



ACIP

Muscle Shoals High School

Muscle Shoals City Board of Education

Mr. Chad Holden
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Muscle Shoals, AL 35661-3120

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Executive Summary

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Muscle Shoals High School is a 9th-12th grade secondary education institution located in Northwest Alabama along the Tennessee River in a two county region known as the Shoals. The City of Muscle Shoals is located in Colbert County, Alabama. The school serves 887 students and employs one principal, two assistant principals, one school resource officer, two guidance counselors, more than fifty highly qualified teachers, four instructional aides, and a number of maintenance, administrative, and child nutritional professionals.

The City of Muscle Shoals was founded in 1923 and has been recognized nationally for the Tennessee Valley Authority and "Muscle Shoals Music". The Greater Shoals Area is known as a family-friendly place for residents to "live, work, and play." The area is also home to Northwest-Shoals Community College, a two-year institution, and the University of North Alabama, a four-year institution, for students wishing to further their education at the post-secondary level. Also, The Robert Trent Jones Golf Trail is a notable tourist attraction in our area as is Wilson Dam on the Tennessee River.

The demographic makeup of Muscle Shoals High School is 73.6% White, 18.2% African-American, 2.7% Asian, 4.3% Hispanic, and 1.2% Other Race. The male to female student ratio is 50%-50%.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission statement of the Muscle Shoals City School district is "Providing opportunities for all students to obtain wisdom and achieve their greatest potential."

Muscle Shoals High School seeks to accomplish the district mission by...

...fostering a positive, family-oriented, collaborative learning environment.

...teaching the values of honesty, ethics, and hard work as keys to success.

...promoting critical thinking, innovation, and real-world application.

...striving toward high, rigorous expectations for enhanced performance.

...a commitment to college and career readiness for every child.

We embrace the state motto of "Every Child a Graduate, Every Child Prepared." Traditionally, Muscle Shoals students excel academically. Based on the most recent standardized test scores, the system has consistently placed among the top 10 school districts in one or more areas in most grade levels. Making this possible is the strong parental support of the school's programs with a majority of the parents being involved in one or more programs throughout the year. Another tradition is the large number of students who pursue post-secondary educational programs each year. It is not uncommon for this number to be at or above 90%. Our graduation rate is 97%.

Muscle Shoals High School offers a comprehensive Advanced Placement (AP) program:

Mathematics: AP Calculus, AP Statistics (online only), AP Computer Science Principles

Science: AP Biology, AP Chemistry

English: AP Language, AP Literature

Social Studies: AP Government, AP U.S. History, AP Economics (online only), AP Psychology

Fine Arts: AP Art History (online only)

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Among the most notable achievements at Muscle Shoals High School includes the success of our Advanced Placement (AP) program. During the last cycle of AP testing, MSHS students achieved 89 "qualifying scores," or a 3, 4, or 5 on the AP exam in either biology, calculus, chemistry, government, language, literature, or U.S. history. This is an increase from only 33 "qualifying scores" in 2010. Additionally, AP enrollment has increased significantly over the last few years with 35% of our student course selections now being an AP class. The noted improvements in AP are largely due our past educational partnership with A+ College Ready that afforded our teachers extraordinary professional development opportunities and our school with funds to purchase supplemental resources to take our students to an even higher level of learning.

Additionally, students at Muscle Shoals High School traditionally score above both the state and national averages on standardized tests. Seniors from the Class of 2016 took the ACT WorkKeys Assessment and scored very well overall with all areas up from the previous school year. 88% earned a 4 or higher in Applied Math which was up from 79% in 2015; 83% earned a 4 or higher in Locating Information which was up from 74% in 2015; and 97% scored a 4 or higher in Reading for Information which was also up from 94% in 2015. 61% of these students earned a Silver certificate for their scores which was above both the state and nation average, while 14% earned a Gold, 18% earned a Bronze, and 1% earned a Platinum certificate.

Juniors, in the spring of 2016, continued this tradition as they scored well above the state average in all four ACT subtests. The overall ACT composite score made wonderful gains from last year's 20.4 to a 21.6, while the Alabama state average was slightly up to an 18.7.

Muscle Shoals High School students in the sophomore class also scored well on the spring 2016 administration of the ACT Aspire Test. This was the first test administration of the ACT ASPIRE, and In Grade 10 Math, 36% of MSHS students scored ready or exceeding surpassing the National Ready benchmark. In Reading, 34% of MSHS students ready or exceeding which was on par with the National Ready benchmark.

The faculty and staff of Muscle Shoals High School value the lifelong learner philosophy. 71% of MSHS administrators and teachers hold degrees higher than a Bachelors degree. One administrator and two teachers are pursuing Doctoral degrees. Additionally, eight teachers are working on Master's degrees in educational leadership or curriculum. Five MSHS teachers have earned the prestigious distinction of National Board Certified Teacher, and eight teachers are currently seeking NBCT certification.

Finally, Muscle Shoals High School has established goals of improving student literacy, increasing the graduation rate, and fostering a safe, family-oriented environment for all stakeholders. We firmly believe that literacy is a key factor in determining student success in every content area, and therefore have provided professional development opportunities for teachers in ways to strategically teach across the curriculum. Alabama's College and Career Ready standards include literacy standards in science, social studies, math, and other technical subjects in addition to the English/Language Arts curriculum. For our last Continuous Improvement Plan, our target graduation rate was to exceed 92%. Our graduation rate now stands at 97%. In an effort to make our school even safer, Muscle Shoals High School established The Friends of Rachel Club to educate students on bullying and help foster the safe, family-oriented environment our community expects.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The administration of Muscle Shoals High School commends teachers for voluntarily using planning time and investing time before/after school to remediate students for high stakes testing (e.g. ACT ASPIRE, ACT, Workkeys) and tutoring students in efforts to improve success in regular coursework.

