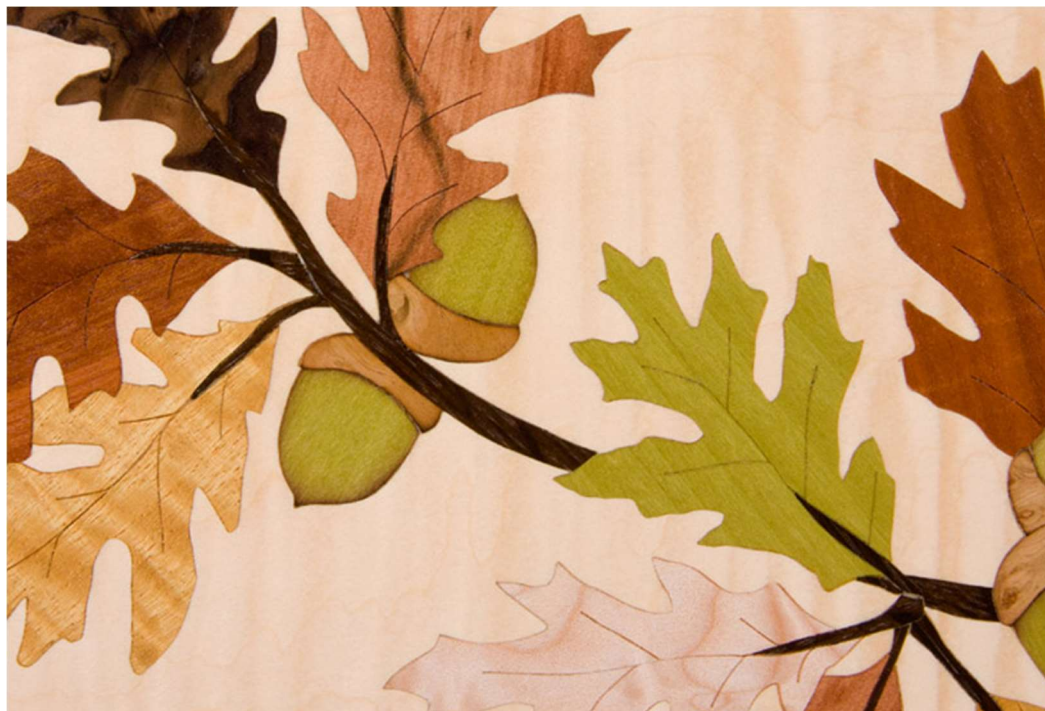


Oak Run Warriors



Dates to Remember:

MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM

Friday 1/31/20 – Jammuary Jammie Day!! **WEAR YOUR PAJAMAS**

Monday 2/17/20 - Lincoln's Day Observed **NO SCHOOL**

Tuesday 2/18/20 - Washington's Day Observed **NO SCHOOL**

4/6/20-4/13/20 - Spring Break **NO SCHOOL**

Every Friday is **SPirit DAY!** Wear school **teal** and grey or Oak Run T-Shirts



Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069
(530) 472-3241

Superintendent/Principal
Sue Cooper

School Board Members

Kansas Simonis
LeeAnn Mollath • Stan Statham
Philomene Swenson • Tom Diskin

MESSAGE FROM THE PRINCIPAL

Dear Oak Run Elementary School Families,

We are looking forward to our very first **Saturday school session tomorrow, January 25** from 8:00 am to 1:00 pm, with free breakfast and lunch at 8:00 and 12:30 pm. Ms Zollars will be the teacher-in-charge and the class will be held in room 5. Ms Sue will be onsite for support during the hours of Saturday school.

All three of our credentialed teachers have offered to work in rotation for these make-up days. *Please note that bussing services are not available for Saturday school.*

If your child has missed any days of school, and you would like them to participate in our Saturday school sessions, please contact the office or myself to save your spot.

Thank you all in advance for your help!

