

Week of 11/18/19 – Conference Week **MINIMUM DAYS** Week of 11/25/19 - Thanksgiving Break **NO SCHOOL** 12/20/19 thru 1/6/20 – Christmas Break **NO SCHOOL** Monday 1/20/20 – Martin Luther King Day **NO SCHOOL**

Every Friday is SPIRIT DAY! Wear school teal and grey or Oak Run T-Shirts



Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road ● Oak Run ● CA 96069 (530) 472-3241

> Superintendent/Principal Sue Cooper

School Board Members Kansas Simonis • Montara Strawn LeeAnn Mollath • Stan Statham Philomene Swenson

November 15, 2019

Issue 12

MESSAGE FROM THE PRINCIPAL

Greetings Parents and Students of Oak Run Elementary School, a public Montessori school!

Holiday Concert and Dinner: Mark your calendars for our 1st Annual Holiday Concert and Dinner, Tuesday, December 17 from 5:30 - 7:00 pm. (Menu TBD) the student choir and band will perform their Holiday repretriour and we will serve a family friendly dinner. All families and community members are welcome to attend. Deck the Halls!

Parent teacher conferences: Next week we have minimum days all week for parent-teacher conferences. Teachers have sent home conference notes and have been scheduling conferences for that week. Please reach out to your child(ren)'s teacher and make your appointment. We are striving for 100% participation!

Bus Behavior: Oak Run Elementary School is very happy to provide bus services from Redding and Palo Cedro and in the Oak Run School District as well. <u>Student behavior has been and continues to be an issue on the bus</u>. Oak Run ESD issues bus referrals and students will temporarily or even permanently lose transportation privileges if ongoing misbehaviors are not improved. In addition, Mr. Garrett has the job of driving and getting to the drop-off and pick-up points on time. Often he has had to stop to address student behavior, or wait for parents who are arriving late for parent pick-up. Please make sure to arrive for pick-up and drop-off on time each day. We thank you for your cooperation and look forward to improved bus behavior from our students.

Dress Code: Please make sure to send students in shoes that have a back strap. It is unsafe to wear flip flops at school. If you are worried about wet feet, please send an extra pair of shoes or boots with your child. Thank you for your attention to this matter. Safety first!

Lost and Found: The lost and found is overflowing. Please check the lost and found area by the student bathrooms for your child(ren)'s hats, sweatshirts, and jackets. All unclaimed clothing will be donated to the Oak Run Library/Thrift Store if not claimed by, Friday, November 22.

Parent Involvement: All parents and community members are welcome to attend our monthly Board Meetings and School Site Council/District Advisory Committee meetings. Meetings are held on the 2rd Wednesday of the month in the ORESD Office. Our next regular board meeting is scheduled for Wednesday, December 11 at 3:00 PM. School Site Council will meet next week, Wednesday, November 20 at 3:00 PM. Both meetings are held in the ORESD Office.

In gratitude,

Sue Cooper Superintendent/Principal <u>scooper@oakrunschool.org</u> (530) 472-3241







Many thanks to LeeAnn Mollath for planning this multi-day leaf exploration and art project!



~ Ms. Lisa

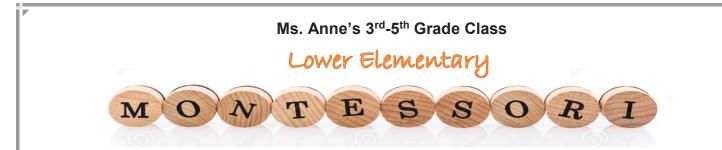


Greetings,

Learning about the world and our place in it, is a core part of the Montessori curriculum. We start by learning the names of the continents, followed by the major land and water forms. Once we know the continents, we learn the names of the countries, then hemisphere and climate zones. Geography study is one component of becoming global citizens!

~Mr. Adam





Greetings from Upper Elementary!

This week, we've been using the report card to learn what skills are expected at each grade level. Students who seek structure can rely on this very structured form to help them plan and practice their work in the classroom and, if necessary, at home.

Expect your student to understand that:

a) The report card has three columns, for the three trimesters of the year. This first set of grades should honestly reflect their skills at this time, and their goal is to improve their skills, and thereby raise their grades.

b) The grades are not A-F letter grades, but another letter code that describes their level of experience, familiarity, comfort and mastery of each skill.

c) It's normal to not have mastery of all the skills for your grade. You're only one-third through the school year where those skills are taught, and you've spent some of that time learning the habits and expectations of a new classroom.

d) You're responsible for keeping track of what you know and what you have yet to learn. You've been given your own personal copy of your report card to keep in your cubby in the classroom, and it should serve as a guide for you whenever you're "looking for something to do" during the work period. Look at the report card, find a skill you're inexperienced in, and practice it. If you want, ask a friend who's more experienced to help you.

