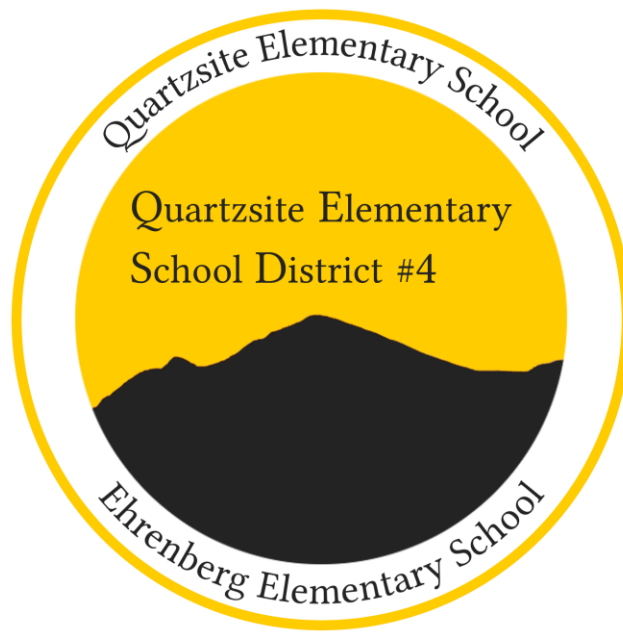


# QUARTZSITE SCHOOL DISTRICT #4

P.O. Box 130  
Ehrenberg, AZ 85334  
[www.qsd4.org](http://www.qsd4.org)



## STUDENT/PARENT HANDBOOK 2017-2018

Quartzsite Elementary School  
930 West Quail  
Quartzsite, AZ 85346  
Office 928 923-5500  
Fax 928 927-7227

Ehrenberg Elementary School  
49241 Parker- Poston Hwy  
Ehrenberg, AZ 85334  
Office 928 923-7900  
Fax 928 923-8908

## Message from the Superintendent

Dear Students, Parents and Guardians:

On behalf of the staff at Quartzsite Elementary School District #4, I am happy to welcome you to the 2017-2018 school year. This promises to be a year filled with golden opportunities for all of our students as we strive to find ways that we can be even better than we have before! We embark on this journey with a pledge to you, our students and parents, that this will be a year of engaging, meaningful and rigorous work in our classrooms, combined with special events and a plethora of activities to encourage our students to be involved and stay connected!

During the 2017-2018 school year, we will continue to build upon and refine our foundation of good work, honored traditions, and continued excellence in education. Our motto is ...

*Motive + Educate = Success*

We look forward to a very positive and productive year together! We extend a special, yearlong invitation to our families to join us at school activities and events whenever possible. We want ... we need... and we value your involvement and support in our child's education. Your active participation is key to the success of your child during his/her school years.

Here's to an awesome new school year as we work together to make our schools a great place to work and learn each day!

Sincerely,

Raquel Burton

Superintendent

## School Day Schedule

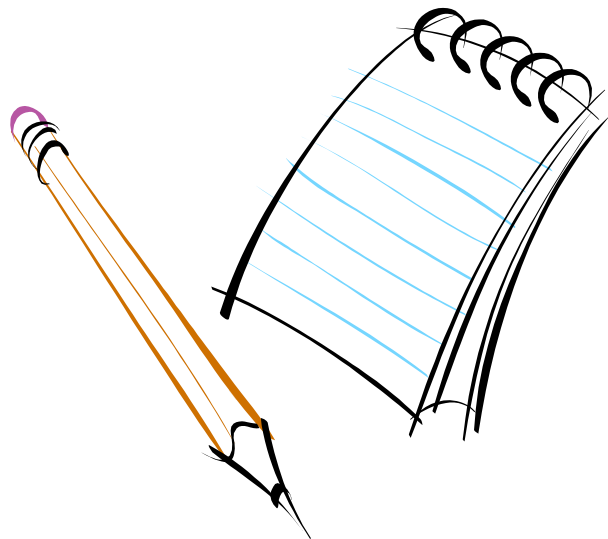
### Monday – Tuesday – Wednesday – Thursday

7:45 AM Breakfast Begins  
8:10 AM Recess  
8:25 AM First Bell  
8:30 AM Classes Start  
10:55 AM Lunch / Recess (Grades K - 4th) Ends at 11:25AM  
11:15 AM Lunch / Recess (Grades 5th - 6th) Ends at 11:45AM  
11:30 AM Lunch / Recess (Grades 7th - 8th) Ends at 12:00PM  
1:45 PM Recess (K-4th) Ends at 2:00  
3:00 PM Dismissal (K -8th)  
3:30 PM Dismissal (Grades 4<sup>th</sup> - 8<sup>th</sup>)  
4:00 PM Sports Dismissal

### Friday

**\*\*Early Dismissal\*\***

1:00 PM Dismissal (Grades K-8th)



## INTRODUCTION

The Ehrenberg School is pleased to make this handbook available to parents, students, staff, and other patrons. The purpose of the Disciplinary Policy, Rules and Regulations, and Procedures of the Quartzsite School District is to provide a uniform standard of conduct for all students in kindergarten through eighth grade. The content of this handbook is to promote an environment that contributes to good citizenship and encourages learning. It defines terminology and gives policies, rules and regulations adopted by the Governing Board related to the academic social and behavioral progress of our students.

### MISSION STATEMENT:

Inspiring and Motivating student's success through Education

### VISION STATEMENT:

Quartzsite School District #4's goal is to partner with students, staff, parents, community and board members to create an environment where all students are empowered to discover and achieve their maximum potential.

### MOTO:

Motivate + Educate = Success

### ACADEMIC PROGRESS

This school follows the AZ College and Career Ready Standards for all core instruction which can be found at [www.azed.gov](http://www.azed.gov). Regular reports are issued to students and parents regarding the student's academic progress. Parents are asked to sign written reports and return them to the teacher. Parents are also encouraged to contact the teacher if they have any questions or concerns regarding your child's academic, social or behavioral progress.

REPORT CARDS are issued after each nine-week term. MID-TERM PROGRESS REPORTS will be issued to all students. These are sent home (4) four times a year, after the first four weeks of the grading term to assist students and parents in determining what interventions, if any, need to be undertaken to improve grades. (Report cards will not be issued to a student if there are fines owed.)

