

Oak Run Warriors



Dates to Remember:

MONDAY'S ARE MINIMUM DAYS – DISMISSAL AT 1:45 PM

3/9/20-3/13/20 - NO AFTER SCHOOL MUSIC

Wednesday 3/11/20 – Regular Board Meeting 3:00 pm

Thursday 3/12/20 – Pi Night 4:30-7:00 pm

Tuesday, 3/17/20 – St. Patrick's Day

4/6/20-4/13/20 - Spring Break **NO SCHOOL**

Every Friday is SPIRIT DAY! Wear school teal and grey or Oak Run T-Shirts



Oak Run Elementary School

~ A Public Montessori School

27635 Oak Run to Fern Road • Oak Run • CA 96069
(530) 472-3241

**Superintendent/Principal
Lynn Wilen**

School Board Members

Kansas Simonis
LeeAnn Mollath • Stan Statham
Philomene Swenson • Tom Diskin

MESSAGE FROM THE PRINCIPAL

What a Wonderful School

I am your new Principal, replacing Miss Sue. In my first week, I have been able to visit the classrooms, eat in the cafeteria, ride the bus and visit with many of the parents. We have a wonderful staff with real care for all of the students.

ATTENDANCE AND THE BUDGET - We are working on the budget for next year; as you know, we are working hard to keep the attendance at 100% so we can keep all of the nice services we currently have. Parents can really help us by making sure that students are at school and ready to learn. Thanks to the teachers and parents, we are having a successful Saturday School.

CORONAVIRUS UPDATE - The most important thing to remember is to keep our hands sanitized. If a student or staff member has a dry cough and slight fever, head for a medical facility for an evaluation. We are assured that there will be testing kits available. Catching the virus early is key. There is more information in this newsletter.

NEW SUPERINTENDENT/PRINCIPAL UPDATE - The Board and I will be working on a timeline for hiring a replacement for Miss Sue. We will keep you posted.

COMMUNITY INVOLVEMENT- Oak Run Community Newsletter (formally known as the Acorn) is seeking business owners to purchase advertisement space. Please contact Cindy Shaw for more info or to place an ad! Poohshaw57@yahoo.com

Pi Day will be celebrated on Thursday. We hope you will all be able to attend. This fundraiser is key to providing services that the General Fund cannot afford. See you there!

My schedule will be Monday, Thursday and Fridays until the end of June. Michelle Zollars will be appointed Teacher in Charge when I am not here.

Miss Lynn
Superintendent/Principal
(530) 472-3241
lwilen@oakrunschool.org





Week of March 5, 2020

This month we are focusing on life sciences. As with many topics, I refer to the California Preschool Learning Foundations guidelines for state preschool curriculum and outcomes.

1.0 Properties and Characteristics of Living Things

At around 48 months of age	At around 60 months of age
1.1 Identify characteristics of a variety of animals and plants, including appearance (inside and outside) and behavior, and begin to categorize them.	1.1 Identify characteristics of a greater variety of animals and plants and demonstrate an increased ability to categorize them.
1.2 Begin to indicate knowledge of body parts and processes (e.g., eating, sleeping, breathing, walking) in humans and other animals. ²	1.2 Indicate greater knowledge of body parts and processes (e.g., eating, sleeping, breathing, walking) in humans and other animals.
1.3 Identify the habitats of people and familiar animals and plants in the environment and begin to realize that living things have habitats in different environments.	1.3 Recognize that living things have habitats in different environments suited to their unique needs.
1.4 Indicate knowledge of the difference between animate objects (animals, people) and inanimate objects. For example, expect animate objects to initiate movement and to have different insides than inanimate objects.	1.4 Indicate knowledge of the difference between animate and inanimate objects, providing greater detail, and recognize that only animals and plants undergo biological processes such as growth, illness, healing, and dying.

