

Oak Run Warriors



Dates to Remember:

MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM

Saturday, October 12th – Harvest Feast & Hoedown 3:00-7:00 pm
Monday, November 11th – Veteran's Day NO SCHOOL

Every Friday is SPIRIT DAY! Wear school teal and grey or Oak Run T-Shirts



Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069
(530) 472-3241

Superintendent/Principal
Sue Cooper

School Board Members

Kansas Simonis • Montara Strawn
LeeAnn Mollath • Stan Statham
Philomene Swenson

MESSAGE FROM THE PRINCIPAL

Greetings Oak Run Families,

Back-to-School Night: Thank you all for coming to our back-to-school night on Wednesday, 9/18/2019. It was so nice to see our Oak Run and Redding families sharing a meal and conversation. Our students are proud to show off their classrooms and school with you and their brothers/sisters. Monthly dinners will follow, with the next being our 5th Annual Hoedown on Saturday, October 12 from 3-7pm. Our attendance for this event was >85% of our families and students!

Cross Country: Please see the attached race schedule for date, time, and location of each race. Thank you for transporting you children to and from the race.
Look for the Oak Run team banner at each race location. Go Warriors!

After School Programs: *Please see the attached schedule and contact information for more details. Please remember to call the office to notify us of any changes to after school pick-up for your child(ren). We are happy to help!*

Project SHARE, which provides after school activities every day until 6:00PM still has spaces available. Please stop in the office to pick up permission slips for each activity and ask any questions you may have. We are very excited to offer after school programs to our students.

Attendance: At Oak Run School we have been working diligently to improve our overall attendance rate and are dedicated to academic success for all students and regular school attendance is an integral part of that success. *“Research shows that chronic absence in early grades, sometimes even starting in preschool, can add up to weaker reading skills, higher retention rates, and lower attendance rates in later grades” ~ Connolly & Olson, 2012*
If you have questions regarding attendance, please contact the district office. Thank you for your support and commitment to your child’s education.

SB 276: At Oak Run School we have been carefully watching the progression of SB 276 and SB 714 which will tighten immunization laws for schools in California. As the principal of Oak Run Elementary School, I am committed to providing families access to the highest quality free public education that we can offer. Oak Run Elementary School staff will work with all families to meet their children(s) educational needs and inform families of all changes to school procedures as a result of these recent changes.
Please contact me with any questions or concerns that you may have.

Parent Involvement: Parents are always welcome to attend our monthly Oak Run Elementary School Board Meetings and SSC/DAC meetings and Parent/Teacher Club meetings. Our next regular board meeting is scheduled for Wednesday, October 10 at 3:00PM in the district office. We are holding elections for 1 parent space on our School Site Council and District Advisory Committee. Please vote for your School Site Council parent representative on the attached ballot. Thank you for your participation.
Thank you for the opportunity to serve the Oak Run Community.

In gratitude,

Sue Cooper
Superintendent/Principal
scooper@oakrunschool.org
(530) 472-3241



Site Council Ballot 2019-2020

Please Vote for 1 parent and 1 student member

Rose Duran (parent) _____

Write-in (parent) _____

Write-in (student) _____

Site Council Ballot 2019-2020

Please Vote for 1 parent and 1 student member

Rose Duran (parent) _____

Write-in (parent) _____

Write-in (student) _____



Week of September 16, 2019

Hello Oak Seed Preschool families;

This week I'm sharing information about the California State Preschool Learning Foundations for Math, which are integrated into our Oak Seed Preschool program. Our materials, stories, activities, games, and conversations include math every day. Each student's knowledge and skills are observed and noted on individual developmental assessments in fall and spring.

