



Dates to Remember:

MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM

Monday, October 28th – Picture Day!!

Thursday, October 31st – Halloween Day

Monday, November 11th – Veteran's Day **NO SCHOOL**

Week of 11/18/19 – Parent/Teacher Conference Week

Week of 11/25/19 - Thanksgiving Break **NO SCHOOL**

Every Friday is SPIRIT DAY! Wear school teal and grey or Oak Run



Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069
(530) 472-3241

**Superintendent/Principal
Sue Cooper**

School Board Members

Kansas Simonis • Montara Strawn
LeeAnn Mollath • Stan Statham
Philomene Swenson

MESSAGE FROM THE PRINCIPAL

Greetings Parents and Students of Oak Run Elementary School, a public Montessori school!

Power Shut Off: Oak Run families, Oak Run School is part of a planned power shut off Saturday and Sunday, October 26 & 27. In addition to the planned shut-off this weekend, we have received notice that we **MAY** be affected by the next round of Public Safety Power Shut-offs early next week. In the event of a PSPS event school will be closed. I will continue to use the media notifications, all-call system, and Facebook post to alert parents. Feel free to directly text message or email me if you have any questions. My cell number is (530) 251-3021.

Picture Day: Don't forget that Monday, October 28th is picture day. We have order envelopes in the main office, or you can order online by going to mylifetouch.com and enter Picture Day ID: **CR229239Q0**. By using this code, pictures can be ordered and paid for all online.

Halloween: Please note that Halloween costumes will be allowed at school on Thursday, October 31. We just ask that you follow a few simple rules when dressing your little ghouel or goblin for the occasion. Please no fake blood, gore, weapons, or masks. Lower elementary will provide healthy treats for our Trick-or-Treaters. Please check with classroom teachers if you are planning to bring a treat to share.

Dress Code: Please make sure to send students in shoes that have a back strap. It is unsafe to wear flip flops at school. If you are worried about wet feet, please send an extra pair of shoes or boots with your child. Thank you for your attention to this matter. Safety first!

Oak Run School Monthly Dinner for November: Mark your calendars! Wednesday, November 13 from 6-7pm for a free dinner and Dyslexia Presentation by Darcy Thompson from Thompson Reading Clinic. Darcy will share information about dyslexia and lead parents, teachers, and community members through a dyslexia simulation. She will answer questions and Oak Run Staff will share about the dyslexia tutoring program at our school. Please feel free to bring friends and family. This event is open to all!

Parent Involvement: All parents and community members are welcome to attend our monthly Board Meetings and School Site Council/District Advisory Committee meetings. Meetings are held on the 2nd Wednesday of the month in the ORESD Office. Our next regular board meeting is scheduled for Wednesday, November 13 at 3:00 PM. School Site Council will meet the following Wednesday, November 20 at 3:00 PM. Both meetings are held in the ORESD Office.

In gratitude,

Sue Cooper
Superintendent/Principal
scooper@oakrunschool.org
(530) 472-3241



Preschool News

Week of October 21, 2019

The [California Preschool Learning Foundations](#) describe competencies—knowledge and skills—that most children can be expected to exhibit in a high-quality program before entering kindergarten. As companion volumes to the foundations, the [California Preschool Curriculum Framework](#) present strategies for early childhood educators that enrich learning and development opportunities for all California preschool children.

Oak Seed State Preschool uses the foundations and framework, as well as Montessori practices and materials, to provide a wide variety of learning opportunities.

The five key mathematics developmental strands of the foundations are: Number Sense, Algebra and Functions (Classification and Patterning), Measurement, Geometry, and Mathematical Reasoning.

Research has shown when children frequently engage in everyday mathematical activities, they are more likely to flourish in mathematical development. Early concrete experiences with small numbers, simple patterns, basic shapes, and nonstandard measurement are the basic building blocks for mathematical achievement. These skills form the foundation for learning algebra, geometry, and data analysis in elementary school and are linked to later outcomes in reading and mathematics. These purposeful learning activities are designed to support and enhance informal and school mathematical experiences that form an essential foundation to later achievement. – from California Preschool Instructional Network.

Number Sense: Important aspects of counting, number relationships and operations.

Here are some fun math activities to try at home:

- Read a counting book to your child. Point to the written numbers as you say them.
- Count the number of people sitting at the dinner table. “How many are there altogether?”
- Provide magnetic numbers for your child to count and play with.
- Play a matching game using numbers one to five.