Parent Involvement: All parents and community members are welcome to attend our monthly Board Meetings and School Site Council/District Advisory Committee meetings. Meetings are held on the 2nd Wednesday of the month in the ORESO Office. Our next regular board meeting is scheduled for Wednesday, February 12 and our School Site Council/District Advisory Committee will meet Wednesday, February 19 at 3:00 PM. Both meetings are held in the ORESO Office.

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Sue Cooper
Superintendent/Principal
scooper@oakrunschool.org
(530) 472-3241



Preschool News

Week of January 20th, 2020

Rabbits and rainbows and robots, oh my!

Our students are excited about all of the words that begin with the “Rrrrr” sound. We are most fortunate to have a visiting rabbit in our room this week! Thank you to Thomas and his family for bringing Jill to school to share. Our preschoolers added new student jobs to our job chart so they can take turns caring for Jill by filling her water and food dispenser each day. And they love to pet Jill’s soft fur.

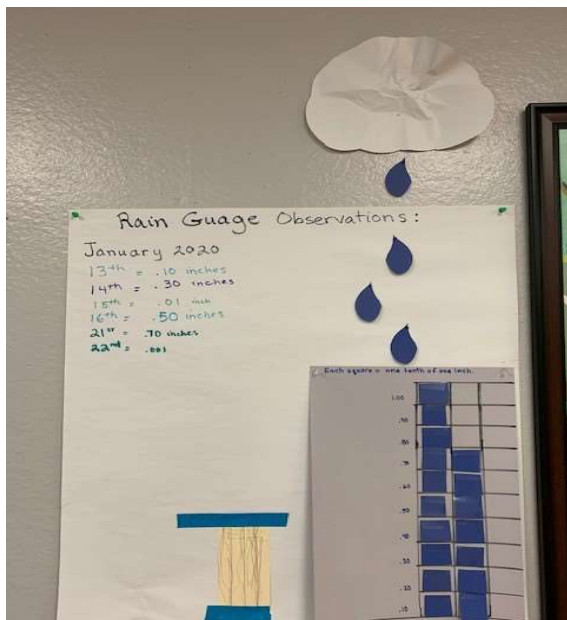


We’ve been exploring ways to repurpose and recycle materials to create new things. This week our “save it” box has been purged of cartons, cardboard, bits and pieces to create robots!



Keep reading...see page two!

Without rain, there would be no rainbows. Since returning from winter break we've had quite a bit of rain; 1.7 inches to be exact, according to our Oak Seed Preschool rain gauge . Even though we have not observed any rainbows this month, we have learned that a rainbow has 7 colors: red, orange, yellow, green, blue, indigo and purple. We are practicing putting objects into "rainbow order" beginning with red. Red is always the top layer of the rainbow because it has the longest wavelength of light. Each color is progressively shorter, ending with purple, the shortest wavelength. We are experimenting with these colors by observing how salt absorbs colored paints.



When the sun shines, children are practicing climbing and balancing skills outdoors.



MONTESSORI
FOR ALL

Greetings,

It was Robot Week in Lower Elementary. Our project started with a robot blueprint, then a paragraph about each robot's attributes and special powers. The week culminated in a Robot Workshop, complete with upcycled, recycled and found objects

~Mr. Adam



Upper Elementary

M O N T E S S O R I

Greetings from Upper Elementary!

Ask your child:

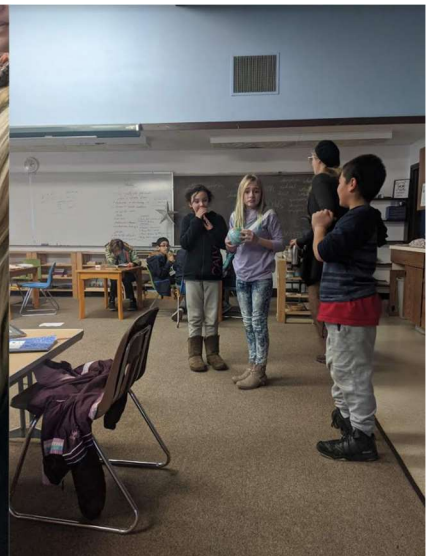
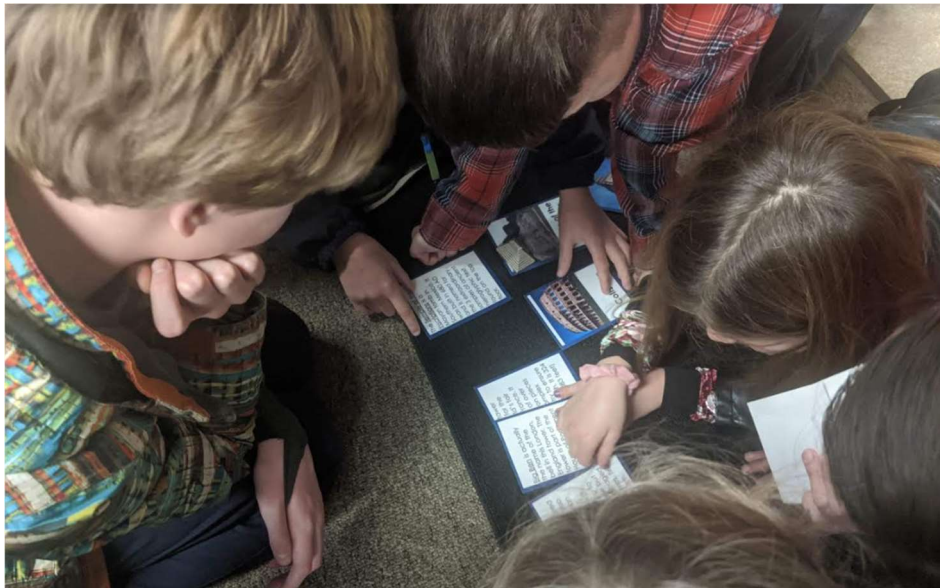
Who's running for president? Which candidates do you like, and why?

How many years apart were [any two events]?

How do you find the perimeter of something--in other words, how long it is all the way around?

Who was Martin Luther King Junior, and what did he do?