- **Number Sense: Important aspects of counting, number relationships and operations.** Preschool children develop an initial qualitative understanding of a quantity of small groups of objects without actually counting the objects. This understanding is referred to as visually knowing. It supports the ability to compare small groups of objects: to know if the groups are the same, if one group is larger (smaller), or which has more (fewer). Also developing is the ability to approach simple arithmetic-like operations on groups of objects with ideas such as "adding to," "putting together," "taking apart," "taking away," and so forth. Preschool is the time when children begin to learn to recite the numbers in order, recognize some numerals, and begin to incorporate the idea of one-to-one correspondence and true counting. This is also a time when preschool children begin to learn about cardinality, which is the concept of knowing that the last number named is the quantity of objects counted.
- **Geometry: Identifying shapes and describing properties of objects (shape, size, position) and the spatial relationships of objects in space.** Geometry is a tool for understanding relations among shapes and spatial properties. Children develop spatial reasoning and can visualize shapes in different positions (orientation). They learn to describe the direction, distance and location of objects in space, in their own words. Children build pictures and designs by combining two- and three-dimensional shapes, and they solve such problems as deciding which piece will fit into a space in a puzzle. Opportunities to explore attributes of different shapes and to use mathematical vocabulary words help children's development of geometry and spatial thinking.
- **Algebra & Functions (Classification and Patterning) Sorting and classifying objects: recognizing, extending, and creating patterns.** During the preschool years, children develop beginning algebraic concepts as they sort and classify objects, observe patterns in their environment, and begin to predict what comes next, based on a recognized pattern. Sorting items, classifying them, and working with patterns help children to bring order, organization, and predictability to their world. Classification and the analysis of patterns provide a foundation for algebraic thinking as children develop the ability to recognize relationships, form generalizations, and see the connection between common underlying structures.
- **Mathematical Reasoning: Using mathematical thinking to solve problems in play and everyday activities.** Children in preschool encounter situations in play and everyday activities that require them to adapt and change their course of action. Although they may not realize it, some situations call for mathematical reasoning - to determine a quantity (e.g., "How many spoons?") or to reason geometrically (e.g., "What shape will fit?"). Other situations require general reasoning or problem solving. For preschoolers, when the context is familiar and comfortable enough, a simple strategy may be applied to solve an immediate problem - even something as simple as counting the number of objects held in the hand or carrying a block over to see if there are others like it. A young preschool child may begin to develop this process by trying a strategy that is not always effective. An older preschool child may try several strategies, finally finding one that works. Children learn through reasoning mathematically. Encouraging young children to engage in mathematical reasoning is not only beneficial in itself, but it also opens the door to children's exploration of the other mathematical foundations, such as geometric shapes, counting, and classification.
- **Measurement: Identifying measurable attributes and comparing objects by length, weight, or capacity.** Measurement is assigning a number of units to some property, such as length, height, or amount of an object. Children begin to compare, order, and measure in preschool. They identify objects as "the same" or "different", and then "more" or "less", on the basis of attributes that they can measure. They identify measurable attributes, such as length and weight, and use language such as "heavier", "taller", or "longer" to solve problems by making direct comparisons of objects on the basis of those attributes. Measurement is one of the main real-world applications of mathematics.

For more information please click on the link below for
the California Preschool Instruction Network

