

# **Dates to Remember:**

\*MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM\*

Monday 2/17/20 - Lincoln's Day Observed **NO SCHOOL** Tuesday 2/18/20 - Washington's Day Observed **NO SCHOOL** 4/6/20-4/13/20 - Spring Break **NO SCHOOL** 

Every Friday is SPIRIT DAY! Wear school teal and grey or Oak Run T-Shirts



## Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road ● Oak Run ● CA 96069 (530) 472-3241

> Superintendent/Principal Sue Cooper

School Board Members Kansas Simonis LeeAnn Mollath • Stan Statham Philomene Swenson • Tom Diskin

January 31, 2019

Issue 20

# MESSAGE FROM THE PRINCIPAL

Dear Oak Run Elementary School Families,

We are looking forward to a double session of **Saturday school tomorrow, February 1** from 8:00 am to 4:00 pm, with free breakfast and lunch at 8:00 and 12:30 pm. Ms Anne will be the teacher-in-charge and the class will be held in room 6. Ms Sue will be onsite for morning support for Saturday school.

All three of our credentialed teachers have offered to work in rotation for these make-up days. *Please note that bussing services are not available for Saturday school.* 

If your child has missed any days of school, and you would like them to participate in our Saturday school sessions, please contact the office or myself to save your spot. Thank you all in advance for your help!

**Parent Involvement:** All parents and community members are welcome to attend our monthly Board Meetings and School Site Council/District Advisory Committee meetings. Meetings are held on the 2nd Wednesday of the month in the ORESD Office. Our next regular board meeting is scheduled for Wednesday, February 12 and our School Site Council/District Advisory Committee will meet Wednesday, February 19 at 3:00 PM. Both meetings are held in the ORESD Office.

Sue Cooper Superintendent/Principal scooper@oakrunschool.org (530) 472-3241



#### Oak Seed Preschool - Mrs. Lisa's Class



Ms. Lisa's Class Week of January 27, 2020





Montessori Practical Life activities promote two main areas of child development: care of self, and care of the environment. The child can develop a high level of concentration, develop a sense of order, take pride in completing a job, increase independence, develop respect for his or her community and surroundings, and improve fine motor skills—both in general and with an eye to the particular skills that a child will need for more cognitively demanding work such as reading, writing, and mathematics. Oak Seed Preschoolers practice these skills every day! We wash our hands, water our plants, feed our pets, sweep the cafeteria floor, wash tables, carry a small chair or table, and fold laundry. This is meaningful work; children are not pretending to do adult work but are working independently toward the care of themselves, their school community, and their world.

Today I joined our preschoolers and their parents after lunch for a very exciting field trip. We took a short walk to a nearby farm, where the family of one of our students raises sheep! We experienced the sights, sounds, smells and touch of busy sheep and their young. Our preschoolers fed hay to the sheep, and learned some differences between hay and straw. The warmth of the sun on a winter's day was an added joy, along with the company of families sharing time together. Thank you to the Bello family for generously inviting us to visit!



