

# Oak Run Warriors



## Dates to Remember:

**\*MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM\***

Monday 1/20/20 - Martin Luther King Day **NO SCHOOL**

Monday 2/17/20 - Lincoln's Day Observed **NO SCHOOL**

Tuesday 2/18/20 - Washington's Day Observed **NO SCHOOL**

4/6/20-4/13/20 - Spring Break **NO SCHOOL**

Every Friday is **SPIRIT DAY!** Wear school **teal** and **grey** or Oak Run T-Shirts



## Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069  
(530) 472-3241

**Superintendent/Principal**  
**Sue Cooper**

### School Board Members

Kansas Simonis  
LeeAnn Mollath • Stan Statham  
Philomene Swenson

# MESSAGE FROM THE PRINCIPAL

Happy New Year to all Parents and Students of Oak Run Elementary School, a public Montessori school!

**News:** Oak Run Elementary School District is happy to announce that the new well and water system replacement is complete and our well water is now potable! The state Waterboard has officially lifted the school's Boil Water Notice. Students and staff have been notified of the change and the cafeteria has been using the well water for cooking. The well replacement project has been ongoing for the past 5 years, and it is nice to have the project complete with a positive outcome. Thank you Rollin Rock Construction, Enloe Drilling, and Waterworks Engineering for your hard work and dedication.

**We need your help:** Please make sure to make and communicate after school arrangements with your child(ren) before the start of the school day. At dismissal time, there are too many students in the office who do not know where they are supposed to go after school. We understand that all families will have emergencies from time to time, but we ask for your help in reducing the impact of after school phone calls and confusion. Thank you for your attention to this matter.

**Bus:** Please make sure to review the bus schedule and arrive to pick up locations on time. We continue to have families who are late to pick up their child(ren) from the bus stops. Thank you for your help with this matter.

**Dress Code:** The weather has changed and many students are coming to the office to get sweatshirts and dry shoes/socks. Please make sure to send your child to school with warm clothes and shoes appropriate for the winter weather. Thank you for your attention to this matter.

**Parent Involvement:** All parents and community members are welcome to attend our monthly Board Meetings and School Site Council/District Advisory Committee meetings. Meetings are held on the 2nd Wednesday of the month in the ORESD Office. Our next regular board meeting is scheduled for Wednesday, February 12 and our School Site Council/District Advisory Committee will meet Wednesday, January 15 at 3:00 PM. Both meetings are held in the ORESD Office.

Sue Cooper  
Superintendent/Principal  
[scooper@oakrunschool.org](mailto:scooper@oakrunschool.org)  
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**WELCOME BACK**  
**WE MISSED YOU ALL!!**

# Preschool News

Week of January 6, 2020

Welcome back everyone! Our preschoolers are exploring some new materials in the classroom, and I am continuing our focus on letter/sound of the week, counting, and science inquiry. Several children are showing new interest in writing the letters of their name. In Montessori we emphasize the phonetics first...and the written letters are introduced later. When following the child I always honor their individual learning path and create opportunities for them to expand their skills...taking us into letter recognition and beginning writing.

Today we measured the ingredients for playdoh, combined liquids with solids, traced letters into the playdoh and counted how many pieces we could roll out and cut. Fun and simple activities are filled with opportunities for learning!

Here is our recipe for homemade playdoh...no cooking required.

Ingredients:

2 cups white flour (all purpose)

2 tablespoons coconut oil (melted)

1/2 cup salt

2 tablespoons cream of tartar

1 to 1.5 cups boiling water (adding in increments until it feels just right)

Food coloring (optional)

Method:

Mix the flour, salt, cream of tartar and oil in a large mixing bowl.

Add food coloring TO the hot water, then into the dry ingredients.

Stir continuously until it becomes a sticky, smooth dough.

Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone. This is the most important part of the process, so keep at it until it's the perfect consistency!

If it remains a little sticky then add a touch more flour until just right.

Store it in an airtight container.





Mr. Adam's TK- 2<sup>nd</sup> Grade Class

**MONTESSORI**  
**FOR ALL**

Greetings,

In Lower Elementary, we are math-focused. We're buffing up our knowledge of place value, operations with large numbers and skip counting, and memorizing addition, subtraction, multiplication and division math facts. Soon, fractions!

~Mr. Adam



Ms. Anne's 3<sup>rd</sup>-5<sup>th</sup> Grade Class

## Upper Elementary



Greetings from Upper Elementary!

We've jumped back in with both feet, reviewing our multiplication facts daily, learning new spelling rules, and continuing our reading of *The Magic Anatomy Book*.