**HONOR ROLL REQUIREMENTS** –Quartzsite School District #4 will have an honor roll for students who excel in their academic subjects. The honor roll is divided into two categories. Principal's Honor Roll – students must have all A's (4<sup>th</sup>-8<sup>th</sup>) or all E's (K-3<sup>rd</sup>) Teacher's Honor Roll – students must have all A's and B's or all E's and S+'s.

**MONTHLY COMMUNICATION** – Teachers will design a system to contact parents on a monthly basis to inform them of their child's academic and social progress, other classroom activities, assignments and expectations in K-8<sup>th</sup> grades.

**CONFERENCES** – A scheduled parent-teacher conference is held at the end of the first quarter and end of second quarter. Teachers or parents throughout the year may request other conferences.

**TESTING** – Students will be given standardized tests during the year, including Pre and Post tests (Math and Reading), District Benchmark tests (Math and Reading), DIBELS (Reading) and AZ End of Year Standardized Test (Math, Reading, Writing and Science). Parents are notified of the results and are welcome to arrange a brief conference with the teacher regarding these results.

**RETENTION AND PROMOTION** – Every decision to retain or promote a student is considered individually. Factors to be considered are scholastic achievement, attendance, maturity, and standardized test scores.

**MAKE-UP WORK** – Students absent for more than two days in a row should make arrangements to have homework assignments picked up by a member of their family or a classmate. If the student knows they will be absent in advance, their parent/guardian should contact the elementary school office so arrangements can be made to get assignments ahead of time. Students will be given two days for each day missed to make up school work. Any work missed while absent, and not turned in to the teacher by the requested date, will be recorded as a zero (F) and averaged in with the other grades at the end of the quarter.

## **PHILOSOPHY OF STUDENT DISCIPLINE**

The public schools of our communities have the responsibility conferred on them by the state, to provide public education for all children until they graduate or reach the age of 16. To discharge this function effectively and equitably, school authorities and parents must ensure an environment in each school, conducive to the learning process.

Good discipline is imperative for the establishment and development of a successful school, teaching environment, and most important, success in learning. Discipline is not punishment that can be pronounced and forgotten. It must be considered as training that develops character, efficiency, and self-control. It requires a basic philosophy that good discipline is best thought of as being positive, not negative. It is helping a pupil adjust to the requirements of his environment. Our focus is on prevention rather than remediation. Schools must prepare students for their responsibilities as adults in a democratic society.

The ultimate goal of good discipline is self-discipline on the part of the pupils in school and the community. Students exercise choice and must realize consequences for their actions of choice. The student discipline policy is an integral component of the educational process and a symbol of the commitment of parents, students, teachers, and administrators to the maintenance of an effective learning environment.

## **SCHOOLWIDE DISCIPLINE POLICY**

We believe good discipline helps provide an atmosphere of security, trust and caring. This kind of atmosphere encourages mutual respect for others and will help provide a quality learning experience.

The discipline policy applies to students in kindergarten through eighth grade. It identifies infractions for which a student may be disciplined and sets forth appropriate disciplinary responses. Students may be disciplined for acts that impact negatively on the school day, school transportation, or school events. The purpose of discipline is to teach, not punish. Therefore, any disciplinary action must be fair, consistent, and conducive to building trust and caring for everyone.

Establishing a discipline policy in itself does not complete the job. The school will work to build every student's self-worth and respect. It is our goal as school personnel to continuously work on providing an environment that promotes good behavior. No person has the right to negatively impact another person's right to work and learn in the Quartzsite School District.

Student hazing is inconsistent with the educational goals of the district and poses a significant risk to the physical and mental welfare of district students. Hazing of students, on or off district property is prohibited and may result in suspension from school and from activity/athletic participation.

## DISCIPLINE

Providing an atmosphere conducive to learning is a primary goal of each school. We encourage and expect the students to display respect, responsibility and cooperation throughout their educational experience.

<b><u>Respect</u></b>	for fellow students, adults, learning, policies, instructional materials, equipment, buildings and themselves.
<b><u>Responsibility</u></b>	for learning and individual actions.
<b><u>Cooperation</u></b>	with each other and adults.

It is our belief that adherence to these basic guidelines will provide the foundation for a successful academic career. Quartzsite School District #4 will provide special rules and consequences. Quartzsite School District #4 has discipline procedures that can be found in the school's handbook. These policies and procedures are in accordance with Quartzsite School District #4 Governing Board Policy J-4611 and Arizona Revised Statutes §15-840, §15-841, §15-842, §15-843, §15-844.

### PROHIBITED STUDENT CONDUCT

The following types of conduct are prohibited and may result in severe disciplinary action. They are further outlined in Governing Board Policy J-4611.

- Conduct that disrupts any school function, process or activity;
- Any behavior that violates federal, state or local laws;
- Violations of school policies or rules;
- Defiance of authority;
- Possession, handling, concealment, sale offering, use or under influence of alcohol, drugs or possession of paraphernalia;
- Engaging in verbal or physical threats, abuse, assault or fighting;
- Committing an act of vandalism, littering or destruction of property;
- Possession of weapons and/or dangerous items;
- Use of obscenities or defamation of an individual or group;
- Wearing of dress that would present health or safety problem;
- Wearing of attire that displays obscene words, slogans or graphics, does not follow dress code;
- Engaging in forgery or cheating;
- Conducting initiations or hazing that involves actual or threatened verbal, physical or sexual abuse;
- Activating fire alarms or emergency control devices;
- Unauthorized entry;
- Taking, borrowing or using any property by misrepresentation, deception or theft;
- Possession or use of tobacco products or cigarettes;
- Excessive tardies, absenteeism or truancy;
- Endangering the health and safety of others;
- Lack of observation of traffic and school bus rules.

Violations of these rules may result in short or long-term suspension or possibly expulsion, based upon the severity and/or the degree to which the behavior is considered chronic. Appeal and due process procedures are provided in Governing Board Policy J-4611. This policy is available at your child's school or at the Quartzsite School District #4 office.

## STUDENT DISCIPLINE

We have high expectation of Quartzsite School District #4 students in both behavior and academics, so we strive to maintain an atmosphere that is optimal for learning and achieving. All students have the right to be able to listen, share and concentrate in any classroom without interference. In order to learn, each student must also be safe and secure at school --- free from fears or threats.

Helping students to develop self-discipline and a sense of individual responsibility is something that should occur at home and at school. Self-discipline and responsibility are qualities that are beneficial to a student throughout his/her life. At Quartzsite School District #4, we believe that carefully selecting meaningful rules will help these qualities, along with an understanding of the importance of order in any formal setting.

