

Oak Run Warriors



Dates to Remember:

MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM

Monday, October 28th – Picture Day!!

Thursday, October 31st – Halloween Day

Monday, November 11th – Veteran's Day **NO SCHOOL**

Week of 11/18/19 – Parent/Teacher Conference Week

Week of 11/25/19 - Thanksgiving Break **NO SCHOOL**

Every Friday is **SPIRIT DAY!** Wear school **teal** and **grey** or **Oak Run**



Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069
(530) 472-3241

Superintendent/Principal
Sue Cooper

School Board Members

Kansas Simonis • Montara Strawn
LeeAnn Mollath • Stan Statham
Philomene Swenson

October 18, 2019

Issue 8

MESSAGE FROM THE PRINCIPAL

Greetings Parents and Students of Oak Run Elementary School, a public Montessori school!

Hoedown News: A great time was had at our 5th Annual Hoedown last Saturday. A big thank you to everyone who helped put on the event. Many community members and families came out to enjoy our students' performances, the live music, and delicious food. Oak Run is a wonderful community filled with generous and caring people!

Because of the generosity of our school community and Oak Run community members, Parent Club reports that approximately \$2,600 was raised for Oak Run Elementary Parent Club. We are looking forward to our next event, the Holiday Bazaar in December. If you know of, or are a vendor who would like to participate in this event, please contact Tina Pollycutt for more information at 472-3241 or tpollycutt@oakrunschool.org.

Picture Day: Don't forget that Monday, October 28th is picture day. We have order envelopes in the main office, or you can order online by going to mylifetouch.com and enter Picture Day ID: CR229239Q0. By using this code, pictures can be ordered and paid for all online.

Halloween: Please note that Halloween costumes will be allowed at school on Thursday, October 31. We just ask that you follow a few simple rules when dressing your little ghouel or goblin for the occasion. Please no fake blood, gore, weapons, or masks. Lower elementary will provide healthy treats for our Trick-or-Treaters. Please check with classroom teachers if you are planning to bring a treat to share.

Dress Code: Please make sure to send students in shoes that have a back strap. It is unsafe to wear flip flops at school. If you are worried about wet feet, please send an extra pair of shoes or boots with your child. Thank you for your attention to this matter. Safety first!

Parent Involvement: All parents and community members are welcome to attend our monthly Board Meetings and School Site Council/District Advisory Committee meetings. Meetings are held on the 2nd Wednesday of the month in the ORESD Office. Our next regular board meeting is scheduled for Wednesday, November 13 at 3:00 PM. School Site Council will meet the following Wednesday, November 20 at 3:00 PM. Both meetings are held in the ORESD Office.

In gratitude,

Sue Cooper
Superintendent/Principal
scooper@oakrunschool.org
(530) 472-3241



Oak Seed Preschool - Mrs. Lisa's Class

Preschool News

Week of October 14, 2019

Here is a look at some of the work and discoveries happening at Oak Seed Preschool!



Trying new food; a juicy pomegranate and fresh, local yogurt. Practicing pre-writing skills.



Concentrating on skills. Sorting, grouping and counting objects. Choosing challenging work.

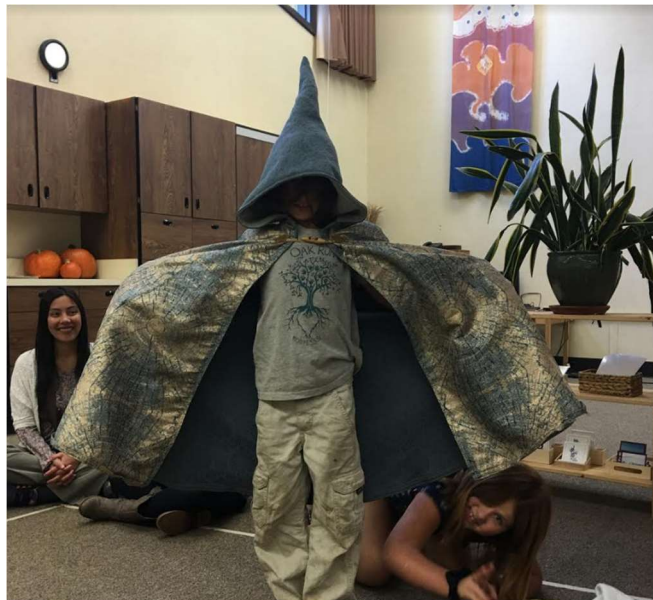
Mr. Adam's TK- 2nd Grade Class

MONTESSORI
FOR ALL

Greetings,

My favorite day of the week is Share Day. Bringing something special to class, like a personal collection, item acquired during travel or photos of loved ones, allows students to learn valuable communication, listening and public speaking skills. Plus, we get to learn something about one another, and grow as a community. Happy Share Day!

