

Oak Run Warriors



Dates to Remember:

MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM

Tuesday, 3/17/20 – St. Patrick's Day

Friday, 3/27/20 – Spring Fling Dance

4/6/20-4/13/20 - Spring Break **NO SCHOOL**

Saturday, 4/18/20 – ~~Whole Earth Watershed Festival~~ *Postponed*

Every Friday is SPIRIT DAY! Wear school teal and grey or Oak Run T-Shirts



Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069
(530) 472-3241

**Superintendent/Principal
Lynn Wilen**

School Board Members

Kansas Simonis
LeeAnn Mollath • Stan Statham
Philomene Swenson • Tom Diskin

MESSAGE FROM THE PRINCIPAL

Happy Friday!

I hope you enjoyed Pi Night. I sure did.

We had our monthly Board Meeting on Wednesday with several items of interest to our school community.

- No layoffs for the certificated teachers
- Approval of contract for interim superintendent/principal for the remainder of the year
- Approval of March 27th dance
- Change of board meeting dates for April (the 15th instead of the 8th) and December (16th instead of the 9th)
- Working on a library policy for checking books out with the new computer
- Appointed Michelle Zollars as Teacher in Charge when I am not on campus
- Allowing the Oak Run Community Newsletter to be printed at school

ATTENDANCE

PLEASE be sure that your child attends school every day unless he/she is sick. If your child does miss a day, it can be made up on Saturday from 8:00 to 12:00 or 12:00 to 4:00. We are very close to losing \$117,000 which is causing the layoff of several classified staff. If we can get our attendance back up, we will be able to save all our programs. If you have any questions, please do not hesitate to contact me on Monday, Thursday or Friday.

COMMUNITY INVOLVEMENT

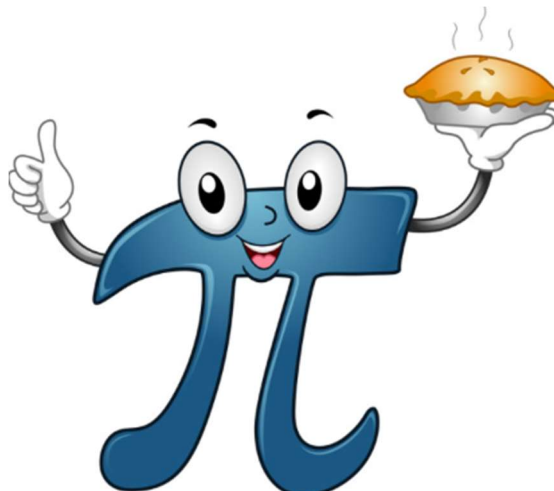
Oak Run Community Newsletter (formally known as the Acorn) is seeking business owners to purchase advertisement space. Please contact Cindy Shaw for more info or to place an ad! Poohshaw57@yahoo.com

Miss Lynn

Superintendent/Principal

(530) 472-3241

lwilen@oakrunschool.org



Preschool News

Week of March 12, 2020

For the next several weeks we are focusing on life sciences. This week the children are learning about the life cycles of living things that hatch from eggs; birds, reptiles, certain fish and sea creatures, insects and amphibians just to name a few. We are enjoying books, songs, games and materials that focus on these life cycles. Ask your child to tell you about living things that hatch from eggs.



Our life cycle of a butterfly begins with the female butterfly laying eggs on a green leaf. A tiny caterpillar hatches from that egg. Soon he builds a cocoon and stays inside for over 2 weeks. Then a new butterfly emerges



