

PACING GUIDE / Languages Other Than English / Spanish I
First Nine Weeks

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 Jan. 4-7	Teacher Workday	Introductions Review Syllabus Review Classroom Rules Misc. Housekeeping Introduce Lesson Theme: ¡Hola! Level 1: 1, 2, 4, 5, 6, 7, 8, 11 CE: Stereotyping of Hispanics	Learn about introductions & greetings LOE Level 1: 1, 2, 4, 5, 6, 7, 8, 11	Learn how to spell using the Spanish alphabet Learn how to say where people are from LOE: 1, 2, 4, 5,	Comp Lab www.classzone.com www.classjump.com LC: Research: Spanish Speaking Countries Worksheets LOE: 1, 2, 4, 5, 6, 7, 8, 11
Week 2 Jan 10-14	Learn the numbers 0-10 Learn the days of the week LOE Level 1: 1, 2, 4, 5, 6, 7, 8, 11	Practice numbers and days of the week. LOE Level 1: 1, 2, 4, 5, 6, 7, 8, 11	Weather & Classroom objects in Spanish LOE Level 1: 1, 2, 4, 5, 6, 7, 8, 11	Comp Lab Review LOE Modern Language Level 1: 1, 2, 3, 4, 5, 6, 7, 8, 11	TEST:Preliminary Lesson LC: Write short sentences in Spanish
Week 3 Jan 17-21	KING/ LEE HOLIDAY	Hispanics in the U.S. CE: Respect for others from different backgrounds Hispanics in the U.S. Unit 1 Opener:¿Que te gusta hacer? Present and practice vocabulary about daily activities, snack foods, and likes and dislikes LOE: 1, 2, 3, 6, 7, 8, 9,11 LC: write short sentences in Spanish	Practice vocabulary about daily activities, snack foods, and likes and dislikes Introduce and practice Grammar: Subject Pronoun and “SER” LOE: Level I: 1,2, 3, 5, 6, Level II: 2, 5, 9, 10	Practice Vocabulary with games LOE: Level I: 1,2, 3, 5, 6, Level II: 2, 5, 9, 10	Comp. Lab Practice Grammar: Subject Pronoun and “SER” LOE: Level I: 1,2, 3, 5, 6, 7,9,10,11 Level II: 2, 5, 9, 10 LC: write short sentences in Spanish
Week 4 Jan. 24-28	Introduce and practice “gustar + infinitive” Art in Miami LOE: 1, 2, 3, 4, 5, 6, 7, 8	practice “gustar + infinitive” LOE: 1, 2, 3, 4, 5,	Cumulative: “Todo Junto” Reading: “¿Que te gusta hacer?” LOE: 1, 2, 3, 4, 5, 6, 7, 8 LC: Reading aloud	Connections: Geography Repaso de la leccion LOE: 1, 2, 3, 4, 5, 6, 7, 8 LC: Reading aloud Repaso de la lección LOE: 1, 2, 3, 4, 5, 6, 7, 8	Test: Unit 1 Lesson 1 “Cuban Sandwiches” LOE: Level 1: 1,2, 3,4, 5,7,9,10,11 LC: Independent reading; writing short sentences
Week 5 Jan 31- Feb. 4	Presentations: Latin America Countries LOE: Level 1: 1,2, 3,4, ,7,9,10,11	LC: Present and practice vocabulary: adjectives, likes and dislikes in writing. Recycle: ser to describe people LOE: Level 1: 1,2, 3,4, ,7,9,10,11	LC: Understand and practice vocabulary in context: descriptive words. CE: Culture: Compare Mexican and Tex-Mex food LOE: 1, 2, 3, 4, 5, 6, 7, 8	LC: Present and practice definite and indefinite articles in writing. Recycle: snack foods,; gustar + infinitive. LOE: 1, 2, 3, 4, 5, 6, 7, 8	Movie: Selena Students will write a reflection about Hispanics between two world. LOE: 6, 7, 9, 11 Progress Reports Students release at 1 pm