Ask your child:

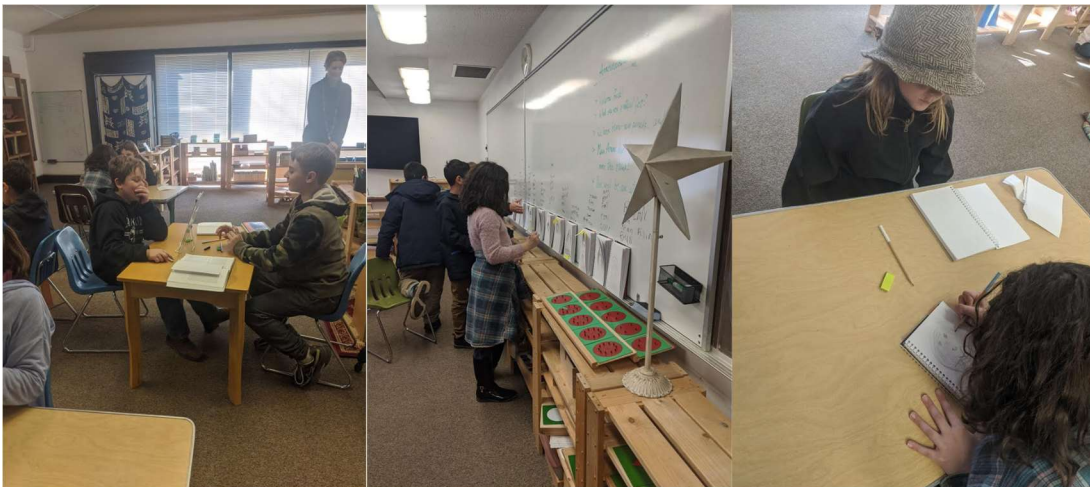
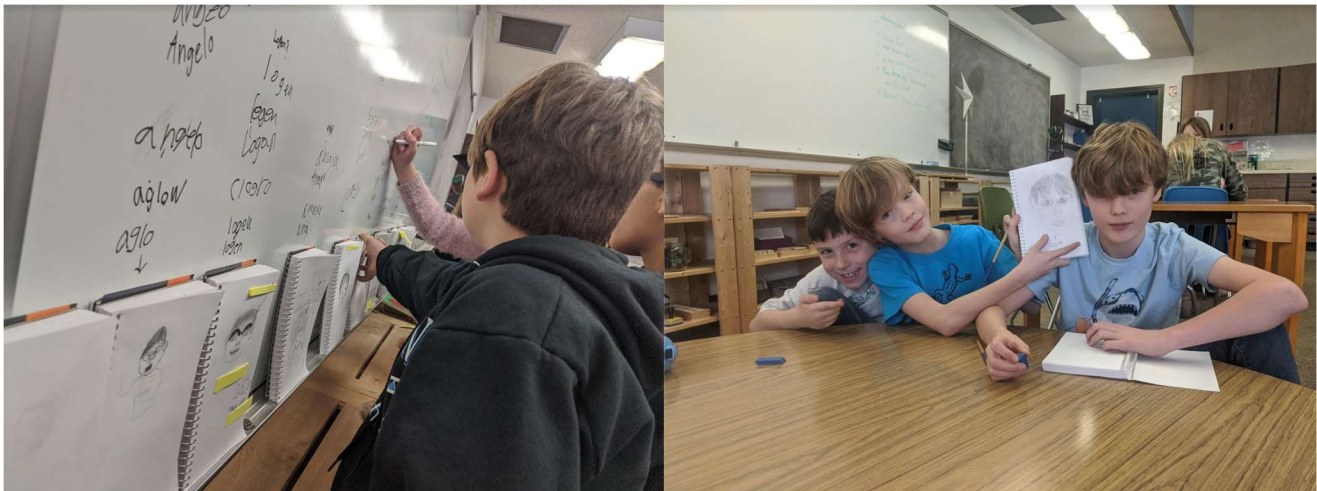
"What are the five kingdoms of life forms? And what do they do?"

"What are the lithosphere, hydrosphere, barysphere, and atmosphere?"

"Who did you draw on your first day back? And could other students tell who it was?"

With warm regards,

Miss Anne





Ms. Zollars' 6<sup>th</sup>-8<sup>th</sup> Grade Class



# Middle School CLASSROOM NEWS



Dear Families,

I hope your holiday break was restful. I'm excited about the time we now have to stretch our brains and grow! Please check that your child is getting adequate sleep and nutrition in these formative years. Children 10-13 years old begin growth spurts that require 9-10 consecutive hours of sleep per night for full growth. School attendance is important as well.

Reading is the #1 thing we can do to increase vocabulary and reading/writing skills. The Book Report Tree is due Friday Jan. 17, and a new book should be chosen to read at home for Book Report #2, due Feb.21.

Over break, students were supposed to *Interview an Elder*. Many forgot, and I hope they got that done this week. Next week they're writing an essay based on what they learned, and I'll create a copy for them to give back to the person they interviewed. In science, we've begun a new unit called Structures of Matter, about the Periodic Table, atoms, states of matter, and the known elements that make up our universe. Students are welcome to write an extra credit research paper on anything in world history, so long as they cite their sources. We're learning about the education and military systems of Rome. As many of my students need to improve fluency of their math facts, we're spending a few minutes with flashcards, as well as completing 1 page of math homework Monday through Thursday to support their math skills. We need to work hard at our math lessons if we are to gain more than 1 year's growth by year's end.

