

North Sumter Jr. High School 2015- 2016 Continuous Improvement Plan

North Sumter Junior High School
Sumter County Board of Education

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Overview

Plan Name

North Sumter Jr. High School 2015-2016 Continuous Improvement Plan

Plan Description

North Sumter Jr. High School ACIP addresses the Three Components Framework: Goals Instruction, Learning Supports, and Management

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	We will engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 2 Strategies: 1 Activities: 2	Academic	\$0
2	We will improve the use of human and organizational capital to increase stakeholder involvement and satisfaction.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
3	All teachers at North Sumter Jr. High will use data to determine best practices for improving teaching and learning.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	The School Leadership Team at North Sumter Jr. High School and Teachers will identify barriers to teaching and learning and align support systems to address barriers	Objectives: 3 Strategies: 2 Activities: 2	Organizational	\$0

Goal 1: We will engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

95% of All Students will demonstrate a proficiency that shows they have mastered the standards in Reading by 05/20/2016 as measured by ACT Aspire..

(shared) Strategy 1:

Utilize the College and Career Ready Standards - Teachers will develop lesson plans identifying and unwrapping the standards in student friendly terms for instruction.

Category:

Activity - Higher Order Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use direct instruction to engage all students during the learning process through different levels of questioning to ensure learning is occurring as skills are mastered.	Direct Instruction	08/10/2015	05/20/2016	\$0	No Funding Required	Teachers

Activity - Identify at-risk students and schedule time to target their intervention needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will schedule intervention time by utilizing classroom learning centers to give support to students who are at mastery level of skills/objectives being taught during regular class instruction.	Academic Support Program	08/10/2015	05/20/2016	\$0	No Funding Required	All Teachers (Classroom and Resource) and Principal

Measurable Objective 2:

95% of All Students will demonstrate a proficiency that shows they have mastered the standards in in Mathematics by 05/20/2016 as measured by ACT Aspire.

(shared) Strategy 1:

Utilize the College and Career Ready Standards - Teachers will develop lesson plans identifying and unwrapping the standards in student friendly terms for instruction.

Category:

Activity - Higher Order Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use direct instruction to engage all students during the learning process through different levels of questioning to ensure learning is occurring as skills are mastered.	Direct Instruction	08/10/2015	05/20/2016	\$0	No Funding Required	Teachers

Activity - Identify at-risk students and schedule time to target their intervention needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will schedule intervention time by utilizing classroom learning centers to give support to students who are at mastery level of skills/objectives being taught during regular class instruction.	Academic Support Program	08/10/2015	05/20/2016	\$0	No Funding Required	All Teachers (Classroom and Resource) and Principal
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Goal 2: We will improve the use of human and organizational capital to increase stakeholder involvement and satisfaction.

Measurable Objective 1:

demonstrate a behavior that ensures the turnaround effort of our school leadership by 05/27/2016 as measured by agendas and sign in sheets.

Strategy 1:

Implement Leader Effectiveness Plan - School Leadership will schedule and or conduct all turnaround training that were attended either in the local district or other designated areas attended by administration, faculty, and staff.

Category:

Activity - In-School Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All faculty and staff members will participate in turnaround training that will enhance or strengthen teacher instruction and student learning and achievement.	Professional Learning	09/21/2015	05/27/2016	\$0	No Funding Required	Principal and Teachers

Activity - Motivational Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly assembly programs will be held to address issues pertaining to student absences, tardies, behavior issues, bullying, character education in order to help promote academic success.	Behavioral Support Program	08/14/2015	05/13/2016	\$0	No Funding Required	Principal, Counselor, Teachers, and PTA

Activity - Budget Update	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A report of the school's budget for 2015-2016	Other	08/25/2015	10/19/2015	\$0	No Funding Required	Principal

Goal 3: All teachers at North Sumter Jr. High will use data to determine best practices for improving teaching and learning.

Measurable Objective 1:

collaborate to discuss and identify strengths and weaknesses by analyzing data results from formative and sumative assessments by 10/15/2015 as measured by agendas and sign in sheets from scheduled data meetings.

Strategy 1:

Chart Data Results - Teachers in grades 3-8 will chart the data results of students who were assessed on state mandated assessments such as ACT Aspire, Performance Series, and other teacher data sources.

