

Oak Run Warriors



Dates to Remember:

MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM

Cross Country Practice – Wednesday's only

Saturday, October 12th – Harvest Feast & Hoedown 3:00-7:00 pm

Monday, October 28th – Picture Day!!

Monday, November 11th – Veteran's Day NO SCHOOL

Every Friday is SPIRIT DAY! Wear school teal and grey or Oak Run T-Shirts



Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069
(530) 472-3241

**Superintendent/Principal
Sue Cooper**

School Board Members
Kansas Simonis • Montara Strawn
LeeAnn Mollath • Stan Statham
Philomene Swenson

MESSAGE FROM THE PRINCIPAL

Greetings Parents and Students of Oak Run Elementary School, a public Montessori school!

Dress Code: Please make sure to send students in shoes that have a back strap. It is unsafe to wear flip flops at school. If you are worried about wet feet, please send an extra pair of shoes or boots with your child. Thank you for your attention to this matter. Safety first!

Cross Country: Next week is our last week of Cross Country with finals for grades 4-8 on Thursday, October 10 at Shasta College and finals for grades K-3 on Friday, October 11 at Grand Oaks Elementary School in Shasta Lake. Ms. Sarah reports great participation, sportsmanship, and fast finishes. Stay tuned for the time and date of the end-of-season Cross Country party!

Thank you Ms. Sarah and Ms. Zarrin for all your hard work with Cross Country this year!

Hoedown News: Our biggest fundraiser of the year is coming up on Saturday, October 12 from 3-7 PM at Oak Run Elementary School. Students have been busy making art auction items in class and practicing their songs in choir and band class. We are all looking forward to a great celebration enjoying student performances, student creations, and good food, music, and fellowship. Contact the office if you would like to help sell tickets, donate bake sale items or soup/salads, or if you would like to help in any way. We are all pitching in to make this event truly memorable.

Parent Involvement: All parents and community members are welcome to attend our monthly Board Meetings. Meetings are held on the 2nd Wednesday of the month in the ORESD Office. Our next meeting is scheduled for Wednesday, October 9 at 3:00 PM. We will hold our first School Site Council meeting on Wednesday, October 16 at 3:00 PM the ORESD Office.

In gratitude,

Sue Cooper
Superintendent/Principal
scooper@oakrunschool.org
(530) 472-3241

“
Education is
the most **POWERFUL**
WEAPON
which you can use
to change
the **WORLD**.
”
-Nelson Mandela

Oak Seed Preschool - Mrs. Lisa's Class

Preschool News

Week of September 30, 2019

Hello Oak Seed Preschool families;

I am sending out a huge Thank You to everyone who has contributed to making our preschool a happy, healthy, productive place to learn and grow during the month of September!

- Parents: Your donations of healthy snacks keep our kiddos energized for work and play.



- Special guests: Pearl came to read “The Very Quiet Cricket” to our class. Miss Lynne and Nurse Margaret came to assess speech and hearing.
- Music: Our preschoolers enjoy learning about singing and making music with Miss Becky.
- Miss Diana, our school cook, used our harvested potatoes in a delicious vegetable soup!
- Thank you to everyone who has donated items for our Harvest Scarecrow! We still need a few more items so please check the wish list near our sign-in binder.



~Ms. Lisa

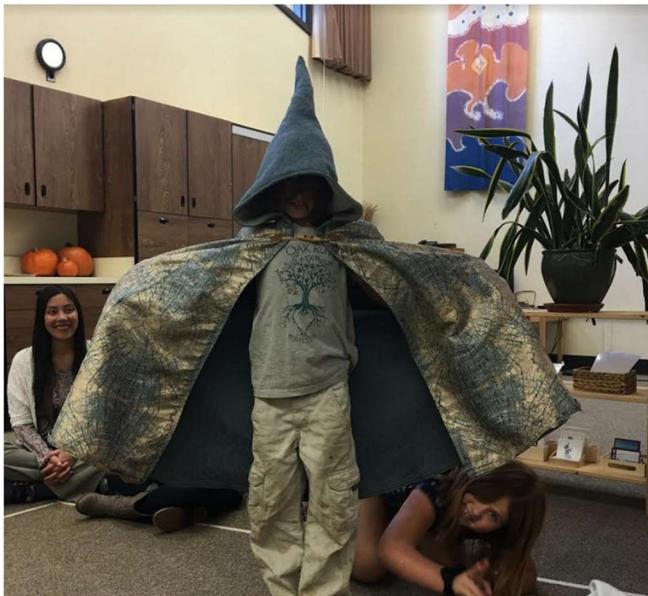
Mr. Adam's TK- 2nd Grade Class

MONTESSORI
FOR ALL

Greetings,

My favorite day of the week is Share Day. Bringing something special to class, like a personal collection, item acquired during travel or photos of loved ones, allows students to learn valuable communication, listening and public speaking skills. Plus, we get to learn something about one another, and grow as a community. Happy Share Day!

