



## Dates to Remember:

**\*MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM\***

Week of 11/25/19 - Thanksgiving Break **NO SCHOOL**

Tuesday, December 3<sup>rd</sup> – Make up Picture Day!!

12/20/19 thru 1/6/20 – Christmas Break **NO SCHOOL**

Monday 1/20/20 – Martin Luther King Day **NO SCHOOL**

**Every Friday is SPIRIT DAY! Wear school teal and grey or Oak Run T-Shirts**



## Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069  
(530) 472-3241

**Superintendent/Principal**  
**Sue Cooper**

### School Board Members

Kansas Simonis • Montara Strawn  
LeeAnn Mollath • Stan Statham  
Philomene Swenson

# MESSAGE FROM THE PRINCIPAL

Dear Oak Run Elementary School Families,

We are grateful at Oak Run School!

As we prepare to take a short break from school for Thanksgiving, we want to express our gratitude for everyone who makes it possible for students to come to school every day, on time, ready to learn. We would like to thank our students and families for making daily attendance a priority, because they know the habit of attendance will help them do well in the classroom and eventually in a career. We would like to thank our teachers who pour their energy into making each classroom an exciting place for exploration and knowledge and committing to coming to school to educate students each day. In addition, we would like to thank our support staff who provide and make possible the programs families, students, and staff rely on each day. Lastly, we would like to thank our community volunteers who provide the extra hands and attention our students need.

We appreciate each one of you and we look forward to seeing you after the Thanksgiving Break. We also hope you will keep in mind that school is closed November 25 through November 29, and reopens Monday, December 2nd.

We especially appreciate each family's efforts to avoid taking extra days off during the holiday season. Just a few missed days here and there, even if they're excused absences, can add up to too much lost learning time and leave your child behind in school.

Warm Holiday wishes to you all!

Sue Cooper  
Superintendent/Principal  
[scooper@oakrunschool.org](mailto:scooper@oakrunschool.org)  
(530) 472-3241