Week 6 Feb 7-11	<p>LC: Practice using definite and indefinite articles to talk about people; Teach the pronunciation of the letter ñ.</p> <p>Recycle: after-school activities</p> <p>LC: Shared reading; writing short sentences</p> <p>LOE: 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>LC: Present and practice noun-adjective agreement.</p> <p>Practice using adjectives to describe people.</p> <p>CE: Culture: Recognize or discuss the influence of cultural traditions on an artist's work.</p> <p>LOE 1, 2, 3, 4, 6, 7, 8, 9, 11</p>	<p>LC: Read aloud and discuss things to do in San Antonio and Miami.</p> <p>Learn why traditional Hispanic dishes change when prepared in the U.S.</p> <p>Review the verb ser</p> <p>Review lesson vocabulary and grammar</p> <p>LOE 1, 2, 3, 4, 6, 7, 8, 9, 11</p>	<p>Test Unit 1 Lesson 2</p> <p>Introduce lesson theme: Somos estudiantes.</p> <p>Learn about Mexican culture.</p> <p>LOE: Level 1: 1,2, 3,4, 5,7,9,10,11</p> <p>LOE: 1, 2, 3, 4, 5, 6, 7, 8</p>	<p>Winter Break</p>
Week 7 Feb. 14-18	<p>Winter Break</p>	<p>Talk about daily routines; Practice words for telling the time.</p> <p>Present and practice vocabulary: time, school and class schedules, numbers, school subjects, classroom Present and practice the verb tener.</p> <p>Practice lesson vocabulary and expressions of frequency in writing and by shared reading</p> <p>Recycle: after school activities.</p> <p>LC: Practice pronouncing the ch combination.</p> <p>LOE: 1, 2, 3, 5, 7, 8</p>	<p>Present and practice the verb tener.</p> <p>Practice lesson vocabulary and expressions of frequency.</p> <p>Recycle: after school activities.</p> <p>LC: Practice pronouncing the ch combination.</p> <p>LOE: 1, 2, 3, 5, 7, 8</p>	<p>LC: Practice tener and -ar verbs; Review school activities vocabulary; Review numbers by playing a game; Read about and discuss a bilingual school in Mexico.</p> <p>CE: Make cultural comparisons.</p> <p>LC: Analyze an antique map to learn about an ancient Mexican city.</p> <p>LOE 1, 2, 3, 4, 6, 7, 8, 9, 11</p>	<p>LC: Review lesson grammar and vocabulary in writing.</p> <p>LOE 1, 2, 3, 4, 6, 7, 8, 9, 11</p>
Week 8 Feb. 21-25	<p>TEST: Unit 2 Lesson 1</p> <p>LOE: Level 1: 1,2, 3,4, 5,7,9,10,11</p> <p>LC: Independent reading; writing short sentences</p>	<p>Teach classroom vocabulary.</p> <p>Teach expressions with the verbs estar and ir.</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7, 8</p>	<p>LC: Identify words for after school activities by reading aloud; Describe classes and classroom objects by writing short sentences.</p> <p>Recycle: class subjects</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7, 8</p>	<p>LC: Present and practice the uses of the verb estar using practice worksheets.</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7, 8</p>	<p>Web Quest Classzone.com</p> <p>TE Grade K-2: 6, 7,10</p> <p>TE Grade 3-5: 2, 8,9,11</p> <p>LOE 1, 2, 3, 4, 6, 7, 8, 9, 11</p>
Week 9 Feb 28-March 4	<p>LC: Practice vocabulary to express feelings; Practice prepositions of place; Practice estar in context.</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7, 8</p>	<p>LC: Practice vocabulary to express feelings; Practice prepositions of place; Practice estar in context.</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7, 8</p>	<p>LC: Present and practice the verb ir; Practice naming places in school ; Practice pronouncing the difference sounds of the letter d</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7, 8</p>	<p>LC: Present and practice the verb ir; Practice naming places in school ; Practice pronouncing the difference sounds of the letter d</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7, 8</p>	<p>LC: Practice the verbs ir and estar.</p> <p>Recycle: telling time</p> <p>Review estar, classroom objects, and location words by playing a game.</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7, 8</p>
Week 10 March 7-11	<p>Review lesson grammar and vocabulary</p> <p>LC: Independent and shared reading; writing short sentences.</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7, 8</p>	<p>Test Unit 2 Lesson 2</p> <p>LOE: Level 1: 1,2, 3,4, 5,7,9,10,11</p>	<p>Review for midterm exams</p>	<p>Midterm Exam</p>	<p>Midterm Exam</p>