~ Mr. Adam



Ms. Anne's 3rd-5th Grade Class

Lower Elementary



Greetings from Upper Elementary!

We've had an exciting week preparing for Hoedown!

I've asked students to sophisticate their skills with a pencil to the point (haha) where they can draw detailed designs for our craft. We can't wait for you to see our careful work!

Something else we work on every day, and we're gradually getting the hang of as a group, is accountability. You may have heard that "Miss Anne makes us wait in line." Guilty as charged! I do!

Each morning at the front door of the classroom, I ask each student to briefly recall what they did yesterday, and tell me what they intend to work on today. Each afternoon, they line up again to show their work.

Your student should be aware that there are three skills we try to practice absolutely every day in some way: reading, writing, and math. We say, "You choose HOW and WHY you practice these skills, but you do NOT choose WHETHER." These skills are necessary, and the only way to enjoy them is to practice daily and watch yourself improve!

On any day, your child will be aware of how, and how much, they practiced each thing. They may have some math or writing work they could show you from their journal, or they may be able to tell you about what they've read from a book. So if you're ever wondering, ask:

- What did you READ today?
- What did you WRITE today?
- What MATH did you practice?

With an awareness that all of the niceties build from a firm foundation of the fundamentals, we're learning every day.

~ Ms. Anne



Ms. Zollars' 6th-8th Grade Class



Upper Elementary
CLASSROOM NEWS



Our science program is up and running! Our guiding question this week is: What objects are in the earth, sun, and moon system, and how do they move in relation to each other? We've learned the phases of the moon, and what causes the seasons.

Half our class is reading *Wrinkle in Time* together, and the other half is reading *Raisin in the Sun*. Both groups are learning grammar and literary devices, such as plot-related terms, figurative language, sound devices, making inferences, point of view, context clues, connotation, and tone and mood.

We've started using timed fluency pages to increase our math speed, while still working through i-Ready reading and math lessons.

In social studies this week, students are creating country slides on their chosen country, and citing their sources.

Thursday Tina led us through a new Hoe Down project, and we were gifted with an hour of assistance from our graduate, Sydney. Thanks for helping, Syd!

If you have any questions or concerns, please call, text, or write!

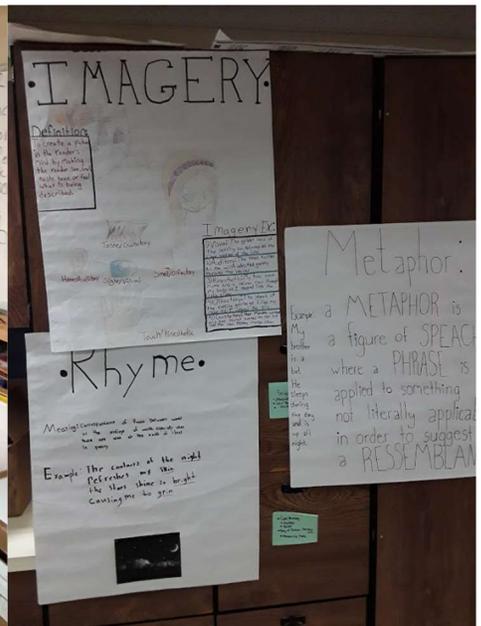
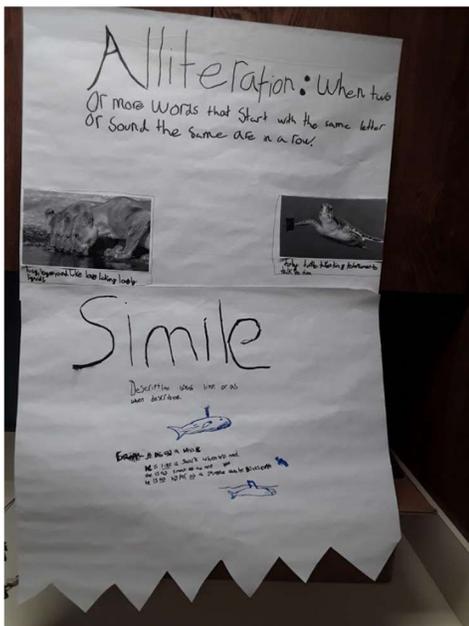
Thank you for all your support!

