

Oak Run Warriors



Dates to Remember:

MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM

3/16/20-4/14/20 - NO SCHOOL

Every Friday is SPIRIT DAY! Wear school teal and grey or Oak Run T-Shirts



Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069
(530) 472-3241

Superintendent/Principal
Lynn Wilen

School Board Members

Kansas Simonis
LeeAnn Mollath • Stan Statham
Philomene Swenson • Tom Diskin

March 27, 2019

Issue 28

MESSAGE FROM THE PRINCIPAL

Hello, again – We are in a challenging time. We hope you are enjoying your children at home. Our teachers are working very hard to make the learning process meaningful for your students. We have found many resources for helping to keep learning at the forefront.

You may bring your child's learning packets into the office between 8:00am and 2:00pm during the work week. The teachers are collecting them to correct so they know what to send home with you. We are working to make distant learning available after Spring Break. We know that some of you do not have Internet connectivity, so packets will still be available. Teachers are contacting each of the families. If you have not heard from them, please let me know. Also, if you do not have Internet, call me.

Breakfasts and lunches are available each and every day the office is open. We will have them during Spring Break as well.

Please stay safe, stay in as much as you can and enjoy your kids. We will keep you posted as to when the school will open again.

Oak Run Community Newsletter (formally known as the Acorn) is seeking business owners to purchase advertisement space. Please contact Cindy Shaw for more info or to place an ad! Poohshaw57@yahoo.com

Lynn
Superintendent/Principal
(530) 472-3241
lwilen@oakrunschool.org



Oak Seed Preschool - Mrs. Lisa's Class

Preschool News

Week of March 27, 2020

Dear Preschool families; I hope everyone is doing well and easing into the routine of staying home from school. I really miss our kiddos and our families!

This is a challenging time for us, and I know that children do react to changes in their routine. Hang in there...the stress you/they may be feeling is understandable. I am including this link to some resources you can explore about ways to handle stress...it's from First 5 Shasta, [First5Shasta coping resources](#). Scroll down to Activities and Books for your kiddos.

I'm also sending you a link to a crafting blog called Taproot. The link below will take you to an article about sewing patches onto clothing. I have taught our preschoolers how to thread a needle and how to sew basic stitches ...so I think they (and you) will find these simple projects enjoyable. Plus it involves repurposing pieces of your old clothes that you may love and cannot part with. [Taproot...put a patch on it](#)

In our classroom we practice everyday skills such as;

Being responsible for choosing, setting up, and putting away your own work.

Setting the table for a meal and clearing the table after

Cleaning up spills

Feeding our pets

Keeping our belongings put away when not in use

These are skills that your child can do at home, too. Involving children in our daily tasks and routines is a very valuable learning experience!

I'd love to hear from you...and I'm here to support you.

~Ms. Lisa



Mr. Adam's TK- 2nd Grade Class



Hello Families! I hope you are all healthy and safe.

Here is another way to keep active kids busy during social distancing: label everything! You can make a whole day's work with just a sharpie and a pack of sticky notes.

Ask students to label everything in the house, from the chairs and tables, to the appliances and structural features. It's a great way to work on sound recognition, spelling, phonograms and blends, and enhance vocabulary.

This game can have numerous variations: Ask emerging readers to find everything in the house that begins (or ends) with a particular sound. More fluent readers can spell words themselves or figure out the household item with only a few letters as clues.

As in the classroom, a game like this could turn into much more if you make a list of words that have 'amp' or find everything in the room shaped like a cylinder, as examples. Or head out to the garage and label all the tools.

Possibilities for games is endless. Be creative. The fun part is to try and find all the sticky notes at the end!!

~Mr. Adam



Upper Elementary



Elementary Catnip

Montessori people (like me) sometimes muse in lofty terms about “how to serve the second plane tendencies.” But what we mean by this is simple: we want to give elementary students (ages 6-12) schoolwork that matches their personality and mood, and makes them happy! Although every student is different, elementary students tend to all like certain things, and we use these preferences to get them excited about schoolwork.

Because you're working in a home environment, you can get especially creative and playful while doing schoolwork with your child. Here are some tactics that charm most 6-12-year olds:

Choice

“Do you want to write your multiplication on graph paper and draw rectangles, or do you want to chant it and clap it?” “What do you want to do first: reading or writing?” “Which book should we read: this one, or this one?”

Extremes

“Which mountain is the biggest?” “Which wild cat is the smallest?” “Which monument is the oldest?” “Which animal is the most important in the food chain?” “Can you write the longest story you’ve ever written today?”

