		STUDENT	ENROLLM	ENT FORM	2016 -	2017		
MARICOPA UNIFIED SCHOOL DISTRICT #20 44150 West Maricopa-Casa Grande Hwy. Maricopa, Arizona (520)-568-5100					85138		Curre	nt Date:
Legal First Name	Middle Name	the second s	Legal Last Name		Grade	Male		Birth date:
						Female	Age	State of Birth:
P.O. Box:	Street Address:				City: Zip:			
Address Major Cross Stre	ets:		Housing Sub	division:		B	oth parts must	be answered ¹
Primary Phone Number fo	or Attendance Cal	ls: ()			•	Part ∐Hispanic/I	1: Ethnicity atino	r (choose one) □Not Hispanic/Latino
Email Address:					1		Part 2:	
SMS – Emergency Text N (MUSD will not be responsi	lessaging: ible for any additio	onal charges)				sian 🗆 V	Vhite [gardless of Ethnicity) Black or African American
Has your child ever attende	a MUSD	Has your o	hild ever atte	nded	1			Other Pacific Islander or Alaskan Native
school? Yes No If yes, what school and year?	•	another so	:hool in AZ? □ Yes □ No)	If America	n Indian:		
Prior year Grade: Has your child ever beer	n retained?	Has your	child ever be	een	Name of 1			·····
Yes No If Yes, at what grade leve	a12	expelled	from MUSD o		Where en	rolled Reservation:		-Chin Gila River
n Tes, at what yrace lev	err		trict?			Other		
Last School Attended:								
Address:		Cit	y:		State	e:	Phone	9: ()
Siblings attending this school: 1.	2.		3.					
Is parent a member of the US	-	-	□ No	If Yes, Which	Branch of	Service?		
Student Lives With	First Name	:		Last	Name:			
Step DES	Home Phor	ne:	Cell Phone	e:		oloyer:		· · · · · · · · · · · · · · · · · · ·
□ Other – Please specify	()		()		Work Phone:			
Student Lives With	First Name			Last	Name:			
Father Foster Step DES	Home Phor	ne:	Cell Phon	e:	Em	Employer:		
□Other – please specify	()		()		Work Phone: ()			
Person other than Paren	t/Guardian to co	ontact in case	e of	Name:				
Emergency:				Cell/Work P	'hone: ()		
How will your student ge	b home at the er]Bus □ After Sc	id of the sch hool Program	ool day? □ □ Other	Name	_		- Phone: ()
	imary language				nguage s	poken by	the stude	ent? ⁶
 What is the language most often spoken by the student? ⁶ What is the language that the student first acquired? ⁶ 								
3. What is the language that the student first acquired? ⁶								
(A) The child is a migratory agricultural worker or a dependant of one (B) moved from one district to another (C) the move was a change in residence (D) the move was made due to economic necessity (E) the move occurred within 36 months								
Does your child have an Immigrant Status? ² NO Yes Immigrant status must meet all 3 of the following criteria: (A) are aged 3 through 21; (B) were NOT born in any State; and (C) have NOT been attending one or more schools in any one or more States for more than 3 full academic years.								
Does your child have an IEP? No Yes Date of IEP: What type of Special Services? Special Ed Speech/Language Other – please specify								
Please indicate any services your child has received								
Is your child certified as having a chronic health problem? □No □ Yes – please specify								
I hereby certify that the above information is accurate. I understand that it is the Parent/Guardian's responsibility to update if any information changes.								
Parent/Guardian Signature Date								

یان از این باید میدید. مواد از ایرا میکند میدارد.می از این				1		For Sch	ool Use O	nly		4.1.£	· · · · · · · · · · · · · · · · · · ·
Student ID #		Birth proof 3	Grade	Teac	her	Room	Bus	Staff Initials	Entry code	Entry Date of Student	System Entry Date4
School of Residence	Scho	ol Attending	Records F	•	Red	quested by		te Records Received	Reviewed by	Completed	mmunizations ⁵
										Health Office Initials:	



State of Arizona Department of Education Office of English Language Acquisition Services

Primary Home Language Other Than English (PHLOTE) Home Language Survey

(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(I), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student?

2. What is the language most often spoken by the student?

3. What is the language that the student first acquired?

Student Name	Student ID	
Date of Birth	SAIS ID	
Parent/Guardian Signature	Date	
District or Charter		
School		

Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.