~Ms. Anne



Ms. Zollars' 6th-8th Grade Class



Middle School CLASSROOM NEWS



Dear Families,

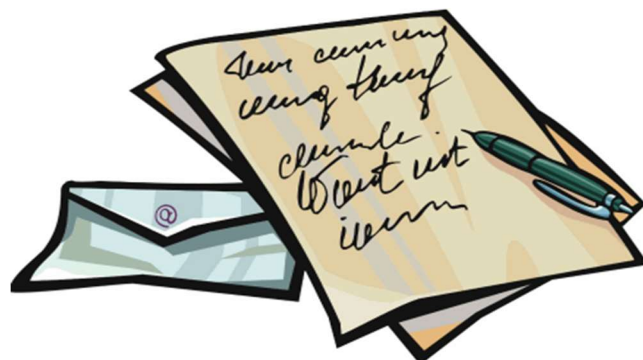
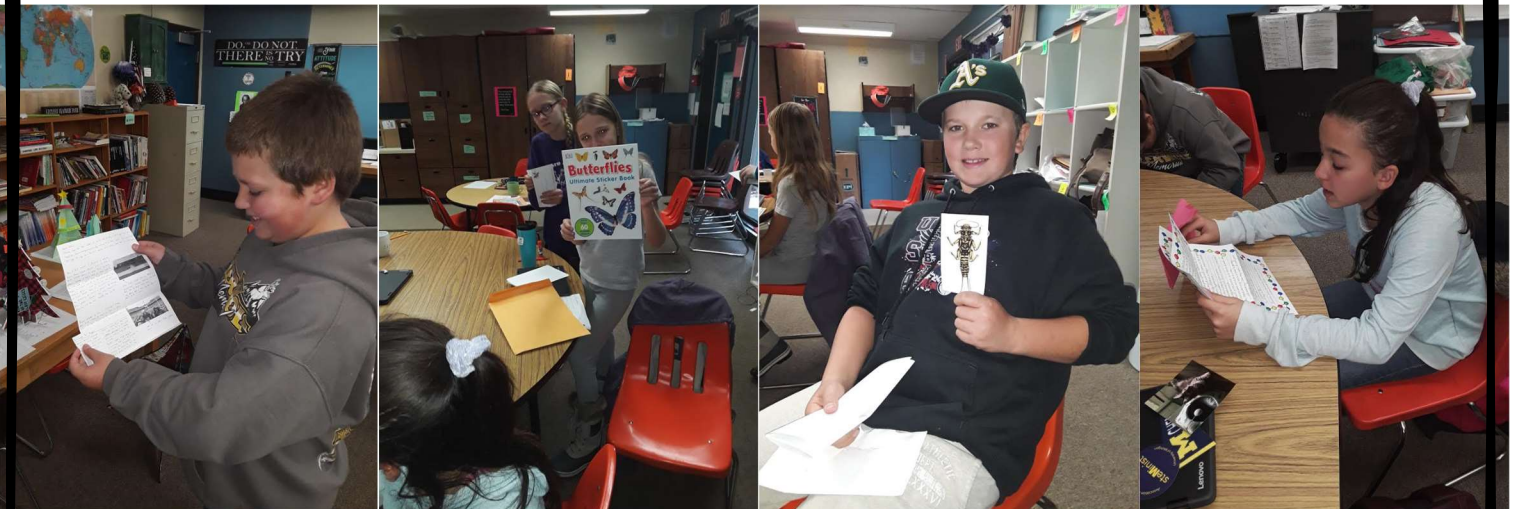
After Friday's letter-opening day (yay!), we focused this week on writing replies to our LPS scientists (more information below). We began a new novel, *The Outsiders*, along with individual essays on topics from the 1960s, as the *Outsiders* was written in 1967. We finished our study of the Roman Army. We are working hard in math, and continue to do 1 homework sheet supporting our skills Monday-Thursday. I encourage anyone who's missed a day to join us for Saturday school.

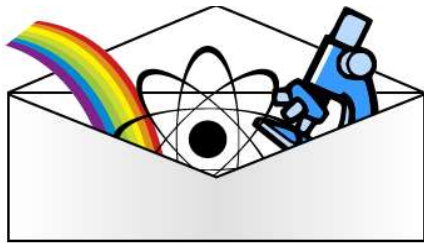
Best wishes to all of you. Always contact me with any concerns,

Michele Zollars

530-691-8390

mzollars@oakrunchschool.org





Letters to a Pre-Scientist

Letters to a Pre-Scientist started with 1 teacher in rural NC in 2010, who teamed up with a PhD scientist to create a network of penpals for her underperforming students. Gradually, more teachers were added.

In 2016, with a team of 7 teachers, LPS began collecting impact data and found **71% of the students agree that having a pen pal helped them learn new science.**

In 2019, LPS was granted their nonprofit status and held its first all-expense paid training for teachers in Los Angeles: 25 teachers from 6 states with over 1700 students and a bank of 2,000+ scientists! Currently, there are only 2 teachers north of Sacramento using LPS (1 in Burney).

As a first year teacher, I really appreciate the training and support the program has offered, with 2 fulltime employees. LPS uses SLACK to communicate, AIRTABLE to organize all our data, and a shared drive with free curriculum for each letter round. I keep these pinned to my laptop for quick access. I learned to use them at the training. I am fortunate that I have my students all day and can have them work on letters during English as well as Science, if needed, but many other LPS teachers successfully implement the program even when they have 150 students per day!