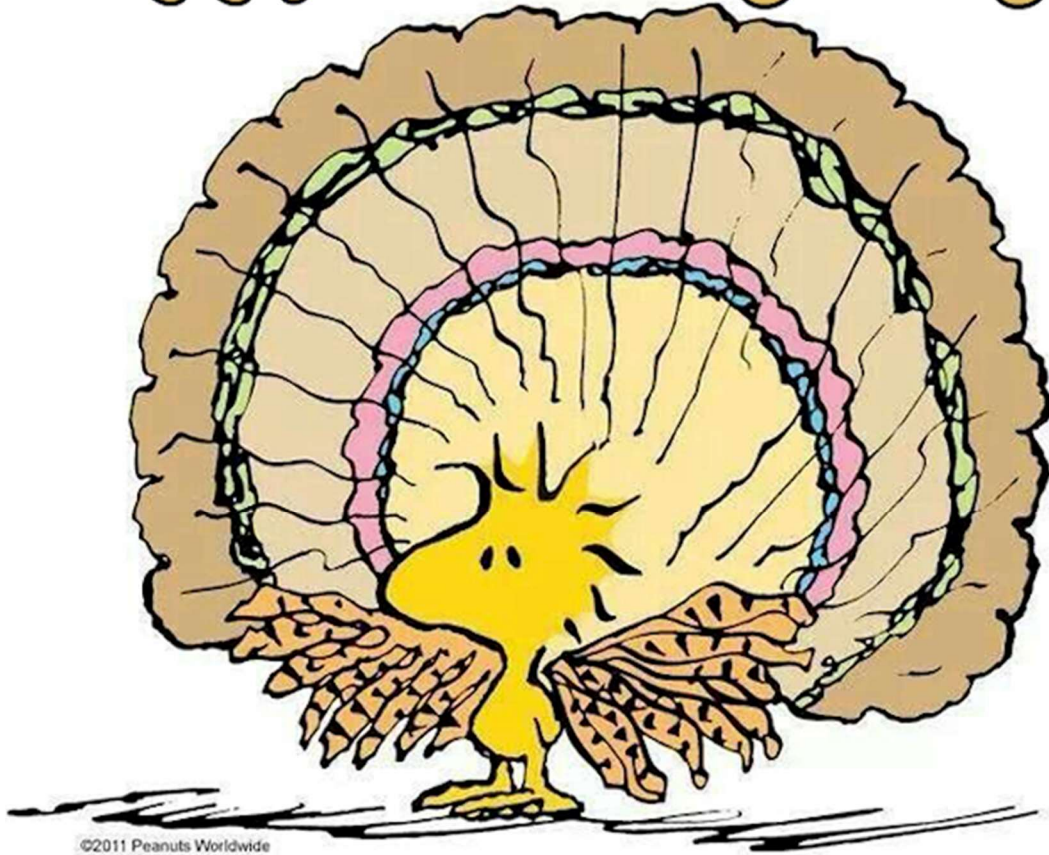


Oak Seed Preschool - Mrs. Lisa's Class

# Preschool News

Oak Seed Preschool  
Ms. Lisa's Class  
Week of November 22, 2019

## Happy Thanksgiving



©2011 Peanuts Worldwide

Mr. Adam's TK- 2<sup>nd</sup> Grade Class



**MONTESSORI**  
**FOR ALL**



## Ms. Anne's 3<sup>rd</sup>-5<sup>th</sup> Grade Class

### Upper Elementary



Greetings, Upper Elementary Parents and Guardians!

This week, I've had the pleasure of meeting and talking with several of you in person at parent/teacher conferences. During that process, a few patterns have emerged:

You're delighted about some aspects of Montessori philosophy: Its child-centered approach gives students confidence and pride. Its wonderful way of illustrating math concepts uses beautiful, touchable materials that engage the child. Montessori's high-minded and idealistic philosophies inspire you to be a better parent, and a better steward to your fellow humans. There are a number of niceties that make the tradition appealing and charming.

However! You're concerned about your child's learning. Many of the students in this cohort are testing below state standards, and you don't want that to continue. Guess what? Neither do I!

But guess what else? There's more to Montessori. When we train in this style of teaching, yes, we learn how to tread lightly in the classroom whenever we can. But we also learn a rigorous and particular curriculum of more than 800 very specific lessons in seven disciplines--language, geography, geometry, mathematics, history, art, and music--designed to give students the keys to understanding their world. We even hand-write our own notes on these lessons, type and illustrate them, and generate our own personal set of indexed teacher textbooks. When we leave training, we're recommended to deliver 4-6 of these lessons to our students every day, repeating as necessary until they master every concept. And many of our 100-year-old lessons match current State Standards so closely, it's almost as if the state has been borrowing ideas from Montessori.

I'm committed to delivering that side of Montessori to my classroom, and to that end, I'll be asking for different habits from my students in the coming trimester. I'll more frequently be asking my whole class to be quiet at the same time, to write on the same topics at the same time, to memorize all their multiplication facts by mid-trimester, and to eat their snacks silently while listening to what I'm saying.

During this next trimester, you may hear (even more often than before) that Ms. Anne is a mean lady, but I promise I'm not. The fact is, this group hasn't heard or retained enough Montessori lessons yet, and because we're Upper Elementary, we're running out of spare time.

We test-piloted a high-control classroom last week in preparation for report cards, and it actually went better than expected. I thought that students would chafe at my detailed explanations of each state learning standard, but they didn't; they (mostly) listened! It turned out that they WANTED more information about how to succeed and what to study. And this Wednesday during the power outage when I repeated my experiment--this time giving the classic Montessori lessons instead of dry report card translations--most students were thoroughly engaged, and many were excited all day. So, at least until we're caught up academically, we're going to keep doing things this way.

Over this break, please prepare your child for our new trimester's firm expectations:

- You'll be expected to listen to Ms. Anne and Ms. Leah whenever they're talking, because now the whole class will hear the same lessons at the same time.
- You'll need to work within the options given. Ms. Anne will show things and explain them, then give you timed work breaks and a short menu of work choices to explore. Pick from the list; don't try to order off-menu. Work with assigned partners and don't whine to work with friends.
- Privileges like having snack and needs like using the bathroom shouldn't be a big deal, take a long time, or distract from the teacher. You're there to learn. You can use the bathroom swiftly and snack silently.
- It's going to be fun! You'll learn a lot every day and we want to hear all about it! There are more than 800 lessons in Montessori! You'll be busy! Being busy is natural and awesome! New pencils! Full journals! Bigger ideas! Better skills!

Let's fast-track next trimester together,  
Ms. Anne

Ms. Zollars' 6<sup>th</sup>-8<sup>th</sup> Grade Class



# Middle School CLASSROOM NEWS



Dear families,

We welcomed 2 new students (one 6th, one 7th) to our classroom this week! This month we also welcomed our formerly homeschooled 8th grader to regular class attendance. We now have 15 students: yay! I appreciate having you. We continue our usual studies, with special emphasis this week on math and practice pages on individual skill levels.