Sincerely,

Michele Zollars

530-691-8390

mzollars@oakrunschool.org



Parent Club and the teachers are looking for donations for:

Michelle Zollars Class

Swivel Necklace Project:

- *broken jewelry
- *beads
- *coins, foreign currency
- *OLD dictionaries, maps, music sheets or magazines
- *buttons
- *rocks, shells
- *fabric, ribbons, lace
- *rhinestone jewelry- broken or not
- *vintage keys, vintage game pieces
- *charms
- *pieces of metal-copper, silver, brass
- *old brooches, necklaces or bracelets
- *strips of leather
- *pieces of bone
- *jewelry clasps

Parents Club is looking for:

- *Latex house paint-interior or exterior
- *fake flowers
- *feathers
- *old jewelry
- *little toys or figurines
- *fabric, ribbon, lace

Bring items to the office and let a Tiffany know they are for the Hoedown.

*Bake sale items for Hoedown on October 12

Contact Tina or Rosey if you can volunteer to help with preparations for our annual event! ~ Thank you!!

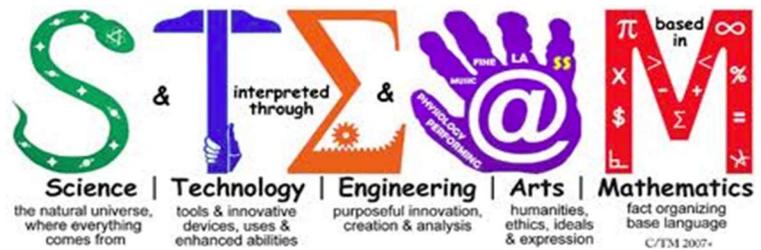
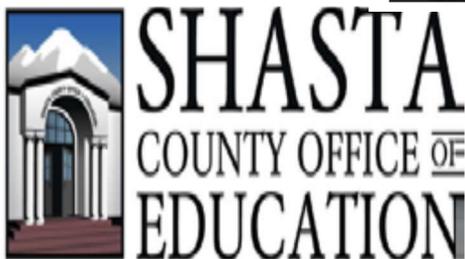


Happy Friday!

We spent the week learning about constellations and spending time outside and with our friends. We worked on pottery and can't wait to show it to you at the Harvest Festival and Hoedown!

Have a great weekend!

Love,
Ms. Nicole





After-school programs

Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

Ms. Zollars	mzollars@oakrunschool.org	(530) 472-3241 ext 105
Ms . Lisa	lcunningham@oakrunschool.org	(530) 472-3241 ext.104
Mr. Adam	amankoski@oakrunschool.org	(530) 472-3241 ext 109
Ms. Becky	bcarr@oakrunschool.org	(530) 472-3241 ext 103
Ms. Anne	aadams@oakrunschool.org	(530) 472-3241 ext 106

CROSS COUNTRY

Dear parents and families,

I am excited to announce that our cross country season has gotten off to a great start! Starting next week, September 10th, we will only have practice **Tuesdays and Wednesdays for the rest of the season (two weeks).**

Our first cross country meets are also starting next week! For the next five weeks we will have meets once a week. Meets for 4th-8th graders will be on Thursdays, and meets for K-3rd graders will be on Fridays. It is the parent's/family's responsibility to arrange transportation to and from meets.

K-3rd: Races will begin at 5:30pm. Please plan to have your child at the meet by 5:00pm.

4th-8th: The schedule of race times is as follows:

4:00pm: 4th grade girls
4:15pm: 4th grade boys
4:30pm: 5th grade girls
4:45pm: 5th grade boys
5:00pm: 6th grade girls
5:15pm: 6th grade boys
5:30pm: 7th grade girls and boys
5:50pm: 8th grade girls and boys

4th-8th grade families: Please plan to have your child at the meet a half hour before their start time.