In SAIS, please indicate the student's home or primary language.

1535 West Jefferson Street, Phoenix, Arizona 85007 • 602-542-0753 • www.azed.gov/oelas



Estado de Arizona Departamento de Educación Servicios de Aprendizaje del Inglés

Idioma Principal en el Hogar excluyendo el inglés (PHLOTE) Encuesta sobre el Idioma en el Hogar

(Efectivo el 4 de abril de 2011)

Preguntas en conformidad con R7-2-306(B)(I), (2)(a-c) del Reglamento de la Junta Directiva.

Las respuestas que proporcione a las preguntas siguientes serán usadas para determinar si se evaluará la competencia en el idioma inglés de su hijo(a).

1.	¿Cuál idioma se habla principalm	ente en su hogar sin considerar el idioma que habla el
	estudiante?	
2.	¿Cual idioma habla el estudiante o	con mayor frecuencia?
3.	¿Cual fue el primer idioma que ap	prendió el estudiante?
No	ombre del estudiante	Núm. de identificación
Fee	cha de nacimiento	Núm. de SAIS
Fir	rma del padre o tutor	Fecha
Dis	strito o Charter	
Esc	cuela	

Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.

In SAIS, please indicate the student's home or primary language.

1535 West Jefferson Street, Phoenix, Arizona 85007 • 602-542-0753 • www.azed.gov/oelas

Maricopa Unified School District Health Services Medication Procedures and Rules

Dear Parents and Guardians:

<u>Before</u> any medication, either prescription or over-the-counter, can be administered to your child by a Maricopa Unified School District employee the following must occur:

- 1 Parents or Guardians must fill out and sign the "Permission to Administer Medications at School" form. **J-5350**
- The Parents or Guardians, not the Student, must bring all medications directly to the Health Office. This includes any refills on existing medications. Any medication not completed by the student should also be picked up by the Parents or Guardians. The Health Office staff <u>will not</u> send any medication home with a student. J-5361
- Medication <u>cannot</u> be transported by transportation (bus). Per state regulation R17-9-104 number 17 the State of Arizona states "A school bus driver shall not assume responsibility for transporting any medication, whether prescription or over-the-counter, that belongs to a passenger.
- 4. <u>All Medication, including over-the-counter medication</u>, must be brought to the Health Office by an adult in the original containers with all warnings and directions intact. <u>No</u> medication will be accepted that is in an envelope, foil, or plastic baggie by the Health Office staff or any other Maricopa Unified School District Employee. J-5361
- 5. A Pharmacy label must identify the medication in the container if the medication is prescribed by your child's health care provider. **J-5361**
- 6. The Pharmacy label must give the same instructions as on the parent permission form. J-5361
- 7. New labels must accompany all medication dosage changes. J-5361
- 8. The amount of medication brought to the Health Office cannot exceed a 30 day supply. **J-5361**
- 9. Students who self-carry medication must have a signed consent from the parent to self-carry. Forms are located in the health office. J-5350. This form must remain with the student for the school year and must be located with the self-carry medication.

We appreciate your cooperation with the above listed procedures and rules. Our goal is to insure the health and safety of all students. Please contact your child's school Health Office any time you have questions, concerns, any changes made in your child's medication, or your child is placed on a medication that requires a dose at school.

•	Unified School D formation and En			16-2017 rral		Teacher:		School Use	Grade:
Legal First		Legal Middle		l Last Name	Date of	Birth/	/	Home Phone	
Mailing Address	PO Box	Street	Address				City		Zip
Mother/G	uardian		Employer			ŀ	Iome Phone		
						v	Vork Phone		
							Cell Phone		
							en Flione		
Father/Gu	ardian		Employer			E	Iome Phone		
						v v	Vork Phone		
							Cell Phone		
					-	•			
	dress:				-	ate:			
	Nedical Conditions	•					NTR MON	TO DE WI	TTEN TOP
•	emergency care i • child currently l	•			problen	1(5).)			
•	food, insect sting	•		-	lain			Acc:	
isthma	(1000, insect sting	s, grass, erc)	No						
viabetes			No	•				-	
leart Con	dition		No						
ieizure D			No						
lancer			No	•				-	
DHD			No						
Other			No						
For you	r child's safety, j	please contac [.]	t the Hea						
addition	al information an	d paperwork i	is <u>REQUI</u>	RED.		•			
uberculo	sis		No	Yes - Ag	2:	Tre	atment:		
heumatio	: Fever		No	Yes - Ag	2:	Tre	atment:		
'alley Fev			No	Yes - Ag	2:		atment:		
hicken Po	x		No	Yes - Ag	2:	pro	of of illr	ess attac	hed
Does your	child have a hearing	problem? No	Yes -	- Explain					
Does your	child wear prescription	on glasses? No	Yes -	- Explain					
Has your c	hild had any surgerie	s, major acciden	ts or illness	ses in the past	year? N	lo Yes –	Explain		
Please spec	ify any chronic healt	h problems:						<u> </u>	
	child have Health Ins						Yes	No	
viay we co	ntact you regarding t	ne School Based	I Mobile Cl	inic for our u	ninsured f	amilies?	Yes	No	
Are there a	ny other health relate	d issues or past	medical co	nditions that t	he school	needs to be a	ware of?		

