FRAGMENTS PACKET

Fragments 1
Write F on the line of the group of words is a fragment. Write CS if it is a complete sentence.

1. _______Sang a traditional melody.
2. _______A fierce wind tore at the trees.
3. _______Around the next bend.
4. _______A persistent burglar alarm.
5. _______Dodged the speeding ball.
6. _______Inhaled the fragrance of the abundant flowers.
7. _______An invasion from outer space was the movie’s theme.
8. _______A safe speed down the hill and around the sharp turn.
9. _______Conscientious drivers always buckle their seat belts.
10. _______Handcuffed the suspect in an armed robbery.
11. _______Without a thought for his own safety.
12. _______That boy has been playing in the park for hours.
13. _______Raised her hand eagerly.
14. _______Listen to me.
15. _______A frighteningly loud and sudden noise.

Fragments 2
Write F on the line of the group of words is a fragment. Write CS if it is a complete sentence.

1. _______That store opens at nine o’clock.
2. _______Unless you plan on leaving.
3. _______Whatever the circumstances are.
4. _______Bottled water was delivered to their door.
5. _______Go away.
6. _______If our ship arrives early.
7. _______Whenever we finish this task.
8. _______During the power failure, our lights went out.
9. _______Stop.
10. _______Although the dam broke.
11. _______Laughing and splashing, the two boys played in the pool.
12. _______After I run these errands.
13. _______Mr. Dobbins loves chocolate chip cookies.
14. _______From the time I was three years old.
15. _______Harriet vowed never to do that again.
Fragments 3

Directions: In each sentence, put parenthesis around the subordinate clause fragment, underline the independent clause, AND circle any commas and note their location.

Example: I adopted the dog (that I saw at the shelter yesterday.)

1. We stayed at the airport after the plane had taken off.
2. Before he sat down, he wiped his seat.
3. After they finished writing their papers, they went to the underground.
4. He took the writing class because he wanted to improve his own composition.
5. James could have done his own work although he did not think so.
6. The prospective teacher seemed very intelligent until he spoke.
7. Because it looked like it might snow, I wore my boots.
8. The group could find the way home by using the stars to navigate.
9. Although my dog has been on a diet for a few weeks, she has not lost much weight.

Fragments 4

Directions: In each sentence, put parenthesis around the subordinate clause fragment, underline the independent clause, AND circle any commas and note their location.

1. After Bob shot the sheriff, he forgot to shoot the deputy.
2. Josephine won the election after she campaigned so hard.
3. The pillow that I had brought is under the table.
4. Blue, which I have seen on the walls of your school, is my favorite color.
5. When it rains, it pours.
6. It pours when it rains.
7. The rain in Spain falls mainly on the plain, if you understand me.
8. Although I should keep my mouth shut, I am going to speak.
9. I could have spent the time that I used to write my paper playing basketball!
10. The mayor, who was sworn in yesterday, promised better schools.
Fragments 5
Each of the following subordinate clauses is a fragment. On a separate piece of paper, turn each one into a complete sentence by placing an independent clause (one you come up with on your own) after the subordinate clause. Then write another sentence with the same clauses, but put the subordinate clause at the end. Be sure to use the right punctuation!

Example: After I ate a salad
Answer: After I ate a salad, I ordered dessert.
I ordered dessert after I ate a salad.

1. If I were rich
2. Since I didn’t see you at the party
3. Until Sally finds her textbook
4. When I finally save up enough money
5. While you were sleeping
6. Because I bought you a present
7. Although Bob can’t block
8. Before you feed the dog
9. Unless I hear from you
10. After it rains

Fragments 6
Place an appropriate subordinating conjunction in front of one of the independent clauses in each sentence. In this exercise, you should select the main idea for the independent clause and create a dependent clause for the subordinate idea. Keep in mind that when you place a subordinating conjunction in front of an independent clause, a dependant clause is formed that may require a comma. Remember the rules of punctuation when joining dependent clauses with independent clauses.

1. Algebra is offered only in the mornings. English is offered at night.
2. The course was excellent. Dr. Dawson taught it.
3. We could see very clearly last night. The moon was so bright.
4. It is cold outside. The joggers are wearing shorts.
6. I knew you were coming. I would have cleaned the guest room.
7. I live just a few blocks away. I drive to school anyway.
8. The soldiers were dreadfully injured. They would lie on the battlefield without medical attention for an hour or a day.
9. Bob is a good mechanic. He is planning to open his own repair shop.
10. The dog barked all night. The neighbors did not complain.
Fragments 7

Place an appropriate subordinating conjunction in front of one of the independent clauses in each sentence. In this exercise, you should select the main idea for the independent clause and create a dependent clause for the subordinate idea. Keep in mind that when you place a subordinating conjunction in front of an independent clause, a dependent clause is formed that may require a comma. Remember the rules of punctuation when joining dependent clauses with independent clauses.

