The Thesis Formula:
X. However, A, B, and C. Therefore, Y.
OR
Although X, Y because ABC.

X = Counterargument/Counterpoint
A, B, C = Categories of Analysis
Y = Argument
1. Analyze the impact of getting a driver’s license on a teenager’s life. (causation)

X= parents get nervous (consequence) (least important)

A= independence, don’t have to depend on parents
B= responsibility, have to take care of car, be careful
C= fun, you get to try new places out of your neighborhood

Y= getting a driver’s license greatly changes the life of a teenager.

Thesis: Getting a driver’s license may cause many parents of teenagers stress, however it is a chance for teenagers to gain independence, prove they are responsible and access new opportunities. Consequently, getting a driver’s license can be a life changing experience for a teenager.
2. Describe how technology has evolved in education since the invention of the internet. (CCOT)

X= (cont/change? Your counter argument) There is always something new that promises to change education like TV

A= don’t have to rely on expert adult in room
B= access to information, don’t have to memorize, instead apply info
C= time saver

Y= technology has changed the classroom significantly

Thesis: As technology has evolved over time, from televisions to the internet people have always been skeptical of their reach in the classroom. The classroom has changed because students can quickly access information, without relying only on a teacher. As a result of this change students have become independent learners that must not only know information but how to apply it.
3. Compare and Contrast Homecoming to Prom.

X = (more similar/different, counterargument) Homecoming isn’t special, there are 4 chances to attend

A = Senior Year only
B = more formal
C = a rite of passage

Y = Prom is very different than Homecoming and should be seen as more important.

Thesis: Homecoming happens every year in one’s high school career and is always a good time, however Prom is special. Proms are a rite of passage, formal and is the one pinnacle event to senior year, therefore Prom night is more cherished than Homecoming.
4. Some believe that for teenagers, getting their first job and earning their own money is a turning point in their development. (Periodization)

X = (counter, what’s not a turning pt) first day of HS, or driving

A = economically, learn the value of money, saving
B = socially, learn to work with others
C = adjust to having a boss
Y = One’s first job is an experience one will never forget.

Thesis: Although some would say teens change dramatically as soon as they start high school, the real game changer is getting one’s first job. Earning and budgeting one’s first paycheck and dealing with coworkers and demanding bosses for the first time is a more life changing experience and a catalyst for life skills as an adult.