Meet locations:

4th-8th grades:
(Thursdays)
9/12: Shasta College
9/19: Mountain View Middle School
9/26: Bethel
10/3: Kids Kingdom
10/10: (FINALS) Shasta College

K-3rd:
(Fridays)
9/13: West Valley High School
9/20: Grand Oaks
9/27: Redding School of the Arts
10/4: Shasta Elementary
10/11: Grand Oaks

Meets can be very hectic. When you arrive look for a shade with an Oak Run banner on it. I will either be there or at the starting line. Please do your part to supervise your child at the meets.

Race attire:

Next week I will be passing out new cross country t-shirts. We are asking for a \$10 donation for the t-shirts. Runners should arrive at each race wearing their **t-shirt and black running shorts**. Make sure to send your child to races (as well as practices) with proper running shoes and a water bottle.

The second page of this packet is the Running Etiquette for our cross country league. Please review these expectations with your child, sign on the bottom, and have them return it to me. All parents and runners must sign this handout prior to the first meet to participate.

Please feel free to contact me with any questions or concerns.

Sincerely,

Sarah Hendrix

Cell: 530-710-4641

Email: shendrix08@gmail.com



Volcano League Cross
Country
Championships
4th-5th Grades

Meet Information:

- Please do not arrive before 3:15PM
- **Coaches MUST PRE-REGISTER team by Tuesday, October 1st**
(email runner list in excel spreadsheet that has been emailed to all coaches to jgaddy@suhdsd.net)
- **NO Race Day Runner Registration**
- Please note that 7th & 8th girls run together/score separately for 1st-10th places and 7th & 8th boys run together/score separately for 1st-10th places. **Only race time changes are 7th/8th girls run at 5:30 and 7th/8th boys run at 5:50**
- Coaches—please pay \$3 per runner by 4:30PM on race day. Make checks payable to U-Prep
- If you would like to pre-pay, send payment to:
 - U-Prep c/o Jaspal Gaddy
2200 Eureka Way
Redding, CA 96001
Pre-payments need to be received by Monday, 10/7
- No formal walk-through on course; course must be clear by 3:45PM
- Maps available for coaches only
- Rabbits/turtles will lead/guide runners

Thursday, October 10

XC Finals 2019

Location & Awards
Information:



- Shasta College
- Please park at the end of the North Parking lot. Enter at North Entrance off Old Oregon Trail. – Walk to Stadium. DO NOT drop off students on street by Football Stadium. Security will be monitoring. There will be signs to help direct parking
- There will be a snack bar
- Medals for 1st-3rd, place ribbons for 4th-10th, ribbons for all finishers. Winning Team Banner for each race and T-Shirts to all race winners; team pennants for 2nd and 3rd place teams in each race
- AWARDS: **Top 10 Awards and Team Banners & Pennants awarded AFTER the last race for all races**
- Encourage your runners to stay until the final race to support our runners and their teams
- A big thank you to John Luaces from Midnight Racing for timing-**remind runners & families that times/ places WILL NOT be available until all races are complete**
- Contact Jaspal Gaddy at jgaddy@suhdsd.net for any further information needed





Grand Oaks Elementary School
K-3 Cross Country Finals

Friday, October 11, 2019

5309 Grand Avenue Shasta Lake, CA 96019
(530) 275-7040



Directions: Take Shasta Dam Blvd exit off of I-5.
Turn north on Shasta Way, just past McDonalds.
Then, turn right on Grand Avenue.

Parking: Parking attendants will help direct parking.
Please do not block neighbors' driveways.

Registration: Beginning @ 3:30
Coaches please pay for your entire team all at once.

Cost: \$1 per runner

Labels: Runners should have appropriate labels
(Name, Grade, Gender, & School)

Race times: 4:00 for first heat & 5:30 for second heat.

Course: Course will be marked. Please let parents know they are not to be on the trail once the races have begun. Rabbits and turtles will be provided by Central Valley High & UPrep runners.

Distance: K & 1st: ¼ mile (400 meters)
2nd & 3rd: ½ mile (800 meters)



Medals for 1st, 2nd, and 3rd place
Place Ribbons for 4th – 10th place
Finisher Ribbons for all participants



**** Snack Bar:** Snow Cones, cold drinks, & snacks
will be available

Any questions, contact Joy Cusworth @ kcusworth@gwusd.org

See you there!