If our parent-teacher conference is interrupted by PG&E, PLEASE contact me as soon as possible to reschedule. I will be able to meet you at another location or time.

Best wishes,  
Michele Zollars  
530-691-8390

[mzollars@oakrunschool.org](mailto:mzollars@oakrunschool.org)





Happy Friday!

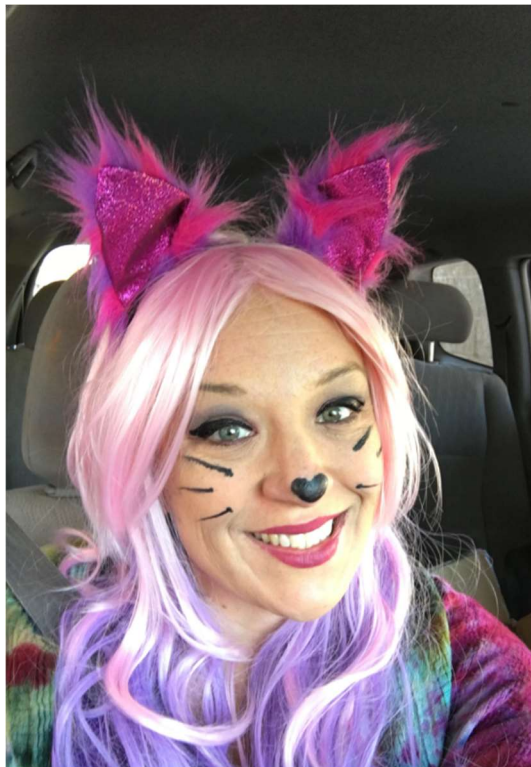
This week I've been able to reflect on the things I'm thankful for and what stands out so much is my family and Oak Run School.. the students, the parents and the staff and the community that cares so much. Thank you for all you do. I love you all so much.

As the Thanksgiving holiday approaches I hope that you enjoy it with friends and family and that your heart is filled with joy. The students at Project Share have many times filled my heart with joy and I'm going to miss the fun we have as I won't be returning to work after school when we come back from break. Times change just as seasons do and the times are changing for me and my family as Winter and the holidays approach us. I'm looking forward to spending more time at home and with everyone I love and more time doing things I enjoy and going on adventures. I hope you spend the times ahead doing the same. This is a beautiful life we live and such a wonderful community to be a part of. I'm so grateful for all of it.

Although I'm not going to be here every day after school anymore, I'm not going far and I'll still be involved with the school and all of our kids and will sub at Project Share as needed. Thank you all so much for all of the opportunities and memories we've made together at Project Share. This is not good bye, it's just see you later!

Sending all my love and warmest wishes to all,

Ms. Nicole





# After-school programs

**Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4**

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

**Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1**

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

**Music Lessons - Ms. Becky in Room # 3**

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

**Theatre Club – Ms. Anne in Room # 6**

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars	<a href="mailto:mzollars@oakrunschool.org">mzollars@oakrunschool.org</a>	(530) 472-3241 ext 105
Ms . Lisa	<a href="mailto:lcunningham@oakrunschool.org">lcunningham@oakrunschool.org</a>	(530) 472-3241 ext.104
Mr. Adam	<a href="mailto:amankoski@oakrunschool.org">amankoski@oakrunschool.org</a>	(530) 472-3241 ext 109
Ms. Becky	<a href="mailto:bcarr@oakrunschool.org">bcarr@oakrunschool.org</a>	(530) 472-3241 ext 103
Ms. Anne	<a href="mailto:aadams@oakrunschool.org">aadams@oakrunschool.org</a>	(530) 472-3241 ext 106