Go on a scavenger hunt with your child. Search for printed numbers.

~ Ms. Lisa



Mr. Adam's TK- 2nd Grade Class


MONTESSORI
FOR ALL

Greetings,

I've been hearing about Halloween costumes for a few weeks now, so Fall has officially begun! Our class had a great time decorating the school for the harvest season.

In class, we've rubbed leaves to reveal the veins, dissected a pumpkin, learned the names of its parts, estimated the number of seeds inside, and drew our dream jack-o-lanterns.

And just in time for Halloween, we will finish our giant skeletons. Can you tell your clavicle from your tibia? We can.

~ Mr. Adam



Ms. Anne's 3rd-5th Grade Class

Lower Elementary

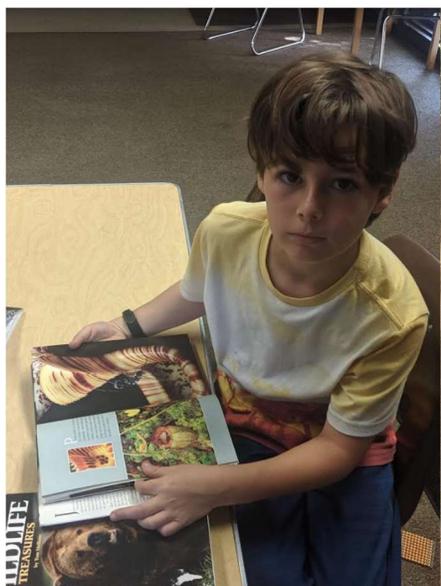
M O N T E S S O R I

Greetings,

We had a great week in our classroom this week! Please feel free to ask your children about the new math "snake" game we practiced! It was a hit! Also we learned about different types of leaves as we went to find and match them to our chart that we have, see if your student can remember any types they discovered.

See if your student can Remember the angles we learned, we found out about vertical, horizontal, and oblique

With gratitude,
Miss Anne



Ms. Zollars' 6th-8th Grade Class



Upper Elementary
CLASSROOM NEWS



Dear families,

Our field trip to Mt. Lassen's Spattercone Trail was so beautiful! We studied lava tubes, volcanic rock and soil, and saw a type of seed that screws into the ground when wet! Angela, Braydon and Casen are standing above the spatter cone. The Whiskeytown Environmental Camp lessons are a wonderful supplement to our STEMscopes Science program, and I'm grateful to those who make it possible, including Parent Club, Ms. Sue, Mr. Garrett, and Ms. Diana. In the classroom, we're studying the solar system, ancient Rome, i-Ready math, and our reading/writing groups. Soon parents will receive permission slips for watching 2 movies that we can compare to books we've read, and for our last W.E.S. camp field trip Nov. 6. Look for guidelines for dressing up Thursday Oct. 31. Please write me with ANY concerns you may have!

Best wishes,
Michele Zollars
530-691-8390
mzollars@oakrunschool.org



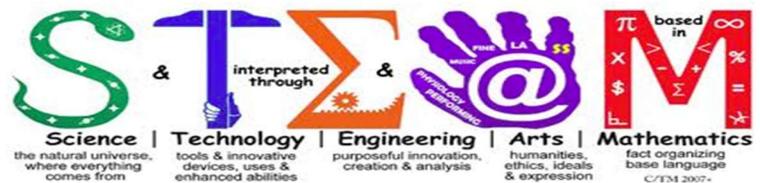


Happy Friday!

We spent the week learning about spiders! With Halloween coming up we're spending the rest of October learning about our spooky friends... spiders, bats and owls!

Have a wonderful weekend!