Mr. Adam's TK- 2<sup>nd</sup> Grade Class



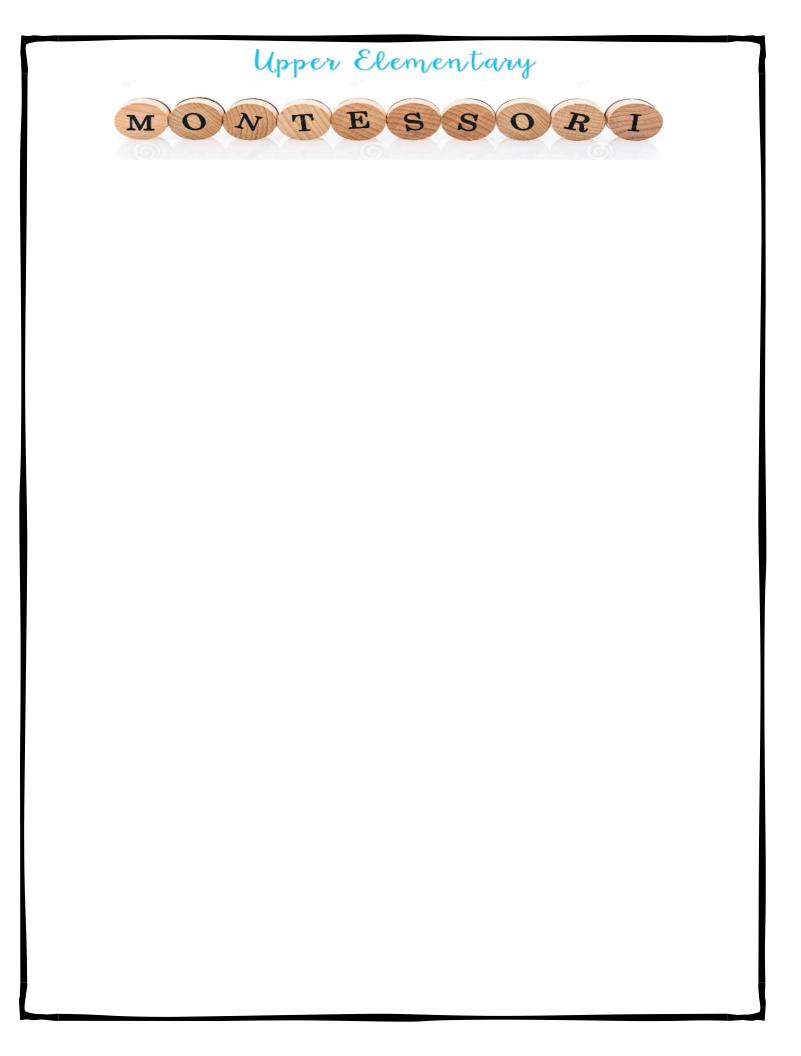
Greetings,

Another successful Makers Day Friday! Spaceships!!

~Mr. Adam









# Ms. Zollars' 6<sup>th</sup>-8<sup>th</sup> Grade Class





Dear Families,

This week we finished our letters to our scientists and our 1960s essays, spent a day on the 75th remembrance of the Holocaust, compared the poems of Michael Jordan and Kobe Bryant, recognized Lunar/Chinese New Year, reviewed aspects of Roman history, completed a science assignment, and enjoyed pajama day Friday! Whew! The year is already half over, and this is a great stretch of time to learn all we can. Math sheets continue to go home Monday through Thursday, in addition to an hour per day on math work. Lots of projects and ideas are bubbling around campus. Stay tuned!

Best wishes to all of you. Always contact me with any concerns,

Michele Zollars 530-691-8390 mzollars@oakrunschool.org



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
B: Avocado Toast or Cereal with Fruit & Milk	B: Egg Sandwich or Cereal with Fruit & Milk	B: Muffins or Cereal with Fruit & Milk	B: Breakfast Burrito or Cereal with Fruit & Milk	B: French Toast or Cereal with Fruit & Milk		
L: Minestrone Soup with Fruit & Milk	L: Chicken Burrito Bowl with Fruit & Milk	L: Mini Meatloaf, Carrots and Salad with Fruit & Milk	L: Spaghetti & Veggies with Fruit & Milk	L: Chicken Strips, Fries and Salad with Fruit & Milk		
*Breakfast is served with 1 cup of fresh fruit, lunch is served with ½ cup of fresh fruit and all meals are served with 8 oz. 1% or fat-free milk.						