Students take a survey which matches them with a scientist who either does a type of science they like, or has similar interests outside of science, such as sports or cooking. With only 14 students, we've got pen pals in multiple states, Germany, and India!

The amount of time needed varies, but many teachers spend about a week (1 hr/day) on each round, with 4 letter rounds per year, and a little extra time to set up at the beginning. Some teachers have students write the rough draft as homework to reduce class time. The students are very excited to get their letters and even look up their scientist's work or college online. Each round has a theme; for instance, round 2 is about the education their scientist needed to get their position.

The students' last names are not used, and letters only come through the school. Students may opt out of social media photos, but may NOT opt out of the program. If a student has special needs, audio files can be sent by or to the student, to go along with the letter. Scientists get support for using student-friendly language, and include photos or drawings.

Sometimes videoconferences are arranged, such as the one we had with 1 scientist, Alex in Washington DC, who helps brain-map for people who have had traumatic injuries and might benefit from the use of robotics controlled by thought, or need specialized brain surgery. Alex sent us educational pamphlets, stickers, pens, and foam brains from a brain conference he attended.

One student received a sticker of the insect his scientist studies, while another received a butterfly book from her pen pal. The pen pal of one of my students told him about a website where that student learned to program a game which was then used (with his permission) on an app! He would not have known about this if not for his scientist.

I plan for my students to create a trifold about their pen pal and his/her area of science to present to the younger students at our school, but that's an extension idea, not a requirement.

LPS is looking to expand the number of both teachers and scientists. You can find more information at:

<https://www.prescientist.org/>

<https://twitter.com/LettersPreSc>

<https://www.facebook.com/prescientist/>



NO NEWS
IS GOOD
NEWS



SHASTA
COUNTY OFFICE OF
EDUCATION

S & **T** interpreted through & **E** & **A** @ **M** based in

Science | **Technology** | **Engineering** | **Arts** | **Mathematics**

the natural universe, where everything comes from | tools & innovative devices, uses & enhanced abilities | purposeful innovation, creation & analysis | humanities, ethics, ideals & expression | fact organizing base language

C/ESM 2007



After-school programs

Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars	mzollars@oakrunschool.org	(530) 472-3241 ext 105
Ms . Lisa	lcunningham@oakrunschool.org	(530) 472-3241 ext.104
Mr. Adam	amankoski@oakrunschool.org	(530) 472-3241 ext 109
Ms. Becky	bcarr@oakrunschool.org	(530) 472-3241 ext 103
Ms. Anne	aadams@oakrunschool.org	(530) 472-3241 ext 106

GARDEN CLUB



**NO NEWS
IS GOOD
NEWS.**

Behappy.me



Week of Jan 21th - Jan 24th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
B: Peanut Butter and Jelly Toast or Cereal with Fruit & Milk	B: Grilled Cheese with eggs or Cereal with Fruit & Milk	B: Blueberry Muffins or Cereal with Fruit & Milk	B: Potatoes and Eggs or Cereal with Fruit & Milk	B: Bagel and Cream Cheese or Cereal with Fruit & Milk
L: Chili and Cornbread with Fruit & Milk	L: Chicken Tacos, Beans and Salad with Fruit	L: Shepherds Pie with Fruit & Milk	L: Orange Chicken, Rice and Veggies with Fruit	L: Burgers, Fries and Salad with Fruit & Milk
*Breakfast is served with 1 cup of fresh fruit, lunch is served with ½ cup of fresh fruit and all meals are served with 8 oz. 1% or fat-free milk.				



OAK RUN ELEMENTARY

A Public Montessori School

Our preschool is under Title V regulations with the state preschool program code of education

Oak Seed Preschool

Currently - must be 3 on or before September, 2018

Next year - must be 3 on or before December 2, 2019

Is now accepting

Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-

Enrollment applications

Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent

for the 2019-2020

school year!

Apply online at

www.shastacoe.org

or

43 Hilltop Dr, Redding

(530) 225-2999

PreK-8th Grade

Come Join Us!