### PROHIBITED ITEMS

- Personal items such as toys, trading cards, ie. Items not directly related to classroom academics. These items are only allowed on campus and out of the backpack during show and tell times.
- Skateboards are not allowed on campus at anytime. Bus transportation will not allow skateboards on the bus for any reason.
- Knives or any other type of weapons are not allowed on school grounds. This includes laser pointers or shell cases (live or fired ammunition). Bringing such items on campus can lead to serious administrative consequences, such as suspension or expulsion.
- Joke items, such as things that shock you when they are used, are not allowed on school grounds at anytime. This includes show and tell.
- Electronic items such as iPods, MP3 players gaming systems, etc. will not be allowed on campus or on field trips, unless expressed permission is given. In such cases QSD#4 will **NOT** be responsible for any lost, stolen, or damaged items.
- Cell phones should not be visible or heard at anytime on school grounds. If parents allow their children to carry a cell phone for emergency purposes while walking home or at the bus stop, it should be off and remain in the school office while at school. The procedure for this will be to turn your phone into the office **PRIOR** to going to breakfast. Then pick up your phone from the office **JUST** prior to getting on the bus. **NO EXCEPTIONS!** If you do not have a phone in the office, you do not belong in the office. **Remember**, having the phone at school is a privilege that should not be taken advantage of. If the student does not turn in their cell phone it will be confiscated and turned in to the school office until the end of the day. On the second violation, parents/guardians will have to pick up the cell phone.
- Students should not bring anything of value to school or on the bus. Quartzsite School District #4 will not be responsible for stolen or misplaced items.

### CHARACTER COUNTS!

Character Counts! is a district supported character education program. It revolves around six pillars of character: **TRUSTWORTHINESS, RESPECT, RESPONSIBILITY, FAIRNESS, CARING AND CITIZENSHIP**. A student who demonstrates the six pillars of character will make good choices and act appropriate at school and out of school. We have many activities throughout the year that revolve around Character Counts! and we continue to strive to incorporate it to an even greater degree in our everyday activities.

# Progressive Discipline Form

Please use this form as a "tracking and recording" document regarding discipline issues. Please note: per the student handbook (see pages 10-12 for reference), we have three levels of incidents and possible consequences. These incidents and consequences are listed below. **REMEMBER** this is not an "exhaustive" list, so your good judgment is also critical. One of the main goals of this document is to record problems that occur and how that problem was resolved. The goal would be to attempt to handle parental contact (if needed) to correct these behaviors prior to turning in a referral to the Lead Teacher or the Superintendent. Please be **SURE** to exercise your **GOOD** judgment and contact the proper person if necessary. Duty to Report should also be kept in mind. Also note some infractions require immediate Administrative Contact (Lead Teacher or Superintendent).

## Level 1 Behavior Examples:

Rudeness, Profanity, Unsafe/Rough Play, Dishonesty, Disrespect, Not Following Directions, Classroom Disruption, Name Calling, Etc.

## Level 1 Consequences Examples:

Written/Verbal Warning, Reteach To Correct, Parental Contact, Lunch/Recess Detention Etc.

## Level 2 Behavior Examples:

Bullying/Harassment, Threats, Verbal Slurs, Inappropriate Touching, Willful/Repeated Disobedience, Stealing, Fighting, Etc.

## Level 2 Consequences Examples:

Parental Contact, Administrative Contact, In School Suspension, Lunch/Recess Detention, Law Enforcement, Etc.

## Level 3 Behavior Examples:

Intentional Significant Injury to Others, High Level Inappropriate Touching/Assault, Alcohol/Tobacco On Campus, Bomb Threats, Arson, Vandalism, Weapons, Etc.

## Level 3 Consequences Examples:

Parental Contact, Administrative Contact, Law Enforcement, Long Term Suspension, Etc.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Date	Infraction	Consequence	Who Contacted



**EXHIBIT****EXHIBIT****STUDENT VIOLENCE / HARASSMENT /  
INTIMIDATION / BULLYING**

**(To be displayed in school buildings  
and in student handbooks)**

The Governing Board of the \_\_\_\_\_ School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as citizens in society.

To assist in achieving a school environment based on the beliefs of the Governing Board, bullying in any form will not be tolerated.

*Bullying:* Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,
- occurs when there is a real or perceived imbalance of power or strength, or
- may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to

- verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying,
- exposure to social exclusion or ostracism,
- physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting, and
- damage to or theft of personal property.

*Cyberbullying:* Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other internet communications, on school computers, networks, forums and mailing list, or other District-owned property, and by means of an individual's personal electronic media and equipment.

**EXHIBIT****EXHIBIT**

*Harassment:* Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

*Intimidation:* Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Students are prohibited from bullying on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying which occurs outside of the school and the school day when such acts result in a substantial physical, mental, or emotional negative effect on the victim, while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing being bullied or expect another student is bullied should report their concern to any staff member of the School District. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations.

Students found to be bullying others will be disciplined up to and including suspension or expulsion from school.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incidence of bullying is a violation of the law.

## ACTIVITIES

To promote and recognize academic and social development, various activities are offered through the year.

**Student of the Month**—Each classroom teacher will choose a student based on citizenship, attendance, and academic progress. Students will be recognized at school.

**Student Council**—5<sup>th</sup>-8<sup>th</sup> grade – Students are elected for office and class representatives by their peers. They assist in planning activities and fund-raising for student activities and trips.

**School Sports**—5<sup>th</sup>-8<sup>th</sup> Grade – Offered during the year for interested students that meet certain criteria. In order to participate, students must have at least a “C” average and cannot be failing any subjects. This must be true both prior to and during the sport’s season. (This will be determined by most current report card or progress report grades or determination by student’s teacher at the time).

**Assemblies, Dances and special programs** - Add to learning experiences for the students.

**Drug Prevention, Safety and Health-Related Education**—La Paz County Health Department teaches classes on personal safety, health and responsibility to 7<sup>th</sup>/8<sup>th</sup> graders, depending on grant funding.

**Take A Kid Fishing**—Program sponsored by AZ Game & Fish to promote fishing as a lifelong activity. Age groups determine by AZ Game and Fish.