Muscle Shoals offers a variety of extracurricular clubs and organizations that promotes school spirit and investing beyond the learning culture of the school and community: Ambassadors, Anchor Club, FBLA, FCCLA, Fellowship of Christian Trojans, German Club, Key Club, Literary Society, Math Team, Mu Alpha Theta Math Honor Society, National Honor Society, Octagon Club, SADD, scholars' bowl, Science Olympiad, Spanish Club, and Student Council. Additionally, our Career Academy offers clubs such as SkillsUSA, HOSA, TSA, and other career technical opportunities.

Our school is proud of our partnership with the University of Alabama-Huntsville and the INSPIRESS program. Our students have presented their winning projects in Washington, D.C. with Department of Defense officials. Additionally, our partnership with Project Lead the Way offers potential engineering students an opportunity to take classes that lead to a certificate in Computer Integrated Manufacturing.

MSHS administrators and teachers participate in CCRS (College and Career Ready Standards) quarterly meetings sponsored by the ALSDE. Turn-around training is provided to departments during monthly meetings with school leaders. Administrators participate in the Key Leaders Network and Powerful Conversations Network sponsored by the Alabama Best Practices Center.

The Parent Advisory Council assist the principal with key decision-making. The group also works to raise funds for the school and provides funding for resources above that which the school can provide. Parent nights are hosted throughout the school year, especially during the spring pre-registration process.

MSHS offers freshman transition assistance through spring pre-registration with guidance counselors and a parent meeting during the final months of the 8th grade year. Additionally, a Freshman Orientation program is presented just prior to the first day of school. At the meeting, school leaders introduce key personnel, talk generally about the school, review the school handbook, and Ambassadors provide tours of the school campus. There is also an opportunity to meet and greet teachers and become acclimated to the school cafeteria, gymnasium, and library.

Improvement Plan Stakeholder Involvement

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

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Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

This plan was developed by the Muscle Shoals High School School Improvement Team. This team is composed of teachers from all departments, the athletic director, the library/media specialist, two guidance counselors, three school administrators, the Student Council president, parents, and a community stakeholder. The team members were appointed by the Principal or nominated by their respective department. Team members were notified via email about scheduled meetings. The team utilized data obtained through diagnostic surveys of all stakeholders, the annual needs assessment, and state testing data to establish goals for the coming year. Each departmental representative sought feedback from fellow teachers within their departments as decisions were made in this process.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Chad Holden, Principal
Jeff Madden, Assistant Principal
Kelli Nichols, Assistant Principal
Scott Basden, Athletic Director
David Waters, Band Director
Robyn Garrett, Guidance Counselor
Amy Brackin, Special Education Teacher
Tamra Counts, Mathematics Teacher
Elizabeth Crow, English Teacher
Sherry Isbell, Mathematics Teacher
Barry Rinks, Social Science Teacher
Susan Sherrill, FACS Teacher
Monica Barnes, Parent and President of Parent Advisory Council
Ryleigh Berry, Student Council President

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The initial draft of the Continuous Improvement Plan was presented to the School Leadership Team on Tuesday, October 11, 2016. Team members were able to review the document and suggest changes. The final draft was submitted to team members on Friday, October 14, 2016 and recommended for approval.

Student Performance Diagnostic

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Introduction

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

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Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes	Please see the attached data report.	ACIP Student Performance Data

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Evaluative Criteria and Rubrics

Overall Rating: 3.75

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the entire set of curricular aims regarded as high-priority, "must accomplish," instructional targets. The documentation provided in support of this alignment is persuasive. All of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements such as validity, reliability, absence of bias, and instructional sensitivity.	Level 4

	Statement or Question	Response	Rating
2.	Test Administration	All the assessments used by the institution to determine students' performances, whether externally acquired or internally developed, have been administered with complete fidelity to the administrative procedures appropriate for each assessment. In every instance, the students to whom these assessments were administered are accurately representative of the students served by the institution. Appropriate accommodations have been provided for all assessments so that valid inferences can be made about all students' status with respect to all of the institution's targeted curricular outcomes.	Level 4

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is well analyzed and clearly presented. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is substantially greater than what would otherwise be expected.	Level 4

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and these achievement gaps have noticeably declined.	Level 3

Areas of Notable Achievement

Which area(s) are above the expected levels of performance?

Graduation rate increased from 93% to 97% in 2016.

MSCS ASPIRE English 87% benchmark with MSHS scores

MSCS ASPIRE math 67% benchmark with MSHS scores

MSCS ASPIRE science 51% benchmark with MSHS scores

MSHS Grade 10, ASPIRE English 76% benchmark

MSHS Grade 10, ASPIRE science 36% benchmark

National percentile ranks on ASPIRE:

65% in math

66% in English

ACT Data, Spring 2016 administration:

MSHS student performance in English increased from 65% to 75% (state 47%)

MSHS student performance in math increased from 39% to 47% (state 21%)

MSHS student performance in reading increased from 40% to 51% (state 31%)

MSHS ACT composite increased from 20.4 to 21.6

WorkKeys Data:

MSHS student performance in applied math increased from 79% to 88%

MSHS student performance in locating information increased from 74% to 83%

MSHS student performance in reading for information increased from 94% to 97%

66% of MSHS students benchmarked on WorkKeys

AP Data:

Increase in the percentage of AP Biology students achieving a qualifying score (14% to 31%)

Increase in the percentage of AP US History students achieving a qualifying score (13% to 20%)

Increase in the percentage of AP Government students achieving a qualifying score (10% to 13%)

Describe the area(s) that show a positive trend in performance.

Graduation rate increased from 93% to 97%

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ACT Data, Spring 2016 administration:

MSHS student performance in English increased from 65% to 75%

MSHS student performance in math increased from 39% to 47%

MSHS student performance in reading increased from 40% to 51%

MSHS ACT composite increased from 20.4 to 21.6

WorkKeys Data:

MSHS student performance in applied math increased from 79% to 88%

MSHS student performance in locating information increased from 74% to 83%

MSHS student performance in reading for information increased from 94% to 97%

66% of MSHS students benchmarked on WorkKeys

*Platinum certificate awarded: this is awarded to 1% nationwide

AP Data:

Increase in the percentage of AP Biology students achieving a qualifying score (14% to 31%)

Increase in the percentage of AP US History students achieving a qualifying score (13% to 20%)

Increase in the percentage of AP Government students achieving a qualifying score (10% to 13%)

Which area(s) indicate the overall highest performance?