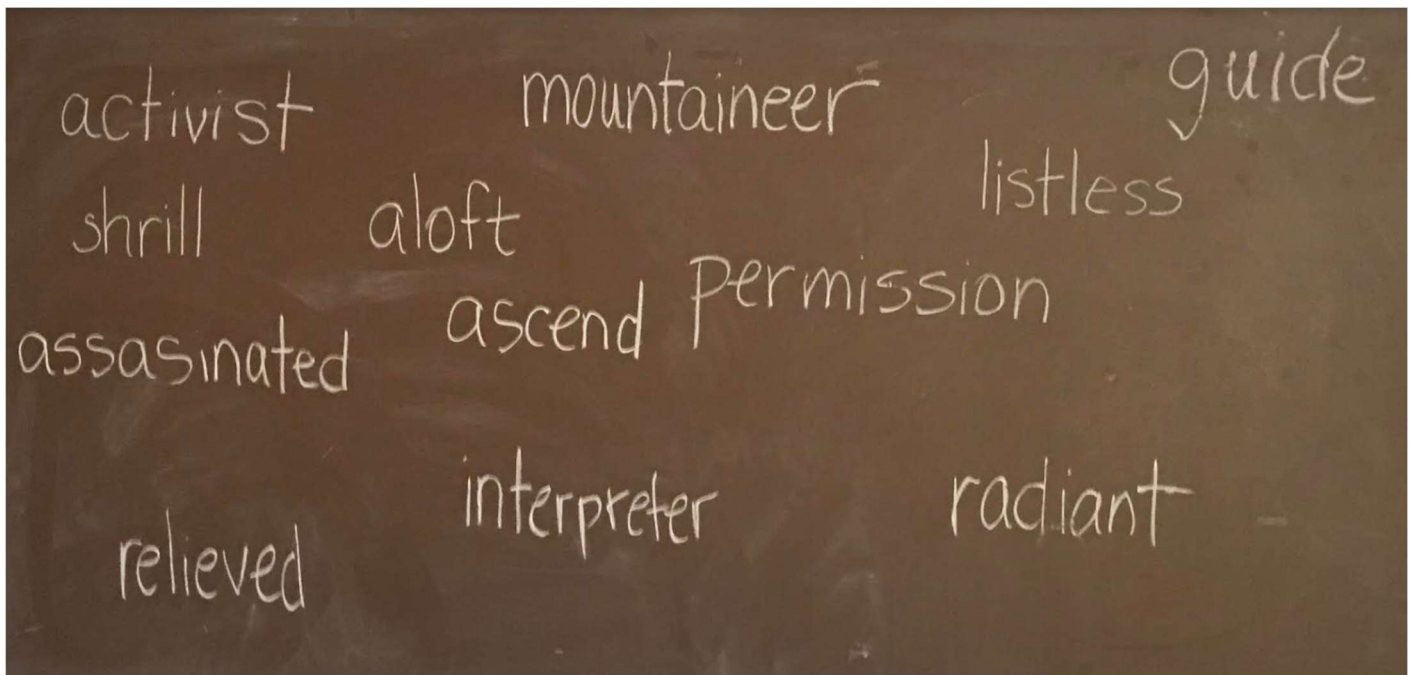


MONTESSORI
FOR ALL

Greetings,

My Montessori trainer, Mary Radonis-Lowe, once said, "Why teach a word like cat when you could teach one like velour?" So, in that spirit, inspired by Ms. Anne's upper elementary class, we started a challenge word wall.

Words that are unknown to us that we discover while reading are added to the wall. With these words, we play a guessing game, like 20 questions to figure out the definitions. A great way to challenge ourselves and build vocabulary!



Ms. Anne's 3rd-5th Grade Class
Upper Elementary



Greetings from Upper Elementary!

This week, let's catch up about a few things:

Saturday School

You may have heard that Saturday School is a kind of "S.O.S."--save our school--measure that Oak Run is using to try to erase some of our many absences. You may also recognize that by reducing absences, we hope to reclaim some much-needed money that the state otherwise plans to yank away. Yes? Awareness all around so far? Okay.

But have you also heard that Saturday School is pretty fun? Believe it or not, that's what I've been hearing from students. Students who attend Saturday School often remark that they like how quiet it is. They enjoy getting more focused teacher attention than a full classroom affords, and they like getting their pick of whatever classroom materials they want to work with. Many times, I've been able to show a student new ways to work, and had them return on Monday looking forward to continuing new habits and sharing their new knowledge.

So you heard it here: Saturday School is worthwhile in more ways than one. Do everyone a favor and drop your student(s) off at a Saturday session soon.

Classroom Changes

Over the past month or so, our class has undergone some changes. Miss Leah now assists in Middle School rather than Upper El, three students have just joined us and one has moved into another classroom environment, and the Lower El now visits us during our daily singing. All of these changes in routine have caused a few kerfuffles in our normal habits of study, but this week we've been settling down again and learning more avidly than ever. Just like plants and animals, we can adapt and flourish!