2.0 Changes in Living Things

At around 48 months of age	At around 60 months of age
2.1 Observe and explore growth and changes in humans, animals, and plants and demonstrate an understanding that living things change over time in size and in other capacities as they grow.	2.1 Observe and explore growth in humans, animals, and plants and demonstrate an increased understanding that living things change as they grow and go through transformations related to the life cycle (for example, from a caterpillar to butterfly).
2.2 Recognize that animals and plants require care and begin to associate feeding and watering with the growth of humans, animals, and plants.	2.2 Develop a greater understanding of the basic needs of humans, animals, and plants (e.g., food, water, sunshine, shelter).

Mr. Adam's TK- 2nd Grade Class



MONTESSORI

FOR ALL

Ms. Anne's 3rd-5th Grade Class

Upper Elementary



Ms. Zollars' 6th-8th Grade Class



Middle School CLASSROOM NEWS



Dear Families,

This week we've grown to a class of 17 students, and gained an assistant, Ms. Leah. Thank you for your dedication and flexibility, Leah! Students are already getting faster assistance, and we're trying out small group instruction. I've moved math to first place each morning so as to focus more time and attention upon math skills. As a class, we've answered 5,000 math questions on IXL! Most students are writing 2 assignments related to our recent book, *The Outsiders*. We've taken another test on ancient history. We're working on persuasive essays, due Friday March 13. Two students have already finished Book Report #4, which involves writing a letter to the author or publisher of their chosen book, but isn't due until April 2! The letters are rolling in from our scientist pen pals, and we'll be opening those March 18. I'm excited to say we'll also have class video conferences with at least 2 of those scientists later this month. If you haven't signed the permission form for the Planetarium field trip 3-11, please do so. We have class lessons related to gravity and black holes.

Please contact me with any concerns. Thank you,

Michele

mzollars@oakrunschool.org

530-691-8390





After-school programs

Academic Tutoring - Ms. Zollars in Room # 5 and Ms. Lisa in Room #4

Wednesdays 2:45 -3:15 and Thursdays 2:45 -3:15

Garden Club - Mr. Adam Room in Oak Run School Garden or Room # 1

Wednesdays 2:45 -4:00 and Thursdays 2:45 -4:00

Music Lessons - Ms. Becky in Room # 3

Tuesdays - Keyboard 2:30 -3:00 or Ukulele 3:00 -3:30, 3:30 -4:00

Fridays - Ukulele 2:30 -3:00 or Keyboard 3:00 -3:30, 3:30 -4:00

Theatre Club – Ms. Anne in Room # 6

Thursdays 2:45-4:00

Permission slips are available in the main office or by the activity instructor.

Please feel free contact the instructors with any questions or concerns.