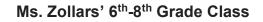
On a related note, here are some Montessori way to take a compliment from your child:

Child: "Wow! You're so good at that!" You: "Thank you. I've had lots of practice!" or, "Thank you. ______showed me how." or, "Thank you. Can you believe I've been doing this for ______years, since nineteen-ninety____?"

I like this approach because it's true--anything you do well, you have your own personal teachers and practice at least partially to thank. And it's empowering to your child! With practice, they can do all of the things you can do!

Upper El Parents, I'm looking forward to conferences next week. Please respond to the email I've sent, and let me know your availability. .

Thanks a million, Miss Anne





Upper Elementary





Dear Families,

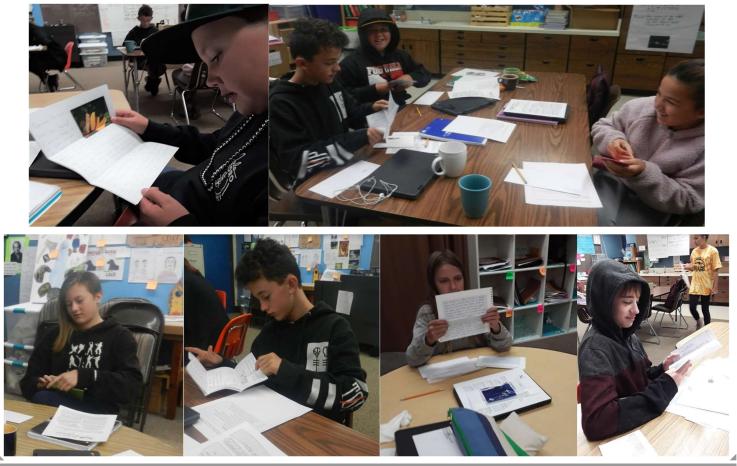
I look forward to seeing you next week at Parent-Teacher conferences. Please check with me for a time that we can meet!

This week has been busy with picture day, sexual education talks for 7th and 8th graders, short stories for 6th graders, finalizing letters to our scientists, i-Ready, a comparison essay, Wrinkle in Time, more on planets, gravity, and Rome.

Looking forward, I have more detailed lessons planned for math, literature, and cursive for those who haven't yet learned cursive.

If your child does not know their multiplication and division facts by memory (9x8=72; 72 divided by 9=8, etc), PLEASE, PLEASE practice those at home! We should be passed this point in math, and it will greatly help higher mathematical concepts.

Best wishes, Michele Zollars 530-691-8390 <u>mzollars@oakrunschool.org</u>





Happy Friday!

This week was great as we learned about birds, feathers, did pottery, and also learned about horned lizards!

We also celebrated Sky and Ty turning 8! Happiest birthday to them!

Have a great weekend!

Love, Ms. Nicole









Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

Garden Club - Mr. Adam Room in Oak Run School Garden or Room #1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00 Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars	mzollars@oakrunschool.org	(530) 472-3241 ext 105
Ms . Lisa	lcunningham@oakrunschool.org	(530) 472-3241 ext.104
Mr. Adam	amankoski@oakrunschool.org	(530) 472-3241 ext 109
Ms. Becky	bcarr@oakrunschool.org	(530) 472-3241 ext 103
Ms. Anne	aadams@oakrunschool.org	(530) 472-3241 ext 106



Greetings,

It seems like a never-ending chore to clean up the garden, rake leaves, turn compost, cover outdoor beds for the winter and pull weeds. But the reward comes from seeing the fruits of your labor! We hope to soon supply the kitchen with carrots, radishes, kale, bok choy, beets, snow peas, cauliflower and spinach! Every week, we watch our babies grow!

~ Mr. Adam







Dear Oak Run Parents,

Our Music students have been invited to sing at the Oak Run Historical Church on Sunday, December 1st @ 6:00 pm. The Students will be singing Christmas carols.

More details to come.





