

ARRIBA-FLAGLER CONSOLIDATED SCHOOL DISTRICT #20

Three Year Goal: By the end of three years, in the spring of 2016

Big Idea: Prepare teachers and students for educational reform

- The students and staff will have a toolkit of and successfully implement effective instructional strategies that yield high effect sizes on student learning.
- The students and staff will create and maintain a climate based on honesty, mutual respect, professionalism, and trust.
- The students and staff will continue to develop and acquire skills/knowledge necessary for common core standards and provide an academic atmosphere that requires high expectations and rigor (guaranteed and viable).

	Effective Practices (Instructional)	Culture and Community	Common Core (Curriculum)
Year 1	<p>Students and staff will become effective participants in instructional strategies introduced by the leadership team.</p> <p><u>Evidence:</u> Teachers are able to implement strategies with high impact. Strategies are evident during walk through observations.</p>	<p>Students and staff will implement culture and community building protocol and more effective problem solving processes.</p> <p><u>Evidence:</u> Students and staff will recognize the hard work of students and staff. Better student/staff and staff/staff relationships will be observable. More productive meetings will focus on solutions rather than problems.</p>	<p>Students and staff will use learning objectives and DOL's as a learning strategy.</p> <p><u>Evidence:</u> Staff will have objectives posted daily for each content area. Objectives and DOLs will be evident in lesson plans. Students will be able to repeat their lesson objective.</p>
Year 2	<p>Students and staff will recognize and use several effective instructional strategies daily.</p> <p><u>Evidence:</u> Teachers will collaborate and share instructional strategies with peers.</p>	<p>Students and staff will build on previous year goals. Involve parents on school feedback and problem solving.</p> <p><u>Evidence:</u> Parents' participation will increase at school functions (parent teacher conferences, volunteer). Parent climate survey will be implemented twice a year.</p>	<p>Student and staff raise the rigor by using more problem solving/problem based learning to meet the higher level learning of common core.</p> <p><u>Evidence:</u> Students will complete multistep tasks and be asked to justify their responses.</p>
Year 3	<p>Students and staff will be able to use multiple strategies with little transition and ease.</p> <p><u>Evidence:</u> Students can describe learning specific learning strategies and how they impact learning.</p>	<p>Students, staff, and community will sustain a culture of trust, honesty, and mutual respect.</p> <p><u>Evidence:</u> Staff is able to collaborate and problem solve effectively. Students and staff create a climate of school spirit and respect. Parents/Community are active members of our school climate.</p>	