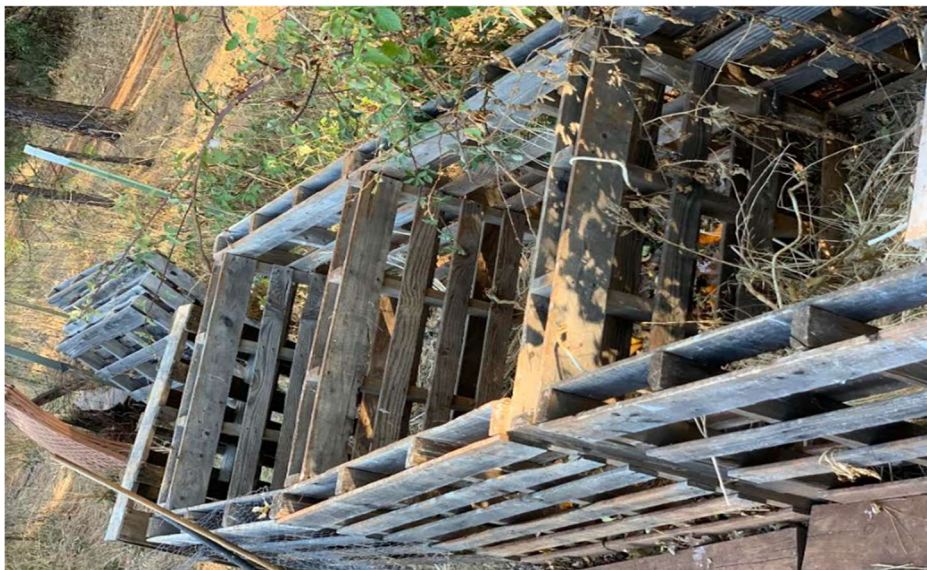


# GARDEN CLUB

Greetings,

It seems like a never-ending chore to clean up the garden, rake leaves, turn compost, cover outdoor beds for the winter and pull weeds. But the reward comes from seeing the fruits of your labor! We hope to soon supply the kitchen with carrots, radishes, kale, bok choy, beets, snow peas, cauliflower and spinach! Every week, we watch our babies grow!

~ Mr. Adam



# MUSIC



Dear Oak Run Parents,

Our Music students have been invited to sing at the Oak Run Historical Church on Sunday, December 1<sup>st</sup> @ 6:00 pm. The Students will be singing Christmas carols.

More details to come.





Week of Dec 2<sup>nd</sup> - Dec 6<sup>th</sup>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>B:</b> Bagels & Cream Cheese or Cereal with Fruit & Milk	<b>B:</b> Cherry Muffins or Cereal with Fruit & Milk	<b>B:</b> Breakfast Quesadilla or Cereal with Fruit & Milk	<b>B:</b> Ham and Cheese Omelette or Cereal with Fruit & Milk	<b>B:</b> Pancakes or Cereal with Fruit & Milk
<b>L:</b> Chicken Noodle Soup and Green Salad with Fruit & Milk	<b>L:</b> Beef Nachos with Fruit & Milk	<b>L:</b> Spaghetti and Meatballs, Broccoli with Fruit & Milk	<b>L:</b> Grilled Ham & Cheese Sandwich, Baked Beans with Fruit & Milk	<b>L:</b> Chicken Caesar Pasta and Zucchini with Fruit & Milk

\*Breakfast is served with 1 cup of fresh fruit, lunch is served with ½ cup of fresh fruit and all meals are served with 8 oz 1% or fat-free milk



# OAK RUN ELEMENTARY

A Public Montessori School

*Our preschool is under Title V regulations with the state preschool program code of education*

*Oak Seed Preschool*

*Currently - must be 3 on or before September, 2018*

*Next year - must be 3 on or before December 2, 2019*

*Is now accepting*

*Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-*

*Enrollment applications*

*Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent*

*for the 2019-2020*

*school year!*

*Apply online at*

*[www.shastacoe.org](http://www.shastacoe.org)*

*or*

*43 Hilltop Dr, Redding*

*(530) 225-2999*

*PreK-8th Grade*

*Come Join Us!*



OAK RUN  
ELEMENTARY  
A Public Montessori School

**OAK SEED PRESCHOOL FOR AGES 3-5**

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:  
43 Hilltop Drive, Redding  
530-225-2999 • [shastacoe.org](http://shastacoe.org)



27635 Oak Run to Fern Rd., Oak Run  
(530) 472-3241 • [www.oakrunschool.org](http://www.oakrunschool.org)



# ATTENTION 4<sup>th</sup> GRADE PARENTS



HOME

HOW IT WORKS

GET YOUR PASS

PLAN A TRIP

## Rules and instructions

### Official rules

- The pass is for U.S. fourth-grade (or home-school equivalent) students.
- The pass is for the 2019 to 2020 school year. It expires August 31, 2020.
- Students can't transfer the pass to anyone else.
- We can't accept electronic versions of this paper for access or to exchange for a pass.
- No refunds are given for previously purchased passes, or if you forget your pass when you visit.
- If you lose your pass, get a new one by visiting the website and signing up again.
- Educators can get one paper pass for each of their fourth-grade students.
- This program only provides passes for fourth graders.