Best wishes to all of you. Always contact me with any concerns,

Michele Zollars

530-691-8390

[mzollars@oakrunschool.org](mailto:mzollars@oakrunschool.org)





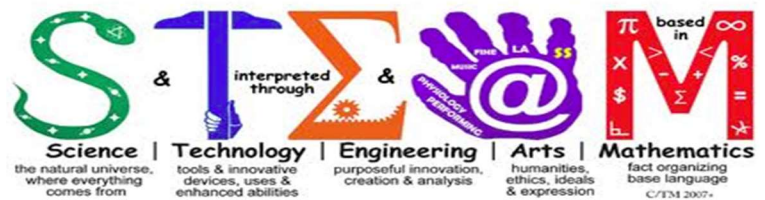
Hello and welcome back!

We hope everyone had a great break and happy holidays. We have been enjoying our days back talking about our vacation activities and learning some new games in share this week. We have learned some dice games and it has given us some counting practice. Thank you everyone and hope you all have a wonderful weekend!

~ Ms. Leah



**SHASTA**  
COUNTY OFFICE OF  
EDUCATION





# After-school programs

**Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4**

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

**Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1**

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

**Music Lessons - Ms. Becky in Room # 3**

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

**Theatre Club – Ms. Anne in Room # 6**

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars [mzollars@oakrunschool.org](mailto:mzollars@oakrunschool.org) (530) 472-3241 ext 105

Ms . Lisa [lcunningham@oakrunschool.org](mailto:lcunningham@oakrunschool.org) (530) 472-3241 ext.104

Mr. Adam [amankoski@oakrunschool.org](mailto:amankoski@oakrunschool.org) (530) 472-3241 ext 109

Ms. Becky [bcarr@oakrunschool.org](mailto:bcarr@oakrunschool.org) (530) 472-3241 ext 103

Ms. Anne [aadams@oakrunschool.org](mailto:aadams@oakrunschool.org) (530) 472-3241 ext 106



# GARDEN CLUB

Greetings,

This month in Garden Club, we're putting our beds to bed for the winter. Fall leaves make greasy mulch and when they break down, essential nutrients for our Spring garden.

We are also celebrating our first harvest from the greenhouse: lettuce and baby bok choy that our school chef, Diana, will use in soups, salads and stir fry's.

~ Mr. Adam









# OAK RUN ELEMENTARY

A Public Montessori School

*Our preschool is under Title V regulations with the state preschool program code of education*

## Oak Seed Preschool

*Currently - must be 3 on or before September, 2018*

*Next year - must be 3 on or before December 2, 2019*

*Is now accepting*

*Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-*

*Enrollment applications*

*Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent*

*for the 2019-2020*

*school year!*

*Apply online at*

*[www.shastacoe.org](http://www.shastacoe.org)*

*or*

*43 Hilltop Dr, Redding*

*(530) 225-2999*

PreK-8th Grade

Come Join Us!



OAK RUN  
ELEMENTARY  
A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:  
43 Hilltop Drive, Redding  
530-225-2999 • [shastacoe.org](http://shastacoe.org)

27635 Oak Run to Fern Rd., Oak Run  
(530) 472-3241 • [www.oakrunschool.org](http://www.oakrunschool.org)





# ATTENTION 4<sup>th</sup> GRADE PARENTS



HOME

HOW IT WORKS

GET YOUR PASS

PLAN A TRIP

## Rules and instructions

### Official rules

- The pass is for U.S. fourth-grade (or home-school equivalent) students.
- The pass is for the 2019 to 2020 school year. It expires August 31, 2020.
- Students can't transfer the pass to anyone else.
- We can't accept electronic versions of this paper for access or to exchange for a pass.
- No refunds are given for previously purchased passes, or if you forget your pass when you visit.
- If you lose your pass, get a new one by visiting the website and signing up again.
- Educators can get one paper pass for each of their fourth-grade students.
- This program only provides passes for fourth graders.

### How it works

- Show your pass to a ranger when you enter. If there is no ranger, leave it on the dashboard of your car.
- If you visit a site that charges entrance fees per person— The pass admits all children under 16 and up to three adults for free.
- If your group visits a site that charges vehicle entrance fees - The pass admits all children under 16 and all adults in up to one passenger vehicle. Commercial vehicles can't use a pass to get in.
- If you arrive at a site on bicycle— The pass admits all children under 16 and up to three adults on bicycles.
- The pass doesn't cover things like parking fees, camping, boats, and special tours. Also, some sites are managed by private operators. They may not honor the pass. Check with the site ahead of time to find out.
- The pass doesn't cover fees for local, city, or state parks and recreation areas unless they say that they accept this pass.
- Paper passes can be exchanged for plastic passes at certain sites.

Did you know that fourth graders, who participate in the Every Kid Outdoors program, are eligible for a free Christmas tree permit? The Every Kid Outdoors program introduces 4th graders to the public lands in their own backyards and beyond. To receive a free Christmas tree permit, 4th graders with the help of their parents, need to visit the website [www.everykidoutdoors.gov](http://www.everykidoutdoors.gov) and follow the steps to obtain their pass. Once complete, they can download and print their pass.