~ Mr. Adam



Lower Elementary



Greetings,

A common saying among Montessori teachers is "We can do hard things!"

Often this comes as a response to a child who complains that a proposed project or task will be "too hard" before they've even tried it.

In preparation for Hoedown, Upper Elementary did a hard thing: we *wrote with fire!* Students used a wood burning tool to draw designs on circles of wood. It was hard. We did the math, and it took each student who participated an average of 28 minutes just to burn their piece.

But guess what? As we did this work, the classroom reached a new level of calm concentration. What's more, students quietly complimented and encouraged the craftsperson the whole time it was happening.

Later, I came across the following passage from Madeline L'Engle's *A Wrinkle in Time*, examining the dynamics between parents and a (preternaturally self-aware) child who's been asked to do hard things:

At last she turned to her father. "I'm--I'm sorry, Father."

He took both her hands in his, bent down to her with his short-sighted eyes. "Sorry for what, Megatron?"

Tears almost came to her eyes at the gentle use of the old nickname. "I wanted you to do it all for me. I wanted everything to be all easy and simple...So I tried to pretend that it was all your fault...because I was scared, and I didn't want to have to do anything myself--"

"But I wanted to do it for you," Mr. Murry said. "That's what every parent wants." He looked into her dark, frightened eyes. "I won't let you go, Meg. I am going."

"No." Mrs. Whatsit's voice was sterner than Meg had ever heard it. "You are going to allow Meg the privilege of accepting this danger. You are a wise man, Mr. Murry. You are going to let her go."

Mr. Murry sighed. He drew Meg close to him. "Little Megaparsec. Don't be afraid to be afraid. We will try to have courage for you. That is all we can do. Your mother--"

"Mother was always shoving me out into the world," Meg said. "She'd want me to do this. You know she would. Tell her--" she started, choked, then held up her head and said, "No. Never mind. I'll tell her myself."

"Good girl. Of course you will."

This week, if your child complains that something is too hard, or *especially* if they predict that something they haven't yet tried *will* be too hard, try to refrain from either voicing sympathy or offering some unrelated treat or reward. Say, instead, "Well, we can do hard things."

If you can, remind them of an intrinsic skill-based reward that comes with the task, as in: "Just think how well you'll be able to read/write/spell/solve problems after you've done all that!"

If you must offer a reward, frame the result of the work as the trophy, as in: "When you're done, you'll have a book that you wrote all by yourself!" or "When you're done, you'll have the answer!"

As adults, we know that just because something's hard, doesn't mean it's *too* hard (for example: parenting or teaching). Let's help the children of our community learn and remember this lesson.

With gratitude,
Miss Anne

Ms. Zollars' 6th-8th Grade Class



Upper Elementary CLASSROOM NEWS



Dear Families,

What a day we had a Whiskeytown Lake Tuesday! Our Whiskeytown Environmental Camp Naturalist, Lori, led the students to discover many aspects of fire ecology, fire recovery, and questions scientists are still researching and debating about fire-affected lands. She told us how Lodge pole pine cones will only open when heated: serotinous. We also saw quartz outside a former gold mine, because gold and quartz vein together due to hydrothermal activity.

In addition, we reviewed our lessons on the sun, moon, and Earth for Friday's test. Your student should be able to tell you the moon cycle, and why we have seasons. One reading group is deep into *Wrinkle in Time*; another reading group is wrapping up *Raisin in the Sun*, to be followed by a writing project about overcoming obstacles. In history, we're studying ancient Rome.

Please call or write with any concerns,

Sincerely,

Michele Zollars

530-691-8390

mzollars@oakrunschoool.org





Happy Friday!

This week the kids spent being authors and writing a story based on the pictures they saw in a book. I loved seeing their imaginations run as they created their stories.