Big Work

“I found some chalk! I wonder how many cursive alphabets/math facts it will take to fill our whole sidewalk?” “How many numbers can you count in a row? We'll tape them all together and make a scroll, or loop them each together and make a paper chain!” “Ooh, let's lay out some tiles and find the area!”

Repetition With Variety

“You know how to multiply two digits, right? What about...THREE? And this time, we'll write it on the mirror! And next time, we'll scratch it into the dirt!”

Drama

“I'll try it, too. WATCH! [squints, winces, makes faces to show thinking] Aha! Was I right? Drumroll, please...”
“Ooh, I bet Frederick Douglass was MAD about THAT! Wouldn't YOU be mad? It's OUTRAGEOUS!” “Wow. I bet they were so relieved when the Great Depression was over. I'm relieved just reading about it!”
“Then the stomach is like, 'hold up; I'm still processing this,' but the colon is all, 'I'm bored; send me something!’”
“Here, I'll read it and you mime it, and then we'll switch.”

World Affairs

“Let's see what's on the news. Do you understand what they're saying? Yeah, that's part of it, but also...”

“If that happens, who's gonna be happy about it? And who will be upset?”

“I wonder if that's more or fewer people than died on 911/[in whichever war]/[from whichever famine or pandemic]. Let's calculate the difference.” “Which country has the most/fewest people/land/resource?”

Positive, Curious Correction

“Oh! I think you mean 'like,' right? It has an 'e!' Can you fit one in there? Yay! Perfect!”

“Hm. The calculator says that's not the answer. Let's try it again! I wonder what we missed last time?”

“Oh, you're bored? That's a great impersonation of [negative character they know from a book/show/game].

Now be your brilliant self and let's do this schoolwork, okay? You choose the next...”

Though elementary children can be clumsy and wild and full of surprises, their response to these tactics is pretty predictable. They'll generally perk up, engage, and rise to challenges. They're eager to explore how much they can do. Please try these tactics, and let me know how it goes!

Thinking of you daily,

Ms. Anne

MAKE
EDUCATION
GO THE
DISTANCE



Ms. Zollars' 6th-8th Grade Class



Middle School CLASSROOM NEWS



Dear Families,

I hope this finds you healthy and well. This can be a stressful time, and we're here to support you. Our office is open Monday through Friday. I'm on campus Tuesday and Wednesday, and can come another day if you make prior arrangements.

I'm available for tutoring and answering questions. We can amend the student's work if you reach out.

Please **TURN IN work** once per week or so, so that I have time to grade it. Eight students still need to write a letter to their LPS scientist pen pal and get that to me by Tuesday, **April 1**. I can type the letter as needed and send it electronically for their scientist to write reply #4. Letters are electronic-only for the time being.

I'm inundated with emails suggesting online learning opportunities for students! Please let me know if that interests you and your student.

Some additional home learning resources are available here in the office. Please stop by and see us anytime between 8 am and 2 pm Monday through Friday.

Miss you all,

Thank you,

Michele

mzollars@oakrunschool.org

530-691-8390





After-school programs

Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars mzollars@oakrunschool.org (530) 472-3241 ext 105

Ms . Lisa lcunningham@oakrunschool.org (530) 472-3241 ext.104

Mr. Adam amankoski@oakrunschool.org (530) 472-3241 ext 109

Ms. Becky bcarr@oakrunschool.org (530) 472-3241 ext 103

Ms. Anne aadams@oakrunschool.org (530) 472-3241 ext 106



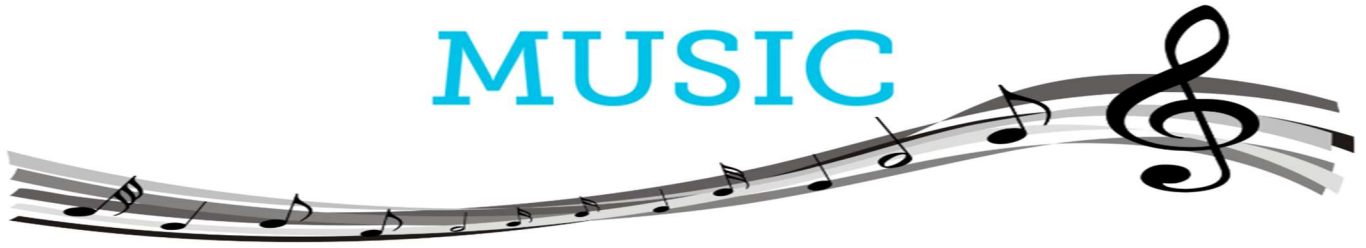
Library in Progress!

