

Nichols-Lawson Middle School Parent/Teacher Compact

The Nichols-Lawson Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, part of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's highest standards.

This School-Parent Compact is in effect the 2017-2018 School year.

SCHOOL RESPONSIBILITIES:

Nichols-Lawson Middle School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards through the following components:
 - a. Highly Qualified Educators
 - b. Rigorous Curriculum
 - c. Differentiated Instruction
 - d. Research-Based Curriculum
 - e. Flexible Grouping
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held at the request of the teacher or parent.
3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
 - a. Mid-Term Progress Reports
 - b. Nine-Week Report Cards
 - c. Important information sent home via student agenda when necessary
 - d. I-NOW as an available and regularly updated online communication tool for a child's most recent progress
 - e. Notices of academic/behavioral interventions implemented through RTI (Response-to-Instruction)
4. Provide parent reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. Access to teacher through emails, phone calls, agendas, etc.
 - b. Personal consultations can be scheduled with teachers at available times
5. Provide parents opportunities to volunteer and participate in their child's education and to observe classroom activities, as follows:
 - a. Parent Visitation Days
 - b. Open House
 - c. PTO
 - d. Parent Volunteering

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- a. Ensuring attendance and on-time arrival daily
- b. Making sure my child reads daily and completes homework as assigned
- c. Volunteering my time, when available
- d. Participating, as appropriate, in decisions relating to my child's education
- e. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district. These notices may be received by mail, email, telephone, or any other form of communication.

STUDENT RESPONSIBILITY

We, as students, will share the responsibility to improve our academic achievement and achieve the State's High Standards. Specifically, we will:

- a. Complete class work assignments in a timely manner
- b. Follow ALL school rules with a positive attitude
- c. Do homework as it is assigned and request help as needed
- d. Attend school and be on time
- e. Be prepared for class
- f. Read at least 30 minutes of curriculum-based and/or high interest reading every day outside of school time
- g. Follow all CHAMPS and CHAMPIONS rules and suggestions as they relate to good habits

Principal Signature

Title I

Classroom Teacher

Student Signature

Parent Signature