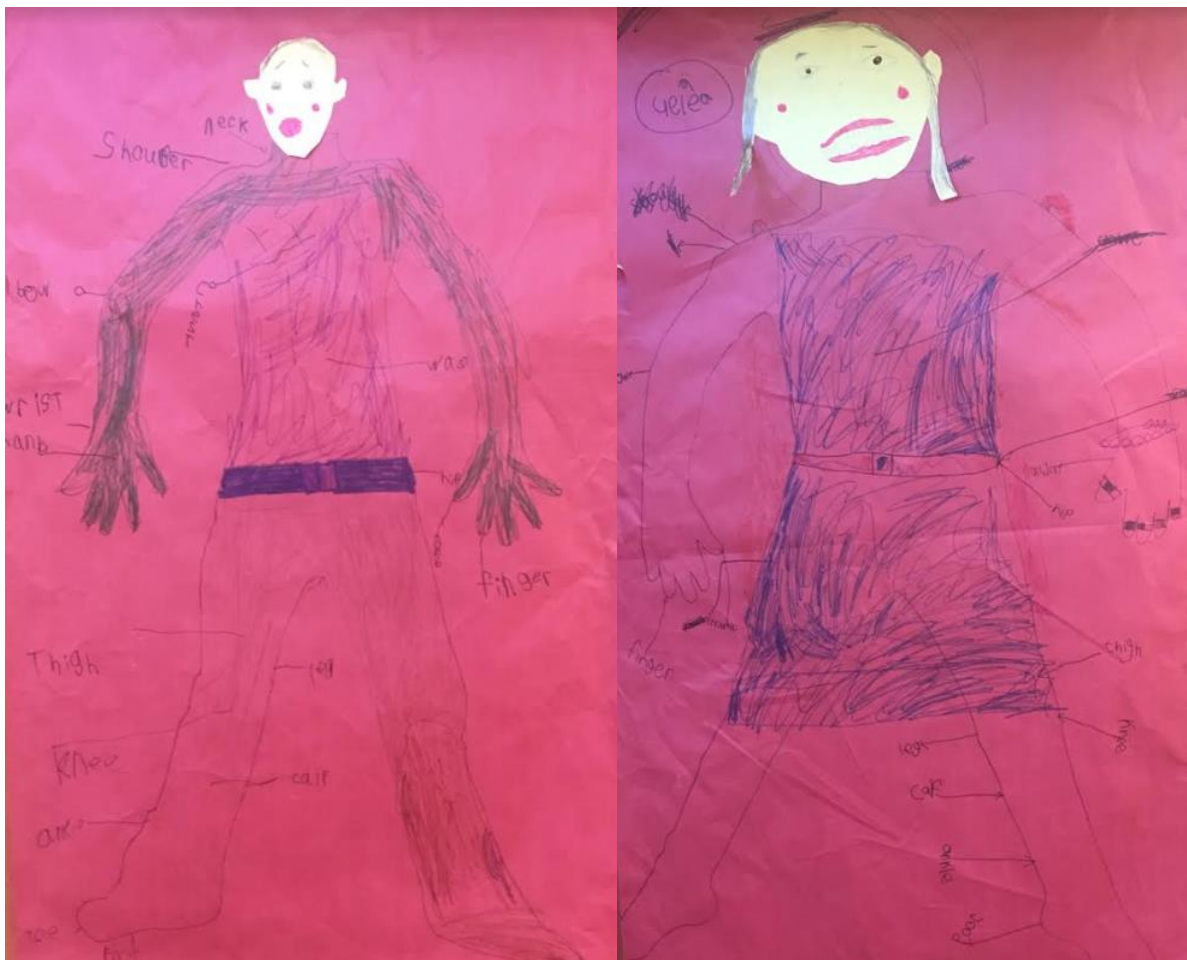
[CPIN](#)

MONTESSORI
FOR ALL

Greetings,

Our class continued a 'study of me' this week, with a project that combined art with the vocabulary of our anatomy. Students created a self-portrait, then a full body drawing. Finally, we put them together! Next week, a look at what goes on underneath our skin.