We also spent time learning about lizards and enjoying the sunshine outside. These kids have endless energy as they run after each other playing different versions of tag while laughing and playing!

Have a wonderful weekend!

Love,
Ms. Nicole





After-school programs

Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars	mzollars@oakrunschool.org	(530) 472-3241 ext 105
Ms . Lisa	lcunningham@oakrunschool.org	(530) 472-3241 ext.104
Mr. Adam	amankoski@oakrunschool.org	(530) 472-3241 ext 109
Ms. Becky	bcarr@oakrunschool.org	(530) 472-3241 ext 103
Ms. Anne	aadams@oakrunschool.org	(530) 472-3241 ext 106



Week of Oct 21st-25th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
B: Bagel & Cream Cheese or Cereal with Fruit & Milk	B: Avocado Toast or Cereal with Fruit & Milk	B: Pumpkin Muffins or Cereal with Fruit & Milk	B: Eggs & Potatoes or Cereal with Fruit & Milk	B: Pancakes or Cereal with Fruit & Milk
L: Chicken Noodle Soup with Fruit & Milk	L: Beef Nachos, Brown Rice with Fruit & Milk	L: Chili & Cornbread with Fruit & Milk	L: Spaghetti & Meat Sauce with Fruit & Milk	L: Chicken Pot Pie with Fruit & Milk

*Breakfast is served with 1 cup of fresh fruit, lunch is served with ½ cup of fresh fruit and all meals are served with 8 oz. 1% or fat-free milk.

Shasta Celebrates Teachers

Shasta Celebrates Teachers is a partnership of the City of Redding, Shasta County Office of Education, and The Culture of Celebration Creative Team for the purpose of recognizing great teachers in the classroom and inspiring a new generation of talent to pursue teaching.



STUDENTS NOMINATE

Students themselves nominate because they can provide the best testimonials to a teachers' full impact on their lives.



WRITERS ELEVATE

We partner with writers who can convey the stories of great teachers and inspire students.



ARTISTS COMMEMORATE

Local artists create portraits of selected teachers to be displayed and gifted to their subject at a special exhibit in January 2020.

<https://shasta-celebrates-teachers.com/>

Nominations are open now until October 24th at Midnight

A selection panel will review the nominees and select 30-40 inspiring stories of deserving teachers who have made a positive impact on their students lives. The City of Redding will host a special Educator Exhibit opening at Redding City Hall January 31, 2020 to highlight the selected teachers and display their stories and portraits.

www.shasta-celebrates-teachers.com

Nominate a deserving teacher today!

Questions? Contact Natalya Boster at 530.225.4104 or at nboster@cityofredding.org



PARENT ADVISORY COUNCIL 30 MILLION WORD GAP



OCTOBER 30TH • 8:30-10:30AM
SCOE Aspen Room
1644 Magnolia Ave., Redding

BREAKFAST, BOOKS AND PRIZES



43 Hilltop Drive, Redding
(530) 225-2999

Please no children, infants in arms ok.



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43 Hilltop Drive, Redding
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montessori  NORTHWEST

INTRODUCTION TO MONTESSORI

SATURDAY, NOVEMBER 2, 2019
9:00 AM - 4:00 PM

Join AMI 3-6 Trainer Polli Soholt for a one-day introduction to Montessori education presented by Montessori Northwest Teacher Training Center.



The workshop will cover:

- The history of Montessori education
- Foundational concepts in human development from birth through young adulthood
- The development of independence and responsibility
- Key elements in preparing environments that support learning at all ages

Montessori Northwest trains teachers to guide children ages 0-12 in Northern California, Oregon and Washington.

LOCATION: Bergamo Montessori School
8144 Pocket Rd, Sacramento, CA

AUDIENCE: Open to all

COST: \$110

REGISTER: montessori-nw.org/workshops-events



OAK RUN ELEMENTARY

A Public Montessori School

Our preschool is under Title V regulations with the state preschool program code of education

Oak Seed Preschool

Currently - must be 3 on or before September, 2018

Next year - must be 3 on or before December 2, 2019

Is now accepting

Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-

Enrollment applications

Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent

for the 2019-2020

school year!

Apply online at

www.shastacoe.org

or

43 Hilltop Dr, Redding

(530) 225-2999

PreK-8th Grade

Come Join Us!