<image>



#### Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

#### Garden Club - Mr. Adam Room in Oak Run School Garden or Room #1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

#### Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00 Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

#### Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

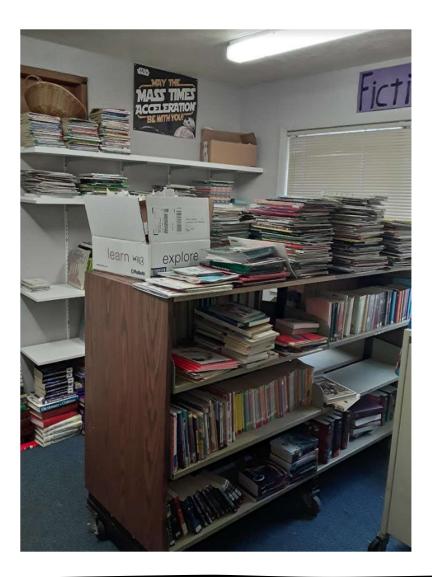
mzollars@oakrunschool.org	(530) 472-3241 ext 105
lcunningham@oakrunschool.org	(530) 472-3241 ext.104
amankoski@oakrunschool.org	(530) 472-3241 ext 109
bcarr@oakrunschool.org	(530) 472-3241 ext 103
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	amankoski@oakrunschool.org bcarr@oakrunschool.org



#### Library in Progress!

Over the past few weeks, work has begun revamping the Oak Run School library. We have registered with an online cataloguing system, so students will be able to search for any book we own online. We have a new scanner and barcode system so that every book will be easy for students to check in and out. Work is under way to reorganize what books are in the library and also to order new, up-to-date fiction and non-fiction titles. We are excited to get things up and running for students to use by the end of the year.

~Hope Zollars





# ATTENTION 4<sup>th</sup> GRADE PARENTS



# **Rules and instructions**

#### Official rules

- The pass is for U.S. fourth-grade (or home-school equivalent) students.
- The pass is for the 2019 to 2020 school year. It expires August 31, 2020.
- · Students can't transfer the pass to anyone else.
- · We can't accept electronic versions of this paper for access or to exchange for a pass.
- · No refunds are given for previously purchased passes, or if you forget your pass when you visit.
- If you lose your pass, get a new one by visiting the website and signing up again.
- Educators can get one paper pass for each of their fourth-grade students.
- This program only provides passes for fourth graders.

#### How it works

- Show your pass to a ranger when you enter. If there is no ranger, leave it on the dashboard of your car.
- If you visit a site that charges entrance fees per person— The pass admits all children under 16 and up to three adults for free.
- If your group visits a site that charges vehicle entrance fees The pass admits all children under 16 and all adults in up to one passenger vehicle. Commercial vehicles can't use a pass to get in.
- If you arrive at a site on bicycle -- The pass admits all children under 16 and up to three adults on bicycles.
- The pass doesn't cover things like parking fees, camping, boats, and special tours. Also, some sites are
  managed by private operators. They may not honor the pass. Check with the site ahead of time to find
  out.
- The pass doesn't cover fees for local, city, or state parks and recreation areas unless they say that they
  accept this pass.
- Paper passes can be exchanged for plastic passes at certain sites.

Did you know that fourth graders, who participate in the Every Kid Outdoors program, are eligible for a free Christmas tree permit? The Every Kid Outdoors program introduces 4th graders to the public lands in their own backyards and beyond. To receive a free Christmas tree permit, 4th graders with the help of their parents, need to visit the website <u>www.everykidoutdoors.gov</u> and follow the steps to obtain their pass. Once complete, they can download and print their pass.

Teachers may also visit the website and download lesson plans to complete with their 4th grade students and print passes for them. Fourth graders must then accompany a parent to any Shasta-Trinity National Forest office in order to receive their free Christmas Tree permit.

Permits may be purchased through mail or by going to the Shasta-Trinity National Forest Headquarters off of Avtech Parkway, Shasta Lake Ranger Station in Mountain Gate, Mt. Shasta Ranger Station, McCloud Ranger Station Weaverville Ranger Station, Harrison Gulch Ranger Station, and Hayfork Ranger Station.

Please go to <u>www.fs.usda.gov/stnf</u> for more information or call (530) 226-2500.