Please list <u>all</u> daily medications (Home medication and medication required for school):

<u>Health Care Provider: Primary</u> Name:	Phone Number:	
<u>Health care Provider: Specialist</u>		
Name:	Phone Number:	
Name:		
I agree that health office staff may contact the above men and information pertaining to my child's medical history.	ntioned Medical Provider(s) and share medical reco	ords
Parent Signature:	Date:	
Does your child have an allergy to Acetaminophen (Tylenol)?	? Yes or No (in	itial)
You have permission to give my child Acetaminophen (Tylen menstrual cramps, dental pain, or injury diagnosed <u>prior</u> to a be administered for only 3 consecutive days without a media	arrival of school. I understand that this medicatio	on may
Does your child have an allergy to Triple Antibiotic Ointmei	nt (Bacitracin, Neomycin, Polymyxin B)? Yes or No (ir	nitial)
You have permission to apply Triple Antibiotic Ointment to superficial abrasion.	my child for a small cut (no deeper than 1 ml) or a Yes or No (in	
Does your child have an allergy to Ibuprofen ?	Yes or No (ir	nitial)
You have permission to give my child Ibuprofen for tempera diagnosed injury prior to arrival of school, severe menstrual medication may be administered for only 3 consecutive days provider.	l cramps, or severe dental pain. I understand that	this are
During a medical emergency for a severe allergy reaction i allergy , the Maricopa Unified School District Staff may new <u>Injection Pen</u> to stop the severe allergy reaction while waiti mentioned child, give permission for these lifesaving medica	ed to administer <u>Benadryl</u> and/or an <u>Epinephrine</u> ing for EMS to arrive. I, the parent of the above	nitial)
During a medical emergency involving breathing for a child w Office Staff to administer nebulized <u>Albuterol</u> .	vith known Asthma, I give permission for the Hea Does not apply Yes or No(ir	
*** In the event of an injury at school, no Tylenol or Ibuprofen will be student (parent initial)	e given until the parent or a medical provider has examined	the
First Aid utilizing Ice, Splinting as indicated, and Elevation to reduce p seen by a health care provider or the parent/legal guardian.	pain will be the treatment provided by Health Services Sta	ff until
Parent/Guardian Signature	Date	

**IMMUNIZATION: NO CHILD will be allowed to register in a Maricopa Unified School District School without a current immunization record or a completed immunization exemption form. Students who qualify within the Federal McKinney-Vento Act parameters may register while in the process of obtaining appropriate documentation. The school registrar and nurse will assist with the process to locate previous immunization records when possible.

Maricopa Unified School District #20

Please complete the following information detailing who may sign your child out from school. Please understand that if a person's name is not listed as an authorized contact, they will not be able to sign your child out from school unless we have prior written permission from you. All authorized contacts must be over the age of 18. Identification will be required.