## ATTENDANCE

Our attendance goal this year is 95% (miss less than 10 days). Children must be in school in order to learn. No amount of work sent home could make up for the learning that takes place during a school day. Unless your child is ill, he/she should be in school daily. You may want to check your school calendar and make routine scheduled appointments on days when school is not in session or immediately after school. When your child is ill and not in school, parents are required to call the school office at (928) 923-7900 by 9:30 A.M. to report the absence. By regulation, tardiness or leaving early affects a student’s attendance record. **If a child arrives late or must leave school early, you must check your child in or out through the office.** No child is ever released directly from their classroom or the playground.

**ABSENCES** will be classified as excused, unexcused, or truant.

**EXCUSED ABSENCES** are those which may be classified under one of the following categories:

1. Personal illness
2. Professional appointments that could not be scheduled outside of the regular school day.
3. Serious personal or family problems.

**UNEXCUSED ABSENCES** are those that do not fall into any of the above categories. This includes court appearances.

**TRUANCY** and tardiness are unexcused absences. Truancy occurs without the knowledge or consent of the parent. The student may be required to serve detention(s), in-school suspension(s) or other discipline consequence (s) judged appropriate by the Superintendent or Lead Teacher.

The teacher(s) and Superintendent will study the case of any student when attendance becomes a concern. Each case will be handled according to the La Paz County Attorney’s Office recommendations. Parents may be required to meet with the teacher, principal and/or Lead Teacher and bring in evidence justifying absences. Evidence, such as a doctor’s statement or other documentation, may be requested. Parents will be contacted by a representative of the La Paz County Attorney’s Office for chronic attendance problems.

**EARLY DISMISSAL** – Students are in class until the end of the day, and parents are not encouraged to pick up children before dismissal time. To prevent releasing children to unauthorized persons, children

will be released from school only to their parents or to persons authorized by their parents. Parents may be contacted at home or work to confirm this information. In every case the child must be signed out in the school office. Early dismissal should be pre-arranged by parents, if possible. Any special situations regarding persons authorized to pick up students must be updated with the school office.

**EXTRA-CURRICULAR** - A student must attend school the day before and the day of an event in order to attend or participate in extra-curricular activities. A suspended student may not participate in or attend these activities. Please do not ask for exceptions to be made by coaches or other school personnel for extra curricular activities. All students participating in athletics field trips or other extra-curricular activities must pay \$1.00 to participate in each activity, event or sport.

## HEALTH SERVICES

We receive some screening services from the LaPaz County Health Department and State Visiting Nursing Services. Flu shots are also provided to students.



## EMERGENCY CONTACT

It is necessary that we have a current phone number and address of someone whom we may contact in the event of an emergency and you cannot be located. Please keep the school informed of changes to your contact information, as well as your emergency contact information.

## INJURIES AND ILLNESSES

The school secretary works closely with the staff and students to maintain a healthy environment. She keeps records of immunizations and special medical needs. Students who become ill or injured should report (or be reported) to the school office immediately. Parents will be called if their child needs to go home.

No medication (prescription or non-prescription) shall be administered to any student at any time unless “**Consent for Giving Prescription and Non-Prescription Medication at School Form**” is completed. All guidelines of the form must be followed (i.e. name of medication, original container, amount, time, Dr’s signature etc.). These forms are available in the School Office and must be completely and accurately completed **PRIOR** to any medication being administered. These guidelines have been mandated and approved by the Governing Board of our District. They are designed to protect the safety and well being of parents, students, and employees. Please **DO NOT** put anyone in danger by attempting to circumvent this policy, as it is designed to protect all involved. Students are not allowed to carry any medication on their person at school. Please contact the school secretary and complete the required form if your student has a need for any type of inhaler while on school premises.

We will continue to follow our policy that any student with a temperature of 100 degrees or above will be required to leave school. This is due to the potential of spreading a possibly infectious or contagious disease to others. If a parent or guardian cannot be reached, or if the parent is reached by the secretary and it is determined the child cannot be transported home within one hour, an emergency contact will be made so the emergency contact may pick up the child.

Arizona law (**A.R.S. § 15-871 - 874; Arizona Administrative Code, R9-6-701 – 708**) requires students to be immunized against rubella, mumps, rubella, diphtheria, poliomyelitis, tetanus, pertussis and Hepatitis B. Kindergarten and first grade students must also be immunized for Chicken Pox. Students must be adequately immunized before attending school. The school office must have documentation on file of immunization. Students who do not have the required immunizations will not be allowed to attend school including the start of the school year.

### **HEAD LICE (Pediculosis)**

Head lice are something that unfortunately happens to almost everyone. Hopefully, they will not happen to you. Cleanliness does not keep individuals and households from contracting head lice but contributes significantly to preventing head lice and their chance of survival. The school shares the responsibility for combating this health concern and working to manage head lice if and/or when a problem arises. Parents, students, and the school are working as a team before and after head lice are found.

#### **Parent:**

- ☐ The parent educates their child/children about precautions to take to help prevent an infestation of head lice.
- ☐ The parent checks children's heads often and notifies the school of an infestation.
- ☐ The parent monitors and supervises the frequent shampooing and daily combing of their child/children's hair.
- ☐ The parent removes all nits (eggs).
  - Head lice are difficult to remove from hair follicles. They are "glued" to the hair shaft when laid.
  - If you are not sure whether lice or eggs are present, check with your physician, health department representative, or the school secretary.
- ☐ The parent treats the infestation of head lice quickly and vigorously!
- ☐ The parent treats all bedding, furniture, coats, clothes, etc. **Everything!**

#### **Student:**

- ☐ The student should frequently shampoo their hair.
- ☐ The student should comb their hair to the scalp on a daily basis.
- ☐ The student should be aware of the symptoms of head lice.
- ☐ The student should have a parent check their head often.
- ☐ The student should only wear his or her own cap or other hair/head items, and use only their own combs/brushes.

#### **School:**

- ☐ The school educates students and parents about head lice.
- ☐ This includes:
  1. ☐ What head lice are
  2. ☐ How they are contracted
  3. ☐ How they are spread
  4. ☐ How to treat them
  5. ☐ How to prevent their reoccurrence
- ☐ The school excludes students known to have head lice and/or nits (eggs) from attending school, and the school screens the student's return to school.

We must all work together! Please do not be embarrassed if a member of your household contracts head lice. It is not a reflection of who we are as a person.