Work continues in improving our library for student use. Each student who attended school last Monday was given two books to bring home to keep out of our duplicate or outdated library books. So far, all of our chapter books have been added into the online catalogue and work begins this week to add in all of our picture books and early reader collection. For interested families, you may go to <https://oakrun.follettdestiny.com> to search for and view the books that have been added so far.

~Hope Zollars



MUSIC



Hello Music Students,

I hope that you're listening and singing to Music while the school is closed. I am putting together a **Music packet** for you **every week** that has the songs that we started to learn before school closed and some other fun Music pages to do. So be sure to pick yours up if you haven't already done so. I will also be contacting your family by email where I can email a file with some of the pages if this works better for you.

Stay safe and keep those hands washed.

Ms. Becky

**"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." —
Plato**



OAK RUN ELEMENTARY



Starting this coming Monday, March 23, radio station KFOI 90.9 FM will be airing a Children's Hour show from 11am-12noon Monday-Friday. This will be an ongoing feature of our programming, especially helpful during this time of home schooling during the school shutdown. KFOI can also be found online at www.kfoiradio.org.

We are also doing a daily news program at 1pm daily that will feature up to date news on the current situation in California including the latest information on the virus.

-Tom Diskin



OAK RUN ELEMENTARY

A Public Montessori School

Our preschool is under Title V regulations with the state preschool program code of education

Oak Seed Preschool

Currently - must be 3 on or before September, 2018

Next year - must be 3 on or before December 2, 2019

Is now accepting

Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-

Enrollment applications

Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent

for the 2019-2020

school year!

Apply online at

www.shastacoe.org

or

43 Hilltop Dr, Redding

(530) 225-2999

PreK-8th Grade

Come Join Us!



OAK RUN ELEMENTARY

A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:
43 Hilltop Drive, Redding
530-225-2999 • shastacoe.org



27635 Oak Run to Fern Rd., Oak Run
(530) 472-3241 • www.oakrunschool.org

WORRIED ABOUT FLU OR CORONAVIRUS?

**HELP FIGHT
THE
SPREAD OF ILLNESS**



WASH HANDS OFTEN

WITH WARM WATER AND SOAP FOR AT LEAST 20 SECONDS.
HAND SANITIZER IS GOOD IN A PINCH.

KEEP HANDS AWAY

FROM MOUTH, NOSE OR EYES TO AVOID
TRANSFERRING GERMS.

CLEAN AND DISINFECT

FREQUENTLY USED SURFACES LIKE COUNTERS, LIGHT
SWITCHES, DOORKNOBS, AND REMOTES.

COVER COUGHS & SNEEZES

WITH A TISSUE, THEN THROW
TISSUE AWAY AND WASH YOUR HANDS.

IF YOU FEEL SICK, STAY HOME

FROM WORK, SCHOOL, OR OTHER ACTIVITIES AND AVOID
CLOSE CONTACT WITH OTHERS.

FOR MORE INFORMATION OR RESOURCES VISIT: www.cdc.gov/coronavirus



2019 Novel Coronavirus Guidance for Schools and School Districts



THE 2019 NOVEL CORONAVIRUS

The 2019 novel coronavirus is a virus that was recently identified in Wuhan, Hubei Province, China, and is now being spread widely in other parts of mainland China. More cases are being detected worldwide, and while new cases were initially linked to Hubei Province, China, at this time public health considers being anywhere in China in the past 14 days a risk factor for novel coronavirus infection.

The virus causes respiratory illness. For up-to-date information regarding the novel coronavirus, see:

- the California Department of Public Health website at <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Immunization/nCOV2019.aspx>; or
- Centers for Disease Control (CDC) website at <https://www.cdc.gov/coronavirus/2019-ncov/index.html>

At this time, the health risk to the general public in California from novel coronavirus remains low, but schools can take common-sense precautions to prevent the spread of all infectious diseases. These precautions will be helpful to also prevent the spread of other common illnesses such as influenza and gastroenteritis.

GUIDANCE FOR SCHOOLS AND SCHOOL DISTRICTS

The risk of exposure to this new coronavirus in China is increasing over time. Consistent with CDC guidance on returning travelers from China, local health departments are communicating with travelers returning from mainland China to provide guidance about limiting public interactions for 14 days.

Travelers from mainland China arriving in the United States since February 3, 2020 should be excluded from school for 14 days, beginning the day after they left China.

CDC guidance on returning travelers is available here: <https://www.cdc.gov/coronavirus/2019-ncov/php/risk-assessment.html>.