Emergency Contact Sign-Out Information Form 2016-2017 (Please print clearly)

	Student Last Name:		
	Student First Name:		
	Gender (circle one): M F	Grade:	Date of Birth:
	1) Parent/Guardian Name:		
	Home address:		
	Mailing address (if differer	nt than above):	······
	Home phone:		Work phone:
	Cell phone/Text Message:		Email:
	2) Parent/Guardian Name:		
	Home address:		· · · · · · · · · · · · · · · · · · ·
	Mailing address (if differer	nt than above):	
	Home phone:		Work phone:
	Cell phone/Text Message:		Email:
	E LIST NAME, RELATIONSHIP AND PHO	NE NUMBERS OF RELA	R PARENT CAN BE REACHED, TIVES OR FRIENDS WE MAY CONTACT. (Please print clearly
1.			_Relationship to child:
			Cell phone:
2.	Name:		_Relationship to child:
	Home phone:	Work phone:	Cell phone:
3.	Name:		Relationship to child:
	Home phone:	Work phone: _	Cell phone:
4.	Name:		_Relationship to child:
	Home phone:	Work phone:	Cell phone:
Darant	Signature:		Date:



Maricopa Unified School District #20 2016-2017 Authorization for Release of School Records

Previous School Name:						
Address, City, State:						
hone #: Fax #:						
	In accordance with the Family Educational Rights and Privacy Act of 1974, I hereby authorize the release					
of all records regarding the below name	ed pupil to the Maricopa Unified School District.					
Student Name:	Birth date:					
has enrolled in our school in the grade. Pl	lease send the following checked information (below) to					
the school that is requesting. Thank you for your pror	mpt attention.					
Name of School Requesting	Records (check one below)					
Desert Wind Middle SchoolAttn: Rosemary Araiza35565 W Honeycutt Rd.Maricopa, AZ 85138520-568-7110Fax 520-568-7119raraiza@musd20.orgMaricopa Wells Middle SchoolAttn: Hilda Rodarte45725 W Honeycutt Ave.Maricopa, AZ 85139520-568-7100Fax 520-568-7100Fax 520-568-7104hrodarte@musd20.org	Maricopa High School Attn: Brenda Snow 45012 W Honeycutt Ave. Maricopa, AZ 85139 520-568-8100 Fax 520-568-8119 bsnow@musd20.org ***PLEASE MAIL THE SIGNED OFFICIAL TRANSCRIPT TO THE ADDRESS ABOVE*** ***PLEASE DO NOT SEND THE CUM FILES***					
☑ Signed official transcript—see note above	Attendance records					
☑ Unofficial transcript	☑ SAIS number					
☑ Discipline Records	ECAP Documentation					
☑ Birth Certificate	Health records and immunizations					
✓ State standardized test reports						
☑ Withdrawal form/Withdrawal grades						
Please DO NOT send IEP's or Special Education rec	cords to the school sites. Please send those records to:					

MUSD20 Exceptional Student Services Attn: ESSrecords@musd20.org

ARS 15-828 G. Within five school days after enrolling a transfer pupil from a private school or another school district, a school shall request directly from the pupil's previous school a certified copy of the pupil's record. The requesting school shall exercise due diligence in obtaining the copy of the record requested. Notwithstanding any financial debt owed by the pupil, any school requested to forward a copy of a transferring pupil's record to the new school shall comply and forward the record within ten school days after receipt of the request unless the record has been flagged pursuant to section 15-829. If the record has been flagged, the requested school shall not forward the copy and shall notify the local law enforcement agency of the request. School districts shall include in the educational records required by this subsection data collected pursuant to sections 15-741 and 15-766, as prescribed by the state board of education.

DATE:



2016 -2017 Documentation of Court Orders

CUSTODY LAW NOTIFICATION

Custody disputes must be handled by the courts. By law, if parents are legally separated or divorced, each parent has equal rights to the custody of the children UNLESS one of them has a signed court order that indicates otherwise. The school has no legal right to refuse a biological parent access to their children and/or school records.

If a parent has a signed, current court order limiting the other parent or any other person, the school MUST HAVE A COPY of the court order on file. If a copy is not on file, the school is required by law to release children to their parents with proper identification. Situations that put the welfare of students in question will be handled at the discretion of the Principal/Designee. In situations that become a disruption to the school, the Maricopa Police Department will be contacted, and an officer will be requested to intervene.

Parents are asked not to involve schools in custody matters. Please have current information on file for your children.

Student Name:	Grade:
ora a chief trainiet	Grader

Please check one of the following statements:

There are no court orders of parental custody issues that apply to the student named above.

□ I have provided a copy of all documented court orders, restraining orders, etc. that apply to the above named student.

☐ I have court orders, restraining orders, etc that pertain to the student named above and realize that it is my responsibility to provide them to my child's school. Until that time, I am aware that both parents will be treated as custodial parents.