**Your cooperation is essential in preventing the spread of the head lice problem.**

## CHANGE OF ADDRESS OR TELEPHONE NUMBER

Please notify the school office when there is a change of address or telephone number. Emergency cards will then be updated and bus information checked. It is important that the office have up-to-date home and work numbers and the phone number of at least one other adult whom we can contact in an emergency. If you are moving out of the district, be sure that all library books and textbooks are returned or a charge will be made. When enrolling your child in another district that district will contact us for records.

The domicile (home) of a minor child in the district shall be the domicile (home) of a parent or court appointed legal guardian. Thus, any child residing in the Quartzsite School District who is not living with his/her parents will be required to have court appointed guardianship papers on file. **In cases of custody rights; any special circumstances regarding a student must also be on file and kept current.**

## CLASSROOM PARTIES

Classroom parties may be held on the last Friday of the month, or on a holiday, such as Halloween or Valentine's Day. Teachers will inform parents of the dates of such parties and what students are allowed to bring. Birthday celebrations must be on a regularly scheduled party day and pre-arranged with the classroom teacher. These requirements are set by the Arizona Department of Education and Governing Board Policies. **\*\*\*NOTE**—Birthday party invitations should not be delivered to students at school unless ALL of the students in that classroom are invited. Please help us prevent hurt feelings and arguments among the students. THANK YOU☺

## COMMUNICATIONS

All posters and informational notes must be approved through the office before being posted or distributed. To help keep you informed of activities and school information a bulletin is sent home with each student at the beginning of each month. It also includes the breakfast and lunch menu. You may also visit our website at [www.qsd4.org](http://www.qsd4.org) for regularly updated information. Classroom teachers will send home information on class activities and athletic coaches will send out sports information.

## EARLY DISMISSALS

### 1) **Unscheduled: - due to SEVERE WEATHER / POWER OR WATER OUTAGES**

It occasionally becomes necessary to close school because of weather conditions which make transportation hazardous. Parents are to inform students as to what action they are to take in case they are delivered home early and parents are not home. It is very important that parents have a plan in place for this possibility. Be sure your children know where a key is or a neighbor to whom they should go if you are not home. If you have a younger child and wish to leave information with the school, please let us know.

**Any special instructions on the emergency cards must be updated each year.**

School closings and/or early dismissals due to weather conditions may be broadcast on the following radio stations:

KJMB – 100.3 FM – Blythe, CA  
KLPZ – 1380 AM – Parker, AZ

KPKR – 97.3 FM – Parker, AZ  
KBUX – 94.3 FM – Quartzsite, AZ

**2) Scheduled Holidays:** Please consult the district calendar for specific dates.



## FIELD TRIPS

Field trips are offered at various grade levels. Field trips offer an opportunity for students to learn in a different setting, as well as a social learning experience. A nominal fee will be charged and **written permission from the parent or guardian is always required**. Students with severe or continual discipline problems and academic deficiencies may not be allowed to participate. Parents may be asked to assist as chaperones on some trips and will be given information before the trip. Keep in mind that we cannot always accommodate all parents who wish to attend field trips.

## FUND RAISING

Only school sponsored fund raising projects/activities are allowed to be sold to students at school. All fund raisers must be approved by Student Council.

## APPROPRIATE DRESS

Students are expected to dress in a manner which enhances the educational atmosphere. The Superintendent will implement the policy and regulation regarding student dress and appearance. Decisions regarding any question of dress and appearance will be made by the Superintendent or Lead Teacher.

Personal appearance and dress are the responsibility of the student and the student's parent or guardian. Students are expected to bathe and groom themselves regularly so that any lack of personal hygiene is not annoying or disruptive to other students or staff. Children should wear clothing in good repair and in the manner in which it was designed to be worn

## DRESS STANDARDS

Students must comply with the following standards at school and any school sponsored events:

- Shoes and sandals must fit appropriately and have laces, buckles and/or straps to secure them to the foot. High-heels, platform shoes, "wheelie", cleats, taps, "flip-flops", or backless shoes/sandals may not be worn. In the interest of safety.
- Pants must fit properly at the waist, not dragging excessively on the ground, no "sagging" or undergarments visible. Belts must be an appropriate length and not hang down. Overly large clothing can be a safety factor and may not be worn to school.
- Shorts shall be no shorter than mid-thigh. This includes jams, shorts, skirts, skorts and dresses.
- No tank tops with straps less than 2' inches, string tops, tube-tops, halter-tops, shirts or blouses that show the stomach or men's tank style undershirts may be worn unless they are worn with a cover up. Additionally, students may not wear see through or revealing clothing, swimming suits and spandex are prohibited.
- Students are prohibited from wearing clothing, jewelry or other accessory items that communicate language, images, symbols, artwork, color schemes or clothing styles with messages relating to:
  - tobacco, alcohol, illegal drugs
  - advocates or promotes violence or terror
  - fashion accessories that carry hidden meanings
  - sexually suggestive, vulgar, obscene or offensive language
  - expresses gang membership, affiliation or support
- Jewelry and accessories with studs, spikes, sharp objects or heavy chains are prohibited
- Hats, scarves and other head coverings should be removed when in the classroom,

computer lab and library (any area where instruction may take place) by both boys and girls. Hats are always to be worn properly (not sideways, backwards etc.). Bandanas, hair nets, and do-rags are prohibited.

- Sunglasses may not be worn indoors unless there is a medical need. Glasses are to remain in the possession of the owner to prevent damage.
- Undergarments may not hang out or show. Pajamas and other sleepwear are prohibited.
- Clothing may not have any inappropriate holes exposing bare skin.
- Any attire deemed as indecent or distracting by school personnel will not be allowed.

Students who violate the Standards of Dress will be asked to change. The school has limited items available for this. Parents may be called in order to bring appropriate clothing to school. Please make sure that your child is dressed appropriately for school each day.