Teachers may also visit the website and download lesson plans to complete with their 4th grade students and print passes for them. Fourth graders must then accompany a parent to any Shasta-Trinity National Forest office in order to receive their free Christmas Tree permit.

Permits may be purchased through mail or by going to the Shasta-Trinity National Forest Headquarters off of Avtech Parkway, Shasta Lake Ranger Station in Mountain Gate, Mt. Shasta Ranger Station, McCloud Ranger Station Weaverville Ranger Station, Harrison Gulch Ranger Station, and Hayfork Ranger Station.

Please go to [www.fs.usda.gov/stnf](http://www.fs.usda.gov/stnf) for more information or call (530) 226-2500.

INTERESTING FACT: Did you know that the Christmas Tree that will be placed at the Sacramento Capitol came out of the Shasta County from the Latour Mountain Demonstration Forest (located between Shingletown and Whitmore). [Article link](#)

# ATTEND TO ACHIEVE

## ABSENCES ADD UP



### Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



### What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.



### When Do Absences Become a Problem?

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.



"EVERY STUDENT, EVERY OPTION"





## New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | [CDEMOBILE@CDE.CA.GOV](mailto:CDEMOBILE@CDE.CA.GOV)

# ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



### Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.<sup>1</sup>



- 2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.<sup>2</sup>
- 2.5 in 10 homeless kids are chronically absent.<sup>3</sup>
- 4 in 10 transient kids miss too much school when families move.<sup>3</sup>



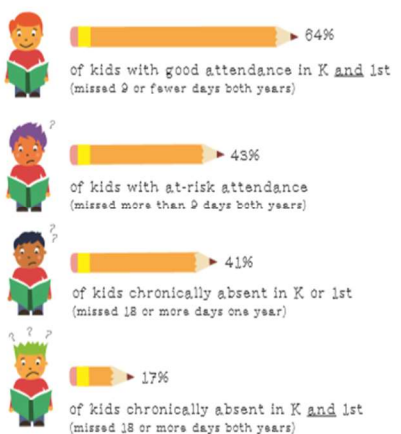
<sup>1</sup> Chang, Hedy; Romero, Mariajose. Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades. National Center for Children in Poverty. NY: NY, September 2008.  
<sup>2</sup> Chronic Absence in Utah, Utah Education Policy Center at the University of Utah, 2012.

### Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

#### Who Can Read on Grade Level After 3rd Grade?<sup>3</sup>



<sup>3</sup> Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research, May 2011.

### What We Can Do



**Engage Families**

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



**Fix Transportation**

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



**Address Health Needs**

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



**Track the Right Data**

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?



## ***Oak Run Elementary School Bus Schedule***

**2019-2020 School Year**

### **Redding and Palo Cedro**

<b><u>Stop</u></b>	<b><u>Morning</u></b>	<b><u>Afternoon</u></b>
#RR Redding @ Rare Air	6:55	3:45
#PC Palo Cedro @ Dahl Mortuary	7:05	3:35

### **Oak Run**

<b><u>Stop</u></b>	<b><u>Morning</u></b>	<b><u>Afternoon</u></b>
#1 Leave Oak Run School	7:35	2:30
#2 28225 Oak Run to Fern Rd.	7:38	2:33
#3 28757 Oak Run to Fern Rd.	7:41	2:36
#4 14825 Phillips Rd.	7:45	2:40
#5 Thomas Rd. @ Phillips Rd.	7:46	2:41
#6 Frontier Rd. @ Phillips Rd.	7:52	2:47
#7 Cool Creek Lane	7:54	2:52
#8 Arrowpoint Rd.	8:03	2:58
#9 Oak Run Quarry on Oak Run Rd.	8:60	3:01
#10 Volbrecht Rd.	8:14	3:09
#11 School	8:16	3:10

