

Religious groups shall be given the same access to school facilities for assembling as is given to other non-curricular groups without discrimination based on the religious content of the students' expression. If student groups that meet for non-religious activities are permitted to advertise or announce meetings of the groups, the school may not discriminate against groups that meet for prayer or other religious speech. The board of education may disclaim school sponsorship of non-curricular groups and events in a manner that neither favors nor disfavors groups that meet to engage in prayer or religious speech. Students may wear clothing, accessories and jewelry that display religious messages or religious symbols in the same manner and to the same extent that other types of clothing, accessories and jewelry that display messages or symbols are permitted.

In order to ensure that the board of education does not discriminate against a student's publicly stated voluntary expression of a religious viewpoint, if any, and to eliminate any actual or perceived affirmative school sponsorship or attribution to the board of education of a student's expression of a religious viewpoint, if any, this act shall not be construed to authorize this state or any of its political subdivisions to do either of the following:

- (1) Require any person to participate in prayer or in any other religious activity.
- (2) Violate the constitutional rights of any person.

This act shall not be construed to limit the authority of any public school to do any of the following: (1) Maintain order and discipline on the campus of the public school in a content and viewpoint neutral manner. (2) Protect the safety of students, employees, and visitors of the public school. (3) Adopt and enforce policies and procedures regarding student speech at school provided that the policies and procedures do not violate the rights of students as guaranteed by the United States and Alabama constitutions and laws. This act shall apply to all religions. It shall not be construed as establishing a particular religion nor as prohibiting the free exercise of a particular religion.

1.20 PARENTS RIGHT-TO-KNOW- (TEACHER QUALIFICATIONS – NOT HIGHLY-QUALIFIED STATUS)

There are two ways to check for the qualifications of your child's teacher(s):

1. Go to the link below from the Alabama State Department of Education and search for the teacher by first and last name. The information on the teaching certificate will display at the bottom once you select the teacher.
DISCLAIMER – This page is kept up by the ALSDE and may or may not be current when you do your search.
<http://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx>
2. An optional form is provided for you if you would like to use this method to find out the qualifications of your child's teacher. **You are not required to return this form.**

Title I Section 1111 (h) (6)

(6) PARENTS RIGHT-TO-KNOW-

- (A) QUALIFICATIONS- At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
 - (i) Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
 - (ii) Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
 - (iii) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
 - (iv) Whether the child is provided services by paraprofessionals and, if so, his/her qualifications.
- (B) ADDITIONAL INFORMATION- In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent—
 - (i) information on the level of achievement of the parent's child in each of the State academic assessments as required under this part; and
 - (ii) timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

- (C) **FORMAT-** The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

THIS OPTIONAL FORM IS PROVIDED FOR YOU IF YOU WOULD LIKE TO KNOW ABOUT THE QUALIFICATIONS OF YOUR CHILD'S TEACHER. (YOU ARE NOT REQUIRED TO RETURN THIS FORM.)

Lauderdale County School System
Parents Right-To-Know • Request Teacher Qualifications
Title I, Part A, Section 1111(h)(6), *No Child Left Behind Act of 2001*, Public Law 107-110

I am requesting the professional qualifications of _____

who teaches my child, _____ at _____
Child's Name (Please Print) School (Please Print)

My mailing address is _____
Street (Please Print) City Zip

My telephone number is _____

My name is _____
Name (Please Print)

Signature Date

This Section to be Completed by School/Central Office

Date Form Received: _____ Received by: _____

Teacher's Name: _____ Subject: _____

Has the teacher met state qualifications and licensing criteria for the grade levels and subject areas in which he/she teaches? _____ Yes _____ No

Is the teacher teaching under emergency or other provisional status? _____ Yes _____ No

Undergraduate Degree _____ (University/College)
Major Discipline _____

Graduate Degree _____ (University/College)
Major Discipline _____

Does a paraprofessional provide instructional services to the student? _____ Yes _____ No

If yes, what are the qualifications of the paraprofessional?

High School Graduate _____ (Year)

Undergraduate Degree _____ (University/College)
Major/Discipline _____

College/University Credit _____ (Hours)
Major/Discipline _____

Signature of Person Completing Form Date Returned to Parent