English 12

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The Pledge:

“We will be active participants in a community of learners. As a class, we will develop norms to help us follow the school wide and classroom rules (all rules are visible in classrooms).

Course Description: The Sumter County School District English language arts curriculum aligns with state anchor and grade level standards. Anchors and Standards are based upon preparing all students to be Career and College Ready. The content standards for this course are clustered by strands: Language, Speaking and Listening, Reading Literature, Reading Informational Text, Reading Foundations K-5, and Writing.

Textbooks: HOLT: ELEMENTS OF LITERATURE (Stays in classroom).

This course will feature a combination of World Literature and British Literature reading.

Students will:

\*Read 3 novels (1 fiction/2 non-fiction)

\*Write 3-4 research papers (introducing them to APA and MLA writing styles)

\*Complete a College/Career Plan Outline

\*Research Colleges and Careers (along with salaries)

\*Complete 3 major projects

\*Develop a writing portfolio

Items needed for class:

\*A 3-ring binder with loose sheets of paper

(Taking notes, completing bell ringers, vocabulary, etc…)

\*Dividers

(Tabbing 3-ring binder)

\*Pen/Pencil/Paper/Hand held pencil sharpener

\*1 theme of copy paper

(If you need personal copies made for projects)

\*1 old white t-shirt

(project 1)

\*1 tri-fold board

(project 2)

\*1 shoe box

(project 3)

\*1 flash drive

(to save information typed when typing research papers)

• 50% Assessments (Quizzes, Tests, & Presentations/Projects)

• 25% Classwork (Maintained in Reader’s/Writer’s Notebook and binder).

• 25% Homework

Notebook Requirements: Students will be responsible for maintaining a well-organized binder.

The binder should consist of the following tabs/sections:

* Objectives
* Bell ringers
* Notes
* Vocabulary

KNOW THAT:

Plagiarism is the use of another’s words or ideas and the presentation of them as though they are entirely ones own. Acts of plagiarism might include, but are not limited to 1.) using words or ideas from a published source without proper documentation; 2.) using the work of another student (e.g. copying another student’s homework, composition, or project); 3.) using excessive editing suggestions of another student, parent, or paid author. Plagiarism on any project or paper will result in a zero for the assignment. Unless directly stipulated by the teacher, collaboration on written work is not acceptable. Students who willingly provide other students with access to their work are in violation and will also receive a zero. If I receive two assignments that are the same, they will be considered to be copied. So DON’T COPY work. Trust me on this one.

If a student is absent from school (excused) it is always his or her responsibility to make up the work missed.

It is the student’s responsibility to inquire about work that was missed and make it up on his/her own time, not during class. The student will have the number of days to make up the assignment that he or she missed (i.e. if the student is out for two days, he or she should have completed all the work two days after returning). All work should be made up to avoid receiving a zero for the assignment. An “excused absence” slip must be produced to make up work for full credit. If the absence is unexcused, the assignment will be given a zero. No late homework will be accepted without an excused absence. For major assignments, ten percent will be deducted each day after the due date. After five days, the work will earn a 0. No late assignments will be accepted after major school holidays. Students must turn in all assignments prior to field trips, etc. in order to receive full credit for assignment. You are responsible for getting your work in advance. There will be no late work accepted after the due date unless circumstances beyond the student’s control has occurred.

Tardy Policy: Lateness to class is unacceptable. Not only is the student missing out on valuable learning, he/she is interrupting the rest of the students. When a student is tardy to class, the following consequences will occur:

• First Tardy: Warning

• Second Tardy: Phone call home.

• Third Tardy: Behavior Conference Request & Phone Call Home

• Fourth Tardy: Referral to Guidance Counselor & Phone Call Home

• Five tardies result in an automatic referral.

• Subsequent Tardies: Notification to Administrator, detention and then suspension.

Cell Phone Policy: Cell phones should not be seen or heard in the classroom. Cell phones and any other electronic devices are to be used ONLY during permission from a school administrator or teacher for academic/educational purposes. If a cell phone is seen or heard, the following consequences will occur:

• First Occasion: Warning/Parent will pick phone up without a penalty

• Second Occasion: Confiscated and parent will have to pick up the phone with a $25 fee.

• Third Occasion: Confiscated and parent will have to pick up the phone with a $50 fee.

• Fourth Occasion: Confiscated and administration will keep the phone until the end of the school year.

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*“Each child, each day,…….EXCELLENCE!”*