~ Mr. Adam

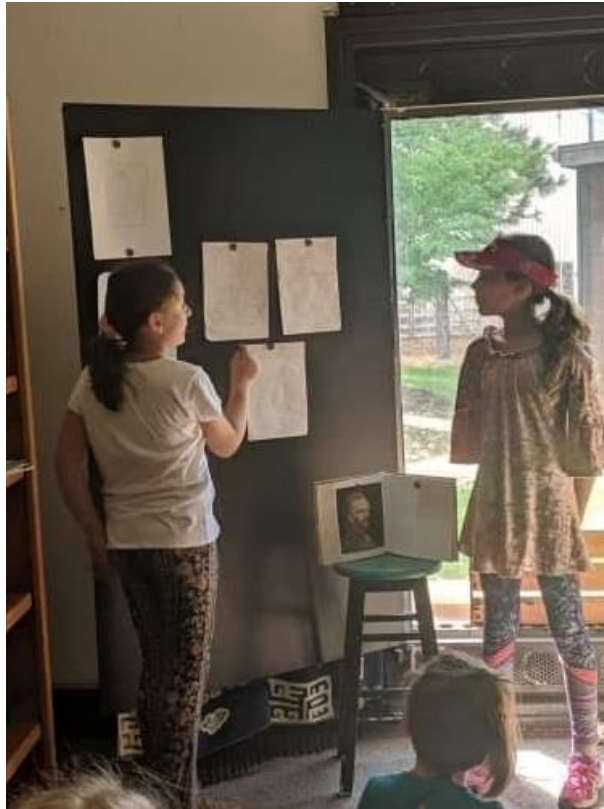


Ms. Anne's 3rd-5th Grade Class

M O N T E S S O R I

Greetings from Upper Elementary!

~ Ms. Anne



Ms. Zollars' 6th-8th Grade Class



Upper Elementary CLASSROOM NEWS



Dear Families,

Monday we received our scientist pen pal matches! Our scientists hail from 10 different states, plus 1 in Germany! On Wednesday, we got to have a 1 hour chat with a post-doctoral researcher who graduated from Oxford. He combines engineering, neuroscience, and computer science to do brain mapping and help patients who experience brain-related health issues. Wow!! We completed the first out-going letters to our pen pals, and can't wait for their replies!

Monday the 23rd we'll start work on our Hoe Down jewelry; thank you Mr. Troy!! If anyone reading this has spare beads, broken jewelry, old coins, buttons, shells, bone, lace, rhinestones, vintage keys, game pieces, charms, leather pieces, feathers, etc. to donate toward this project, we would be very grateful!

Thank you to family who came for Open House Wednesday. If you have ANY concerns or questions, please call or write me!

Best wishes,

Michele Zollars, 530-691-8390

mzollars@oakrunschool.org



Parent Club and the teachers are looking for donations for:

Michelle Zollars Class

Swivel Necklace Project:

- *broken jewelry
- *beads
- *coins, foreign currency
- *OLD dictionaries, maps, music sheets or magazines
- *buttons
- *rocks, shells
- *fabric, ribbons, lace
- *rhinestone jewelry- broken or not
- *vintage keys, vintage game pieces
- *charms
- *pieces of metal-copper, silver, brass
- *old brooches, necklaces or bracelets
- *strips of leather
- *pieces of bone
- *jewelry clasps

Parents Club is looking for:

- *Latex house paint-interior or exterior
- *fake flowers
- *feathers
- *old jewelry
- *little toys or figurines
- *fabric, ribbon, lace

Bring items to the office and let a Tiffany know they are for the Hoedown.

*Bake sale items for Hoedown on October 12

Contact Tina or Rosey if you can volunteer to help with preparations for our annual event! ~ Thank you!!

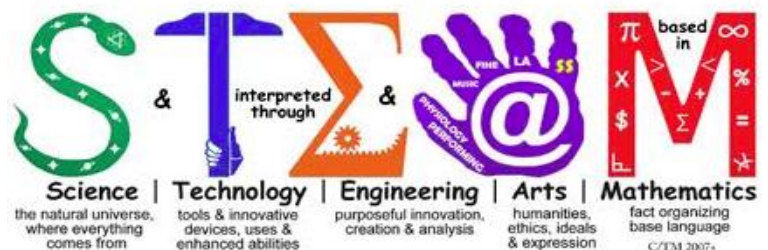


Happy Friday!

This week was filled with happiness as we made delicious smelling lavender vanilla candles, glazed our pottery, enjoyed a wonderful open house with many students and parents and spent time outside playing. Life in Project Share is good as Summer comes to an end and Fall begins.

Have an amazing weekend!