Ask Your Child

Ask your child:

- What do you know about microorganisms (tiny living things)?
- What are the three kinds of matter (solid, liquid, gas), and how do their molecules behave? Which is strongest?
- What does "percent" mean?
- Can you show me some multi-digit subtraction?
- How do we divide?

Ms. Zollars' 6th-8th Grade Class



Middle School CLASSROOM NEWS



Dear Families,

What a wonderful time we had Wednesday at the Planetarium! We were led by Nate, who was very impressed with our good behavior and ability to answer his questions on the topic of space, gravity, black holes, and so forth. There was an interactive portion of the lesson (shooting imaginary rockets off Pluto), and then an amazing show on black holes in the domed ceiling! Afterward, we tried a gyroscope, computer-enhanced sand table-topography map, and other exhibits. Lastly, Mr. Garrett took us by the Sundial Bridge to eat Ms. Dianna's lunches. What a lovely day! We continue to hone our math skills, are writing persuasive essays, and started a chemistry notebook. PLEASE try to come to Saturday school if you have missed any days this year. Look for report cards to be in your mailbox soon

Please contact me with any concerns.

Thank you,

Michele

mzollars@oakrunschool.org

530-691-8390





After-school programs

Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars mzollars@oakrunschool.org (530) 472-3241 ext 105

Ms . Lisa lcunningham@oakrunschool.org (530) 472-3241 ext.104

Mr. Adam amankoski@oakrunschool.org (530) 472-3241 ext 109

Ms. Becky bcarr@oakrunschool.org (530) 472-3241 ext 103

Ms. Anne aadams@oakrunschool.org (530) 472-3241 ext 106



Library in Progress!

Over the past few weeks, work has begun revamping the Oak Run School library. We have registered with an online cataloging system, so students will be able to search for any book we own online. We have a new scanner and barcode system so that every book will be easy for students to check in and out. Work is under way to reorganize what books are in the library and also to order new, up-to-date fiction and non-fiction titles. We are excited to get things up and running for students to use by the end of the year.

~Hope Zollars





Week of March 16th – March 20th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
B: Blueberry Cobbler or Cereal with Fruit & Milk	B: Breakfast Sandwich or Cereal with Fruit & Milk	B: Fried Egg & Cheese Sandwich or Cereal with Fruit & Milk	B: Sausage & Cheddar Biscuit or Cereal with Fruit & Milk	B: Blueberry Muffin or Cereal with Fruit & Milk
L: Chicken Noodle Soup and Green Salad with Fruit & Milk	L: Tacos, Refried Beans and Green Salad with Fruit & Milk	L: Chicken & Pesto Pasta and Green Salad with Fruit & Milk	L: Beef Enchiladas, Refried Beans and Green Salad with Fruit & Milk	L: Chicken Strips, Alfredo Pasta and Green Salad with Fruit & Milk
*Breakfast is served with 1 cup of fresh fruit, lunch is served with ½ cup of fresh fruit and all meals are served with 8 oz. 1% or fat-free milk.				

FRIDAY MARCH 27th, 2020
5:00 PM-8:00 PM



OAK RUN ELEMENRARY SCHOOL

Spring
Fling
Dance

DOORS 5 PM | ENTRY \$3 | PIZZA \$1.50

27635 OAK RUN TO FERN ROAD

Donations by Goodtimes Pizza



Sat. April 18, 2020

11am At Redding City Hall
to 5pm @ Sculpture Park



wholeearthandwatershedfestival.org

POSTPONED UNTIL FURTHER NOTICE

We are excited to announce that Oak Run Elementary -
A Public Montessori School will have a booth at the
Whole Earth and Watershed Festival this year!

Visit our booth and see displays of student work!

Bring a friend and pick up an enrollment packet!

Make a seed bomb to take with you so you can plant
wildflower seeds at home!



OAK RUN ELEMENTARY

A Public Montessori School

Our preschool is under Title V regulations with the state preschool program code of education

Oak Seed Preschool

Currently - must be 3 on or before September, 2018

Next year - must be 3 on or before December 2, 2019

Is now accepting

Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-

Enrollment applications

Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent

for the 2019-2020

school year!