Love,
Ms. Nicole





After-school programs

Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

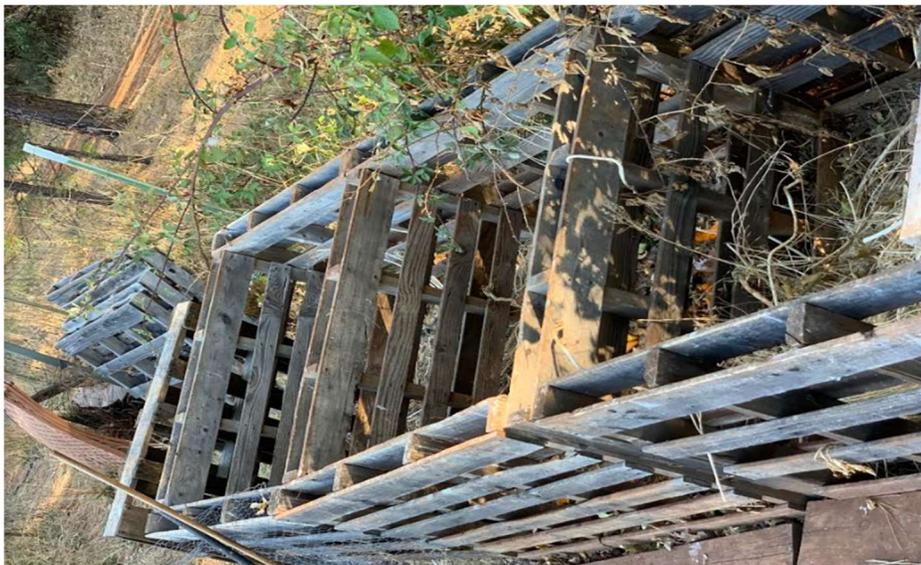
Ms. Zollars	mzollars@oakrunschool.org	(530) 472-3241 ext 105
Ms . Lisa	lcunningham@oakrunschool.org	(530) 472-3241 ext.104
Mr. Adam	amankoski@oakrunschool.org	(530) 472-3241 ext 109
Ms. Becky	bcarr@oakrunschool.org	(530) 472-3241 ext 103
Ms. Anne	aadams@oakrunschool.org	(530) 472-3241 ext 106

GARDEN CLUB

Greetings,

It seems like a never-ending chore to clean up the garden, rake leaves, turn compost, cover outdoor beds for the winter and pull weeds. But the reward comes from seeing the fruits of your labor! We hope to soon supply the kitchen with carrots, radishes, kale, bok choy, beets, snow peas, cauliflower and spinach! Every week, we watch our babies grow!

~ Mr. Adam





MENU

Week of Oct 28th - Nov 1st

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
B: PB&J Toast or Cereal with Fruit & Milk	B: Fruit Parfait or Cereal with Fruit & Milk	B: Breakfast Burrito or Cereal with Fruit & Milk	B: Deviled Eggs & Toast or Cereal with Fruit & Milk	B: Biscuits and Gravy or Cereal with Fruit & Milk
L: Minestrone Soup, Green Salad with Fruit & Milk	L: Beef Taco Salad, Brown Rice with Fruit & Milk	L: Teriyaki Stir Fry, Brown Rice with Fruit & Milk	L: Beef Goulash, Green Salad with Fruit & Milk	L: Chicken Pesto Pasta with Fruit & Milk

*Breakfast is served with 1 cup of fresh fruit, lunch is served with ½ cup of fresh fruit and all meals are served with 8 oz. 1% or fat-free milk.



PARENT ADVISORY COUNCIL 30 MILLION WORD GAP

OCTOBER 30TH • 8:30-10:30AM

SCOE Aspen Room

1644 Magnolia Ave., Redding

BREAKFAST, BOOKS AND PRIZES

Please no children, infants in arms ok.



43 Hilltop Drive, Redding
(530) 225-2999



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43 Hilltop Drive, Redding
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montessori  NORTHWEST

INTRODUCTION TO MONTESSORI

SATURDAY, NOVEMBER 2, 2019
9:00 AM - 4:00 PM

Join AMI 3-6 Trainer Polli Soholt for a one-day introduction to Montessori education presented by Montessori Northwest Teacher Training Center.



The workshop will cover:

- The history of Montessori education
- Foundational concepts in human development from birth through young adulthood
- The development of independence and responsibility
- Key elements in preparing environments that support learning at all ages

Montessori Northwest trains teachers to guide children ages 0-12 in Northern California, Oregon and Washington.

LOCATION: Bergamo Montessori School
8144 Pocket Rd, Sacramento, CA

AUDIENCE: Open to all

COST: \$110

REGISTER: montessori-nw.org/workshops-events



OAK RUN ELEMENTARY

A Public Montessori School

Our preschool is under Title V regulations with the state preschool program code of education

Oak Seed Preschool

Currently - must be 3 on or before September, 2018

Next year - must be 3 on or before December 2, 2019

Is now accepting

Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-

Enrollment applications

Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent

for the 2019-2020

school year!