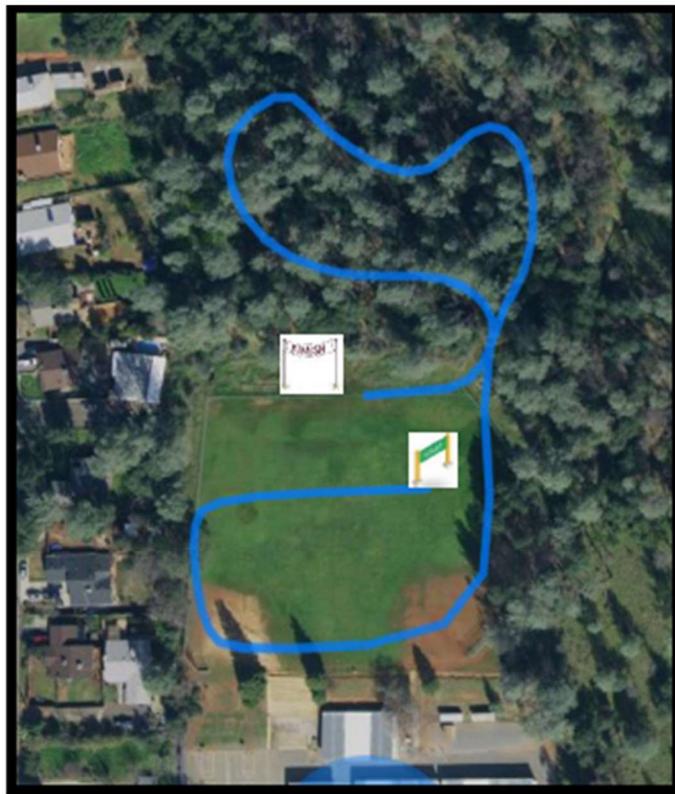




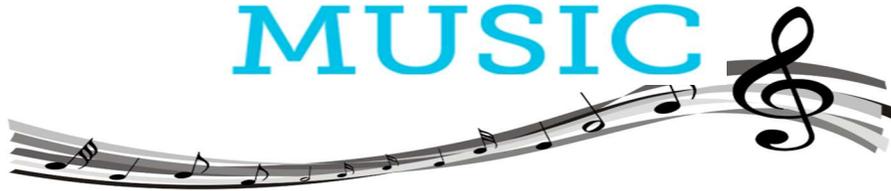
Grand Oaks Elementary K-3 Finals Maps

Kinder & 1st grade
.25 mile

2nd & 3rd Grade
.5 mile



MUSIC



Hello,

We are busy, busy learning songs for our Annual Hoedown in October. With more Music time this year, the students have Choir on Tuesdays and Fridays is our Band Day. One of the songs that we are working on is a Nigerian Folk Song, "Funga Alafia" another song is called "Beautiful Rain" singing and using sign language.

We can't wait to share them with you....see you at the 5th Annual Harvest Feast and Hoedown (10/12/19).

Becky Carr
Music Teacher



GARDEN CLUB

We are happy to announce the new Oak Run Garden Club. At our first two meetings, we raked last year's fallen leaves that will provide plant matter for our compost.

We also ironed out a 1-month plan to clean the greenhouse, amend the greenhouse beds, and plant a fall/winter garden inside. Our goal is to provide broccoli, cabbage and a variety of greens to the Oak Run kitchen.

We could use some new or gently used garden gloves, and a jug with a spout for water. Donations of seeds and potting mix are always welcome.

~ Mr. Adam





Week of Oct. 7th-11th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
B: Bagel & Cream Cheese or Cereal with Fruit & Milk	B: Fried Egg Grilled Cheese or Cereal with Fruit & Milk	B: Pumpkin Muffins or Cereal with Fruit & Milk	B: Eggs & Potatoes or Cereal with Fruit & Milk	B: Pancakes or Cereal with Fruit & Milk
L: Creamy Parmesan Chicken and Rice with Fruit & Milk	L: Red Sauce Beef Enchiladas with Fruit & Milk	L: Chili & Cornbread with Fruit & Milk	L: Spaghetti & Meat Sauce with Fruit & Milk	L: Chicken Pot Pie with Fruit & Milk

*Breakfast is served with 1 cup of fresh fruit, lunch is served with ½ cup of fresh fruit and all meals are served with 8 oz. 1% or fat-free milk.