Apply online at

www.shastacoe.org

or

43 Hilltop Dr, Redding

(530) 225-2999

PreK-8th Grade

Come Join Us!



OAK RUN
ELEMENTARY

A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:
43 Hilltop Drive, Redding
530-225-2999 • shastacoe.org



27635 Oak Run to Fern Rd., Oak Run
(530) 472-3241 • www.oakrunschool.org



2019 Novel Coronavirus Guidance for Schools and School Districts



THE 2019 NOVEL CORONAVIRUS

The 2019 novel coronavirus is a virus that was recently identified in Wuhan, Hubei Province, China, and is now being spread widely in other parts of mainland China. More cases are being detected worldwide, and while new cases were initially linked to Hubei Province, China, at this time public health considers being anywhere in China in the past 14 days a risk factor for novel coronavirus infection.

The virus causes respiratory illness. For up-to-date information regarding the novel coronavirus, see:

- the California Department of Public Health website at <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Immunization/nCOV2019.aspx>; or
- Centers for Disease Control (CDC) website at <https://www.cdc.gov/coronavirus/2019-ncov/index.html>

At this time, the health risk to the general public in California from novel coronavirus remains low, but schools can take common-sense precautions to prevent the spread of all infectious diseases. These precautions will be helpful to also prevent the spread of other common illnesses such as influenza and gastroenteritis.

GUIDANCE FOR SCHOOLS AND SCHOOL DISTRICTS

The risk of exposure to this new coronavirus in China is increasing over time. Consistent with CDC guidance on returning travelers from China, local health departments are communicating with travelers returning from mainland China to provide guidance about limiting public interactions for 14 days.

Travelers from mainland China arriving in the United States since February 3, 2020 should be excluded from school for 14 days, beginning the day after they left China.

CDC guidance on returning travelers is available here: <https://www.cdc.gov/coronavirus/2019-ncov/php/risk-assessment.html>.

Please note that there have been reports of students and others being stigmatized. We urge schools to ensure students' and staffs' privacy to help prevent discrimination.

In the unusual event that a student or staff member is identified who:

- has symptoms of respiratory illness, such as fever and cough, AND
- traveled from mainland China in the prior 14 days,

Please take the following steps:

- separate the individual from others as much as possible and make arrangements for the individual to go home, and
- contact your local health department immediately.



California Department of Public Health – February 7, 2020



2019 Novel Coronavirus Guidance for Schools and School Districts

Encourage all students, parents, and staff to take everyday preventive actions:

- Stay home when sick.
 - Remain at home until fever has been gone for at least 24 hours without the use of fever-reducing medicines.
 - Seek immediate medical care if symptoms become more severe, e.g., high fever or difficulty breathing.
- Use “respiratory etiquette”.
 - Cover cough with a tissue or sleeve. See [CDC’s Cover Your Cough page \(https://www.cdc.gov/flu/prevent/actions-prevent-flu.htm\)](https://www.cdc.gov/flu/prevent/actions-prevent-flu.htm) for multilingual posters and flyers, posted at the bottom of webpage.
 - Provide adequate supplies within easy reach, including tissues and no-touch trash cans.
- Wash hands frequently.
 - Encourage hand washing by students and staff through education, scheduled time for handwashing, and the provision of adequate supplies.
- Routinely clean frequently touched surfaces.
- Separate sick students and staff from others until they can go home. When feasible, identify a “sick room” through which others do not regularly pass.
- Encourage flu vaccine for those who haven’t had it this season to reduce illnesses and absences on campus (but won’t prevent coronavirus illnesses).

A note about face masks: face masks are most useful for preventing disease spread when they are worn by people who have symptoms. This is why people are asked to wear a mask at doctors’ offices and hospitals if they are coughing or sneezing.

Develop policies to respond to outbreaks and communicable diseases:

- Establish relationships with your local public health department for ongoing communication.
- Update emergency plans to ensure they are in place before an outbreak occurs.

At this time, Hong Kong, Macau, and Taiwan do not have widespread transmission of the novel coronavirus and are not considered part of mainland China for this guidance. The California Department of Public Health will update this guidance if the outbreak spreads to other countries or regions.