## Email Directory:

- |                     |  |  |
|---------------------|--|--|
| • Sue Cooper        | Superintendent/Principal                       | <a href="mailto:scooper@oakrunschool.org">scooper@oakrunschool.org</a>         |
| • Tina Pollycutt    | Office Manager                                 | <a href="mailto:tpollycutt@oakrunschool.org">tpollycutt@oakrunschool.org</a>   |
| • Tiffany Fulkerson | Administrative Asst.                           | <a href="mailto:tfulkerson@oakrunschool.org">tfulkerson@oakrunschool.org</a>   |
| • Alicia Shaefer    | Office Assistant                               | <a href="mailto:ashaefer@oakrunschool.org">ashaefer@oakrunschool.org</a>       |
| • Lisa Cunningham   | Preschool Director                             | <a href="mailto:lcunningham@oakrunschool.org">lcunningham@oakrunschool.org</a> |
| • Adam Mankoski     | TK- 2 <sup>nd</sup> Grade Teacher              | <a href="mailto:amankoski@oakrunschool.org">amankoski@oakrunschool.org</a>     |
| • Anne Adams        | 3 <sup>rd</sup> -5 <sup>th</sup> Grade Teacher | <a href="mailto:aadams@oakrunschool.org">aadams@oakrunschool.org</a>           |
| • Michele Zollars   | 6 <sup>th</sup> -8 <sup>th</sup> Grade Teacher | <a href="mailto:mzollars@oakrunschool.org">mzollars@oakrunschool.org</a>       |
| • Jordan Butler     | Food Manager                                   | <a href="mailto:jhisey@oakrunschool.org">jhisey@oakrunschool.org</a>           |
| • Rose Duran        | Instructional Aide                             | <a href="mailto:rduran@oakrunschool.org">rduran@oakrunschool.org</a>           |
| • Leah Klein        | Instructional Aide                             | <a href="mailto:lklein@oakrunschool.org">lklein@oakrunschool.org</a>           |
| • Zarrin Klotzer    | Sue Barton Specialist                          | <a href="mailto:zklotzer@oakrunschool.org">zklotzer@oakrunschool.org</a>       |
| • Becky Carr        | Music/Choir Director                           | <a href="mailto:bcarr@oakrunschool.org">bcarr@oakrunschool.org</a>             |
| • Kansas Simonis    | School Board President                         | <a href="mailto:ksimonis@oakrunschool.org">ksimonis@oakrunschool.org</a>       |
| • Philomene Swenson | School Board Member                            | <a href="mailto:pswenson@oakrunschool.org">pswenson@oakrunschool.org</a>       |
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| • Stan Statham      | School Board Member                            | <a href="mailto:statham@oakrunschool.org">statham@oakrunschool.org</a>         |
| • Nicole Sabah      | Project SHARE Coordinator                      | <a href="mailto:nsabah@shastacoe.org">nsabah@shastacoe.org</a>                 |
| • Dianna Campbell   | Cook   | <a href="mailto:dcampbell@oakrunschool.org">dcampbell@oakrunschool.org</a>     |
| • Sharon Davis      | RSP Teacher                                    | <a href="mailto:sdavis@columbiasd.com">sdavis@columbiasd.com</a>               |



# Oak Run Warriors



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**We need your help:** Please make sure to make and communicate after school arrangements with your child(ren) before the start of the school day. At dismissal time, there are too many students in the office who do not know where they are supposed to go after school. We understand that all families will have emergencies from time to time, but we ask for your help in reducing the impact of after school phone calls and confusion. Thank you for your attention to this matter.

**Bus:** Please make sure to review the bus schedule and arrive to pick up locations on time. We continue to have families who are late to pick up their child(ren) from the bus stops. Thank you for your help with this matter.

**Dress Code:** The weather has changed and many students are coming to the office to get sweatshirts and dry shoes/socks. Please make sure to send your child to school with warm clothes and shoes appropriate for the winter weather. Thank you for your attention to this matter.

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Superintendent/Principal  
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Week of January 6, 2020

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Ingredients:

2 cups white flour (all purpose)

2 tablespoons coconut oil (melted)

1/2 cup salt

2 tablespoons cream of tartar

1 to 1.5 cups boiling water (adding in increments until it feels just right)

Food coloring (optional)

Method:

Mix the flour, salt, cream of tartar and oil in a large mixing bowl.

Add food coloring TO the hot water, then into the dry ingredients.

Stir continuously until it becomes a sticky, smooth dough.

Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone. This is the most important part of the process, so keep at it until it's the perfect consistency!

If it remains a little sticky then add a touch more flour until just right.

Store it in an airtight container.



Mr. Adam's TK- 2<sup>nd</sup> Grade Class

**MONTESSORI**  
**FOR ALL**

Greetings,

In Lower Elementary, we are math-focused. We're buffing up our knowledge of place value, operations with large numbers and skip counting, and memorizing addition, subtraction, multiplication and division math facts. Soon, fractions!

~Mr. Adam





Ms. Anne's 3<sup>rd</sup>-5<sup>th</sup> Grade Class

## Upper Elementary

M O N T E S S O R I

Greetings from Upper Elementary!

We've jumped back in with both feet, reviewing our multiplication facts daily, learning new spelling rules, and continuing our reading of *The Magic Anatomy Book*.

Ask your child:

