

# Annual Evaluation of the Content and Effectiveness of the LEA Parent Involvement Plan

(Required for LEAs with Title I Schools)

School System: Lauderdale County

Date Completed: 5/15/15

*What the law requires:*

The LEA must (1) conduct **with parents** an annual evaluation of the content and effectiveness of the parent involvement plan in improving the academic quality of Title I schools, including identifying barriers to greater participation by parents in authorized activities; and (2) use the findings to design more effective strategies and revise the plan.

Evaluating your plan should be done with LEA and school staff as well as parents. All Title I parents should be aware that the plan is being evaluated and understand the procedure that is in place allowing them the opportunity for input. Input may be from serving as a member of the committee conducting the evaluation; completing a parent involvement survey; participating in parent focus groups; etc. The input, including the results of the parent involvement survey, should be used to assist in addressing the following evaluation components. **The completed evaluation should be posted to the LEA's e-GAP Document Library each year when the Consolidated Application is submitted to the SDE.**

**What were our student achievement goals this year?** Our system's goals were to increase students reading and math scores on ACT Aspire. Performance Series was the formative assessment piece.

**How did we work as partners with parents in meeting those goals?** Our system held Title I meetings with parents, sent home school compacts, encouraged parent involvement by way of meetings, newsletters, orientations, and website links. Parent surveys were online and available on each Title I schools website. Progress reports and report cards were sent home to parents. Tutoring was offered at some of our schools as a service. Struggling students were provided tier III interventions, discussed during monthly PST meetings with notifications set home to parents. A power point to help parents understand test results has been posted on the system wide website. There is also a section under Curriculum & Instruction that includes a "What will they learn?" document for each grade level.

**How can we improve with actively involving parents in the activities of our schools?** As a system, we could have more frequent activities/meetings for our parents to be involved in the school setting. We can make parents feel welcome and train them on the use of the INOW home portal. We could improve the use of the website for communication with our parents.

**Do we have any barriers to parent involvement that need to be addressed?** Central – need to implement grade level orientations and make parents feel welcome to attend, LCHS – finding ideas to get more parents involved, Rogers – lack of participation due to parents work and other activities, have meetings at different times during & after school, Wilson – lack of child care during evening activities, Waterloo – Many parents in the community to do not have computers in their homes.

**How are we ensuring the distribution of our LEA and school parent involvement plans to all Title I parents?** Surveys were placed on line this year with the percentage of parents surveyed staying around the same as 2014-2015. These are posted on the county and individual schools websites. Compacts are sent home at the beginning of each year. Reminders may need to be sent home periodically to inform parents of the parent involvement plan since the plan is given out early in the school year.

**How can we improve on training that is offered to parents: To help them work with their child at home? To help them to be active partners in LEA and school decision-making?** We could offer more training and professional development in the areas of parental involvement, INOW Home portal trainings, and offer Parenting classes. We could send monthly newsletters/calendars with suggestions home to parents.

**How can we improve on training that we offer school staff/teachers to help them to work more effectively with parents?** We could offer training of teachers during faculty meetings of how to improve parent-teacher communications. Advisory committees consisting of parents, teachers, administrators, and stakeholders could

be formed.

**Based on these evaluation findings, what changes do we want to make to our parent involvement plan for next year?** We could offer some daytime training sessions, make better use of the technology available (website, calendars, google docs., Chrome Book introduction for parents, etc...), and schedule more activities for parents to be involved with at each school.