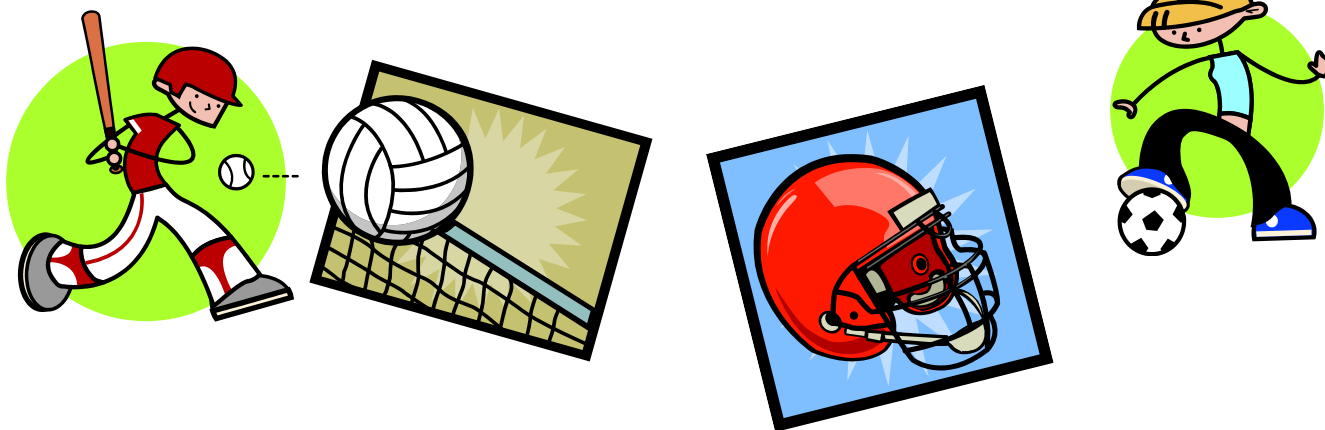
### ***A Well Dressed Student Is More Likely To Perform Well!!***

***Each Friday is school spirit day. Students, staff and parents are encouraged to wear the school colors and/or an official school shirt.***

**Thank you for helping to maintain this standard. It helps make our school a place of respect and learning.**

## **EXTRA-CURRICULAR ACTIVITIES**

Students in 5<sup>th</sup> through 8<sup>th</sup> grades may participate in extra-curricular activities, such as sports, yearbook, student council, etc. Any student participating in an extra-curricular activity must maintain at least a "C" average and cannot be failing any subject. This must be true PRIOR and DURING the sport's season. Grades will be determined by most current report card, progress report or determination by student's teacher at that time. To be eligible to participate in an Quartzsite School District #4 extra-curricular activity (including field trips) the student must be present the entire day before and the day of any event. The only exceptions to the above regulations are written doctor and dentist excuses, teacher verified involvement in other school activities, or death in the family.



## **STUDENT INSURANCE**

The District selects a student accident insurance carrier each year. Economy or Extended Coverage Plans are available at the expense of parents and not the District. The purchase of this additional coverage by parents is optional. The forms are in the School Office.



## BREAKFAST/LUNCH PROGRAM

Quartzsite School District #4 serves breakfast and lunch each day. There is no charge to students; Quartzsite School District #4 will participate in the Free Lunch Program for all students.

Charges are:

Adults	\$2.30 Breakfast	\$3.50 Lunch
Milk Only:	\$0.30	

(Breakfast is served from 7:40-8:10 only)

Children wishing to bring their lunch may do so. Food is not allowed to be shared with other students, if brought from home. Extra food and drinks should not be brought to school.

Carbonated or energy drinks are not allowed. Parents may eat in the cafeteria with their child and must pay the adult price prior to being served.



***Quartzsite School District participates in the National School Breakfast and Lunch Program. As a participant in this program, the district is required to have each family complete a lunch application to determine program eligibility.***

**Lunchroom behavior** We expect all students to observe good dining room manners. Normal conversation with the person next to you is allowed, but no loud talking or shouting across the table. Students are expected to stay in their seats during meals. Students should eat and handle food properly. Any behavior problems in the cafeteria will result in disciplinary action.

## PERSONAL ITEMS FROM HOME

The only personal items needed at school are those school supplies approved by your child's teacher. ***Radios, CD players, toys, permanent markers, cell phones, iPods, mp3 players, video games, trading cards, recording devices, cameras and sports equipment, or any other item deemed to be disruptive to the school environment are prohibited.*** Students whose parents want them to have cell phones for communication after school must turn the phone into the school office each morning and pick it up when they leave campus. **The school will not be responsible for lost or misplaced items that students are responsible for.** Repeat offenders will face additional consequences.



## STUDENT DIRECTORY

Directory information is information contained in an educational record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The school district designates the following as “Directory Information.” Student name, parent’s name, address, telephone number, E-mail, date and place of birth, grade level, enrollment status, participation in officially recognized activities and sports, weight and height, honors and awards received, most recent previous school attended and photograph, including photographs of regular school activities that do not disclose specific academic information about the child. Parents or eligible students will have ten (10) school days after the annual public notice to view the student’s “Directory Information” and to provide notice in writing to the school district that they choose to not have this information or any portion of the “Directory Information” released.

## TOBACCO POSSESSION



Arizona State Law declares that possession of tobacco products on K-12 public, charter or private school grounds, buildings, parking lots, playing fields, vehicles and at off-campus school-sponsored events is a petty criminal offense. “Tobacco products” include smoking tobacco (e.g. cigarettes, cigars), smokeless tobacco (e.g. snuff, twist), and cigarette papers. A “petty” criminal offense is punishable by a fine of up to **\$300**.

## CLASSROOM INTERRUPTIONS

To create and maintain the best learning environment for students, interruptions during instructional times will be avoided. Please make all necessary arrangements with your child concerning his or her homework assignments, permission slips, and/or books before school begins. Messages for your child may be left with the school secretary. **Visitors/Parents must check in and have a visitor’s pass issued at the school office before going on campus. Please make arrangements with your child’s teacher to visit during school hours.**

## HOMEWORK

Parents are expected to see that homework is completed and returned, as teachers will hold them accountable for its completion. This is one of the best ways to help teach your child and develop habits for future success. This is also an opportunity for parents to know what students are working on in class. Parents should spend 15-20 minutes listening to their child read each day. This not only helps students practice their reading. It also allows parents to assess their student’s reading skill.



## **VISITORS**

All parents are welcomed and encouraged to visit the school. Please follow these guidelines:

1. Visitors to classrooms must make prior arrangements with the classroom teacher.
2. All visitors must first report to the school office and receive a visitor pass.
3. Conferences should be arranged in advance and at a time when the teacher does not have children in the classroom or is not on duty elsewhere.
4. Students are not permitted to bring other children to class as their guests.
5. Must follow appropriate dress attire when visiting classrooms.

