



Pioneer Valley High School
Home of the Panthers
2018-2019 PROFILE



VISION STATEMENT

The vision of Pioneer Valley High School is to empower all students with the knowledge, skills and experiences necessary to contribute positively to the community and thrive in a diverse and dynamic global society. (Revised 10/8/12)

SCHOOLWIDE LEARNING OUTCOMES (SLOS)

- TECHNOLOGY:** Each student will apply the appropriate technological skills needed to meet the challenges of today and the future.
- RESPONSIBILITY:** Each student will develop and apply practical life skills and civic responsibility with the purpose of positively impacting the community.
- ANALYSIS:** Each student will be able to process, analyze, and apply information in various contexts, using a variety of strategies and formats across content areas
- COMMUNICATION:** Each student will develop the essential skills required to communicate effectively.
- KNOWLEDGE:** Each student will gain the knowledge necessary to graduate from high school and be college or career ready.

ADMINISTRATION

Board of Trustees
Dr. Jack Garvin, Member
Dr. Carol Karamitsos, President
Ms. Amy Lopez, Member
Mr. Dominick Palera, Member
Ms. Diana Perez, Clerk

District Administration
Dr. Mark Richardson, Superintendent
Yolanda Ortiz, Asst. Supt. of Business Services
John Davis, Asst. Supt. of Instruction
Kevin Platt, Asst. Supt. of Human Resources
Frances Evans, Director of Special Education
Elyssa Rodriguez-Chavarria, Director of English Learner Programs & Migrant Education

Site Administration
Shanda Herrera, Principal
Paul Collier, Assistant Principal
Greg Dickinson, Assistant Principal
Paul Robinson, Assistant Principal

GENERAL INFORMATION

PVHS is one of three comprehensive high school in the Santa Maria Joint Union High School District. Located in agricultural area in the northeast section of Santa Maria with a population of 110,000, our current enrollment is 2782 with students in grades 9-12.
Junior High Feeder Schools: El Camino, Fesler, Tommie Kunst
Accredited through June, 2020 by the Western Association for Schools and Colleges (WASC)

DEMOGRAPHICS DATA

Ethnic Codes	Female	Male	Total	Percent
HISPANIC OR LATINO	1,234	1,320	2,554	91.51%
700 - WHITE (NON-HISPANIC)	42	39	81	2.90%
100 - AMERICAN INDIAN (NON-HISPANIC)	1	4	5	0.18%
200 - ASIAN (NON-HISPANIC)	12	22	34	1.22%
300 - PACIFIC ISLANDER (NON-HISPANIC)	2	2	4	0.14%
400 - FILIPINO (NON-HISPANIC)	36	40	76	2.72%
600 - BLACK (NON-HISPANIC)	7	8	15	0.54%
MULTI-ETHNIC (NON-HISPANIC)	10	12	22	0.79%
Totals:	1,344	1,447	2,791	

Note: Totals include special programs.

20% English Learners
100% Teachers Highly Qualified (HQT) in General Ed Core Classes
Post High School Education (Based on Class of 2017)
University/Four-Year Schools: 20%
Two-Year Colleges: 42%
Technical Institutions: 2%

BOUNDARIES

Alvin Ave. south at Miller St. to Main St.
Main St. east to College Dr.
College Dr. south to Jones St.
Jones St. east to the US 101 Freeway
US 101 Freeway south to Betteravia Rd.

East Betteravia Rd. east to Philbric Rd. area
Philbric Rd. area north to Jones St.
Jones St. east to the County Line (Riverbed)
County Line west to Blosser Rd.
Blosser Rd. south to Alvin Ave.

DAILY SCHEDULES

TIME	DAILY SCHEDULE	COLLABORATION MONDAYS	MINIMUM DAY
1	7:30 - 8:20	7:40 - 8:20	7:50 - 8:20
2	8:30 - 9:20	8:30 - 9:10	8:30 - 9:00
3	9:30 - 10:20	9:20 - 10:00	9:10 - 9:40
Nutrition	10:20 - 10:35	10:00 - 10:15	9:40 - 9:55
4	10:35 - 11:25	10:15 - 10:55	9:55 - 10:25
5	11:35 - 12:25	11:05 - 11:45	10:35 - 11:05
Lunch	12:25 - 1:05	11:45 - 12:25	11:05 - 11:45
6	1:05 - 1:55	12:25 - 1:05	11:45 - 12:15
7	2:05 - 2:55	1:15 - 1:55	12:25 - 12:55

GRADUATION REQUIREMENTS

English	40 units	Fine Arts and/or Foreign Language	10 units
Math	20 units (must include 10 units of Algebra I)	Physical Education	20 units
Science	20 units	Health	5 units
Social Studies	30 units	Electives	75 units
220 TOTAL UNITS REQUIRED TO GRADUATE			

ADVANCED PLACEMENT/HONORS/CONCURRENT COURSE OFFERINGS

In 2016-2017, 540 exams were taken with 34% achieving a score of 3 or better. PVHS offers the following AP, honors & concurrent courses.