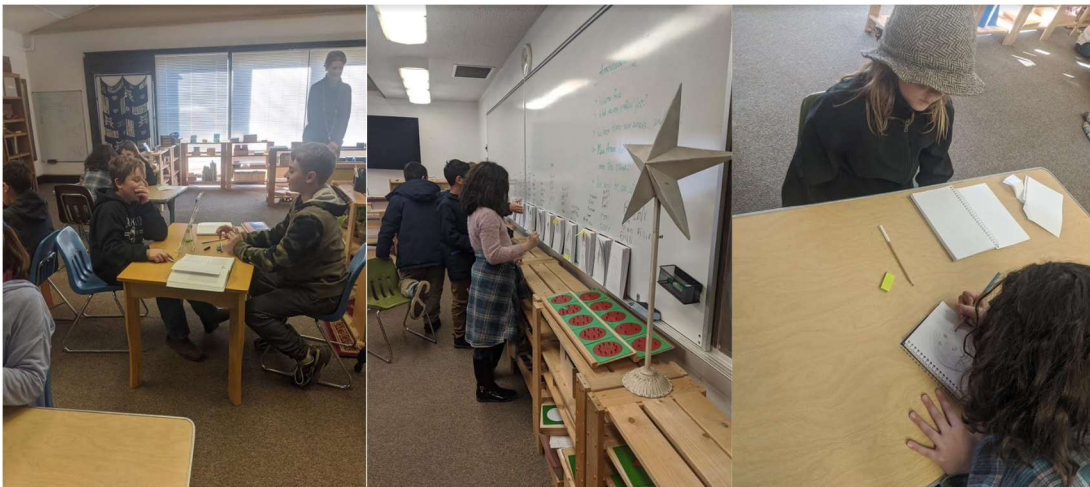
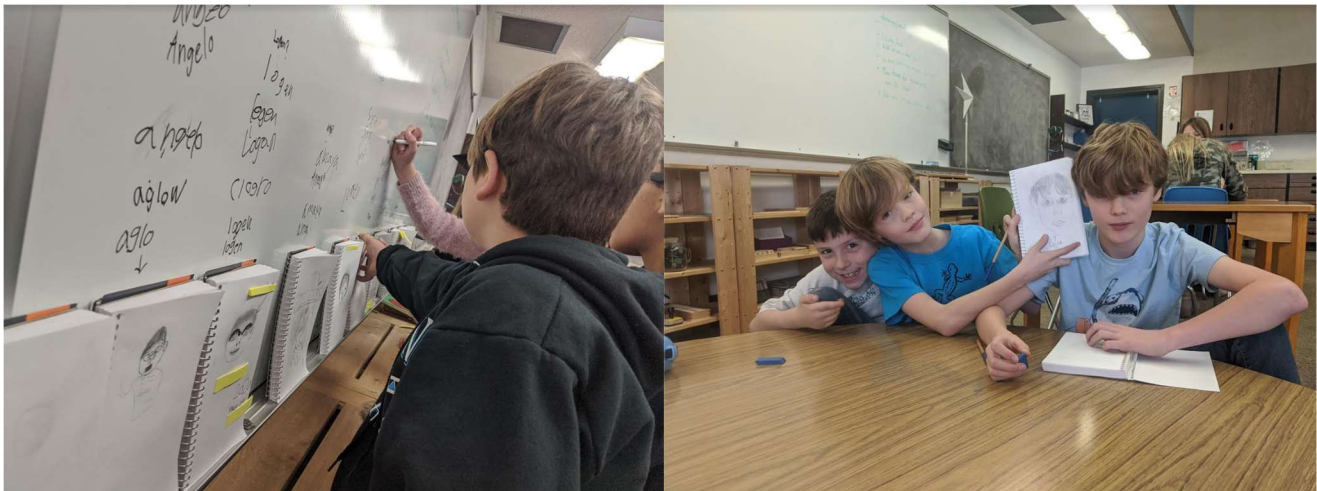
"What are the five kingdoms of life forms? And what do they do?"

"What are the lithosphere, hydrosphere, barysphere, and atmosphere?"

"Who did you draw on your first day back? And could other students tell who it was?"

With warm regards,

Miss Anne



Ms. Zollars' 6<sup>th</sup>-8<sup>th</sup> Grade Class



# Middle School CLASSROOM NEWS



Dear Families,

I hope your holiday break was restful. I'm excited about the time we now have to stretch our brains and grow! Please check that your child is getting adequate sleep and nutrition in these formative years. Children 10-13 years old begin growth spurts that require 9-10 consecutive hours of sleep per night for full growth. School attendance is important as well.

Reading is the #1 thing we can do to increase vocabulary and reading/writing skills. The Book Report Tree is due Friday Jan. 17, and a new book should be chosen to read at home for Book Report #2, due Feb.21.

Over break, students were supposed to *Interview an Elder*. Many forgot, and I hope they got that done this week. Next week they're writing an essay based on what they learned, and I'll create a copy for them to give back to the person they interviewed. In science, we've begun a new unit called Structures of Matter, about the Periodic Table, atoms, states of matter, and the known elements that make up our universe. Students are welcome to write an extra credit research paper on anything in world history, so long as they cite their sources. We're learning about the education and military systems of Rome. As many of my students need to improve fluency of their math facts, we're spending a few minutes with flashcards, as well as completing 1 page of math homework Monday through Thursday to support their math skills. We need to work hard at our math lessons if we are to gain more than 1 year's growth by year's end.

Best wishes to all of you. Always contact me with any concerns,

Michele Zollars

530-691-8390

[mzollars@oakrunschool.org](mailto:mzollars@oakrunschool.org)





Hello and welcome back!

We hope everyone had a great break and happy holidays. We have been enjoying our days back talking about our vacation activities and learning some new games in share this week. We have learned some dice games and it has given us some counting practice. Thank you everyone and hope you all have a wonderful weekend!