Graduation rate increased from 93% to 97%

MSHS Grade 10, ASPIRE 76% in English

ACT Data, Spring 2016 administration:

Reading increased from 40% to 51% (state 31%)

WorkKeys Data:

MSHS student performance in applied math increased from 79% to 88%

MSHS student performance in locating information increased from 74% to 83%

*Platinum certificate awarded: this is awarded to 1% nationwide

AP Data:

Increase in the percentage of AP Biology students achieving a qualifying score (14% to 31%)

Which subgroup(s) show a trend toward increasing performance?

ASPIRE:

Females outperformed males 64%-42%

White students outperformed black students 38%-14%

ACT:

Hispanic students show greater achievement than African American students with a composite score of 20.3 to 17.4

Between which subgroups is the achievement gap closing?

Hispanic students continue to exceed performance expectations across all assessments.

Which of the above reported findings are consistent with findings from other data sources?

STAR scores in both reading and math show similar data trends. The ninth grade students enter high school with solid math skills, which enables the high school teachers to expand upon their strong foundation. Multiple data sources show that the MSHS students know their English language concepts and skills (ex: STAR, ACT, and ASPIRE). They consistently outperform neighboring and like districts on standardized assessments in the English subtest area.

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Areas in Need of Improvement

Which area(s) are below the expected levels of performance?

MSCS ASPIRE Reading 57% benchmark with MSHS scores

MSCS ASPIRE Writing 54% benchmark with MSHS scores

MSHS Grade 10, ASPIRE:

35% in Reading

49% in Writing

National percentile ranks on ASPIRE:

48% in Reading

32% in Writing

AP Data:

Decrease in the percentage of AP Literature students achieving a qualifying score (62% to 50%)

Decrease in the percentage of AP Language students achieving a qualifying score (42% to 28%)

Decrease in the percentage of AP Calculus students achieving a qualifying score (32% to 20%)

Describe the area(s) that show a negative trend in performance.

AP Data:

Decrease in the percentage of AP Literature students achieving a qualifying score (62% to 50%)

Decrease in the percentage of AP Language students achieving a qualifying score (42% to 28%)

Decrease in the percentage of AP Calculus students achieving a qualifying score (32% to 20%)

Which area(s) indicate the overall lowest performance?

MSHS Grade 10, ASPIRE:

35% in Reading

National percentile ranks on ASPIRE:

48% in Reading

AP Data:

Decrease in the percentage of AP Literature students achieving a qualifying score (62% to 50%)

Decrease in the percentage of AP Language students achieving a qualifying score (42% to 28%)

Decrease in the percentage of AP Calculus students achieving a qualifying score (32% to 20%)

Which subgroup(s) show a trend toward decreasing performance?

All subgroups show a decline from ASPIRE testing in 8th grade to the 10th grade assessment.

Between which subgroups is the achievement gap becoming greater?

MSHS Grade 10, ASPIRE

Females outperformed males 64%-42% in science and math.

The overall achievement gap between that of White and African American students continues to be the greatest.

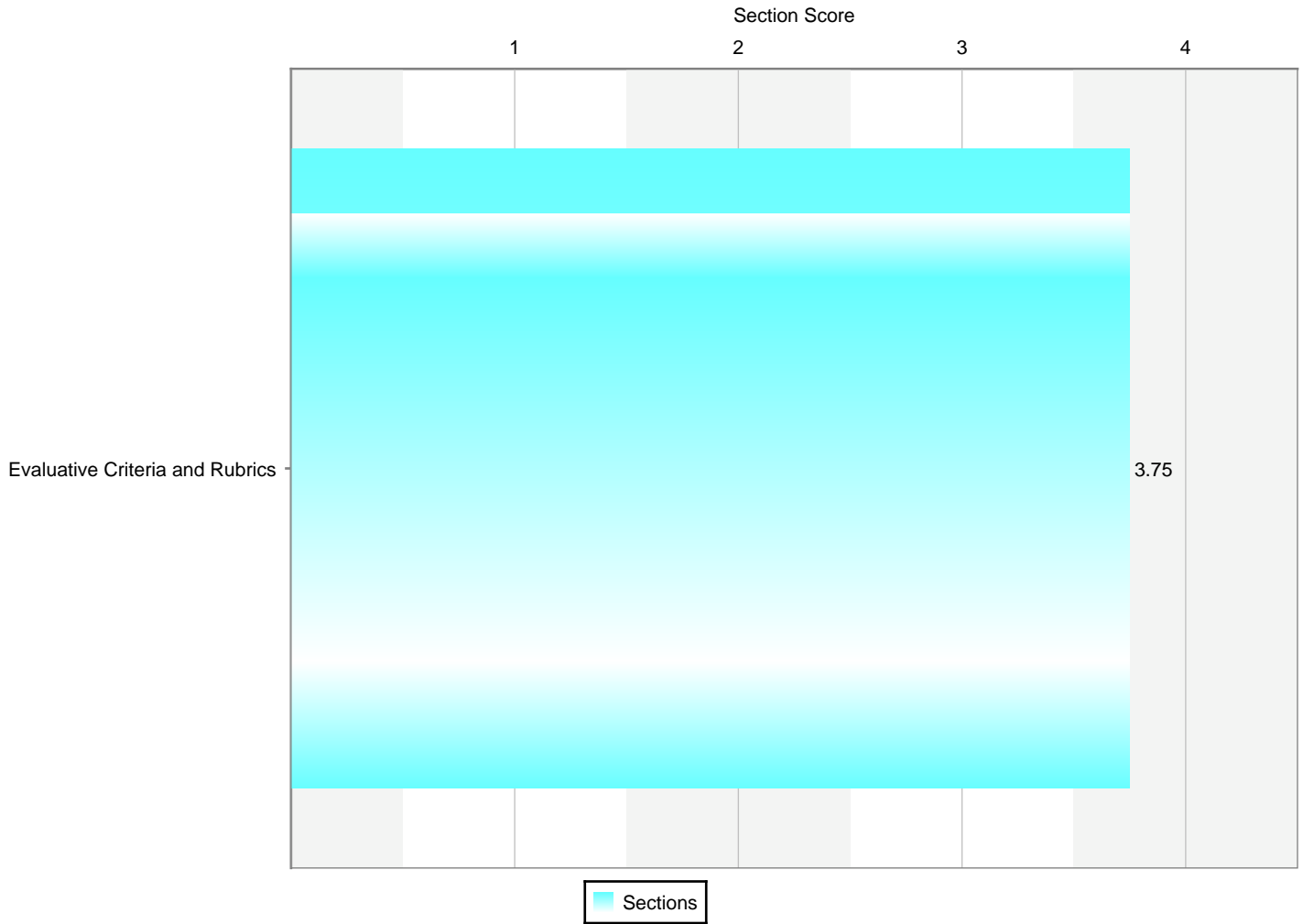
Which of the above reported findings are consistent with findings from other data sources?