<p><i>AP Biology</i> <i>AP Calculus AB</i> <i>AP English Language & Comp</i> <i>AP English Literature & Comp</i> <i>AP Environmental Science</i></p>	<p><i>AP French Language & Culture</i> <i>AP Spanish Language & Culture</i> <i>AP Spanish Literature & Culture</i> <i>AP Statistics</i> <i>AP Microeconomics</i></p>	<p><i>AP World History</i> <i>Concurrent History 101</i> <i>Concurrent History 102</i> <i>Concurrent US History 107</i> <i>Concurrent US History 108</i></p>	<p><i>Concurrent Political Science 103</i> <i>Honors English 1</i> <i>Honors English 2</i></p>
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GRADING POLICY

Grades for Achievement
Reported each marking period as follows:

A (90-100%)	Outstanding Achievement
B (80-89%)	Above Average Achievement
C (70-79%)	Average Achievement
D (60-69%)	Below Average Achievement
F (0-59%)	Little or No Achievement

Grade Point Average (GPA)
The GPA is the total average of grade points earned by a student. Points are assigned to each letter grade:
A=4 B=3 C=2 D=1 F=0
For Honors and AP Courses
A=5 B=4 C=3

Honors or Advanced Placement Unit & UC-Approved Course Listing
According to the University of California guidelines, an extra point is given for Honors (H) and Advanced Placement (AP) classes for 11th and 12th graders only.
Tenth grade students may receive the extra point if they take junior or senior Honors or AP classes, but only for calculating their GPA for PVHS.

CAMPUS CLUBS AND EXTRA-CURRICULAR PROGRAMS

ANIME
ASIAN-PACIFIC CLUB
ASTRA
AVID
BALLET FOLKLORICO
BAND
BLACK STUDENT UNION
CALIFORNIA SCHOLARSHIP FEDERATION (CSF)
CENTER STAGE
CENTRAL COAST FUTURE LEADERS (CCFL)
CHEER AND SONG LEADERS
CHESS CLUB
CLUB SAFER

CONCERT CHOIR
CLASS OF 2019, 2020, 2021, 2022
ECO SERVICE CLUB
FAMILY CAREER & COMM LEADERS (FCCLA)
FASHION CLUB (FIDM)
FELLOWSHIP OF CHRISTIAN ATHLETES (FCA)
FRENCH CLUB HONOR SOCIETY
FUTURE BUSINESS LEADERS OF AMERICA (FBLA)
FUTURE FARMERS OF AMERICA (FFA)
FUTURE LEADERS OF AMERICA (FLA)
GENDER SEXUAL AWARENESS
HANDS AND FEET
HEALTH & WELLNESS

JAZZ CHOIR
KEY CLUB
K-POP
LINK CREW
MOCK TRIAL
PANTHER TALES ONLINE SCHOOL NEWSPAPER
POTTERHEADS
PRODUCERS CLUB
PURA VIDA (Foreign Travel)
PV SMASH CLUB
PV TRAIL BLAZERS
RED CROSS CLUB
ROBOTICS CLUB

SALSA CALIENTE
SHPE (Society of Hispanic Professional Engineers)
SHARE CLUB
SOCIEDAD HONORARIA HISPANICA
STUDENT STORE
STUDENT COUNCIL
THE "EFFECT" (YEARBOOK)
THE JUNGLE
UNICEF
WINTER GUARD
WORLD LANGUAGE CLUB

ATHLETICS

Fall Sports include Cross-country, Football, Girls Golf, Girls Tennis, Girls Volleyball, Water Polo

Winter Sports include Boys/Girls Basketball, Boys/Girls Soccer, Boys/Girls Wrestling

Spring Sports include Baseball, Softball, Swimming, Boys Golf, Boys Tennis, Boys Volleyball, Track & Field

Athletic Eligibility: Athletes must maintain a minimum 2.0 grade point average each grading term to be eligible.

Sports Physicals: All sports require a physical examination. More information can be obtained from the Athletic Director.

Student Athletic Agreement: All athletes and their parent/guardian must sign the Student Athletic Agreement in order to participate in sports.

OTHER CAMPUS PROGRAMS / SUPPORT SERVICES

ADVANCED PLACEMENT COURSES
AFTER SCHOOL TUTORING
AVID
CAFETERIA
LINK CREW MENTORSHIP
COLLEGE / CAREER CENTER
COMMUNITY LIAISON

CONCURRENT ENROLLMENT
CRISIS INTERVENTION SPECIALIST
HEALTH OFFICE
HONORS COURSES
LANGUAGE TESTING CENTER
MIGRANT EDUCATION
OUTREACH COUNSELORS

ROP CLASSES
SCHOOL RESOURCE OFFICERS
SCHOOL SITE COUNCIL
SPECIAL EDUCATION
STUDENT STORE
TITLE I SCHOOL
2 + 2 CLASSES WITH HANCOCK COLLEGE

PARENT GROUPS

Booster Club: The Pioneer Valley Booster Club, comprised of parents and staff, was formed the first school year. The purpose of the Pioneer Valley High School Booster Club is to assist the school in promoting quality academic and athletic programs along with a broad range of campus activities and projects. Corporate and individual sponsorships are available. The school website has meeting dates, times and more information.

English Language Advisory Committee (ELAC): The English Language Advisory Committee (ELAC) is comprised of parents of Limited-English Proficient (LEP) students. Any parent is welcome to become a member of the ELAC committee. The committee examines issues surrounding bilingual education, including needs assessment for LEP students. The school website has meeting dates, times and more information.

There are many educational opportunities offered throughout the year for parents including:

- Panther Forum for Parents - *Town hall style discussions with varied topics of interest*
- Parents on a Mission - *Parental Leadership For Nurturing Healthy Families & Safe Communities*
- Technology Training for Parents - *Designed to assist parents to use the parent portal to access student information*