Parent name (print): _____

Parent signature: _____

Date: _____

Revised 4/20/16



Arizona Department of Education Arizona Residency Guideline REVISED 8/15/2012

INTRODUCTION

Generally, under Arizona law, only Arizona residents are entitled to a free public education. The Arizona Department of Education ("Department") is a designated steward of state education tax dollars and is responsible for providing state aid to school districts and charter schools for students who reside in Arizona. Pursuant to A.R.S. § 15-823(J), a school district or charter school may not include non-resident pupils in their student count and may not obtain state aid for those pupils.

The residency of a student is determined by the residency of the parent or guardian with whom the student lives. Accordingly, it is the responsibility of the school districts and charter schools that receive state aid to ensure that their student/parent residency information is accurate and verifiable.

The Department may audit schools to ensure that only Arizona resident students are reported for state aid. Any school district or charter school that cannot demonstrate the accuracy of any student's residency status may be required to repay the state aid received for that student.

VERIFIABLE DOCUMENTATION

A.R.S. § 15-802(B) requires school districts and charter schools to obtain and maintain verifiable documentation of Arizona residency upon enrollment in an Arizona public school. This document is designed to assist school districts and charter schools in meeting the legal requirements of the statute.

The documentation required by A.R.S. § 15-802 must be provided each time a student enrolls in a school district or charter school in this state, and reaffirmed during the district or charter's annual registration process via the district or charter's annual registration form. The documentation supporting Arizona residency should be maintained according to the school's records retention schedule. For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. PROOF OF RESIDENCY IS NOT REQUIRED FOR HOMELESS STUDENTS. 42 U.S.C.§ 11 432(g)(3)(C)(i).

In general, students will fall into one of two groups: (1) those whose parent or legal guardian is able to provide documentation bearing his or her name and address; and (2) those whose parent or legal guardian cannot document his or her own residence because of extenuating circumstances including, but not limited to, that the family's household is multi-generational. Different documentation is required for each circumstance.

1. **Parent(s) or legal guardian(s) that maintains his or her own residence:** The parent or legal guardian must complete and sign a form indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and provide one of the following documents, which bear the parent or legal guardian's full name and residential address or physical description of the property where the student resides (no P.O. Boxes)¹:

- · Valid Arizona driver's license, Arizona identification card
- Valid Arizona motor vehicle registration
- Valid Arizona Address Confidentiality Program authorization card
- Property deed
- Mortgage documents
- Property tax bill
- Rental agreement or lease (including Section 8 agreement)
- Utility bill (water, electric, gas, cable, phone)
- · Bank or credit card statement
- W-2 wage statement
- Payroll stub
- Certificate of tribal enrollment or other identification issued by a recognized Indian tribe
- Other documentation from a state, tribal, or federal agency (Social Security Administration, Veterans' Administration, Arizona Department of Economic Security, etc.)

2. Parent(s) or legal guardian(s) that does not maintain his or her own residence: The parent or legal guardian must complete and sign a form indicating his or her name, the name of the school district, school site, or charter school in which the student is being enrolled, and submit a signed, notarized affidavit bearing the name and address of the person who maintains the residence where the student lives attesting to the fact that the student resides at that address, along with a document from the bulleted list above bearing the name and address of the person who maintains the residence. A model affidavit is available for schools at: Include link.

USE OF AND RETENTION OF DOCUMENTS BY SCHOOLS

School officials must **retain a copy** of the attestations or affidavits and copies of any supporting documentation presented for each student (photocopies acceptable) that school officials believe establish validity. Documents presented may be different in each circumstance, and unique to the living situation of the student. Documents retained by the school district or charter school may be used as an indicia of residency; however, documentation is subject to audit by the Department. Personally identifiable information other than name and address (SSN, account numbers, etc.) should be redacted from the documentation either by the parent/guardian or the school official prior to filing. **INFORMATION PROVIDED BY PARENTS AND GUARDIANS TO ARIZONA PUBLIC SCHOOLS IS CONFIDENTIAL AND ONLY USED FOR EDUCATIONAL PURPOSES.**