Love,
Ms. Nicole





After-school programs

Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars	mzollars@oakrunschool.org	(530) 472-3241 ext 105
Ms . Lisa	lcunningham@oakrunschool.org	(530) 472-3241 ext.104
Mr. Adam	amankoski@oakrunschool.org	(530) 472-3241 ext 109
Ms. Becky	bcarr@oakrunschool.org	(530) 472-3241 ext 103
Ms. Anne	aadams@oakrunschool.org	(530) 472-3241 ext 106

CROSS COUNTRY

Dear parents and families,

I am excited to announce that our cross country season has gotten off to a great start! Starting next week, September 10th, we will only have practice Tuesdays and Wednesdays for the rest of the season.

Our first cross country meets are also starting next week! For the next five weeks we will have meets once a week. Meets for 4th-8th graders will be on Thursdays, and meets for K-3rd graders will be on Fridays. It is the parent's/family's responsibility to arrange transportation to and from meets.

K-3rd: Races will begin at 5:30pm. Please plan to have your child at the meet by 5:00pm.

4th-8th: The schedule of race times is as follows:

4:00pm: 4th grade girls
4:15pm: 4th grade boys
4:30pm: 5th grade girls
4:45pm: 5th grade boys
5:00pm: 6th grade girls
5:15pm: 6th grade boys
5:30pm: 7th grade girls and boys
5:50pm: 8th grade girls and boys

4th-8th grade families: Please plan to have your child at the meet a half hour before their start time.

Meet locations:

4th-8th grades:
(Thursdays)
9/12: Shasta College
9/19: Mountain View Middle School
9/26: Bethel
10/3: Kids Kingdom
10/10: (FINALS) Shasta College

K-3rd:
(Fridays)
9/13: West Valley High School
9/20: Grand Oaks
9/27: Redding School of the Arts
10/4: Shasta Elementary
10/11: Grand Oaks

Meets can be very hectic. When you arrive look for a shade with an Oak Run banner on it. I will either be there or at the starting line. Please do your part to supervise your child at the meets.

Race attire:

Next week I will be passing out new cross country t-shirts. We are asking for a \$10 donation for the t-shirts. Runners should arrive at each race wearing their **t-shirt and black running shorts**. Make sure to send your child to races (as well as practices) with proper running shoes and a water bottle.

The second page of this packet is the Running Etiquette for our cross country league. Please review these expectations with your child, sign on the bottom, and have them return it to me. All parents and runners must sign this handout prior to the first meet to participate.

Please feel free to contact me with any questions or concerns.

Sincerely,

Sarah Hendrix

Cell: 530-710-4641

Email: shendrix08@gmail.com



MUSIC



Hello,

We are busy, busy learning songs for our Annual Hoedown in October. With more Music time this year, the students have Choir on Tuesdays and Fridays is our Band Day. One of the songs that we are working on is a Nigerian Folk Song, "Funga Alafia" another song is called "Beautiful Rain" singing and using sign language.

We can't wait to share them with you....see you at the 5th Annual Harvest Feast and Hoedown (10/12/19).

Becky Carr
Music Teacher



GARDEN CLUB

We are happy to announce the new Oak Run Garden Club. At our first two meetings, we raked last year's fallen leaves that will provide plant matter for our compost.

We also ironed out a 1-month plan to clean the greenhouse, amend the greenhouse beds, and plant a fall/winter garden inside. Our goal is to provide broccoli, cabbage and a variety of greens to the Oak Run kitchen.

We could use some new or gently used garden gloves, and a jug with a spout for water. Donations of seeds and potting mix are always welcome.

~ Mr. Adam



What's on
The menu?