OAK RUN
ELEMENTARY
A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:
43 Hilltop Drive, Redding
530-225-2999 • shastacoe.org

27635 Oak Run to Fern Rd., Oak Run
(530) 472-3241 • www.oakrunschool.org



ATTENTION 4th GRADE PARENTS



HOME

HOW IT WORKS

GET YOUR PASS

PLAN A TRIP

Rules and instructions

Official rules

- The pass is for U.S. fourth-grade (or home-school equivalent) students.
- The pass is for the 2019 to 2020 school year. It expires August 31, 2020.
- Students can't transfer the pass to anyone else.
- We can't accept electronic versions of this paper for access or to exchange for a pass.
- No refunds are given for previously purchased passes, or if you forget your pass when you visit.
- If you lose your pass, get a new one by visiting the website and signing up again.
- Educators can get one paper pass for each of their fourth-grade students.
- This program only provides passes for fourth graders.

How it works

- Show your pass to a ranger when you enter. If there is no ranger, leave it on the dashboard of your car.
- If you visit a site that charges entrance fees per person— The pass admits all children under 16 and up to three adults for free.
- If your group visits a site that charges vehicle entrance fees - The pass admits all children under 16 and all adults in up to one passenger vehicle. Commercial vehicles can't use a pass to get in.
- If you arrive at a site on bicycle— The pass admits all children under 16 and up to three adults on bicycles.
- The pass doesn't cover things like parking fees, camping, boats, and special tours. Also, some sites are managed by private operators. They may not honor the pass. Check with the site ahead of time to find out.
- The pass doesn't cover fees for local, city, or state parks and recreation areas unless they say that they accept this pass.
- Paper passes can be exchanged for plastic passes at certain sites.

Did you know that fourth graders, who participate in the Every Kid Outdoors program, are eligible for a free Christmas tree permit? The Every Kid Outdoors program introduces 4th graders to the public lands in their own backyards and beyond. To receive a free Christmas tree permit, 4th graders with the help of their parents, need to visit the website www.everykidoutdoors.gov and follow the steps to obtain their pass. Once complete, they can download and print their pass.

Teachers may also visit the website and download lesson plans to complete with their 4th grade students and print passes for them. Fourth graders must then accompany a parent to any Shasta-Trinity National Forest office in order to receive their free Christmas Tree permit.

Permits may be purchased through mail or by going to the Shasta-Trinity National Forest Headquarters off of Avtech Parkway, Shasta Lake Ranger Station in Mountain Gate, Mt. Shasta Ranger Station, McCloud Ranger Station Weaverville Ranger Station, Harrison Gulch Ranger Station, and Hayfork Ranger Station.

Please go to www.fs.usda.gov/stnf for more information or call (530) 226-2500.

INTERESTING FACT: Did you know that the Christmas Tree that will be placed at the Sacramento Capitol came out of the Shasta County from the Latour Mountain Demonstration Forest (located between Shingletown and Whitmore). [Article link](#)

ATTEND TO ACHIEVE

ABSENCES ADD UP

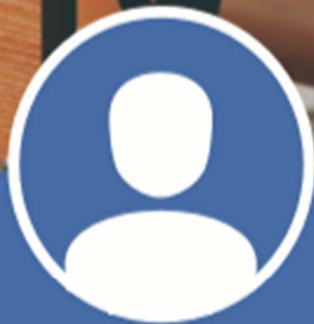


Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.

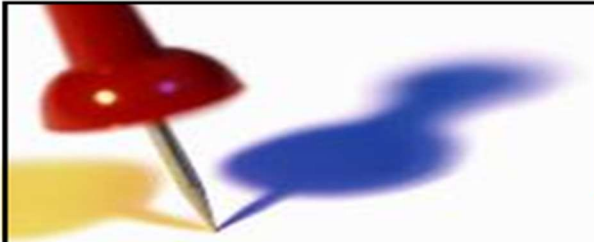


When Do Absences Become a Problem?