ATTENDANCE AT ARIZONA SCHOOLS BY NON-RESIDENTS

United States citizens that are not residents of Arizona may attend Arizona public schools upon payment of tuition pursuant to A.R.S. § 15-823(A). Tuition shall be set by the school pursuant to the formula set forth in A.R.S. § 15-824(E). Citizens of a foreign country that are not Arizona residents may attend public high schools in Arizona for up to 12 months upon payment of tuition if they abide by the requirements of federal immigration law. For more information regarding foreign students attending public high schools, see the guidance from the U.S. State Department at: <u>http://travel.state.gov/visa/temp/tvpes/types_1</u>269.html Schools that want to enroll foreign citizens must obtain SEVP certification. For more information regarding SEVP certification, see the guidance at: <u>http://www.ice.gOv/sevis/i 17/i 17 2.htm</u>

¹ For participants in the Arizona Address Confidentiality Program ("ACP"), an ACP Authorization Card may be accepted in lieu of documentation showing the residential address or property description where the student resides.



Arizona Department of Education Arizona Residency Documentation Form

Student	School
School District or Charter Holder	
Parent/Legal Guardian	
	I attest* that I am a resident of the State of Arizona and of the following document that displays my name and e property where the student resides:
Real estate deed or mortgage document Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bil Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment or other contains an Arizona address. Documentation from a state, tribal or fe Veteran's Administration, Arizona Dep I am currently unable to provide any of	identification issued by a recognized Indian tribe that deral government agency (Social Security Administration, partment of Economic Security) f the foregoing documents. Therefore, I have provided an by an Arizona resident who attests that I have established

Signature of Parent/Legal Guardian

Date

*For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes.



State of Arizona Affidavit of Shared Residence

I swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows:

Persons who reside with me:

Location of my residence:

I submit in support of this attestation a copy of the following document that displays my name and current residence address or physical description of my property:

- Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- Real estate deed or mortgage documents
- Property tax bill
- Residential lease or rental agreement
- Water, electric, gas, cable, or phone bill
- Bank or credit card statement
- W-2 wage statement
- Payroll stub
- Certificate of tribal enrollment or other identification issued by a recognized Indian tribe.
- Documentation from a state, tribal or federal government agency (Social Security Administration,
- Veteran's Administration, Arizona Department of Economic Security)

Printed Name of Affiant: _____

Signature of Affiant:

Acknowledgement

State of Arizona County of _____

The foregoing was acknowledged before me this ____day of _____, 20 ___, By _____.

Notary Public

My Commission Expires:

Maricopa Unified School District #20 44150 W. Maricopa/Casa Grande Hwy.

Maricopa, Arizona 85138

Parent Acknowledgements and Permissions 2016-2017

Student Name:	Grade: ID#:					
Please print						
Parent Name:	Parent Signature:					
Please print	the distance and asheel we have (www. menior and and					
	the district and school websites (www.maricopausd.org).					
<u> </u>	ANDBOOK VERIFICATION					
I have received a copy of the Maricopa Unified School District Student/Parent Handbook or viewed it on the Maricopa Unified School District website (musd20.org). I am aware that my son/daughter and I are expected to read, understand, and abide by the student conduct and disciplinary rules and regulations contained in this book.						
Signature of Parent/Guardian:	Date:					
	Date:					
	CODE OF CONDUCT					
I have read through the MUSD Secondary Code any 6 th - 12 th grade student enrolled in Desert could jeopardize participation in field trips and e	e of Conduct and understand disciplinary action will follow infractions. All rules/expectations apply to Wind or Maricopa Wells Middle Schools or Maricopa High School. Violations of the Code of Conduct end of the year activities.					
Signature of Parent/Guardian:	Date:					
Signature of Student:	Date:					
	DRESS CODE					
I have received and read a copy of the Maricopa Unified Scl standards set forth in the policy.	hool District Student Dress Code Policy. I am aware that my son/daughter is required to follow the					
Signature of Parent/Guardian:	Date:					
Signature of Student:	Date:					
	LEASE/YEARBOOK AUTHORIZATION					
During the school year, district staff members	may compile non-confidential student directory information which may be used ters, school programs and other similarities. According to state and federal law,					
this directory information may be publicly	released without permission of parents, legal guardians, or eligible students.					
Yes, I authorize MUSD to release my child's first school yearbook or classroom composite.	name, last name and photograph to the media for positive recognition AND to be included in the					
I only authorize my child's first name, last name	and photograph to be included in the school yearbook or classroom composite.					
No, I do not authorize MUSD to release my child yearbook or classroom composite. (Note: Your o academic awards or Honor Roll).	d's first name, last name and photograph to the media for positive recognition AND the school child will not be able to be included in any newspaper articles outlining accomplishments, such as					
	HEALTH OFFICE					
Yes, I have reviewed the MUSD Health Office Exp	pectations.					