### How it works

- Show your pass to a ranger when you enter. If there is no ranger, leave it on the dashboard of your car.
- If you visit a site that charges entrance fees per person— The pass admits all children under 16 and up to three adults for free.
- If your group visits a site that charges vehicle entrance fees - The pass admits all children under 16 and all adults in up to one passenger vehicle. Commercial vehicles can't use a pass to get in.
- If you arrive at a site on bicycle— The pass admits all children under 16 and up to three adults on bicycles.
- The pass doesn't cover things like parking fees, camping, boats, and special tours. Also, some sites are managed by private operators. They may not honor the pass. Check with the site ahead of time to find out.
- The pass doesn't cover fees for local, city, or state parks and recreation areas unless they say that they accept this pass.
- Paper passes can be exchanged for plastic passes at certain sites.

Did you know that fourth graders, who participate in the Every Kid Outdoors program, are eligible for a free Christmas tree permit? The Every Kid Outdoors program introduces 4th graders to the public lands in their own backyards and beyond. To receive a free Christmas tree permit, 4th graders with the help of their parents, need to visit the website [www.everykidoutdoors.gov](http://www.everykidoutdoors.gov) and follow the steps to obtain their pass. Once complete, they can download and print their pass.

Teachers may also visit the website and download lesson plans to complete with their 4th grade students and print passes for them. Fourth graders must then accompany a parent to any Shasta-Trinity National Forest office in order to receive their free Christmas Tree permit.

Permits may be purchased through mail or by going to the Shasta-Trinity National Forest Headquarters off of Avtech Parkway, Shasta Lake Ranger Station in Mountain Gate, Mt. Shasta Ranger Station, McCloud Ranger Station Weaverville Ranger Station, Harrison Gulch Ranger Station, and Hayfork Ranger Station.

Please go to [www.fs.usda.gov/stnf](http://www.fs.usda.gov/stnf) for more information or call (530) 226-2500.

INTERESTING FACT: Did you know that the Christmas Tree that will be placed at the Sacramento Capitol came out of the Shasta County from the Latour Mountain Demonstration Forest (located between Shingletown and Whitmore). [Article link](#)

# ATTEND TO ACHIEVE

## ABSENCES ADD UP



### Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



### What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.



### When Do Absences Become a Problem?

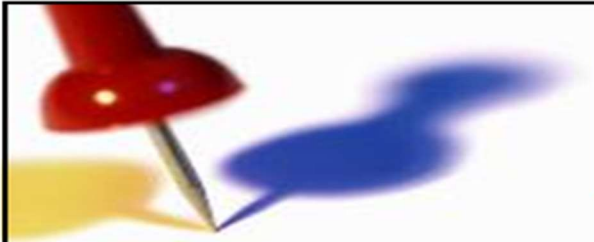
Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.



"EVERY STUDENT, EVERY OPTION"



## New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | [CDEMOBILE@CDE.CA.GOV](mailto:CDEMOBILE@CDE.CA.GOV)

## ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



### Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.<sup>1</sup>



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.<sup>2</sup>



2.5 in 10 homeless kids are chronically absent.<sup>3</sup>



4 in 10 transient kids miss too much school when families move.<sup>3</sup>

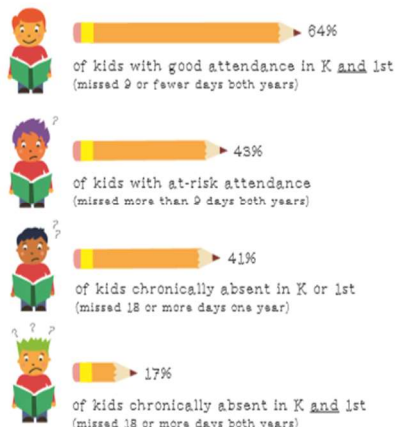


### Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

#### Who Can Read on Grade Level After 3rd Grade?<sup>3</sup>



### What We Can Do



#### Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



#### Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



#### Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



#### Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

<sup>1</sup> Cheng, Hedy; Romero, Mariajose. *Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*. National Center for Children in Poverty. NY: NY, September 2008.

<sup>2</sup> *Chronic Absence in Utah*. Utah Education Policy Center at the University of Utah, 2012.