Please note that there have been reports of students and others being stigmatized. We urge schools to ensure students' and staffs' privacy to help prevent discrimination.

In the unusual event that a student or staff member is identified who:

- has symptoms of respiratory illness, such as fever and cough, AND
- traveled from mainland China in the prior 14 days,

Please take the following steps:

- separate the individual from others as much as possible and make arrangements for the individual to go home, and
- contact your local health department immediately.



California Department of Public Health – February 7, 2020



2019 Novel Coronavirus Guidance for Schools and School Districts

Encourage all students, parents, and staff to take everyday preventive actions:

- Stay home when sick.
 - Remain at home until fever has been gone for at least 24 hours without the use of fever-reducing medicines.
 - Seek immediate medical care if symptoms become more severe, e.g., high fever or difficulty breathing.
- Use “respiratory etiquette”.
 - Cover cough with a tissue or sleeve. See [CDC’s Cover Your Cough page \(https://www.cdc.gov/flu/prevent/actions-prevent-flu.htm\)](https://www.cdc.gov/flu/prevent/actions-prevent-flu.htm) for multilingual posters and flyers, posted at the bottom of webpage.
 - Provide adequate supplies within easy reach, including tissues and no-touch trash cans.
- Wash hands frequently.
 - Encourage hand washing by students and staff through education, scheduled time for handwashing, and the provision of adequate supplies.
- Routinely clean frequently touched surfaces.
- Separate sick students and staff from others until they can go home. When feasible, identify a “sick room” through which others do not regularly pass.
- Encourage flu vaccine for those who haven’t had it this season to reduce illnesses and absences on campus (but won’t prevent coronavirus illnesses).

A note about face masks: face masks are most useful for preventing disease spread when they are worn by people who have symptoms. This is why people are asked to wear a mask at doctors’ offices and hospitals if they are coughing or sneezing.

Develop policies to respond to outbreaks and communicable diseases:

- Establish relationships with your local public health department for ongoing communication.
- Update emergency plans to ensure they are in place before an outbreak occurs.

At this time, Hong Kong, Macau, and Taiwan do not have widespread transmission of the novel coronavirus and are not considered part of mainland China for this guidance. The California Department of Public Health will update this guidance if the outbreak spreads to other countries or regions.

Oak Run Elementary School Bus Schedule

2019-2020 School Year

Redding and Palo Cedro

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
#RR Redding @ Rare Air	6:55	3:45
#PC Palo Cedro @ Dahl Mortuary	7:05	3:35

Oak Run

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
#1 Leave Oak Run School	7:35	2:30
#2 28225 Oak Run to Fern Rd.	7:38	2:33
#3 28757 Oak Run to Fern Rd.	7:41	2:36
#4 14825 Phillips Rd.	7:45	2:40
#5 Thomas Rd. @ Phillips Rd.	7:46	2:41
#6 Frontier Rd. @ Phillips Rd.	7:52	2:47
#7 Cool Creek Lane	7:54	2:52
#8 Arrowpoint Rd.	8:03	2:58
#9 Oak Run Quarry on Oak Run Rd.	8:60	3:01
#10 Volbrecht Rd.	8:14	3:09
#11 School	8:16	3:10

Email Directory:

• Lynn Wilen	Superintendent/Principal	lwilen@oakrunschool.org
• Tiffany Fulkerson	Administrative Asst.	tfulkerson@oakrunschool.org
• Tina Pollycutt	Office Manager	tpollycutt@oakrunschool.org
• Alicia Shaefer	Office Assistant	ashaefer@oakrunschool.org
• Lisa Cunningham	Preschool Director	lcunningham@oakrunschool.org
• Adam Mankoski	TK- 2 nd GradeTeacher	amankoski@oakrunschool.org
• Anne Adams	3 rd -5 th Grade Teacher	aadams@oakrunschool.org
• Michele Zollars	6 th -8 th Grade Teacher	mzollars@oakrunschool.org
• Jordan Butler	Food Manager	jhisey@oakrunschool.org
• Rose Duran	Instructional Aide	rduran@oakrunschool.org
• Leah Klein	Instructional Aide	lklein@oakrunschool.org
• Zarrin Klotzer	Sue Barton Specialist	zklotzer@oakrunschool.org
• Becky Carr	Music/Choir Director	bcarr@oakrunschool.org
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• Dianna Campbell	Cook	dcampbell@oakrunschool.org
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• Hope Zollars	Librarian	hzollars@oakrunschool.org