~ Ms. Leah



**SHASTA**  
COUNTY OFFICE OF  
EDUCATION







# After-school programs

**Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4**

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

**Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1**

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

**Music Lessons - Ms. Becky in Room # 3**

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

**Theatre Club – Ms. Anne in Room # 6**

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars [mzollars@oakrunschool.org](mailto:mzollars@oakrunschool.org) (530) 472-3241 ext 105

Ms . Lisa [lcunningham@oakrunschool.org](mailto:lcunningham@oakrunschool.org) (530) 472-3241 ext.104

Mr. Adam [amankoski@oakrunschool.org](mailto:amankoski@oakrunschool.org) (530) 472-3241 ext 109

Ms. Becky [bcarr@oakrunschool.org](mailto:bcarr@oakrunschool.org) (530) 472-3241 ext 103

Ms. Anne [aadams@oakrunschool.org](mailto:aadams@oakrunschool.org) (530) 472-3241 ext 106

# GARDEN CLUB

Greetings,

This month in Garden Club, we're putting our beds to bed for the winter. Fall leaves make greasy mulch and when they break down, essential nutrients for our Spring garden.

We are also celebrating our first harvest from the greenhouse: lettuce and baby bok choy that our school chef, Diana, will use in soups, salads and stir fry's.

~ Mr. Adam









# OAK RUN ELEMENTARY

A Public Montessori School

*Our preschool is under Title V regulations with the state preschool program code of education*

*Oak Seed Preschool*

*Currently - must be 3 on or before September, 2018*

*Next year - must be 3 on or before December 2, 2019*

*Is now accepting*

*Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-*

*Enrollment applications*

*Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent*

*for the 2019-2020*

*school year!*

*Apply online at*

*www.shastacoe.org*

*or*

*43 Hilltop Dr, Redding*

*(530) 225-2999*

PreK-8th Grade

Come Join Us!



OAK RUN  
ELEMENTARY

A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:  
43 Hilltop Drive, Redding  
530-225-2999 • shastacoe.org

27635 Oak Run to Fern Rd., Oak Run  
(530) 472-3241 • www.oakrunschool.org



# ATTENTION 4<sup>th</sup> GRADE PARENTS



HOME

HOW IT WORKS

GET YOUR PASS

PLAN A TRIP

## Rules and instructions

### Official rules

- The pass is for U.S. fourth-grade (or home-school equivalent) students.
- The pass is for the 2019 to 2020 school year. It expires August 31, 2020.
- Students can't transfer the pass to anyone else.
- We can't accept electronic versions of this paper for access or to exchange for a pass.
- No refunds are given for previously purchased passes, or if you forget your pass when you visit.
- If you lose your pass, get a new one by visiting the website and signing up again.
- Educators can get one paper pass for each of their fourth-grade students.
- This program only provides passes for fourth graders.

### How it works

- Show your pass to a ranger when you enter. If there is no ranger, leave it on the dashboard of your car.
- If you visit a site that charges entrance fees per person— The pass admits all children under 16 and up to three adults for free.
- If your group visits a site that charges vehicle entrance fees - The pass admits all children under 16 and all adults in up to one passenger vehicle. Commercial vehicles can't use a pass to get in.
- If you arrive at a site on bicycle— The pass admits all children under 16 and up to three adults on bicycles.
- The pass doesn't cover things like parking fees, camping, boats, and special tours. Also, some sites are managed by private operators. They may not honor the pass. Check with the site ahead of time to find out.
- The pass doesn't cover fees for local, city, or state parks and recreation areas unless they say that they accept this pass.
- Paper passes can be exchanged for plastic passes at certain sites.

Did you know that fourth graders, who participate in the Every Kid Outdoors program, are eligible for a free Christmas tree permit? The Every Kid Outdoors program introduces 4th graders to the public lands in their own backyards and beyond. To receive a free Christmas tree permit, 4th graders with the help of their parents, need to visit the website [www.everykidoutdoors.gov](http://www.everykidoutdoors.gov) and follow the steps to obtain their pass. Once complete, they can download and print their pass.

Teachers may also visit the website and download lesson plans to complete with their 4th grade students and print passes for them. Fourth graders must then accompany a parent to any Shasta-Trinity National Forest office in order to receive their free Christmas Tree permit.

Permits may be purchased through mail or by going to the Shasta-Trinity National Forest Headquarters off of Avtech Parkway, Shasta Lake Ranger Station in Mountain Gate, Mt. Shasta Ranger Station, McCloud Ranger Station Weaverville Ranger Station, Harrison Gulch Ranger Station, and Hayfork Ranger Station.

Please go to [www.fs.usda.gov/stnf](http://www.fs.usda.gov/stnf) for more information or call (530) 226-2500.

INTERESTING FACT: Did you know that the Christmas Tree that will be placed at the Sacramento Capitol came out of the Shasta County from the Latour Mountain Demonstration Forest (located between Shingletown and Whitmore). [Article link](#)



# ATTEND TO ACHIEVE

## ABSENCES ADD UP



### Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



### What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.



### When Do Absences Become a Problem?

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.