BULLYING, HARASSMENT, CYBER-BULLYING AND INTIMIDATION

I understand disciplinary actions will be instituted for any student found to have engaged in behaviors contrary with the MUSD policy against bullying, harassment, cyber-bullying and intimidation.

Signature of Parent/Guardian:

Signature of Student:

CLOSED CAMPUSES My student and I understand that all MUSD campuses are closed and students are not permitted to leave campus at any time during the school day, unless the appropriate check-out process is followed through the front office. We also acknowledge that food deliveries are not permitted at any time on any campus. Students are expected to eat lunch provided through the cafeteria or bring lunch from home. Signature of Parent/Guardian: Date: ____ Signature of Student: ____ Date: _____ PERMISSION FOR STUDENT USE OF TECHNOLOGY Maricopa Unified School District uses mobile technology (laptops, Chrome books, iPads) in the classroom. It is imperative that students and parents understand the importance of treating these devices, along with all of our technology, with the best care possible. The following policies will be implemented. All students are responsible for their learning at all times while using their device. 1. No horseplay will be tolerated. 2. Any student behaving inappropriately on their device will automatically have to put it away, and complete an alternate assignment. 3. Just as with all school property, you will assume responsibility for any damage and may be charged for repair or replacement. 4. Signature of Parent/Guardian: Date: INTERNET ACCEPTABLE USE POLICY I have reviewed the AUP Policy with my student Signature of Parent/Guardian: Date: _____ Signature of Student: Date: **GOOGLE APPS FOR EDUCATION** Maricopa Unified School District will be using Google Apps for Education in the classroom. Google Apps for Education is a suite of free, web-based programs that includes email, document creation, shared calendars and collaboration tools. Email will be available only to grades 6-12 but not K-5. All other Google Apps will be available for all grades. Please review the attached information; complete and return this page to school. If you have any questions, please don't hesitate to call 520-568-5100 x 1090. I give permission for my child to use Maricopa Unified School District Google Apps for Education. By doing so, I Yes No agree to enforce acceptable use when my child is off District Property. I give permission for my child and the school to publish work and photographs online, with the understanding Yes No that student last names and confidential personal information will not be published. Signature of Parent/Guardian:_ Date:_ **BRING YOUR OWN DEVICE** The BYOD Policy allows students to connect personal electronic devices to the District's WIRELESS network with approval. By signing below I grant my approval and understand that my student must abide by the all requirements/expectations. Date:

Signature of Student:_

Signature of Parent/Guardian:_____ (if user is under 18)

Date:

Date: _____

Date:

U.S. DEPARTMENT OF EDUCATION OFFICE OF INDIAN EDUCATION WASHINGTON, DC 20202 TITLE VII STUDENT ELIGIBILITY CERTIFICATION Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

Parents: Please return this completed form to your child's school. In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. This form will become part of your child's school record and will not need to be completed every year. This form will be maintained at the school and information on the form will not be released without your written approval.					
Definition: Indian means any individual who is (1) a member (as def Indian tribe or band, including those Indian tribe or bands terminate State in which the tribe or band reside; or (2) a descendent in the first grandparent) as described in (1); or (3) considered by the Secretary of purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a m received a grant under the Indian Education Act of 1988 as it was in	d since 1940, and those recognized by the t or second degree (parent or f the Interior to be an Indian for any nember of an organized Indian group that				
NAME OF CHILD (As shown on school enrollment records)	Date of Birth				
School Name	Grade				
NAME OF TRIBE, BAND OR GROUP					
Tribe, Band or Group is: (check one)					
Federally Recognized, State Including Alaska Native Recognized Termination	Organized Indian Group Meeting #5 of the ted Definition Above				
Name of individual with tribal membership:					
Individual named is (check one): Child Child':	s Parent Child's Grandparent				
Proof of membership, as defined by tribe, band, or group is:	0.0				
A. Membership or enrollment number (if readily available)	<u>OR</u>				
Other (explain)					
Name and address of organization maintaining membership data	a for the tribe, band or group:				
I verify that the information provided above is accurate:					
PARENT'S SIGNATURE	DATE				
Mailing Address	Telephone				
Notice: Public Reporting Burden Notice on Reverse Side					

PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3E200, Washington, D.C. 20202-6335.