Coming Soon



OAK RUN ELEMENTARY SCHOOL
~ A Public Montessori School

10.12.2019

5TH ANNUAL
HARVEST FEAST
& HOEDOWN

DINNER | LIVE BAND | BAKE SALE
FAMILY ACTIVITIES | AUCTION ITEMS
LINE DANCING | CLASS PERFORMANCES

3:00-7:00 PM || ADULT: \$10 || KIDS: \$5

INFO: 530-472-3241

TPOLLYCUTT@OAKRUNSCHOOL.ORG



STORY TIME

Read and play

SEPT 21 | 11:00AM

OAK RUN LIBRARY

Bring in your little ones for story time. Shauna will be reading a fun book, followed by play time.

Stay and shop in our newly organized thrift shop and find a bargain or two!



The Oak Run Community Library and Thrift Store is holding it's fall yard sale. Vendors will also be there to sell their arts, crafts and home-made edibles. (Vendors are still welcome. Call Helen at 472-6433 to reserve a spot.)

Yard Sale

October 5th
9:00a – 2:00p

Oak Run, California

Middle School Parent Resources 2019 - 2020 School Year

Background:

In the Fall of 2018, Wendy Hall, Kim McKenzie, and Judy Flores went out and met with parents from ten different middle school settings in Shasta County. From these input sessions, we gathered feedback from parents as to what they would value and/or appreciate by way of information regarding their middle school students. Parents were also asked what format they would most prefer the information - almost all said either by way of text or email. At each input session, parents were asked if they would like to be part of the pilot group, receiving information on 10 different topics between March and May 2019. Fifty parents volunteered. When the 10-week pilot completed, feedback in the form of a survey was sought to help determine what was most effective and what additional topics would be most beneficial.

Over the course of the Winter and Spring, information was gathered and put in a format that parents could utilize. One of the resources parents most highly requested was information on the Career Technical Education (CTE) courses offered at each high school in the county. Shasta County Health and Human Services created a [video](#) of the CTE programs offered. Other information was put into infographic format or links to resources. Spring topics included the following:

1. Understanding educational avenues (certificate programs, 2-year college programs, 4-year college programs)
2. How to help my child handle pressure (positive vs. negative stress)
3. Ideas for how to explore careers
4. How to monitor social media
5. Ways to build self-confidence in my middle schooler
6. Options for Career Technical Education (CTE) at each high school in the county
7. Deciding whether to have students take Honors/Advanced Placement (AP) or College Prep (CP) in high school
8. How to support my child when the influence of their social peer network is so strong (more than one peer group with other influences or focus areas aligned to student interests)
9. Ideas for how to address having more than one plan of a career
10. What clubs and extracurricular options are available at each high school

2019-20 Plan:

For this school year, there are two options before our schools and districts who have middle school students:

1. Send out [this flyer](#) to parents of middle school students, inviting them to sign up to receive updates every other week, beginning the week of September 16. Parents would complete a short survey to sign up - LINK: <https://forms.gle/6wdTvWboowJJvMnW7> by September 13.
2. Sign up as the administrator and include the information through auto-communication with your middle school families (email or text). If you choose this option, be sure to include in your communication that this opportunity is being funded and supported by Reach Higher Shasta and the Shasta County Office of Education. Sign up by September 13.

If you have any questions, please contact Judy Flores at jflores@shastacoe.org



OAK RUN ELEMENTARY

A Public Montessori School

Our preschool is under Title V regulations with the state preschool program code of education

Oak Seed Preschool

Currently - must be 3 on or before September, 2018

Next year - must be 3 on or before December 2, 2019

Is now accepting

Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3.

Enrollment applications

Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent

for the 2019-2020

school year!

Apply online at

www.shastacoe.org

or

43 Hilltop Dr, Redding

(530) 225-2999

PreK-8th Grade

Come Join Us!



OAK RUN
ELEMENTARY

A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:
43 Hilltop Drive, Redding
530-225-2999 • shastacoe.org



27635 Oak Run to Fern Rd., Oak Run
(530) 472-3241 • www.oakrunschool.org

ATTEND TO ACHIEVE

ABSENCES ADD UP



Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.



When Do Absences Become a Problem?

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.