"EVERY STUDENT, EVERY OPTION"





## New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | [CDEMOBILE@CDE.CA.GOV](mailto:CDEMOBILE@CDE.CA.GOV)

# ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



### Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.<sup>1</sup>



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.<sup>2</sup>

2.5 in 10 homeless kids are chronically absent.<sup>3</sup>

4 in 10 transient kids miss too much school when families move.<sup>3</sup>

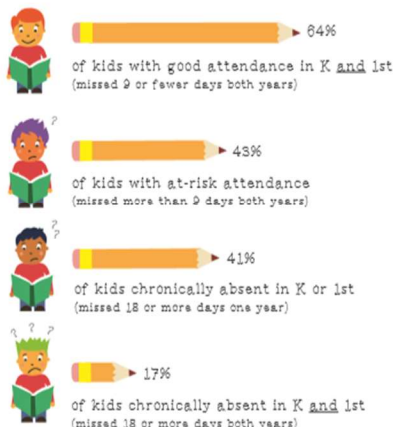


### Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

#### Who Can Read on Grade Level After 3rd Grade?<sup>3</sup>



### What We Can Do



#### Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



#### Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



#### Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



#### Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

<sup>1</sup> Chang, Hedy; Romero, Mariajose. *Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*. National Center for Children in Poverty. NY: NY, September 2008.

<sup>2</sup> *Chronic Absence in Utah*. Utah Education Policy Center at the University of Utah, 2012.

<sup>3</sup> *Absenteeism in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*. Applied Survey Research. May 2011.

## ***Oak Run Elementary School Bus Schedule***

**2019-2020 School Year**

### **Redding and Palo Cedro**

<b><u>Stop</u></b>	<b><u>Morning</u></b>	<b><u>Afternoon</u></b>
#RR Redding @ Rare Air	6:55	3:45
#PC Palo Cedro @ Dahl Mortuary	7:05	3:35

### **Oak Run**

<b><u>Stop</u></b>	<b><u>Morning</u></b>	<b><u>Afternoon</u></b>
#1 Leave Oak Run School	7:35	2:30
#2 28225 Oak Run to Fern Rd.	7:38	2:33
#3 28757 Oak Run to Fern Rd.	7:41	2:36
#4 14825 Phillips Rd.	7:45	2:40
#5 Thomas Rd. @ Phillips Rd.	7:46	2:41
#6 Frontier Rd. @ Phillips Rd.	7:52	2:47
#7 Cool Creek Lane	7:54	2:52
#8 Arrowpoint Rd.	8:03	2:58
#9 Oak Run Quarry on Oak Run Rd.	8:60	3:01
#10 Volbrecht Rd.	8:14	3:09
#11 School	8:16	3:10

## Email Directory:

• Sue Cooper	Superintendent/Principal	<a href="mailto:scooper@oakrunschool.org">scooper@oakrunschool.org</a>
• Tina Pollycutt	Office Manager	<a href="mailto:tpollycutt@oakrunschool.org">tpollycutt@oakrunschool.org</a>
• Tiffany Fulkerson	Administrative Asst.	<a href="mailto:tfulkerson@oakrunschool.org">tfulkerson@oakrunschool.org</a>
• Alicia Shaefer	Office Assistant	<a href="mailto:ashaefer@oakrunschool.org">ashaefer@oakrunschool.org</a>
• Lisa Cunningham	Preschool Director	<a href="mailto:lcunningham@oakrunschool.org">lcunningham@oakrunschool.org</a>
• Adam Mankoski	TK- 2 <sup>nd</sup> Grade Teacher	<a href="mailto:amankoski@oakrunschool.org">amankoski@oakrunschool.org</a>
• Anne Adams	3 <sup>rd</sup> -5 <sup>th</sup> Grade Teacher	<a href="mailto:aadams@oakrunschool.org">aadams@oakrunschool.org</a>
• Michele Zollars	6 <sup>th</sup> -8 <sup>th</sup> Grade Teacher	<a href="mailto:mzollars@oakrunschool.org">mzollars@oakrunschool.org</a>
• Jordan Butler	Food Manager	<a href="mailto:jhisey@oakrunschool.org">jhisey@oakrunschool.org</a>
• Rose Duran	Instructional Aide	<a href="mailto:rduran@oakrunschool.org">rduran@oakrunschool.org</a>
• Leah Klein	Instructional Aide	<a href="mailto:lklein@oakrunschool.org">lklein@oakrunschool.org</a>
• Zarrin Klotzer	Sue Barton Specialist	<a href="mailto:zklotzer@oakrunschool.org">zklotzer@oakrunschool.org</a>
• Becky Carr	Music/Choir Director	<a href="mailto:bcarr@oakrunschool.org">bcarr@oakrunschool.org</a>
• Kansas Simonis	School Board President	<a href="mailto:ksimonis@oakrunschool.org">ksimonis@oakrunschool.org</a>
• Philomene Swenson	School Board Member	<a href="mailto:pswenson@oakrunschool.org">pswenson@oakrunschool.org</a>
• LeeAnn Mollath	School Board Member	<a href="mailto:lmollath@oakrunschool.org">lmollath@oakrunschool.org</a>
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• Sharon Davis	RSP Teacher	<a href="mailto:sdavis@columbiasd.com">sdavis@columbiasd.com</a>