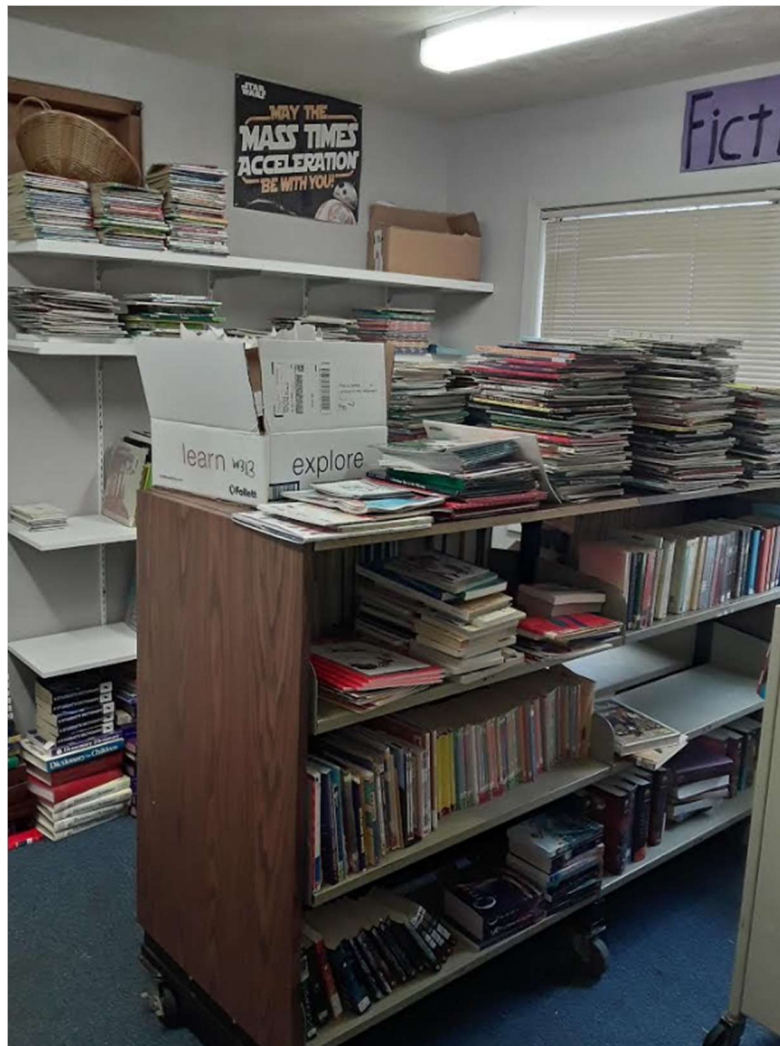
Ms. Zollars	mzollars@oakrunschool.org	(530) 472-3241 ext 105
Ms . Lisa	lcunningham@oakrunschool.org	(530) 472-3241 ext.104
Mr. Adam	amankoski@oakrunschool.org	(530) 472-3241 ext 109
Ms. Becky	bcarr@oakrunschool.org	(530) 472-3241 ext 103
Ms. Anne	aadams@oakrunschool.org	(530) 472-3241 ext 106

LIBRARY

Library in Progress!

Over the past few weeks, work has begun revamping the Oak Run School library. We have registered with an online cataloging system, so students will be able to search for any book we own online. We have a new scanner and barcode system so that every book will be easy for students to check in and out. Work is under way to reorganize what books are in the library and also to order new, up-to-date fiction and non-fiction titles. We are excited to get things up and running for students to use by the end of the year.

~Hope Zollars





Week of March 9th - March 13th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
B: Potatoes & Eggs or Cereal with Fruit & Milk	B: Smoothies or Cereal with Fruit & Milk	B: Breakfast Burrito or Cereal with Fruit & Milk	B: Avocado Toast or Cereal with Fruit & Milk	B: Parfaits or Cereal with Fruit & Milk
L: Minestrone Soup, Green Salad and Carrots with Fruit & Milk	L: Beef Nachos, Pinto Beans and Green Salad with Fruit & Milk	L: Chicken Cheddar-Ranch Sandwiches, and Green Salad with Fruit & Milk	L: Beef Spaghetti, Green Salad and Zucchini with Fruit & Milk	L: Chicken Ceasar Pasta, Broccoli and Green Salad with Fruit & Milk

*Breakfast is served with 1 cup of fresh fruit, lunch is served with ½ cup of fresh fruit and all meals are served with 8 oz. 1% or fat-free milk.



Pi Night

March 12th 4:30-7:00 pm

Talent Show by Oak Run Elementary Students

With Performances by:

Oak Run Choir with Becky Carr

Homemade pot pies, salad & baked goods for sale!

Plus a silent auction for pies! \$5/Adults - \$3/Child

*Oak Run Elementary School
27635 Oak Run to Fern Road
Oak Run, CA 96069*

Proceeds benefit student enrichment activities



Sat. April 18, 2020

*11am At Redding City Hall
to 5pm @ Sculpture Park*



wholeearthandwatershedfestival.org

We are excited to announce that Oak Run Elementary -
A Public Montessori School will have a booth at the
Whole Earth and Watershed Festival this year!