Back-to-School Tips for Kids Who Are Struggling

How resetting expectations and planning ahead can help children with learning challenges

The first day of a new school year always feels like a new start. New school supplies, new classes, new teachers, new hopes and, if you feel as many students with learning disabilities do, a brand new chance to screw up.

Students frequently start out full of optimism and big hopes for academic success. This is no different for student with disabilities who often have a lot of optimism but no real plan to put their hopes into success.

When your child has high hopes for the new school year but no plans or goals on how to achieve them, disappointment and discouragement may follow.

As parents it is important to understand your child's strengths and weaknesses when coming into the new school year. Use strategies implemented in their Individual Education Plan or 504 Accommodation Plan to help them plan to be successful this year. Encourage them to ask for help and support and to advocate for their own learning from their teachers, friends and parents.

Here are some steps you can take to help your child lay the groundwork for a good start this year.

Be specific about learning challenges

When your child has a learning disability, the difficulties it causes often feel baffling, unmanageable and feel inevitable. Your child might be thinking: *The teacher has been talking for an hour and I have no idea what she said. How does everyone else know!? Or: All the other kids are already done with the quiz! Why is this taking me so long?*

Without understanding their learning challenges, it can be easy for kids to disappear down a rabbit-hole of self-loathing: *I'm such a screw-up. Or simply write the subject off: I'll never get it anyway, so why bother?*

When it comes to learning disorders, knowledge is power. Helping your child understand his learning difference — not just what it is, but the specific ways it affects him both in and out of school — is the foundation of success. For example:

- If your child gets off track easily or has problems with impulsivity, "studying" with friends might not be the best way for him to prepare for tests. Agree that this year he'll study in a dedicated quiet place at home and see his buddies afterwards.
- If your daughter is easily overwhelmed by large projects, look at her syllabus together and make a plan to break daunting assignments down into smaller, more manageable pieces.
- If she's struggled with a particular subject, add support and planning from the start, rather than waiting until she's falling behind.

Make organization a priority

Disorganization and poor time management are twin agents of chaos and destruction. Nothing pushes a new semester off course faster than lost assignments, forgotten backpacks and late arrivals. If your child struggles with organization, help her be proactive. Discuss with her organizational challenges and choose some realistic strategies for tackling them.

Here are some tips that might help you get started.

Talk about what to do when things don't go as planned

- **Discuss what she'll do if she misses an assignment or starts to fall behind.** This could include staying behind to talk to her teacher about extra credit, reaching out to the school's resource center, or agreeing to refocus her efforts on getting a good grade on a major test or project that can pull her grade back up.
- **Address avoidance.** When and if things do start to slide, many kids fall back on the time-honored strategy of "if-I-ignore-it-maybe-it'll-just-go-away." Of course, avoiding scary assignments or the gut-punch of a bad grade may feel better in the moment, but in the end it leads to disaster. Help your child face his fears in a healthy way by setting up regular check-ins and giving him positive feedback for being honest and proactive. "I'm so glad you told me your paper is late! I know you were worried about it. Let me help you get it done."

- **Turning something in is *always* better than nothing.** Kids are often embarrassed to turn in assignments that are late, unfinished or just not that great. But a zero (or many zeros) in the grade book is far, far more damaging than a C. Make an agreement at the start of the year that your child will turn in his assignments no matter what. For younger kids, or those that need a little extra incentive, you could add a reward: "If you get all your assignments in this semester, you can get the Mario game once school ends."
- **Help her learn to manage mistakes in a healthy way.** Slipping up is upsetting, especially when a kid's confidence is already shaky. It can be easy to slide into self-recrimination, or feel like it's not worth it to keep trying. Take care to validate her feelings — she may be frustrated, sad or worried about disappointing you — and let her know you appreciate her telling you about the problem. Then quickly change the focus to how she'll move forward and what she'll do to avoid similar problems in the future.

Set up morale boosters

Figuring out how to achieve and sustain academic success is a long process, and there are bound to be moments when your child's self-esteem takes a beating. Creating some things to look forward to can help bolster a kid's self-image and take some of the pressure off when things get rough.