<sup>3</sup> *Absenteeism in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*. Applied Survey Research. May 2011.

## ***Oak Run Elementary School Bus Schedule***

**2019-2020 School Year**

### **Redding and Palo Cedro**

<b><u>Stop</u></b>	<b><u>Morning</u></b>	<b><u>Afternoon</u></b>
#RR Redding @ Rare Air	6:55	3:45
#PC Palo Cedro @ Dahl Mortuary	7:05	3:35

### **Oak Run**

<b><u>Stop</u></b>	<b><u>Morning</u></b>	<b><u>Afternoon</u></b>
#1 Leave Oak Run School	7:35	2:30
#2 28225 Oak Run to Fern Rd.	7:38	2:33
#3 28757 Oak Run to Fern Rd.	7:41	2:36
#4 14825 Phillips Rd.	7:45	2:40
#5 Thomas Rd. @ Phillips Rd.	7:46	2:41
#6 Frontier Rd. @ Phillips Rd.	7:52	2:47
#7 Cool Creek Lane	7:54	2:52
#8 Arrowpoint Rd.	8:03	2:58
#9 Oak Run Quarry on Oak Run Rd.	8:60	3:01
#10 Volbrecht Rd.	8:14	3:09
#11 School	8:16	3:10



## Email Directory:

• Sue Cooper	Superintendent/Principal	<a href="mailto:scooper@oakrunschool.org">scooper@oakrunschool.org</a>
• Tina Pollycutt	Office Manager	<a href="mailto:tpollycutt@oakrunschool.org">tpollycutt@oakrunschool.org</a>
• Tiffany Fulkerson	Administrative Asst.	<a href="mailto:tfulkerson@oakrunschool.org">tfulkerson@oakrunschool.org</a>
• Alicia Shaefer	Office Assistant	<a href="mailto:ashaefer@oakrunschool.org">ashaefer@oakrunschool.org</a>
• Lisa Cunningham	Preschool Director	<a href="mailto:lcunningham@oakrunschool.org">lcunningham@oakrunschool.org</a>
• Adam Mankoski	TK- 2 <sup>nd</sup> Grade Teacher	<a href="mailto:amankoski@oakrunschool.org">amankoski@oakrunschool.org</a>
• Anne Adams	3 <sup>rd</sup> -5 <sup>th</sup> Grade Teacher	<a href="mailto:aadams@oakrunschool.org">aadams@oakrunschool.org</a>
• Michele Zollars	6 <sup>th</sup> -8 <sup>th</sup> Grade Teacher	<a href="mailto:mzollars@oakrunschool.org">mzollars@oakrunschool.org</a>
• Jordan Butler	Food Manager	<a href="mailto:jhisey@oakrunschool.org">jhisey@oakrunschool.org</a>
• Rose Duran	Instructional Aide	<a href="mailto:rduran@oakrunschool.org">rduran@oakrunschool.org</a>
• Leah Klein	Instructional Aide	<a href="mailto:lklein@oakrunschool.org">lklein@oakrunschool.org</a>
• Zarrin Klotzer	Sue Barton Specialist	<a href="mailto:zklotzer@oakrunschool.org">zklotzer@oakrunschool.org</a>
• Becky Carr	Music/Choir Director	<a href="mailto:bcarr@oakrunschool.org">bcarr@oakrunschool.org</a>
• Kansas Simonis	School Board President	<a href="mailto:ksimonis@oakrunschool.org">ksimonis@oakrunschool.org</a>
• Montara Strawn	School Board Clerk	<a href="mailto:mstrawn@oakrunschool.org">mstrawn@oakrunschool.org</a>
• Philomene Swenson	School Board Member	<a href="mailto:pswenson@oakrunschool.org">pswenson@oakrunschool.org</a>
• LeeAnn Mollath	School Board Member	<a href="mailto:lmollath@oakrunschool.org">lmollath@oakrunschool.org</a>
• Stan Statham	School Board Member	<a href="mailto:statham@oakrunschool.org">statham@oakrunschool.org</a>
• Nicole Sabah	Project SHARE Coordinator	<a href="mailto:nsabah@shastacoe.org">nsabah@shastacoe.org</a>
• Dianna Campbell	Cook	<a href="mailto:dcampbell@oakrunschool.org">dcampbell@oakrunschool.org</a>
• Sharon Davis	RSP Teacher	<a href="mailto:sdavis@columbiasd.com">sdavis@columbiasd.com</a>