PACING GUIDE/COURSE CALENDAR

Fourth Nine Weeks

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 Mar 21-25	Teach about Puerto Rican culture; Teach students to express what they like to eat for breakfast, lunch, and dinner. Recycle: the verb gustar with an infinitive. LOE: 1, 2, 3, 4, 6, 7, 8, 9,10	LC: Present and practice interrogative words though independent and guided writing. Recycle: snack foods LOE Level 1: 1, 2, 3, 5, 6, 7, 8 CE: Taste of Puerto Rico Students will have a meal prepared by me to compare flavors and ingredients between Puerto Rican foods and American foods.	Teach about Puerto Rican culture. Teach students to express what they like to eat for breakfast, lunch, and dinner. Recycle: the verb gustar with an infinitive. Present and practice using gustar with nouns. Pronunciation: the letters r and rr . Recycle: gustar with infinitives. LOE: 1, 2, 3, 4, 6, 7, 8, 9,10 LC: reading aloud; shared reading	Teach students learn to use gustar to express likes and dislikes. LC: Practice using this structure with foods Present and practice present tense -er, -ir verbs. Introduce the verb hacer and connect it to -er verbs. Recycle: the verb estar Practice using -er and -ir verbs and gustar to talk about lunchtime in the cafeteria. Recycle: telling time. Review food vocabulary LOE Level 1: 1, 2, 3, 5, 6, 7	Movie: Sweet 15 Write Reflection about the movie. LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11
Week 2 Mar 28-Apr 1	LC: Have students read and discuss the items on a supermarket circular and make cultural comparisons. Read about the conditions that contribute to the formation of hurricanes. Learn about Hurricane Georges and its effect on Puerto Rico. Talk about foods and beverages, likes and dislikes. Use gustar with nouns. Use the present tense of -er and -ir verbs and hacer . LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11	Review lesson grammar and vocabulary LC: read aloud; independent and shared reading; guided writin. LOE Level 1: 1, 2, 3, 5, 6, 7, 8	Unit 3 Lesson 1 Test Introduce lesson “ En mi familia” Show Family Pictures LC: Assign Music & Culture Projects LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11	Teach more about Puerto Rican culture. Teach dates and numbers from 200–1,000,000. Express possession using de . LC: Present and practice interrogative words. Recycle: snack foods	Comp Lab. Practice new skill on classzone.com LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11
Week 3 Apr 4-8	LC: Present and practice possessive adjectives; Use possessive adjectives to discuss family. Recycle: after-school activities; describing others. Practice pronunciation of the letter j in Spanish. Practice possessive adjectives. Use possessive adjectives to discuss friends’ birthdays LOE Level 1: 1, 2, 3, 5, 6	Teach students to make comparisons. LC: Practice comparing traits of friends and family by writing a descriptive essay. LOE Level 1: 1, 2, 3, 5, 6, 7	LC: Practice comparisons and possessive adjectives in writing; Review family-based vocabulary. Review possessive adjectives and possession using de by playing a game. LOE Level 1: 1, 2, 3, 5, 6, 7	LC: Learn about the quinceañera celebration. Show DVD; Write an essay comparing birthday traditions. Read about musical instruments of Puerto Rico and Peru. LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11	Computer Lab Practice new learned skills on classzone.com LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11