The background of the poster is a rustic wooden plank texture. It is decorated with various autumn-themed items: a large red apple in the top right, a sliced apple, a whole yellow pumpkin on the right side, a cob of yellow corn at the bottom right, several stalks of wheat and ears of corn on the left, and various autumn leaves in shades of yellow, orange, and red scattered throughout. The text is centered and framed by a white border.

OAK RUN ELEMENTARY SCHOOL
~ A Public Montessori School

10.12.2019

5TH ANNUAL
HARVEST FEAST
& HOEDOWN

DINNER | LIVE BAND | BAKE SALE
FAMILY ACTIVITIES | AUCTION ITEMS
LINE DANCING | CLASS PERFORMANCES

3:00-7:00 PM || ADULT: \$10 || KIDS: \$5

INFO: 530-472-3241

TPOLLYCUTT@OAKRUNSCHOOL.ORG



The Oak Run Community
Library and Thrift Store is
holding it's fall yard sale.
Vendors will also be
there to sell their arts,
crafts and home-made
edibles. (Vendors are
still welcome. Call Helen
at 472-6433 to reserve a
spot.)

Yard Sale



October 5th
9:00a – 2:00p

Oak Run, California



montessori  NORTHWEST

INTRODUCTION TO MONTESSORI

SATURDAY, NOVEMBER 2, 2019
9:00 AM - 4:00 PM

Join AMI 3-6 Trainer Polli Soholt for a one-day introduction to Montessori education presented by Montessori Northwest Teacher Training Center.



The workshop will cover:

- The history of Montessori education
- Foundational concepts in human development from birth through young adulthood
- The development of independence and responsibility
- Key elements in preparing environments that support learning at all ages

Montessori Northwest trains teachers to guide children ages 0-12 in Northern California, Oregon and Washington.

LOCATION: Bergamo Montessori School
8144 Pocket Rd, Sacramento, CA

AUDIENCE: Open to all

COST: \$110

REGISTER: montessori-nw.org/workshops-events



Middle School Parent Resources 2019 - 2020 School Year

Background:

In the Fall of 2018, Wendy Hall, Kim McKenzie, and Judy Flores went out and met with parents from ten different middle school settings in Shasta County. From these input sessions, we gathered feedback from parents as to what they would value and/or appreciate by way of information regarding their middle school students. Parents were also asked what format they would most prefer the information - almost all said either by way of text or email. At each input session, parents were asked if they would like to be part of the pilot group, receiving information on 10 different topics between March and May 2019. Fifty parents volunteered. When the 10-week pilot completed, feedback in the form of a survey was sought to help determine what was most effective and what additional topics would be most beneficial.

Over the course of the Winter and Spring, information was gathered and put in a format that parents could utilize. One of the resources parents most highly requested was information on the Career Technical Education (CTE) courses offered at each high school in the county. Shasta County Health and Human Services created a [video](#) of the CTE programs offered. Other information was put into infographic format or links to resources. Spring topics included the following:

1. Understanding educational avenues (certificate programs, 2-year college programs, 4-year college programs)
2. How to help my child handle pressure (positive vs. negative stress)
3. Ideas for how to explore careers
4. How to monitor social media
5. Ways to build self-confidence in my middle schooler
6. Options for Career Technical Education (CTE) at each high school in the county
7. Deciding whether to have students take Honors/Advanced Placement (AP) or College Prep (CP) in high school
8. How to support my child when the influence of their social peer network is so strong (more than one peer group with other influences or focus areas aligned to student interests)
9. Ideas for how to address having more than one plan of a career
10. What clubs and extracurricular options are available at each high school

2019-20 Plan:

For this school year, there are two options before our schools and districts who have middle school students:

1. Send out [this flyer](#) to parents of middle school students, inviting them to sign up to receive updates every other week, beginning the week of September 16. Parents would complete a short survey to sign up - LINK: <https://forms.gle/6wdTvWboowJJvMnW7> by September 13.
2. Sign up as the administrator and include the information through auto-communication with your middle school families (email or text). If you choose this option, be sure to include in your communication that this opportunity is being funded and supported by Reach Higher Shasta and the Shasta County Office of Education. Sign up by September 13.