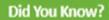
Week of Nov 18th- Nov 22nd

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
B:	B:	B:	B:	B:
Toast and	Grilled	Breakfast	Blueberry	Fruit
Eggs or	Cheese	Pizza	Cobbler	Smoothie
Cereal	with Egg	or Cereal	or Cereal	or Cereal
with Fruit	or Cereal	with Fruit &	with Fruit	with Fruit
& Milk	with Fruit	Milk	& Milk	& Milk
	& Milk			
L: Chili,	L: Beef	L: Chicken	L: Turkey,	L: Chicken
Corn	Stroganoff,	White Sauce	Mashed	Strips,
Bread and	Carrots,	Enchiladas,	Potatoes,	Alfredo
Green	and Green	Spanish Rice	Stuffing, and	Pasta and
Salad	Salad	and Black	Green Salad	Broccoli
with Fruit	with Fruit	Beans with Fruit &	with Fruit & Milk	with Fruit
& Milk	& Milk	Milk	MIIK	& Milk
*Breakfast is served with 1 cup of fresh fruit, lunch is served with ½ cup of fresh fruit and all meals are served with				

8 oz 1% or fat-free milk



ATTEND TO ACHIEVE ABSENCES ADD UF



Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.

What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.

When Do Absences Become a Problem?

10 17 62

Chronic absence: Two or more days per month (excused and unexcused)

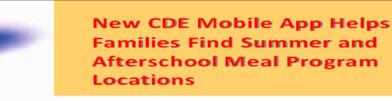
Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.





"EVERY STUDENT, EVERY OPTION"



THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNI-TIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's App Store, Google's Play Store, and Microsoft's App Store Web pages. More information is available on the CDE CA Meals for Kids Mobile Applicationsupport Web page.

QUESTIONS: CDE MOBILE APPS CDEMOBILE@CDE.CA.GOV

ATTENDANCE in the early grades

Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom

1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.1



2.5 in 10

2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.1

transient kids homeless kids are chronically miss too much absent. school when families move.²

4 in 10



¹ Chang, Hedy; Romero, Mariajose, Present, Engoped and Accounted For: The Critical Importance of Addressing Chronic Absence in the Eorly Grades, National Center for Children in Powerty: WY: NY, September 2008. ² Chronic Absence in Utah, Utah Education Policy Center at the University of Utah, 2012.

Many of our youngest students miss 10 percent of the school year-about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



(missed 18 or more days both years)

³ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research. May 2011.

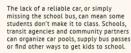
What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.

Fix Transportation



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

Oak Run Elementary School Bus Schedule

2019-2020 School Year

Redding and Palo Cedro

Stop	Morning	Afternoon
Redding @ Rare Air	6:55	3:45
Palo Cedro @ Dahl Mortuary	7:05	3:35

Oak Run

Stop	Morning	Afternoon
Leave Oak Run School	7:35	2:30
28225 Oak Run to Fern Rd.	7:38	2:33
28757 Oak Run to Fern Rd.	7:41	2:36
14825 Phillips Rd.	7:45	2:40
Thomas Rd. @ Phillips Rd.	7:46	2:41
Frontier Rd. @ Phillips Rd.	7:52	2:47
Arrowpoint Rd.	8:03	2:58
Oak Run Quarry on Oak Run Rd.	8:60	3:01
Volbrecht Rd.	8:14	3:09
School	8:16	3:10

Email Directory:

- Sue Cooper
- Tina Pollycutt
- Tiffany Fulkerson
- Alicia Shaefer
- Lisa Cunningham
- Adam Mankoski
- Anne Adams
- Michele Zollars
- Jordan Butler
- Rose Duran
- Leah Klein
- Zarrin Klotzer
- Becky Carr
- Kansas Simonis
- Montara Strawn
- Philomene Swenson
- LeeAnn Mollath
- Stan Statham
- Nicole Sabah
- Dianna Campbell
- Sharon Davis

Superintendent/Principal

Office Manager Administrative Asst.

Office Assistant

Preschool Director

TK- 2nd GradeTeacher

3rd-5th Grade Teacher

6th-8th Grade Teacher

Food Manager

Instructional Aide

Instructional Aide

Sue Barton Specialist

Music/Choir Director School Board President School Board Clerk

School Board Member

School Board Member

School Board Member

Cook

RSP Teacher

Project SHARE Coordinator

tpollycutt@oakrunschool.org tfulkerson@oakrunschool.org ashaefer@oakrunschool.org lcunningham@oakrunschool.org amankoski@oakrunschool.org aadams@oakrunschool.org mzollars@oakrunschool.org jhisey@oakrunschool.org rduran@oakrunschool.org lklein@oakrunschool.org zklotzer@oakrunschool.org bcarr@oakrunschool.org ksimonis@oakrunschool.org mstrawn@oakrunschool.org pswenson@oakrunschool.org Imollath@oakrunschool.org sstatham@oakrunschool.org nsabah@shastacoe.org dcampbell@oakrunschool.org sdavis@columbiasd.com

scooper@oakrunschool.org