## **PROMOTION/RETENTION**

Students are held strictly accountable for their academic work, social growth and attendance. The classroom teacher makes a recommendation to promote or retain a child. Parents are notified at nine (9) week intervals if their student is not working up to his / her ability. Please stay in constant contact with your child's teacher regarding your child's progress in school.



## **GIFTED AND TALENTED STUDENTS**

A gifted and talented program is offered by the Quartzsite School District for students that qualify. The Gifted Education Program is offered to those students who have been identified as needing intellectual challenge beyond the regular classroom. Students that are candidates may be evaluated specifically for it. Parents who wish to have their son or daughter tested for the program should contact the classroom teacher or at (928) 923-7900.



## **STUDENT COUNCIL**

Our students are proud of their school, its standards and traditions. Officers are elected by students to help promote school activities, pride and spirit. These students are given many leadership opportunities and act as advisors to the Superintendent/Principal on student life through their organization.

## **LIBRARY**

Each class will have one scheduled library period each week. A library aide is on hand to help students find books and assist in checking out books. Books may be checked out for one week. Students may renew a book for an additional week if it is not overdue and no one else has requested it. All books checked out have a bar code. If this bar code is removed, a \$2.00 fine will be charged. A student is responsible for any book she/he checks out. If it is lost, stolen or damaged, she/he must pay for it. Therefore, do not "lend" your library book to other students. If a student pays for a book, which is later found, she/he may be reimbursed up to the beginning of the following year.

## **SUPPLIES**

Lists indicating supplies needed by your child will be provided by the teacher. Pencils, crayons, scissors, glue, and paper are supplies, which every child should have. Items of clothing, such as hats, coats, gloves etc. must also be labeled with the student's name.

## **TEXTBOOKS**

Replacing textbooks is costly. To ensure that all students have access to adopted texts and materials, the following guidelines have been established:

1. New textbooks are considered any textbook, which was purchased within the last three years. Students will be charged the new textbook price to replace books which are lost, stolen, or not usable (not usable includes but not necessarily limited to: water damaged, pages torn out, vulgar or inappropriate language written in textbook, covers torn, excessive amount of writing, etc.)
2. Used textbooks are those which have been in use over three years. Students will be charged the used textbook price (as sold by the used textbook companies selected as District vendors) to replace used textbooks which are lost, stolen, or not usable.
3. Damaged textbooks – students will be charged from \$2.00 - \$10.00 for textbooks which are damaged but usable. Basically, usable damaged textbooks refer to those which are defaced but do not have any pages missing, all pages are readable, no vulgar or inappropriate language is written in the textbooks, and covers are fully in place. Fines which are not paid will result in a student not being able to participate in extra-curricular activities and report cards will not be issued until all fines are paid.

## LOST AND FOUND

Each year many valuable items are not claimed from our lost and found. Due to the similarity of items it is important that all belongings brought to school be clearly labeled with the child's first and last name. Clothing and larger items are placed in an area adjacent to the student restrooms in the cafeteria/gym. Small items, such as jewelry, are turned into the office when found. Items left in the lost and found areas will be disposed of at the end of each quarter (October, December, March and May).

## PARENT/TEACHER GROUPS – (P.T.A.)

Our P.T.A. is actively involved in the life of our school. Parents contribute their time and talents in many ways through P.T.A. and share their ideas. Contact any of the officers or the school office for more information. We hope you will be an active part of our parent-teacher organization.

## RECESS

Pupils are not permitted to stay in their classroom during recess periods unless they are supervised and have their teacher's permission to do so. If it is necessary for a student to remain indoors during recess because of illness, please send a note. A recess of 10-15 minutes is available during lunchtime. In cold weather we do go outside. **Please dress appropriately.**

## RESOURCE ROOM

The Quartzsite School District Special Education Department provides individual and small group instruction in the resource room setting for eligible students enrolled in our District. The staff must follow comprehensive guidelines for referral, screening, and evaluation for a student to qualify for services in the resource room setting or the regular classroom. Students may leave the regular classroom setting for instruction in the resource room setting. Reading and language arts activities are taught using the same materials and textbooks used by the other students in their regular classroom. Modification in setting and instruction are made by the resource room teacher in order for each student to become successful. An important part of the resource room setting is to return the student to the regular classroom for as many activities as possible in order for the student to become a part of the regular class setting. Assistance from the resource room teacher is provided when necessary in order for the student to be successful in the regular classroom setting. State and federal guidelines must be followed carefully when placing any student in the resource room setting.

**Speech:** The district offers hearing, speech and language screening for students new to the district and referrals. If an evaluation in these areas is requested, a letter will be sent home to parents. Our Speech Therapist is not located on campus but is available to answer any questions and you may leave a message by calling the school office.

**Student Support Team:** Students experiencing difficulties may be referred to the Student Support Team. This team of teachers discusses and recommends strategies that may help the child succeed.

## SAFETY DRILLS

The Quartzsite School District has in place emergency procedures to be followed by all students and school personnel in case of earthquake, fire, severe weather events, and campus safety. Procedures are posted in all classrooms and locations where students, staff and visitors may be.

## **CHILDREN ON GROUNDS BEFORE/AFTER SCHOOL**

Students should be dropped off between 7:40 and 8:10 AM at the main entrance. Students must go directly to the cafeteria, where breakfast is served. Students will not be allowed to walk through the bus area. Children are not permitted on campus prior to 7:40AM. Students arriving after 7:40AM are expected to be in the cafeteria. Students may be on grounds after school hours only if they are participating in a sponsored group or are supervised by a parent, including athletic games.

Students who walk home will be allowed to leave after the bus and the majority of traffic has dispersed for safety reasons. After school, children must go straight home. Younger students are not allowed to wait for older students or siblings. Your cooperation is greatly appreciated. Parents with students in grades 3 – 8 may allow their children to ride bikes to school. (Younger students are not allowed to ride bikes to and from school.) All bike/scooter riders should wear helmets and should know and obey all road and safety rules. Skateboards, hover boards or roller skates are not allowed on campus at anytime. Bus transportation will not allow skateboards, hover boards or roller skates on the bus for any reason.