MUSD #20

Impact Aid Program Survey Form The survey date is

MUSD #20

All boxes must be filled in with complete information if applicable

STUDENT INFORMATION

Student's Last Name	First Name		M.I.	Date of Birth	Grade	School Name)
Address		City		State	Zip Code		
If the above property is a federal property, enter the name Name of federal of the property.		ral prope	erty				
Fill in the above haves with complete and accurate information							

Fill in the above boxes with complete and accurate information

PARENT/GUARDIAN EMPLOYMENT INFORMATION: CIVILIAN

Enter information in this section regarding the parent/guardian if 1) neither parent/guardian with whom the student resided was on active duty in the Uniformed Services of the United States <i>and</i> 2) either parent/guardian with whom the student resided was employed on federal property, <i>or</i> 3) either the parent/guardian reported to work on federal property <i>on the survey date</i> . Enter the parent/guardian's name as it appears on the employer's payroll record.						
Parent/Guardian's Last Name	First Name and M.I.	Name of Parent/Guard	Name of Parent/Guardian's Employer			
Address of Parent/Guardian's Employer		City	State	Zip Code		
Name of federal property						
Address of federal property		City	State	Zip Code		
Fill in the above boxes with complete and accurate information						

PARENT/GUARDIAN EMPLOYMENT INFORMATION: UNIFORMED SERVICES

Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services of the United States on the survey date.					
Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank		

Fill in the above boxes with complete and accurate information

PARENT/GUARDIAN EMPLOYMENT INFORMATION: FOREIGN MILITARY

Enter information in this section regarding the parent/guardian	if either person	was both an accredited	foreign government	official and a foreign
military officer on the survey date.	_			-

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank		
Name of Foreign Government					
Fill in the above boxes with complete and accurate information					

This information is the basis for payment to your school district of federal funds under the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act), and may be provided to the U.S. Department of Education *if* your school district's application for payment is audited. This form *must* be signed and dated for your school district to receive funds based on this information.

* By Signing this form, I am certifying that all typed and written information on this form is accurate and complete as of the survey date.

→Signature of Parent/Guardian_____

→Date

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SIGNING THIS FORM IS OPTIONAL. SIGN AND RETURN THIS FORM *ONLY* IF YOU <u>DO NOT</u> WISH TO HAVE DIRECTORY INFORMATION RELEASED.

DESIGNATION OF DIRECTORY INFORMATION

During the school year, district staff members may compile non-confidential student directory information which may be used for the school yearbook, colleges, universities, scholarships, athletic/activity rosters, school programs, and other similarities.

According to state and federal law, this directory information may be publicly released without permission of parents, legal guardians, or eligible students. However, if you do not wish the below information to be released, you may request so by signing the form at the bottom of this page and returning it to your school's Principal within TWO weeks.

If you do not return this form, we will assume that your permission is given to use the directory information as described below.

To the Principal of:

School Name

I <u>DO NOT</u> wish to have Maricopa Unified School District #20 disclose directory information checked below

The checked information will not be released to colleges/universities, scholarships applications, athletic/activity rosters, school programs, and photographs will not appear in the yearbook or other media releases.

Student's Name

Student's ID Number

Parent/Legal Guardian/Eligible Student Signature		Date			
□ Student's name	Student's parents' name	□ Student's address			
Student's telephone number	Student's date/place of birth	School of attendance			
🗌 Major field of study, if any	Extracurricular participation	Weight/height/athletic number			
Student's photograph (this includes yearbook)					
Ashiovements (diplemes owerd or heners)					

Achievements (diplomas, award, or honors)

 \Box School or school district last attended before enrollment in district

Military opt out – checking this box means no information will be released to Armed Services, military recruiters or military schools.

ITEMS CHECKED WILL NOT BE DISTRIBUTED AS DIRECTORY INFORMATION

This form will remain in effect for one school year unless written notification is received from you, to the school principal, stating that the restriction on directory information can be removed. A new form must be filled out at the beginning of each school year for these restrictions to continue.

Federal and state laws require all school districts that receive public funds to notify parents, legal guardians, or eligible students on a yearly basis regarding the release of student directory information.

If you do not return this form, we will assume that your permission is given to use the directory information as described above.