If you have any questions, please contact Judy Flores at jflores@shastacoe.org



OAK RUN ELEMENTARY

A Public Montessori School

Our preschool is under Title V regulations with the state pre-school program code of education

Oak Seed Preschool

Currently - must be 3 on or before September, 2018

Next year - must be 3 on or before December 2, 2019

Is now accepting

Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-

Enrollment applications

Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent

for the 2019-2020

school year!

Apply online at

www.shastacoe.org

or

43 Hilltop Dr, Redding

(530) 225-2999

PreK-8th Grade

Come Join Us!



OAK RUN
ELEMENTARY
A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:
43 Hilltop Drive, Redding
530-225-2999 • shastacoe.org



27635 Oak Run to Fern Rd., Oak Run
(530) 472-3241 • www.oakrunschool.org

ATTEND TO ACHIEVE

ABSENCES ADD UP



Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.



When Do Absences Become a Problem?

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.



"EVERY STUDENT, EVERY OPTION"

2019-2020 School Year
Shasta County Special Education Local Plan Area (SELPA)
Community Advisory Committee (CAC)
1524 Magnolia Avenue Redding, CA 96001
Phone: 530-225-0100 Fax: 530-225-0105
Website: <http://www.shastacoe.org>

Greetings Fellow Parents!

We would like to take this opportunity to invite you to join the Shasta County Community Advisory Committee (CAC). We are an active committee that meets regularly once a month throughout the school year.

The CAC serves in an advisory capacity to the Special Education Local Plan Area (SELPA) and the Governing Board in order to support students with special needs.

The CAC is made up of parents, district personnel, and other persons concerned with the needs of students who receive special education services.

The CAC provides opportunities for parents to meet and get to know other parents and receive valuable encouragement and support.

The CAC has an important role to fulfill, and it takes an active group to make a difference.

- We host regular workshops on important special education topics to inform and empower
- We meet regularly during the school year for parents, students, teachers, and community to voice input regarding special education programs and services
- We support activities on behalf of individuals with special needs and their families
- We collaborate and share valuable information and resources, and more...

Please stay informed by visiting our website and joining our meetings and trainings. We welcome you to join us as a new member and get involved. We need your help and ideas to be successful. Please contact us and connect!

Warm Regards,

The CAC Executive Committee

2019-20 CAC Meetings (5:30 p.m.)
SELPA Office, 1524 Magnolia Avenue, Redding, CA
September 18, 2019
October 16, 2019
November 20, 2019
December - No Meeting
January - No Meeting
February 06, 2020
March 13, 2020
April 24, 2020
May 15, 2020
June 12, 2020

New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | CDEMOBILE@CDE.CA.GOV

ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.²



2.5 in 10 homeless kids are chronically absent.³



4 in 10 transient kids miss too much school when families move.³

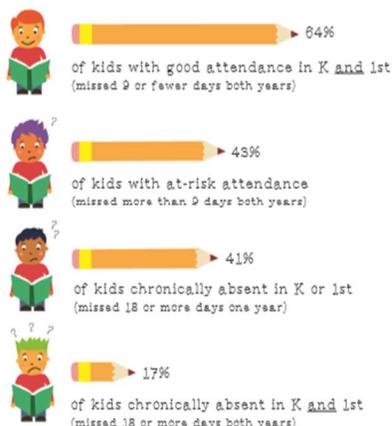


Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

¹ Cheng, Hedy; Romero, Mariajose. Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades. National Center for Children in Poverty. NY: NY, September 2008.

² Chronic Absence in Utah. Utah Education Policy Center at the University of Utah, 2012.

³ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes. Applied Survey Research. May 2011.

Oak Run Elementary School Bus Schedule

2019-2020 School Year

Redding and Palo Cedro

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
Redding @ Rare Air	6:55	3:45
Palo Cedro @ Dahl Mortuary	7:05	3:35

Oak Run

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
Leave Oak Run School	7:35	2:30
28225 Oak Run to Fern Rd.	7:38	2:33
28757 Oak Run to Fern Rd.	7:41	2:36
14825 Phillips Rd.	7:45	2:40
Thomas Rd. @ Phillips Rd.	7:46	2:41
Frontier Rd. @ Phillips Rd.	7:52	2:47
Arrowpoint Rd.	8:03	2:58
Oak Run Quarry on Oak Run Rd.	8:60	3:01
Volbrecht Rd.	8:14	3:09
School	8:16	3:10

Email Directory:

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- Tiffany Fulkerson Administrative Asst. tfulkerson@oakrunschool.org
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