Visit our booth and see displays of student work!

Bring a friend and pick up an enrollment packet!

Make a seed bomb to take with you so you can plant
wildflower seeds at home!



OAK RUN ELEMENTARY

A Public Montessori School

Our preschool is under Title V regulations with the state preschool program code of education

Oak Seed Preschool

Currently - must be 3 on or before September, 2018

Next year - must be 3 on or before December 2, 2019

Is now accepting

Private pay - must fill out paperwork, but not income eligibility info - can start as soon as age 3-

Enrollment applications

Title 22 - sliding scale/Full pay Student must be 3 to start/can start any time during the school year as long as they are 3 and potty independent

for the 2019-2020

school year!

Apply online at

www.shastacoe.org

or

43 Hilltop Dr, Redding

(530) 225-2999

PreK-8th Grade

Come Join Us!



OAK RUN
ELEMENTARY
A Public Montessori School

OAK SEED PRESCHOOL FOR AGES 3-5

Our students appreciate the traditions and pride of the community. Come and visit our school where students are safe, respectful, responsible and productive. We always have room for you!

Our new preschool director's years of experience combined with Mr Adam's expertise in designing an AMI primary Montessori environment have created an outstanding program for children aged 3-6.

Application information:
43 Hilltop Drive, Redding
530-225-2999 • shastacoe.org

27635 Oak Run to Fern Rd., Oak Run
(530) 472-3241 • www.oakrunschool.org





2019 Novel Coronavirus Guidance for Schools and School Districts



THE 2019 NOVEL CORONAVIRUS

The 2019 novel coronavirus is a virus that was recently identified in Wuhan, Hubei Province, China, and is now being spread widely in other parts of mainland China. More cases are being detected worldwide, and while new cases were initially linked to Hubei Province, China, at this time public health considers being anywhere in China in the past 14 days a risk factor for novel coronavirus infection.

The virus causes respiratory illness. For up-to-date information regarding the novel coronavirus, see:

- the California Department of Public Health website at <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Immunization/nCOV2019.aspx>; or
- Centers for Disease Control (CDC) website at <https://www.cdc.gov/coronavirus/2019-ncov/index.html>

At this time, the health risk to the general public in California from novel coronavirus remains low, but schools can take common-sense precautions to prevent the spread of all infectious diseases. These precautions will be helpful to also prevent the spread of other common illnesses such as influenza and gastroenteritis.

GUIDANCE FOR SCHOOLS AND SCHOOL DISTRICTS

The risk of exposure to this new coronavirus in China is increasing over time. Consistent with CDC guidance on returning travelers from China, local health departments are communicating with travelers returning from mainland China to provide guidance about limiting public interactions for 14 days.

Travelers from mainland China arriving in the United States since February 3, 2020 should be excluded from school for 14 days, beginning the day after they left China.

CDC guidance on returning travelers is available here: <https://www.cdc.gov/coronavirus/2019-ncov/php/risk-assessment.html>.

Please note that there have been reports of students and others being stigmatized. We urge schools to ensure students' and staffs' privacy to help prevent discrimination.

In the unusual event that a student or staff member is identified who:

- has symptoms of respiratory illness, such as fever and cough, AND
- traveled from mainland China in the prior 14 days,

Please take the following steps:

- separate the individual from others as much as possible and make arrangements for the individual to go home, and
- contact your local health department immediately.