STAR scores in reading show a similar trend. As previously stated, multiple data sources show that the MSHS students know their English language concepts and skills. They consistently outperform neighboring and like districts on standardized assessments in the English area. However, in the subtest area of reading, across the ACT suite of assessments, our students perform below the level of expectation.

AP data for the nation also shows a decline in AP Literature scores this past school year. This mirrors the decline in scores the MSHS students experienced.

Report Summary

Scores By Section



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ACIP Assurances

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Introduction

By responding to the questions in ASSIST and attaching evidence when required, the institution has verified whether it meets or does not meet each of the required ACIP Assurances.

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ACIP Assurances

Label	Assurance	Response	Comment	Attachment
1.	The Instructional Leadership Team members that should be present include the principal, guidance counselor, district school improvement specialist (or other designee), appropriate content-area teachers, parent representatives, and student representatives (as appropriate). Depending on the data, additional members may include special population representatives (Technology Coordinator, Special Education, ELL, etc.), district federal programs coordinator, district chief school financial officer, community stakeholders, or any other member as appropriate. Documentation will be maintained on site.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		Assurance 2 Signed Copy

Label	Assurance	Response	Comment	Attachment
3.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes	Chad Holden Title XI Coordinator High School Principal 1900 E. Avalon Avenue Muscle Shoals, AL 35661	Assurance 3 Non-Discriminatory

Label	Assurance	Response	Comment	Attachment
4.	The institution has a Parent Involvement policy and plan as required in NCLB Section 1118, and ensures that all requirements in Section 1118 and 1111(h)(6), Parents' Right-to-Know, are implemented systematically.	No	MSHS is not a Title I school. The attestation of highly qualified status is no longer required by the Alabama State Department of Education per a memo from the state superintendent dated May 25, 2016.	

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Muscle Shoals High School

Label	Assurance	Response	Comment	Attachment
5.	The institution has a School-Parent Compact. If a Title I school, the School-Parent Compact contains the required components (NCLB Section 1118(d)(1-2)(A,B,C)) and was jointly developed with parents of participating students.	No	MSHS is not a Title I school.	

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ACIP Goals 2016-2017

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Overview

Plan Name

ACIP Goals 2016-2017

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To ensure that students achieve high academic levels	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$24000
2	To provide a state-of-the-art infrastructure that meets the needs of students and the community	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$157500
3	To partner with families and the community to instill positive character traits in students	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0
4	To provide a safe, secure, and healthy environment for all students and staff	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$2500
5	To ensure that teachers and staff participate in strategic and sustainable professional development	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	To foster shareholder relationships that promote communication, collaboration, and support	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
7	To provide innovative technology that equips teachers to engage and empower students	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$30000
8	To ensure that students achieve high academic levels (local indicator).	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$24000

Goal 1: To ensure that students achieve high academic levels

Measurable Objective 1:

100% of Ninth and Tenth grade students will demonstrate a proficiency increase from 20% At/Above to 50% in Reading by 05/26/2017 as measured by STAR Reading..

Strategy 1:

Strategic Teaching Professional Strand - Teachers will participate in a professional development strand (7 75 minute meetings) focused on strategic teaching best practices and classroom differentiation of instruction. The strand will consist of face -to-face and online meetings where teachers will observe, practice, and reflect on the impact of strategic and differentiation of instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited: Based on research of ARI and Jim Knight.

Activity - Strategic Teaching Professional Strand	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The strand will take place through 7 meetings after school where teachers will observe, participate and practice, as well as reflect on strategic teaching best practices. The teachers will implement differentiation in their classrooms and reflect on the impact of student achievement.	Professional Learning	09/27/2016	12/16/2016	\$0	No Funding Required	Assistant Principal Kelli Nichols will facilitate this strand.

Strategy 2:

Differentiation - Purchase software and train teachers in grades 9-12 to implement the program for differentiation of instruction.

Category: Develop/Implement Learning Supports

Research Cited: Utilization of research based Tier I and II program to enhance teacher instruction and provide differentiation of student instruction.

Activity - Purchase of software and train teachers 9-12 to implement the program for differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
If grant approved, MSHS will utilize Edgenuity (\$24,000 grant application under review). If grant is not approved, MSHS will utilize MobyMax, purchased by the district.	Academic Support Program	10/01/2016	05/26/2017	\$24000	District Funding	Superintendent, assistant superintendent, principals, assistant principals, instructional partners

Goal 2: To provide a state-of-the-art infrastructure that meets the needs of students and the community

Measurable Objective 1:

collaborate to develop a plan to improve existing facilities by 05/25/2017 as measured by the school's needs assessment, shareholder surveys, and capital improvement plan(s).

Strategy 1:

Facility Improvements - Identify and prioritize needs for additions and renovations of existing facilities.