Apply online at

www.shastacoe.org

or

43 Hilltop Dr, Redding

(530) 225-2999

PreK-8th Grade

Come Join Us!



OAK RUN
ELEMENTARY
A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:
43 Hilltop Drive, Redding
530-225-2999 • shastacoe.org

27635 Oak Run to Fern Rd., Oak Run
(530) 472-3241 • www.oakrunschool.org



ATTEND TO ACHIEVE

ABSENCES ADD UP



Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.



When Do Absences Become a Problem?

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.



"EVERY STUDENT, EVERY OPTION"

New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | CDEMOBILE@CDE.CA.GOV

ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.²

2.5 in 10 homeless kids are chronically absent.³

4 in 10 transient kids miss too much school when families move.³

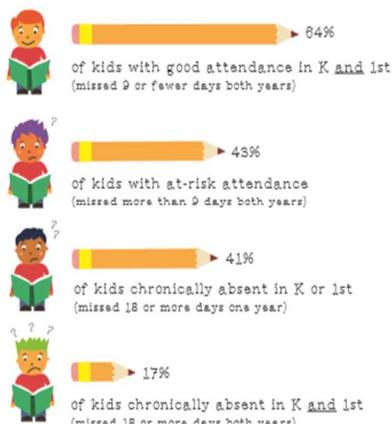


Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

¹ Cheng, Hedy; Romero, Mariajose. Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades. National Center for Children in Poverty. NY: NY, September 2008.

² Chronic Absence in Utah. Utah Education Policy Center at the University of Utah, 2012.

³ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes. Applied Survey Research. May 2011.

Oak Run Elementary School Bus Schedule

2019-2020 School Year

Redding and Palo Cedro

Stop	Morning	Afternoon
Redding @ Rare Air	6:55	3:45
Palo Cedro @ Dahl Mortuary	7:05	3:35

Oak Run

Stop	Morning	Afternoon
Leave Oak Run School	7:35	2:30
28225 Oak Run to Fern Rd.	7:38	2:33
28757 Oak Run to Fern Rd.	7:41	2:36
14825 Phillips Rd.	7:45	2:40
Thomas Rd. @ Phillips Rd.	7:46	2:41
Frontier Rd. @ Phillips Rd.	7:52	2:47
Arrowpoint Rd.	8:03	2:58
Oak Run Quarry on Oak Run Rd.	8:60	3:01
Volbrecht Rd.	8:14	3:09
School	8:16	3:10

Email Directory:

- | | | |
|---------------------|--|--|
| • Sue Cooper | Superintendent/Principal | scooper@oakrunschool.org |
| • Tina Pollycutt | Office Manager | tpollycutt@oakrunschool.org |
| • Tiffany Fulkerson | Administrative Asst. | tfulkerson@oakrunschool.org |
| • Alicia Shaefer | Office Assistant | ashaefer@oakrunschool.org |
| • Lisa Cunningham | Preschool Director | lcunningham@oakrunschool.org |
| • Adam Mankoski | TK- 2 nd Grade Teacher | amankoski@oakrunschool.org |
| • Anne Adams | 3 rd -5 th Grade Teacher | aadams@oakrunschool.org |
| • Michele Zollars | 6 th -8 th Grade Teacher | mzollars@oakrunschool.org |
| • Jordan Butler | Food Manager | jhisey@oakrunschool.org |
| • Rose Duran | Instructional Aide | rduran@oakrunschool.org |
| • Leah Klein | Instructional Aide | lklein@oakrunschool.org |
| • Zarrin Klotzer | Sue Barton Specialist | zklotzer@oakrunschool.org |
| • Becky Carr | Music/Choir Director | bcarr@oakrunschool.org |
| • Kansas Simonis | School Board President | ksimonis@oakrunschool.org |
| • Montara Strawn | School Board Clerk | mstrawn@oakrunschool.org |
| • Philomene Swenson | School Board Member | pswenson@oakrunschool.org |
| • LeeAnn Mollath | School Board Member | lmollath@oakrunschool.org |
| • Stan Statham | School Board Member | sstatham@oakrunschool.org |
| • Nicole Sabah | Project SHARE Coordinator | nsabah@shastacoe.org |
| • Dianna Campbell | Cook | dcampbell@oakrunschool.org |
| • Sharon Davis | RSP Teacher | sdavis@columbiasd.com |