## **TRANSPORTATION**

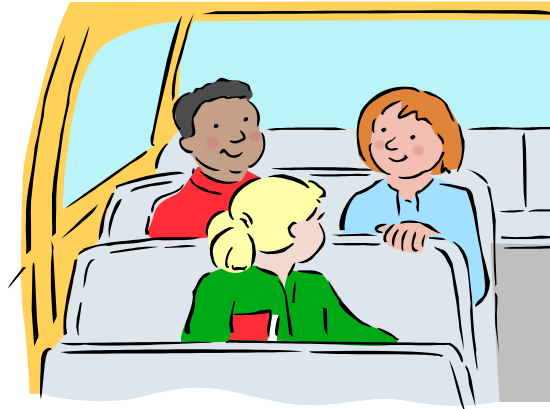
Bus transportation is provided for most students living in our district. The bus driver has the responsibility for the safety and conduct of students riding the bus. The bus driver also has the right to assign pupils to a particular seat and enforce proper conduct. Any student that does not obey the driver promptly and in an orderly manner will be reported to the Superintendent. Pupils who continue to break the rules of proper bus conduct will lose the privilege of riding the bus. For information regarding bus schedules and routes, contact the school office at (928) 923-7900. Parents must contact school if child is not riding bus by calling office or send a signed note.

### **BUS RULES**

1. Be on time and at the proper location for boarding the bus. Students should never stand, run or play in the roadway while waiting for the bus.
2. Follow directions given by the bus driver. Avoid unnecessary conversation with the driver.
3. Students must not extend arms, head, or objects from bus windows at any time; nor is anything to be thrown out of the bus.
4. Keep hands, feet, and objects to yourself.
5. Always remain seated until the bus is stopped. Do not move around the bus while it is moving.
6. Students who must cross the road to board or leave the bus must do so only by signal from the driver and then cross in front of the bus.
7. Always be courteous to fellow students and the driver. Excessive, loud talking or profane language will not be permitted.
8. Treat bus equipment with care. Damage to seats, etc. must be paid for by the offender and/or riding privileges will be revoked. Any damage to the bus should be reported to the driver at once.
9. Keep books, coats, feet, and all other objects out of the aisles
10. Assist in keeping the bus clean at all times.
11. Keep all harmful objects (drugs, tobacco, alcohol, weapons) off the bus.
12. If it becomes necessary for a student to ride another bus or to be left off at a place

other than his/her designated stop, permission must be obtained through the school office and a note sent to accompany the student.

13. Elementary students are not allowed to purchase sodas or snacks to take on the bus. Eating food and drinking beverages will not be permitted on the bus.
14. Students are permitted to leave the bus only when reaching their regular destination, unless parents contact the school secretary and make prior arrangements.
15. Students are not to bring water guns, water balloons, or other prohibited items on the bus at any time.



### Parents' Right To Know

Under federal No Child Left Behind provisions, all school districts are required to notify parents of children who attend a Title 1 school that they have the right to request and receive timely information on the professional qualifications of their children's classroom teachers. Specifically, districts must provide the following information:

- Whether the teacher has met state qualifying and licensing criteria for the grade levels and subject areas in which the teacher is teaching.
- Whether the teacher is teaching under emergency or other provisional status.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, including the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like to request this information, please make an appointment with Raquel Burton, Superintendent by calling 928 923-7900.



## Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask Quartzsite School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

Upon request, the District discloses educational records without consent to officials of another school district in which the student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605



## Notification of Rights Under PPRA

The Protection of Pupil Rights Amendment (PPRA) gives parents and students who are 18 or older or emancipated minors (“eligible students”) certain rights regarding the school district’s conduct of surveys, collection and use of information for marketing purposes, and conduct of certain physical exams. These include the right to:

1. Consent to federally funded surveys concerning “protected information.” If the U.S. Department of Education funds a survey in whole or in part, a student’s parents or an eligible student must consent in writing before the student may provide information relating to the following categories:
  - Political affiliations;
  - Mental or psychological problems of the student or student’s family;
  - Sexual behavior or attitudes;
  - Illegal, anti-social, self-incriminating , or demeaning behavior;
  - Critical appraisals of student’s family members;
  - Privileged or similar relationships recognized by law, such as with attorneys, doctors, and ministers;
  - Religious practices, affiliations, or beliefs of the student or student’s parents; or
  - Income other than that required by law to determine program eligibility.

A survey that concerns any of these points is called a “protected information survey.”

2. Opt out of certain surveys and exams. Parents and eligible students will receive notice of any of the following activities and will have the right to opt out of them:
  - Activities involving collection, disclosure, or use of personal information obtained from students for purposes of marketing or selling or otherwise distributing the information to others;
  - Any protected information survey, regardless of funding; and
  - Any non emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and scheduled by the school, and not necessary to protect the immediate health and safety of a student or of another student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law.
3. Inspect certain material. Parents and eligible students have the right to inspect the following, upon request, before the district administers or uses them:
  - Protected information surveys of students (including any instructional materials used in connection with the survey);
  - Documents used to collect personal information from students for any of the above marketing sales, or other distribution purposes; and
  - Instructional materials used as part of the educational curriculum.
4. Receiving notification of district policy. The School District has developed a policy, in consultation with parents, regarding these rights, and has made arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing sales, or other distribution purposes. The School District will directly notify parents and eligible students, such as through U.S. Mail or e-mail, of this policy at least annually at the start of each school year and after any substantive changes are made.
5. Report violations. Parents and eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Ave. SW  
Washington, DC 20202-4605

# School Calendar

2017-2018

August 9	First Day of School
September 4	Labor Day Holiday - No School
October 2-6	Fall Break- No School
October 11	40 <sup>th</sup> Day of School
October 20	End of First Grading Period - 45 days
October 26 - 27	Parent / Teacher Conferences - Early Dismissal
November 10	Veteran's Day Holiday - No School
November 22	Thanksgiving Holiday - Early Dismissal
November 23-24	Thanksgiving Holiday - No School
Dec. 22- Jan. 5	Winter Break - No School
January 15	M.L. King Jr. Holiday- No School
January 19	End of Second Grading Period - Report cards - 45 days
January 24	100 <sup>th</sup> Day of School
January 25-26	Parent / Teacher Conferences - Early Dismissal
February 19	President's Day Holiday - No School
March 5-9	Spring Break
April 2	No School
April 6	End of Third Grading Period - Report cards - 45 days
May 25	Last Day of School for Students - Early Dismissal End of Fourth Grading Period - Report cards - 45 days

Please Remove This Page  
Sign and Return To Teacher

My Child \_\_\_\_\_ is returning this form to indicate that we have read the Quartzsite School District Student/Parent Handbook. We want to show the school that we understand and agree to follow the school rules and policies.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

Please make any comments or suggestions below.

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Thank You