Category: Align Fiscal Resources

Activity - Gymnasium Bleacher Replacement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school gymnasium bleachers are in need of replacement.	Other - Infrastructure	10/01/2016	09/30/2017	\$150000	District Funding	Administration , coaching staff, maintenance staff, technology staff
Activity - General Painting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue the painting schedule (classrooms, hallways, office areas, etc).	Other - Infrastructure	10/01/2016	09/30/2017	\$5000	District Funding	Administration , maintenance staff
Activity - Install Communication Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Install communication center, bulletin board, electronic tools such as TVs, etc. in guidance and around the school.	Career Preparation/Orientation	10/01/2016	09/30/2017	\$2500	District Funding	Local administration

Goal 3: To partner with families and the community to instill positive character traits in students

Measurable Objective 1:

collaborate to engage teachers and students in a comprehensive character education program through curricular and extracurricular avenues by 05/22/2015 as measured by shareholder surveys and the school's needs assessment.

Strategy 1:

Character Development - Muscle Shoals High School Faculty and Staff strive to uphold the Muscle Shoals City Schools' Code of Conduct policies in order to help maintain an environment that fosters learning, respect, and cooperation. The Code of Conduct must be signed by both the student and the parent or guardian at the beginning of the school year.

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Category:

Activity - Annual Service Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each year, Muscle Shoals High School and its clubs and organizations participate in and lead various service projects to support and raise awareness for needs in our community, state, and nation.	Community Engagement	10/01/2016	09/30/2017	\$0	No Funding Required	Administrators, Counselors, Teachers, Other School Staff Members
Activity - Veterans' Day Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each year, the MSHS Student Council sponsors a Veterans' Day school-wide program. The program is designed to honor and recognize our nation's military service men and women and their contributions to our country. Further, the program promotes citizenship and patriotism.	Other	10/01/2016	09/30/2017	\$0	No Funding Required	Student Council members and sponsor
Activity - DAR Good Citizen Award	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Daughters of the American Revolution sponsor a program to recognize and reward students who possess the qualities of dependability, service, leadership, and patriotism in their homes, schools, and communities. This award is given each year to one MSHS senior at the annual Veterans' Day Program.	Behavioral Support Program	10/01/2016	09/30/2017	\$0	No Funding Required	DAR local organization members, MSHS teachers
Activity - Black History Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MSHS students plan and organize an annual Black History Program in February. The program recognizes and honors African Americans' contributions and achievements. The program is a student-led program.	Other	02/01/2017	02/28/2017	\$0	No Funding Required	MSHS Students, Teachers
Activity - Special Needs Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family, Career, and Community Leaders of America (FCCLA) members host a Special Needs Halloween Dance each year in October. Students and other special needs community members attend this event. Food, music, decorations and favors are provided by club members. MSHS students assist with the local Special Olympics events in the spring of each year. In the fall, students help the local Knights of Columbus organization with their annual Tootsie Roll Drive. Funds raised from this event are used to assist community members with intellectual disabilities.	Extra Curricular	09/01/2016	09/30/2016	\$0	No Funding Required	Students, Teachers, School Officials

Goal 4: To provide a safe, secure, and healthy environment for all students and staff

Measurable Objective 1:

collaborate to ensure that Muscle Shoals City Schools provides a safe, secure, and healthy environment in compliance with state and federal regulations and guidelines by 05/25/2017 as measured by required state monitoring.

Strategy 1:

Safe/Secure Environment - Foster safety practices by improving building security, traffic flow, school climate, and collaboration with local agencies.

Category:

Activity - Add Cameras, monitors, radios	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Add additional cameras, monitoring system, and radios throughout the school.	Other - Security	10/01/2016	09/30/2017	\$2500	District Funding	Administration , technology staff, maintenance staff

Strategy 2:

Healthy Environment - Promote the development of lifelong wellness practices, sound nutrition, physical activity, health education and a sanitary environment.

Category:

Activity - Classroom Disinfectant Spray	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each classroom teacher was provided a spray bottle of germicidal disinfectant for his or her classrooms. The school nurse advised each teacher to spray all classroom surfaces with a light misting of the disinfectant in an effort to curb the spread of germs from contagious illnesses such as influenza.	Other	10/01/2016	09/30/2017	\$0	District Funding	Classroom Teachers, Custodial Staff, School Nurse

Activity - Red Ribbon Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>A drug awareness week, Red Ribbon Week, is hosted each year by the Students Against Destructive Decisions. Each day during the Week, SADD members will plan events for students and teachers in an effort to bring awareness of the dangers of drugs. In October, SADD members planned these events: Monday - decorate classroom doors with anti-drug messages. Doors will be judged and the winning class will be treated to a breakfast; Tuesday - "Life is Sweet, Stay Drug Free!" - suckers with anti-drug messages will be given to all students during first block; Wednesday - "Tackle Drugs" - everyone on campus is encouraged to wear their favorite sport team wear; Thursday - "Trojans Wear Red" - everyone is asked to wear red in support of Red Ribbon awareness week; Friday - "Put a cap on Drugs" - donate \$1 to support the Landon Letsinger Memorial Scholarship Fund and wear a hat for the day.</p>	Other	10/01/2016	09/30/2017	\$0	No Funding Required	SADD club members, SADD sponsors, teachers
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Activity - Parent Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Mr. Holden, MSHS Principal, holds regular parent meetings throughout the school year. School counselors also schedule parent grade-level meetings during each school year.</p>	Parent Involvement	10/01/2016	09/30/2017	\$0	No Funding Required	Mr. Holden, MSHS Principal; MSHS Counselors

Goal 5: To ensure that teachers and staff participate in strategic and sustainable professional development

Measurable Objective 1:

collaborate to allocate resources and develop a plan that ensures high quality professional learning opportunities for all staff members. by 09/30/2017 as measured by student achievement scores, teacher effectiveness tools, and shareholder surveys .

Strategy 1:

Individual Professional Learning Plans - The administration will ensure that faculty members develop individual Professional Learning Plans designed to improve teacher effectiveness and student achievement.