Category:

Activity - Identify at-risk students and schedule time to target their intervention needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as performing below mastery levels will receive targeted intervention to address any and all weaknesses.	Academic Support Program	08/07/2015	04/22/2016	\$0	No Funding Required	Principal and Teachers

Goal 4: The School Leadership Team at North Sumter Jr. High School and Teachers will identify barriers to teaching and learning and align support systems to address barriers

Measurable Objective 1:

demonstrate a behavior that ensures that the school has a climate that is conducive to learning with a culture of high expectations by 05/20/2016 as measured by standards cited in lesson plans, classroom observations, Principal and District walkthroughs, resources, and instructional materials aligned to text books..

(shared) Strategy 1:

Implement Student and School Culture Program - The School's Cultural Committee (All Faculty and Staff) will discuss ways to improve and enhance student behavior and culture as well as research any programs on Student and School Culture to use as a model to develop one that identifies with our students and the culture of our school.

Category:

Activity - Develop and implement Student and School Culture Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various activities will be created and implemented to engage and encourage all students to take pride in themselves and their school to produce an environment conducive to learning.	Other	08/28/2015	05/20/2016	\$0	No Funding Required	School Leadership Team (All Faculty and Staff)

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Measurable Objective 2:

demonstrate a behavior that ensures the healthy development of all students to improve student performance by 05/20/2016 as measured by number of students participating in school breakfast and lunch programs and physical education (fitness) classes.

(shared) Strategy 1:

Implement Student and School Culture Program - The School's Cultural Committee (All Faculty and Staff) will discuss ways to improve and enhance student behavior and culture as well as research any programs on Student and School Culture to use as a model to develop one that identifies with our students and the culture of our school.

Category:

Activity - Develop and implement Student and School Culture Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various activities will be created and implemented to engage and encourage all students to take pride in themselves and their school to produce an environment conducive to learning.	Other	08/28/2015	05/20/2016	\$0	No Funding Required	School Leadership Team (All Faculty and Staff)

Measurable Objective 3:

complete a portfolio or performance by ensuring that our teachers will have the foundational documents and instruction materials to teach the college and career ready standards by 10/23/2015 as measured by using a checklist that cites all instructional materials and resources to be utilize by teachers.

Strategy 1:

Resource Checklist - Principal will develop a checklist listing all instructional materials, websites, and other materials that teachers may use to teach college and career ready standards

Category:

Activity - Utilization of Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize align instructional resources to address any teaching and learning barriers	Academic Support Program	08/10/2015	05/20/2016	\$0	No Funding Required	Principal, Counselor, and Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
In-School Professional Development	All faculty and staff members will participate in turnaround training that will enhance or strengthen teacher instruction and student learning and achievement.	Professional Learning	09/21/2015	05/27/2016	\$0	Principal and Teachers
Motivational Assembly	Monthly assembly programs will be held to address issues pertaining to student absences, tardies, behavior issues, bullying, character education in order to help promote academic success.	Behavioral Support Program	08/14/2015	05/13/2016	\$0	Principal, Counselor, Teachers, and PTA
Identify at-risk students and schedule time to target their intervention needs	Students identified as performing below mastery levels will receive targeted intervention to address any and all weaknesses.	Academic Support Program	08/07/2015	04/22/2016	\$0	Principal and Teachers
Utilization of Instructional Resources	Teachers will utilize align instructional resources to address any teaching and learning barriers	Academic Support Program	08/10/2015	05/20/2016	\$0	Principal, Counselor, and Teachers
Develop and implement Student and School Culture Program	Various activities will be created and implemented to engage and encourage all students to take pride in themselves and their school to produce an environment conducive to learning.	Other	08/28/2015	05/20/2016	\$0	School Leadership Team (All Faculty and Staff)
Higher Order Questioning	Teachers will use direct instruction to engage all students during the learning process through different levels of questioning to ensure learning is occurring as skills are mastered.	Direct Instruction	08/10/2015	05/20/2016	\$0	Teachers
Budget Update	A report of the school's budget for 2015-2016	Other	08/25/2015	10/19/2015	\$0	Principal
Identify at-risk students and schedule time to target their intervention needs	Teachers will schedule intervention time by utilizing classroom learning centers to give support to students who are at mastery level of skills/objectives being taught during regular class instruction.	Academic Support Program	08/10/2015	05/20/2016	\$0	All Teachers (Classroom and Resource) and Principal
Total					\$0	