- Make sure your child has time to just relax. Don't go overboard on extracurricular activities.
- When she does participate in extracurricular activities, encourage her to find activities where she has the chance to excel. A little success can go a long way towards building (and protecting) confidence.
- Plan a few specific events your child can look forward to that have nothing to do with school: Sleeping over at a friend's house, going on a trip, spending alone time with parents, and having a day to just play. Having something good on the horizon can help make rough patches feel less consuming.

Don't surprise kids with questions about school

When kids have a history of failure, conversations about school can be fraught. Questions like "Did you turn in your report?" or "How did the math test go?" may read as criticism or leave kids feeling upset and rattled. Avoid ambushing kids with questions about school when they've just gotten off the bus. Instead, agree on times when you'll talk about what's going on and what they need to do.

- Validate your child's feelings by acknowledging that school is a hard topic for everyone. "I know this isn't easy to talk about — how can I help?"
- Keeping conversations regular and predictable will help normalize them and make them more productive. Set boundaries around school discussions, you'll be able to preserve peace and positive family time even when things aren't going great academically.

Give kids space to try, and fail, and try again

Whenever you can, try to empower your child to take charge of his own needs. Whether that's setting up his backpack for school the night before, arranging a study-session or asking a teacher for help when he's struggling with an assignment, giving him the reins (within reason) will communicate your confidence in his abilities and enable him to practice being independent.

That said, some kids need more scaffolding than others. Some, especially those who struggle with mental health conditions like depression or anxiety, may benefit from greater parental oversight. Assess where your child is realistically and move forward in the way that makes the most sense for your family.

There is not a magic wand for solving some of these issues for our children with learning disabilities, but learning strategies for school success, teaching your child self-advocacy, learning about your child's strengths and weaknesses, and putting in the hard work will put him on the best possible track for school and future success.

Submitted by:

Polly Bambauer, MA, NCSP

School Psychologist



New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

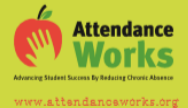
THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | CDEMOBILE@CDE.CA.GOV

ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.²

2.5 in 10 homeless kids are chronically absent.³

4 in 10 transient kids miss too much school when families move.³

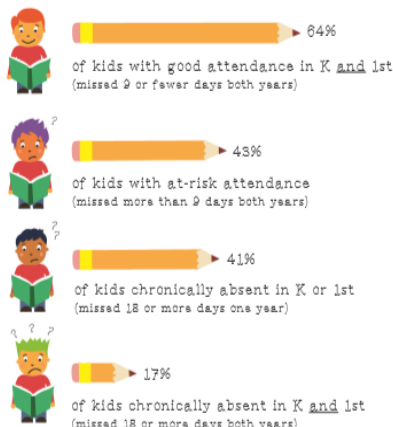


Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

¹ Chang, Hedy; Romero, Mariajose, Present, *Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*, National Center for Children in Poverty, NY: NY, September 2008.

² *Chronic Absence in Utah*, Utah Education Policy Center at the University of Utah, 2012.

³ *Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*, Applied Survey Research, May 2011.

Oak Run Elementary School Bus Schedule

2019-2020 School Year

Redding and Palo Cedro

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
Redding @ Rare Air	6:55	3:45
Palo Cedro @ Dahl Mortuary	7:05	3:35

Oak Run

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
Leave Oak Run School	7:35	2:30
28225 Oak Run to Fern Rd.	7:38	2:33
28757 Oak Run to Fern Rd.	7:41	2:36
14825 Phillips Rd.	7:45	2:40
Thomas Rd. @ Phillips Rd.	7:46	2:41
Frontier Rd. @ Phillips Rd.	7:52	2:47
Arrowpoint Rd.	8:03	2:58
Oak Run Quarry on Oak Run Rd.	8:60	3:01
Volbrecht Rd.	8:14	3:09
School	8:16	3:10

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