Category:

Activity - Individual Professional Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Each teacher and administrator will develop an Individual Professional Learning Plan through the Muscle Shoals teacher evaluation system. The Plan will chart the professional learning course for each teacher and administrator each school year. Each plan will include two professional indicators of focus. The Plan will include the proposed professional learning activities, actions and strategies that will be implemented. Additionally, each professional learning plan will include anticipated/expected evidence submitted by the individual which will serve to document successful follow through of each objective. Individuals will determine and include in the plan, their anticipated/expected professional impact for each objective. Administrators will serve as evaluators and review and evaluate teachers' plans, conference with teachers about their plans, and track the progress of each plan over the course of the school year. During classroom observations, evaluators will check for inclusion of activities and strategies from teachers' Professional Learning Plan in their daily lessons. Administrators' plans will be subject to the same type of evaluation by their immediate supervisors.</p>	<p>Professional Learning</p>	<p>10/01/2016</p>	<p>09/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrators will monitor and evaluate teachers' Professional Learning Plans. Supervisors will monitor and evaluate Administrators' Professional Learning Plans.</p>
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Goal 6: To foster shareholder relationships that promote communication, collaboration, and support

Measurable Objective 1:

collaborate to strengthen relationships and enhance communication between schools, students, and the business community by 05/25/2017 as measured by the school's needs assessment and shareholder surveys..

Strategy 1:

Parent Advisory Council - The principal will lead to involve parents by engaging them in the Parent Advisory Council, a group that will have a voice in decision-making, take on responsibilities with fundraising, and provide support at various school events.

Category: Other - Parental Support

Activity - Parent Advisory Council Membership Drive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parents of MSHS students were invited to join the Parent Advisory Council annually. Principal Chad Holden explained the goals of the Council to parents of upcoming freshman students in August during the Freshman Orientation. Parents will given directions for joining the Council during this meeting.</p>	<p>Parent Involvement</p>	<p>10/01/2016</p>	<p>09/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Parent Advisory Council members and officers, Administrators</p>

Strategy 2:

Improved Communication - Collaborate to enhance relationships between the Muscle Shoals High School and all shareholders through improved communication

Category:

SY 2016-2017

Activity - Website Maintenance and Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school website is a primary source of communication with parents, students, and the community. It is of utmost importance that the website be updated daily with school news, announcements, information about sporting events, organizations and clubs, as well as important upcoming dates. There is a plan to transition from school-in-sites to another web platform for MSCS in the coming year.	Technology	10/01/2016	09/30/2017	\$0	No Funding Required	Administrators, Teachers, Coaches
Activity - Remind 101 Texting System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents are contacted via a voluntary texting system, Remind 101. Through this system, school officials have the ability to send free text messages to everyone who joins the MSHS group. School leaders use this system to share important information with parents.	Parent Involvement	10/01/2016	09/30/2017	\$0	No Funding Required	School Officials
Activity - Social Media Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School information is shared with parents, students, teachers, and the community via social media. The school has set up both a Twitter and a Facebook account. Through the social media outlets, school officials are able to share news and information about school events and important dates as well as general announcements.	Parent Involvement	10/01/2016	09/30/2017	\$0	No Funding Required	School Officials

Goal 7: To provide innovative technology that equips teachers to engage and empower students

Measurable Objective 1:

collaborate to provide the tools and training necessary to equip teachers and empower students to proficiently implement the use of innovative technology by 05/25/2017 as measured by Transform 2020 surveys and the school's needs assessment.

Strategy 1:

Innovative Technology - Utilize digital tools, individually and collaboratively, in and out of the classroom to gather, organize, evaluate, share, and present information.

Category:

Activity - Professional Learning - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mrs. Anna Ryan, MSHS School Media Specialist, has implemented a technology professional learning opportunity for students, specifically Google tools. Mrs. Ryan offers professional learning of technology tools that focus on strategic instructional strategies for teachers as needed. Integration of these technology tools will hopefully increase both student engagement and achievement.	Academic Support Program	10/01/2016	09/30/2017	\$0	No Funding Required	Mrs. Anna Ryan, MSHS Media Specialist

Activity - Chromebook Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Muscle Shoals City Schools began a technology initiative whereby all schools in the district received Chromebooks for their students. Muscle Shoals High School received 8 Chromebook Carts of 32 Chromebooks. 1 set of Chromebooks was used to create a Chromebook Lab. All other Chromebooks are housed in portable carts for teachers to use in their classrooms. MSCS plans to add 1 additional cart at MSHS in the fall of 2016 and even more additions in the summer of 2017.	Technology	10/01/2016	09/30/2017	\$0	District Funding	Administrators, Teachers
Activity - Expand virtual learning opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examples: ACCESS, Edgenuity, MobyMax, etc. for differentiated instruction	Technology	10/01/2016	09/30/2017	\$30000	District Funding	Administration, teachers, staff

Goal 8: To ensure that students achieve high academic levels (local indicator).

Measurable Objective 1:

demonstrate a proficiency increase from 21% to 26% (9th) and from 28% to 33% (10th) on school established benchmarks by 05/26/2017 as measured by STAR Reading.

Strategy 1:

Strategic Teaching Professional Strand - Strategic Teaching Professional Strand - Teachers will participate in a professional development strand (7 75 minute meetings) focused on strategic teaching best practices and classroom differentiation of instruction. The strand will consist of face -to-face and online meetings where teachers will observe, practice, and reflect on the impact of strategic and differentiation of instruction.

Category: Develop/Implement Professional Learning and Support

Category: Develop/Implement Professional Learning and Support

Research Cited: Based on research of ARI and Jim Knight.

Activity - Strategic Teaching Professional Strand	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The strand will take place through 7 meetings after school and online where teachers will observe, participate and practice, as well as reflect on strategic teaching best practices. The teachers will implement differentiation in their classrooms and reflect on the impact of student achievement.	Professional Learning	09/27/2016	12/16/2016	\$0	No Funding Required	Assistant Principal Kelli Nichols will facilitate this professional strand

Strategy 2:

Differentiation Software - Purchase software and train teachers in grades 9-12 to implement the program for differentiation of instruction.