INTERESTING FACT: Did you know that the Christmas Tree that will be placed at the Sacramento Capitol came out of the Shasta County from the Latour Mountain Demonstration Forest (located between Shingletown and Whitmore). <u>Article link</u>

# ATTEND TO ACHIEVE ABSENCES ADD UF



Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.

#### What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.

#### When Do Absences Become a Problem?

13 17 23

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.





**"EVERY STUDENT, EVERY OPTION"** 



New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNI-TIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's <u>App Store</u>, Google's <u>Play Store</u>, and Microsoft's <u>App Store</u> Web pages. More information is available on the CDE <u>CA Meals for Kids Mobile Application</u> support Web page.

QUESTIONS: CDE MOBILE APPS | CDEMOBILE@CDE.CA.GOV

## ATTENDANCE in the early grades

#### Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.1





2.5 in 10 s homeless kids are chronically absent.<sup>2</sup>

transient kids miss too much school when families move."

4 in 10



<sup>1</sup> Chang, Hedy; Romero, Mariajose, Present, Engoped and Accounted For: The Critical Importance of Addressing Chronic Absence in the Eorly Grades, National Center for Children in Powerty: WY: NY, September 2008. <sup>2</sup> Chronic Absence in Utah, Utah Education Policy Center at the University of Utah, 2012. Many of our youngest students miss 10 percent of the school year-about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



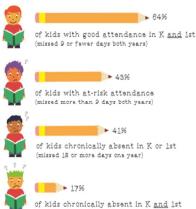
www.attendanceworks.org

#### Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.





of kids chronically absent in K <u>and</u> 1st (missed 18 or more days both years)

<sup>2</sup> Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research. May 2011.

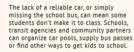
#### What We Can Do



#### Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.

#### Fix Transportation



Address Health Needs Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

## Oak Run Elementary School Bus Schedule

### 2019-2020 School Year

## **Redding and Palo Cedro**

Stop	Morning	Afternoon
#RR Redding @ Rare Air	6:55	3:45
#PC Palo Cedro @ Dahl Mortuary	7:05	3:35

### Oak Run

Stop	Morning	Afternoon
#1 Leave Oak Run School	7:35	2:30
#2 28225 Oak Run to Fern Rd.	7:38	2:33
#3 28757 Oak Run to Fern Rd.	7:41	2:36
#4 14825 Phillips Rd.	7:45	2:40
#5 Thomas Rd. @ Phillips Rd.	7:46	2:41
#6 Frontier Rd. @ Phillips Rd.	7:52	2:47
#7 Cool Creek Lane	7:54	2:52
#8 Arrowpoint Rd.	8:03	2:58
#9 Oak Run Quarry on Oak Run Rd.	8:60	3:01
#10 Volbrecht Rd.	8:14	3:09
#11 School	8:16	3:10

### **Email Directory:**

- Sue Cooper
- Tiffany Fulkerson
- Tina Pollycutt
- Alicia Shaefer
- Lisa Cunningham
- Adam Mankoski
- Anne Adams
- Michele Zollars
- Jordan Butler
- Rose Duran
- Leah Klein
- Zarrin Klotzer
- Becky Carr
- Kansas Simonis
- Tom Diskin
- Philomene Swenson
- LeeAnn Mollath
- Stan Statham
- Adam Mankoski
- Dianna Campbell
- Sharon Davis
- Hope Zollars

Office Manager Office Assistant Preschool Director TK- 2<sup>nd</sup> GradeTeacher 3<sup>rd</sup>-5<sup>th</sup> Grade Teacher 6<sup>th</sup>-8<sup>th</sup> Grade Teacher **Food Manager** Instructional Aide Instructional Aide Sue Barton Specialist Music/Choir Director School Board President School Board Clerk School Board Member School Board Member School Board Member

Superintendent/Principal

Administrative Asst.

- Project SHARE Coordinator Cook
- RSP Teacher Librarian

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