Concerned your teen might vape?

**Tuesday, March 17, 2020
9 a.m. – 4 p.m. (Stop by any time)
Sequoia Middle School-McLaughlin Auditorium
1805 Sequoia St., Redding**

Come to this **FREE** event to:

- Discover products popular with teens
- Identify signs of nicotine use
- Learn the damage nicotine has on the teen brain
- Access programs to help your teen quit

Featuring speakers from:

**Athletes Don't Vape, Shasta County HHSA,
California Youth Advocacy Network, and other community experts.**

Registration is required!

[Click here to register](#)

For more information, contact Marie Hyres at 225-0241.



ATTEND TO ACHIEVE

ABSENCES ADD UP



Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.



When Do Absences Become a Problem?

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.



"EVERY STUDENT, EVERY OPTION"



New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | CDEMOBILE@CDE.CA.GOV

ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?

www.attendanceworks.org

Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹

2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.²

2.5 in 10 homeless kids are chronically absent.³

4 in 10 transient kids miss too much school when families move.³

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³

		64%
of kids with good attendance in K and 1st (missed 9 or fewer days both years)		
		48%
of kids with at-risk attendance (missed more than 9 days both years)		
		41%
of kids chronically absent in K or 1st (missed 18 or more days one year)		
		17%
of kids chronically absent in K and 1st (missed 18 or more days both years)		

What We Can Do

Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.

Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.

Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.

Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

¹ Chang, Hedy; Romero, Mariajose. *Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*. National Center for Children in Poverty. NY: NY, September 2008.

² *Chronic Absence in Utah*. Utah Education Policy Center at the University of Utah, 2012.

³ *Absenteeism in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*. Applied Survey Research. May 2011.

Oak Run Elementary School Bus Schedule

2019-2020 School Year

Redding and Palo Cedro

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
#RR Redding @ Rare Air	6:55	3:45
#PC Palo Cedro @ Dahl Mortuary	7:05	3:35

Oak Run

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
#1 Leave Oak Run School	7:35	2:30
#2 28225 Oak Run to Fern Rd.	7:38	2:33
#3 28757 Oak Run to Fern Rd.	7:41	2:36
#4 14825 Phillips Rd.	7:45	2:40
#5 Thomas Rd. @ Phillips Rd.	7:46	2:41
#6 Frontier Rd. @ Phillips Rd.	7:52	2:47
#7 Cool Creek Lane	7:54	2:52
#8 Arrowpoint Rd.	8:03	2:58
#9 Oak Run Quarry on Oak Run Rd.	8:60	3:01
#10 Volbrecht Rd.	8:14	3:09
#11 School	8:16	3:10

Email Directory:

- Lynn Wilen Superintendent/Principal lwilen@oakrunschool.org
- Tiffany Fulkerson Administrative Asst. tfulkerson@oakrunschool.org
- Tina Pollycutt Office Manager tpollycutt@oakrunschool.org
- Alicia Shaefer Office Assistant ashaefer@oakrunschool.org
- Lisa Cunningham Preschool Director lcunningham@oakrunschool.org
- Adam Mankoski TK- 2nd GradeTeacher amankoski@oakrunschool.org
- Anne Adams 3rd-5th Grade Teacher aadams@oakrunschool.org
- Michele Zollars 6th-8th Grade Teacher mzollars@oakrunschool.org
- Jordan Butler Food Manager jhisey@oakrunschool.org
- Rose Duran Instructional Aide rduran@oakrunschool.org
- Leah Klein Instructional Aide lklein@oakrunschool.org
- Zarrin Klotzer Sue Barton Specialist zklotzer@oakrunschool.org
- Becky Carr Music/Choir Director bcarr@oakrunschool.org
- Kansas Simonis School Board President ksimonis@oakrunschool.org
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- Philomene Swenson School Board Member pswenson@oakrunschool.org
- LeeAnn Mollath School Board Member lmollath@oakrunschool.org
- Stan Statham School Board Member sstatham@oakrunschool.org
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- Dianna Campbell Cook dcampbell@oakrunschool.org
- Sharon Davis RSP Teacher sdavis@columbiasd.com
- Hope Zollars Librarian hzollars@oakrunschool.org

