



Moody Elementary School

2017-2018 Continuous Improvement Plan Summary

DIBELS

Strength – Over 70% of First and Second grade students achieved CORE (or benchmark) in Oral Reading Fluency

Weakness – Over 25% of Kindergarten students fell in the Intensive range in First Sound Fluency

SCANTRON PERFORMANCE SERIES

Reading

Strength – Over 60% of Second grade students and over 50% of First grade students scored Above Average or Average High in Reading Foundations.

Weakness – Over 50% of Third grade students scored Average Low or Below Average in Reading.

Math

Strength – Close to 50% of First and Second grade students scored Above Average or High Average in Math.

Weakness – Over 50% of First, Second, and Third grade students scored Average Low or Below Average in Math.

SCHOOL SURVEY DATA

Strength –The survey statement “I feel that attendance is important to a child’s success at school.” according to surveys received the highest level of satisfaction with 118 people Strongly Agreeing, 12 people Agreeing, and 7 people Strongly Disagreeing.

Weaknesses –The survey statement “I feel that parents have the opportunity to participate in a variety of activities to be involved in the school.” received the lowest level of satisfaction with 89 people Strongly Agreeing, 42 people Agreeing, 1 person Disagreeing, and 5 people Strongly Disagreeing.

ACIP Goals

1. Students at Moody Elementary will improve reading proficiency. (K-3)
Strategy –Teachers will implement strategic lessons including Saxon Phonics for K-2 into their Reading instruction.
2. Students at Moody Elementary School will improve math proficiency. (K-3)
Strategy – Teachers will collaborate to develop strategic Math lessons.
3. Kindergarten - Third Grade students will show a decrease of 5% in the number of Unexcused Check-In's and Out's.
Strategy – Raise student and parent awareness and accountability
Activity – Seven Habits instruction
4. EL students will improve their overall English language proficiency.
Strategy – EL teacher will provide online speaking guidance
5. Parents at Moody Elementary School will have more opportunities to be informed and involved in their children’s education.
Strategy – Create more opportunities to provide for parent information and involvement.