OAK RUN
ELEMENTARY
A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:
43 Hilltop Drive, Redding
530-225-2999 • shastacoe.org

27635 Oak Run to Fern Rd., Oak Run
(530) 472-3241 • www.oakrunschool.org



ATTEND TO ACHIEVE

ABSENCES ADD UP

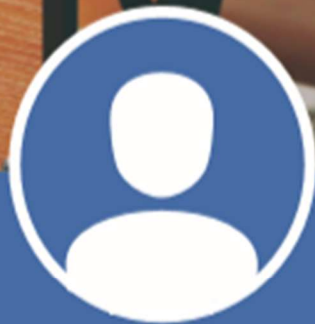


Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.



When Do Absences Become a Problem?

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.



"EVERY STUDENT, EVERY OPTION"



New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | CDEMOBILE@CDE.CA.GOV

ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.²

2.5 in 10 homeless kids are chronically absent.³

4 in 10 transient kids miss too much school when families move.³

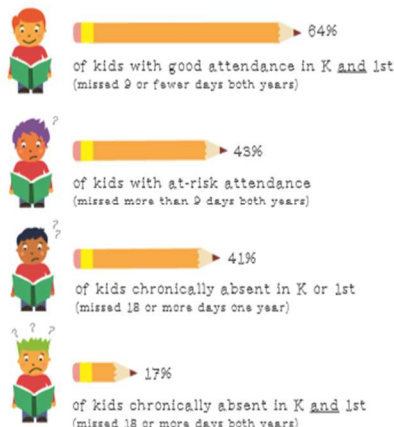


Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

¹ Chang, Hedy; Romero, Mariajose. *Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*. National Center for Children in Poverty. NY: NY, September 2008.

² Chronic Absence in Utah. Utah Education Policy Center at the University of Utah, 2012.

³ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes. Applied Survey Research. May 2011.

Oak Run Elementary School Bus Schedule

2019-2020 School Year

Redding and Palo Cedro

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
Redding @ Rare Air	6:55	3:45
Palo Cedro @ Dahl Mortuary	7:05	3:35

Oak Run

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
Leave Oak Run School	7:35	2:30
28225 Oak Run to Fern Rd.	7:38	2:33
28757 Oak Run to Fern Rd.	7:41	2:36
14825 Phillips Rd.	7:45	2:40
Thomas Rd. @ Phillips Rd.	7:46	2:41
Frontier Rd. @ Phillips Rd.	7:52	2:47
Arrowpoint Rd.	8:03	2:58
Oak Run Quarry on Oak Run Rd.	8:60	3:01
Volbrecht Rd.	8:14	3:09
School	8:16	3:10

Email Directory:

• Sue Cooper	Superintendent/Principal	scooper@oakrunschool.org
• Tina Pollycutt	Office Manager	tpollycutt@oakrunschool.org
• Tiffany Fulkerson	Administrative Asst.	tfulkerson@oakrunschool.org
• Alicia Shaefer	Office Assistant	ashaefer@oakrunschool.org
• Lisa Cunningham	Preschool Director	lcunningham@oakrunschool.org
• Adam Mankoski	TK- 2 nd Grade Teacher	amankoski@oakrunschool.org
• Anne Adams	3 rd -5 th Grade Teacher	aadams@oakrunschool.org
• Michele Zollars	6 th -8 th Grade Teacher	mzollars@oakrunschool.org
• Jordan Butler	Food Manager	jhisey@oakrunschool.org
• Rose Duran	Instructional Aide	rduran@oakrunschool.org
• Leah Klein	Instructional Aide	lklein@oakrunschool.org
• Zarrin Klotzer	Sue Barton Specialist	zklotzer@oakrunschool.org
• Becky Carr	Music/Choir Director	bcarr@oakrunschool.org
• Kansas Simonis	School Board President	ksimonis@oakrunschool.org
• Montara Strawn	School Board Clerk	mstrawn@oakrunschool.org
• Philomene Swenson	School Board Member	pswenson@oakrunschool.org
• LeeAnn Mollath	School Board Member	lmollath@oakrunschool.org
• Stan Statham	School Board Member	statham@oakrunschool.org
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• Dianna Campbell	Cook	dcampbell@oakrunschool.org
• Sharon Davis	RSP Teacher	sdavis@columbiasd.com