Category: Develop/Implement Learning Supports

Research Cited: Utilization of research based Tier I and II program to enhance teacher instruction and provide differentiation of student instruction.

Activity - Differentiation Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
If grant approved, MSHS will utilize Edgenuity (\$24,000 grant application under review). If grant is not approved, MSHS will utilize MobyMax, purchased by the district.	Academic Support Program	10/01/2016	05/26/2017	\$24000	District Funding	Superintendent, assistant superintendent, principals, assistant principals, instructional partners

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Disinfectant Spray	Each classroom teacher was provided a spray bottle of germicidal disinfectant for his or her classrooms. The school nurse advised each teacher to spray all classroom surfaces with a light misting of the disinfectant in an effort to curb the spread of germs from contagious illnesses such as influenza.	Other	10/01/2016	09/30/2017	\$0	Classroom Teachers, Custodial Staff, School Nurse
Differentiation Software	If grant approved, MSHS will utilize Edgenuity (\$24,000 grant application under review). If grant is not approved, MSHS will utilize MobyMax, purchased by the district.	Academic Support Program	10/01/2016	05/26/2017	\$24000	Superintendent, assistant superintendent, principals, assistant principals, instructional partners
Add Cameras, monitors, radios	Add additional cameras, monitoring system, and radios throughout the school.	Other - Security	10/01/2016	09/30/2017	\$2500	Administration, technology staff, maintenance staff
Expand virtual learning opportunities	Examples: ACCESS, Edgenuity, MobyMax, etc. for differentiated instruction	Technology	10/01/2016	09/30/2017	\$30000	Administration, teachers, staff
Chromebook Initiative	Muscle Shoals City Schools began a technology initiative whereby all schools in the district received Chromebooks for their students. Muscle Shoals High School received 8 Chromebook Carts of 32 Chromebooks. 1 set of Chromebooks was used to create a Chromebook Lab. All other Chromebooks are housed in portable carts for teachers to use in their classrooms. MSCS plans to add 1 additional cart at MSHS in the fall of 2016 and even more additions in the summer of 2017.	Technology	10/01/2016	09/30/2017	\$0	Administrators, Teachers
General Painting	Continue the painting schedule (classrooms, hallways, office areas, etc).	Other - Infrastructure	10/01/2016	09/30/2017	\$5000	Administration, maintenance staff
Install Communication Center	Install communication center, bulletin board, electronic tools such as TVs, etc. in guidance and around the school.	Career Preparation/Orientation	10/01/2016	09/30/2017	\$2500	Local administration

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Muscle Shoals High School

Gymnasium Bleacher Replacement	The high school gymnasium bleachers are in need of replacement.	Other - Infrastructure	10/01/2016	09/30/2017	\$150000	Administration, coaching staff, maintenance staff, technology staff
Purchase of software and train teachers 9-12 to implement the program for differentiation	If grant approved, MSHS will utilize Edgenuity (\$24,000 grant application under review). If grant is not approved, MSHS will utilize MobyMax, purchased by the district.	Academic Support Program	10/01/2016	05/26/2017	\$24000	Superintendent, assistant superintendent, principals, assistant principals, instructional partners
Total					\$238000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Remind 101 Texting System	Parents are contacted via a voluntary texting system, Remind 101. Through this system, school officials have the ability to send free text messages to everyone who joins the MSHS group. School leaders use this system to share important information with parents.	Parent Involvement	10/01/2016	09/30/2017	\$0	School Officials
Social Media Communication	School information is shared with parents, students, teachers, and the community via social media. The school has set up both a Twitter and a Facebook account. Through the social media outlets, school officials are able to share news and information about school events and important dates as well as general announcements.	Parent Involvement	10/01/2016	09/30/2017	\$0	School Officials
Website Maintenance and Updates	The school website is a primary source of communication with parents, students, and the community. It is of utmost importance that the website be updated daily with school news, announcements, information about sporting events, organizations and clubs, as well as important upcoming dates. There is a plan to transition from school-in-sites to another web platform for MSCS in the coming year.	Technology	10/01/2016	09/30/2017	\$0	Administrators, Teachers, Coaches
Annual Service Project	Each year, Muscle Shoals High School and its clubs and organizations participate in and lead various service projects to support and raise awareness for needs in our community, state, and nation.	Community Engagement	10/01/2016	09/30/2017	\$0	Administrators, Counselors, Teachers, Other School Staff Members

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Muscle Shoals High School

Red Ribbon Week	A drug awareness week, Red Ribbon Week, is hosted each year by the Students Against Destructive Decisions. Each day during the Week, SADD members will plan events for students and teachers in an effort to bring awareness of the dangers of drugs. In October, SADD members planned these events: Monday - decorate classroom doors with anti-drug messages. Doors will be judged and the winning class will be treated to a breakfast; Tuesday - "Life is Sweet, Stay Drug Free!" - suckers with anti-drug messages will be given to all students during first block; Wednesday - "Tackle Drugs" - everyone on campus is encouraged to wear their favorite sport team wear; Thursday - "Trojans Wear Red" - everyone is asked to wear red in support of Red Ribbon awareness week; Friday - "Put a cap on Drugs" - donate \$1 to support the Landon Letsinger Memorial Scholarship Fund and wear a hat for the day.	Other	10/01/2016	09/30/2017	\$0	SADD club members, SADD sponsors, teachers
DAR Good Citizen Award	The Daughters of the American Revolution sponsor a program to recognize and reward students who possess the qualities of dependability, service, leadership, and patriotism in their homes, schools, and communities. This award is given each year to one MSHS senior at the annual Veterans' Day Program.	Behavioral Support Program	10/01/2016	09/30/2017	\$0	DAR local organization members, MSHS teachers
Veterans' Day Program	Each year, the MSHS Student Council sponsors a Veterans' Day school-wide program. The program is designed to honor and recognize our nation's military service men and women and their contributions to our country. Further, the program promotes citizenship and patriotism.	Other	10/01/2016	09/30/2017	\$0	Student Council members and sponsor
Special Needs Events	The Family, Career, and Community Leaders of America (FCCLA) members host a Special Needs Halloween Dance each year in October. Students and other special needs community members attend this event. Food, music, decorations and favors are provided by club members. MSHS students assist with the local Special Olympics events in the spring of each year. In the fall, students help the local Knights of Columbus organization with their annual Tootsie Roll Drive. Funds raised from this event are used to assist community members with intellectual disabilities.	Extra Curricular	09/01/2016	09/30/2016	\$0	Students, Teachers, School Officials
Strategic Teaching Professional Strand	The strand will take place through 7 meetings after school and online where teachers will observe, participate and practice, as well as reflect on strategic teaching best practices. The teachers will implement differentiation in their classrooms and reflect on the impact of student achievement.	Professional Learning	09/27/2016	12/16/2016	\$0	Assistant Principal Kelli Nichols will facilitate this professional strand