2019 Novel Coronavirus Guidance for Schools and School Districts

Encourage all students, parents, and staff to take everyday preventive actions:

- Stay home when sick.
 - Remain at home until fever has been gone for at least 24 hours without the use of fever-reducing medicines.
 - Seek immediate medical care if symptoms become more severe, e.g., high fever or difficulty breathing.
- Use “respiratory etiquette”.
 - Cover cough with a tissue or sleeve. See [CDC’s Cover Your Cough page \(https://www.cdc.gov/flu/prevent/actions-prevent-flu.htm\)](https://www.cdc.gov/flu/prevent/actions-prevent-flu.htm) for multilingual posters and flyers, posted at the bottom of webpage.
 - Provide adequate supplies within easy reach, including tissues and no-touch trash cans.
- Wash hands frequently.
 - Encourage hand washing by students and staff through education, scheduled time for handwashing, and the provision of adequate supplies.
- Routinely clean frequently touched surfaces.
- Separate sick students and staff from others until they can go home. When feasible, identify a “sick room” through which others do not regularly pass.
- Encourage flu vaccine for those who haven’t had it this season to reduce illnesses and absences on campus (but won’t prevent coronavirus illnesses).

A note about face masks: face masks are most useful for preventing disease spread when they are worn by people who have symptoms. This is why people are asked to wear a mask at doctors’ offices and hospitals if they are coughing or sneezing.

Develop policies to respond to outbreaks and communicable diseases:

- Establish relationships with your local public health department for ongoing communication.
- Update emergency plans to ensure they are in place before an outbreak occurs.

At this time, Hong Kong, Macau, and Taiwan do not have widespread transmission of the novel coronavirus and are not considered part of mainland China for this guidance. The California Department of Public Health will update this guidance if the outbreak spreads to other countries or regions.



Concerned your teen might vape?

Tuesday, March 17, 2020

9 a.m. – 4 p.m. (Stop by any time)

Sequoia Middle School-McLaughlin Auditorium

1805 Sequoia St., Redding

Come to this **FREE** event to:

- Discover products popular with teens
- Identify signs of nicotine use
- Learn the damage nicotine has on the teen brain
- Access programs to help your teen quit

Featuring speakers from:

Athletes Don't Vape, Shasta County HHSA,
California Youth Advocacy Network, and other community experts.

Registration is required!

[Click here to register](#)

For more information, contact Marie Hyres at 225-0241.



ATTEND TO ACHIEVE

ABSENCES ADD UP

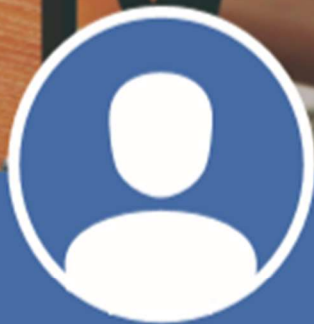


Did You Know?

Starting in Kindergarten, too many absences can cause children to fall behind in school.

Missing 10% (18 days) can make it harder to learn key skills, like reading.

Absences can affect the whole classroom.



What You Can Do

Don't let your child stay home unless he/she is truly sick. Keep in mind that complaints of tummy aches may be a sign of anxiety; talk to your child's teacher or counselor.

Avoid extended trips when school is in session; consult the school calendar to see when breaks occur.

Set up a regular bedtime as well as morning and evening routines.

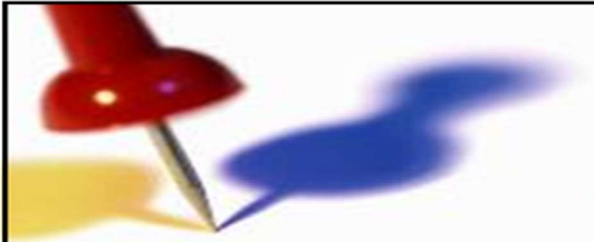


When Do Absences Become a Problem?

Chronic absence: Two or more days per month (excused and unexcused)

Warning Signs: One-two days per month or more than three days in a row.

Satisfactory: One or fewer absences per month.