Week 4 Apr 11-15	<p>LC: Read three personal accounts about Sunday gatherings written by teens from Puerto Rico, El Salvador, and Peru. Write an essay comparing Sunday meals with one of the three students in the text Cumulative review. LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11</p>	<p>Movie: Sweet 15 Discussion CE: Discuss immigration issues presented in the movie as well as cultural differences. LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11</p>	<p>Review lesson vocabulary and grammar LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>Unit 3 Lesson 2 Test LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11</p>	<p>Taste of Puerto Rico LOE Level 1: 7, 8, 9, 10, 11 Students Release at 1 PM</p>
Week 5 Apr 18-22	<p>Music & Culture Oral Presentation</p>	<p>Students Present Projects</p>	<p>Students Present Projects Early Dismissal</p>	<p>Progress Report Students Release at 1 pm</p>	<p><i>Weather Makeup day</i></p>
Week 6 Apr 25-29	<p>Teach about Spain. LC: Have students talk about clothing. Recycle: numbers 11–100 LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: Present and practice clothing vocabulary and seasons by writing short sentences. Recycle tener LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: Present and practice e → ie stem-changing verbs in writing; Have students use new verbs to discuss clothing. Demonstrate pronunciation of the letter c with a, o, u. LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: Present and practice e → ie stem-changing verbs. Practice new vocabulary in context. Culture: Surrealist art in Spain. Present and practice direct object pronouns. Practice lesson vocabulary. LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: Practice stem-changing verbs and clothing preferences; Review direct object pronouns; Review vocabulary by playing a game. LOE Level 1: 1, 2, 3, 5, 6, 7</p>
Week 7 May 2-6	<ul style="list-style-type: none"> • Read and discuss a Spanish poem by Antonio Colinas. • Discuss a poet's feelings about winter. • Learn about the history of the Moors in Spain. • Review the lesson grammar and vocabulary. <p>LOE Level 1: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>	<p>Unit 4 Lesson 1 Test Assign poetry to memorize LOE Level 1: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11</p>	<p>Thanksgiving Holidays</p>	<p>Thanksgiving Holidays</p>	<p>Thanksgiving Holidays</p>
Week 8 May 9-13	<ul style="list-style-type: none"> • Introduce lesson theme: ¿Qué hacemos esta noche? <p>LC: Present and practice vocabulary about places in town and items in a restaurant. Recycle: present tense of -er verbs LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: Understand and practice using the vocabulary in context.</p> <ul style="list-style-type: none"> • Recycle the verb ir, p. 134. • Practice ir a + infinitive to talk about what you are going to do. <p>LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: Present and practice o → ue stem-changing verbs Identify o → ue stem-changing verbs in context; Write about activities in town.</p> <ul style="list-style-type: none"> • Give excuses for things you cannot do. <p>LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: Identify o → ue stem-changing verbs in context; Talk about places around town and what you find there. LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: Present and practice e → i stem-changing verbs; Use new verbs to order from a menu. Recycle: direct object pronouns,; tener expressions LOE Level 1: 1, 2, 3, 5, 6, 7</p>

<p>Week 9 May 16-20</p>	<p>LC: Integrate lesson content; Practice using and integrating lesson vocabulary and content; Review vocabulary by playing a game. Read about weekend activities in Spain and Chile. Write an essay comparing weekend activities in Spain, Chile, and the U.S. Teach about art and paintings from Spain and Chile and have a discussion with students.</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: Have students read the title to the Comparación cultural spread and look at the photos to make predictions about the reading; Have students flip through the unit and share what they have learned.</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>LC: En resumen, p. 269. Review all vocabulary terms and grammar items. To recycle ir a, pedir and poder, ask students what they are going to do when they leave school today. Ask them what they order for lunch in the cafeteria. Ask them what they can do well.</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>Unit 4 Lesson 2 Test</p> <p>Oral Projects Presentation</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7</p>	<p>Oral Projects Presentation</p> <p>LOE Level 1: 1, 2, 3, 5, 6, 7</p>
<p>Week 10 May 23-26</p>	<p>Final Exam Review</p>	<p>Final Exam Review</p>	<p>SEMESTER EXAMS</p>	<p>SEMESTER EXAMS</p>	<p>Teacher Workday</p>