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Muscle Shoals High School

Professional Learning - Technology	Mrs. Anna Ryan, MSHS School Media Specialist, has implemented a technology professional learning opportunity for students, specifically Google tools. Mrs. Ryan offers professional learning of technology tools that focus on strategic instructional strategies for teachers as needed. Integration of these technology tools will hopefully increase both student engagement and achievement.	Academic Support Program	10/01/2016	09/30/2017	\$0	Mrs. Anna Ryan, MSHS Media Specialist
Strategic Teaching Professional Strand	The strand will take place through 7 meetings after school where teachers will observe, participate and practice, as well as reflect on strategic teaching best practices. The teachers will implement differentiation in their classrooms and reflect on the impact of student achievement.	Professional Learning	09/27/2016	12/16/2016	\$0	Assistant Principal Kelli Nichols will facilitate this strand.
Black History Program	MSHS students plan and organize an annual Black History Program in February. The program recognizes and honors African Americans' contributions and achievements. The program is a student-led program.	Other	02/01/2017	02/28/2017	\$0	MSHS Students, Teachers
Parent Advisory Council Membership Drive	Parents of MSHS students were invited to join the Parent Advisory Council annually. Principal Chad Holden explained the goals of the Council to parents of upcoming freshman students in August during the Freshman Orientation. Parents will given directions for joining the Council during this meeting.	Parent Involvement	10/01/2016	09/30/2017	\$0	Parent Advisory Council members and officers, Administrators
Parent Meetings	Mr. Holden, MSHS Principal, holds regular parent meetings throughout the school year. School counselors also schedule parent grade-level meetings during each school year.	Parent Involvement	10/01/2016	09/30/2017	\$0	Mr. Holden, MSHS Principal; MSHS Counselors
Individual Professional Learning Plans	Each teacher and administrator will develop an Individual Professional Learning Plan through the Muscle Shoals teacher evaluation system. The Plan will chart the professional learning course for each teacher and administrator each school year. Each plan will include two professional indicators of focus. The Plan will include the proposed professional learning activities, actions and strategies that will be implemented. Additionally, each professional learning plan will include anticipated/expected evidence submitted by the individual which will serve to document successful follow through of each objective. Individuals will determine and include in the plan, their anticipated/expected professional impact for each objective. Administrators will serve as evaluators and review and evaluate teachers' plans, conference with teachers about their plans, and track the progress of each plan over the course of the school year. During classroom observations, evaluators will check for inclusion of activities and strategies from teachers' Professional Learning Plan in their daily lessons. Administrators' plans will be subject to the same type of evaluation by their immediate supervisors.	Professional Learning	10/01/2016	09/30/2017	\$0	Administrators will monitor and evaluate teachers' Professional Learning Plans. Supervisors will monitor and evaluate Administrators' Professional Learning Plans.
Total					\$0	

Coordination of Resources - Comprehensive Budget

Introduction

List all federal, state, and local monies that the school uses to run its program.

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I. State Foundation Funds:

	FTE's Earned	Units Placed	Total Salaries
FTE Teacher Units	49.36	49.36	2,289,474.00
Administrator Units	1.00	1	105,344.00
Assistant Principal	1.50	1.5	158,916.00
Counselor	2.00	2	137,250.00
Librarian	1.00	1	46,724.00
Career and Technical Education Administrator	1.00	1	94,735.00
Career and Technical Education Counselor	1.00	1	64,040.00
Technology	9,798.00	0	9,798.00
Professional Development	3,690.00	0	3,690.00
State ELL Funds	0.00	0	0.00
Instructional Supplies	23,459.00	0	23,459.00
Library Enhancement	1,230.00	0	1,230.00
Totals			2,934,660.00

Title I

Label	Question	Value
1.	Improving the Academic Achievement of the Disadvantaged Provide the total.	0.0

Provide a brief explanation and breakdown of expenses.

n/a

Label	Question	Value
1.	ARRA Funds Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

n/a

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Title II

Label	Question	Value
1.	Professional Development Activites Provide the total.	3253.0

Provide a brief explanation and a breakdown of expenses.

Subs 840.00
Benefits 64.00
Professional Development 3,064.00
Registration Fees 2,010.00

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Title III

Label	Question	Value
1.	For English Language Learners Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

n/a

DRAFT

Title IV

Label	Question	Value
1.	Safe and Drug-Free Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

n/a

DRAFT

Title VI

Label	Question	Value
1.	For Rural and Low-income Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

n/a

DRAFT

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	21624.0

Provide a brief explanation and breakdown of expenses.

Professional development, equipment, instructional materials for programs offered at MSCA

Label	Question	Value
1.	Tech Prep (Title II) Provide the total.	0.0

Provide a brief explanation and breakdown of expenses.

n/a

Other

Label	Question	Value
1.	21st Century, Learn and Serve, Even Start, School Improvement Grant Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

n/a

DRAFT

Local Funds

Label	Question	Value
1.	Provide the total	

Provide a brief explanation and breakdown of expenses

DRAFT