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.



New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | CDEMOBILE@CDE.CA.GOV

ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.²

2.5 in 10 homeless kids are chronically absent.³

4 in 10 transient kids miss too much school when families move.³

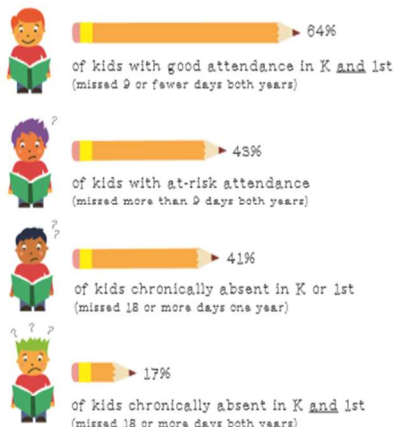


Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

¹ Cheng, Hedy; Romero, Mariajose. *Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*. National Center for Children in Poverty. NY: NY, September 2008.

² *Chronic Absence in Utah*. Utah Education Policy Center at the University of Utah, 2012.

³ *Absenteeism in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*. Applied Survey Research. May 2011.

Oak Run Elementary School Bus Schedule

2019-2020 School Year

Redding and Palo Cedro

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
#RR Redding @ Rare Air	6:55	3:45
#PC Palo Cedro @ Dahl Mortuary	7:05	3:35

Oak Run

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
#1 Leave Oak Run School	7:35	2:30
#2 28225 Oak Run to Fern Rd.	7:38	2:33
#3 28757 Oak Run to Fern Rd.	7:41	2:36
#4 14825 Phillips Rd.	7:45	2:40
#5 Thomas Rd. @ Phillips Rd.	7:46	2:41
#6 Frontier Rd. @ Phillips Rd.	7:52	2:47
#7 Cool Creek Lane	7:54	2:52
#8 Arrowpoint Rd.	8:03	2:58
#9 Oak Run Quarry on Oak Run Rd.	8:60	3:01
#10 Volbrecht Rd.	8:14	3:09
#11 School	8:16	3:10

Email Directory:

• Sue Cooper	Superintendent/Principal	scooper@oakrunschool.org
• Tiffany Fulkerson	Administrative Asst.	tfulkerson@oakrunschool.org
• Tina Pollycutt	Office Manager	tpollycutt@oakrunschool.org
• Alicia Shaefer	Office Assistant	ashaefer@oakrunschool.org
• Lisa Cunningham	Preschool Director	lcunningham@oakrunschool.org
• Adam Mankoski	TK- 2 nd GradeTeacher	amankoski@oakrunschool.org
• Anne Adams	3 rd -5 th Grade Teacher	aadams@oakrunschool.org
• Michele Zollars	6 th -8 th Grade Teacher	mzollars@oakrunschool.org
• Jordan Butler	Food Manager	jhisey@oakrunschool.org
• Rose Duran	Instructional Aide	rduran@oakrunschool.org
• Leah Klein	Instructional Aide	lklein@oakrunschool.org
• Zarrin Klotzer	Sue Barton Specialist	zklotzer@oakrunschool.org
• Becky Carr	Music/Choir Director	bcarr@oakrunschool.org
• Kansas Simonis	School Board President	ksimonis@oakrunschool.org
• Tom Diskin	School Board Clerk	tdiskin@oakrunschool.org
• Philomene Swenson	School Board Member	pswenson@oakrunschool.org
• LeeAnn Mollath	School Board Member	lmollath@oakrunschool.org
• Stan Statham	School Board Member	sstatham@oakrunschool.org
• Adam Mankoski	Project SHARE Coordinator	amankoski@oakrunschool.org
• Dianna Campbell	Cook	dcampbell@oakrunschool.org
• Sharon Davis	RSP Teacher	sdavis@columbiasd.com