1. Plans for renovating downtown into an upscale shopping center were finalized. Discussions began on budgeting city funds for the project.
2. The nearest supermarket started to carry produce and spices that specifically matched the diets of many people in the community. Shoppers continued to be lured to the big-box store out on the highway.
3. The main office has cut our printing and copying budget. We will need to rely more heavily on e-mail, Skype, and instant messaging.
4. The professor suspected that the student was plagiarizing on the final paper. The student may have been plagiarizing since the beginning of the semester.
5. I had to hand the project over to Max. You didn’t respond to any of my e-mails.
6. Another candidate with more qualifications applies in the next forty-eight hours. You should get the position without any difficulties.
7. Viktor had prepared and practiced for the presentation thoroughly. The projector died and the presentation was not successful.
8. Keep calling our customers from last year. You will make your sales quota.
9. The instructor copies his lesson directly from the textbook. The students lose interest and doze off.
10. The pitcher concentrated on the batter. The pitcher forgot about the base runner.

Fragments 8

Directions: 1. List the number of each incomplete sentence (fragment) on a separate piece of paper.
2. Rewrite each fragment as a complete sentence.

1 The ancient Native American origin myths are traditional answers. 2 From each tribe's perspective, to such universal questions as "Who are we? How did life begin? What is the meaning and purpose of life?"
3 These symbolic explanations were passed down orally from one generation to the next. 4 For thousands of years and constitute one of the richest, as well as oldest, traditions in American literature.
5 Although many variations of these sacred myths exist. 6 They generally include some kind of First Being that asexually creates the original sky parents who are sometimes known as Sky Father and Earth Mother.
Fragments 9
Directions:  1. List the number of each incomplete sentence (fragment) on a separate piece of paper.
            2. Rewrite each fragment as a complete sentence.

1 The Modoc once lived in villages in the area of Oregon and Northern California. 2 Where they farmed, fished and hunted. 3 They also had a highly developed method of weaving. 4 Though each village was independent and had its own leaders. 5 In times of war they would band together. 6 In the mid-nineteenth century, the Modoc were forced onto a reservation in Oregon. 7 A band of Modoc later fled the reservation. 8 Under the leadership of a subchief known as Captain Jack. 9 The result was several years of hostilities with United States troops and the eventual relocation of Captain Jack’s followers to Oklahoma. 10 Which has since dissolved. 11 They were later allowed to return to the Oregon reservation.

Fragments 10
Directions:  1. List the number of each incomplete sentence (fragment) on a separate piece of paper.
            2. Rewrite each fragment as a complete sentence.

1 *A Mighty Wind* is a movie about a fictitious singing group from the 1960s. 2 It was directed by Christopher Guest. 3 After he directed *Best in Show*, an absolutely over-the-top spoof of dog shows. 4 *A Mighty Wind* stars Eugene Levy and Catherine O’Hara. 5 Although these two actors have worked together before, they have never been as funny as they are in this film. 6 Because the script and the comic situations are so hilarious. 7 This movie made me laugh so hard that I almost fell off my futon. 8 When I was watching it. 9 Even though the major actors are superb. 10 The supporting cast members play the most memorable roles. 11 Famous actors such as Jennifer Coolidge, Parker Posey, and Fred Willard steal the show. 12 I will definitely watch the next movie by Christopher Guest. 13 If and when he ever directs again.

Fragments 11
Directions:  1. List the number of each incomplete sentence (fragment) on a separate piece of paper.
            2. Rewrite each fragment as a complete sentence.

1 Marina, the beautiful mermaid, wanted some tuna salad. 2 But had a small problem since she was allergic to celery. 3 At Sammy’s Sub Shop, Marina hoped to find tuna salad free of the dangerous vegetable. 4 Flopping across the tiled floor to the counter. 5 Marina placed her order and then checked her sandwich for celery. 6 Not noticing, however, the spoiled mayonnaise. 7 At five o’clock that evening, Marina became violently ill with food poisoning. 8 When a lifeguard at the beach discovered the problem, he called 911. 9 Even though the mermaid has fishy breath. 10 A handsome paramedic gave her mouth-to-mouth resuscitation. 11 Wailing like a sick dog, the ambulance sped off to the hospital. 12 Where the doctor on call refused to treat a sea creature with a scaly tail.