New CDE Mobile App Helps Families Find Summer and Afterschool Meal Program Locations

THE CDE'S CA MEALS FOR KIDS HAS JUST RELEASED A MOBILE APP THAT ALLOWS USERS TO FIND THE CALIFORNIA'S SUMMER AND AFTERSCHOOL MEAL PROGRAMS SITES IN THEIR COMMUNITIES. THESE PROGRAMS PROVIDE NO-COST MEALS TO CHILDREN AGED EIGHTEEN AND UNDER. FAMILIES, COMMUNITY MEMBERS, AND SCHOOL PERSONNEL CAN USE LOCATION-BASED SEARCHES TO FIND MEAL SITES, DATES, AND TIMES. THE APP ALSO ALLOWS FOR SEARCHES BY SITE NAME, ZIP CODE, AND CITY.

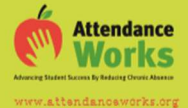
The CA Meals for Kids mobile app is available for free download through Apple's [App Store](#), Google's [Play Store](#), and Microsoft's [App Store](#) Web pages. More information is available on the CDE [CA Meals for Kids Mobile Application](#) support Web page.

QUESTIONS: CDE MOBILE APPS | CDEMOBILE@CDE.CA.GOV

ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2 in 10 low-income kids miss too much school. They're also more likely to suffer academically.²

2.5 in 10 homeless kids are chronically absent.³

4 in 10 transient kids miss too much school when families move.³

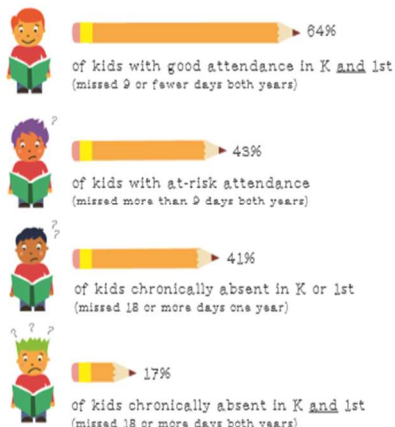


Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

¹ Cheng, Hedy; Romero, Mariajose. *Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*. National Center for Children in Poverty. NY: NY, September 2008.

² *Chronic Absence in Utah*. Utah Education Policy Center at the University of Utah, 2012.

³ *Absenteeism in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*. Applied Survey Research. May 2011.

Oak Run Elementary School Bus Schedule

2019-2020 School Year

Redding and Palo Cedro

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
#RR Redding @ Rare Air	6:55	3:45
#PC Palo Cedro @ Dahl Mortuary	7:05	3:35

Oak Run

<u>Stop</u>	<u>Morning</u>	<u>Afternoon</u>
#1 Leave Oak Run School	7:35	2:30
#2 28225 Oak Run to Fern Rd.	7:38	2:33
#3 28757 Oak Run to Fern Rd.	7:41	2:36
#4 14825 Phillips Rd.	7:45	2:40
#5 Thomas Rd. @ Phillips Rd.	7:46	2:41
#6 Frontier Rd. @ Phillips Rd.	7:52	2:47
#7 Cool Creek Lane	7:54	2:52
#8 Arrowpoint Rd.	8:03	2:58
#9 Oak Run Quarry on Oak Run Rd.	8:60	3:01
#10 Volbrecht Rd.	8:14	3:09
#11 School	8:16	3:10

Email Directory:

• Lynn Wilen	Superintendent/Principal	lwilen@oakrunschool.org
• Tiffany Fulkerson	Administrative Asst.	tfulkerson@oakrunschool.org
• Tina Pollycutt	Office Manager	tpollycutt@oakrunschool.org
• Alicia Shaefer	Office Assistant	ashaefer@oakrunschool.org
• Lisa Cunningham	Preschool Director	lcunningham@oakrunschool.org
• Adam Mankoski	TK- 2 nd GradeTeacher	amankoski@oakrunschool.org
• Anne Adams	3 rd -5 th Grade Teacher	aadams@oakrunschool.org
• Michele Zollars	6 th -8 th Grade Teacher	mzollars@oakrunschool.org
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• Rose Duran	Instructional Aide	rduran@oakrunschool.org
• Leah Klein	Instructional Aide	lklein@oakrunschool.org
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