access test.
Strategy – Teachers will use the WIDA Standards, Can Do Descriptors to adapt text and differentiate instruction based on the EL students’ proficiency level.
6. Students at Moody Elementary will integrate technology into their learning to gather, evaluate, and/or use information to conduct research, solve problems, and/or create work, and to communicate, and/or work collaboratively.
Strategy – Teachers will have the opportunity to participate in or view regular training concerning technology integration.
Strategy – Teachers will use labs and mobile labs to access technology to implement digital learning in their classrooms.